

A photograph of two young women sitting at a dark table, smiling and looking at each other. They are wearing purple zip-up jackets. On the table in front of them are several books. One woman is pointing at a page in an open book. The background shows a doorway and a potted plant.

House Public Education Hearing

86TH LEGISLATIVE SESSION

Having These Conversations Is Important



Question 1

Are the passages on STAAR at the right grade level?



Question 2

Is the STAAR's declaration of "Meets Grade Level" accurate?

“If You Don’t Measure It, You Can’t Improve It”

Fitness



Weighing yourself regularly helps with hitting weight loss targets.

University of Pittsburgh, University of California, San Francisco School of Medicine.

Health



Food journals can dramatically reduce the progression of type 2 diabetes.

American Heart Association

Business



Firms who conduct routine budget audits have increased profitability.

Harvard Business Review

What Does STAAR Measure?

81st Legislature (2009)

House Bill 3

STAAR™

- (1) STAAR assesses the **Texas Essential Knowledge and Skills (TEKS)**
- (2) STAAR was required to be **predictive of postsecondary readiness**

Postsecondary Readiness

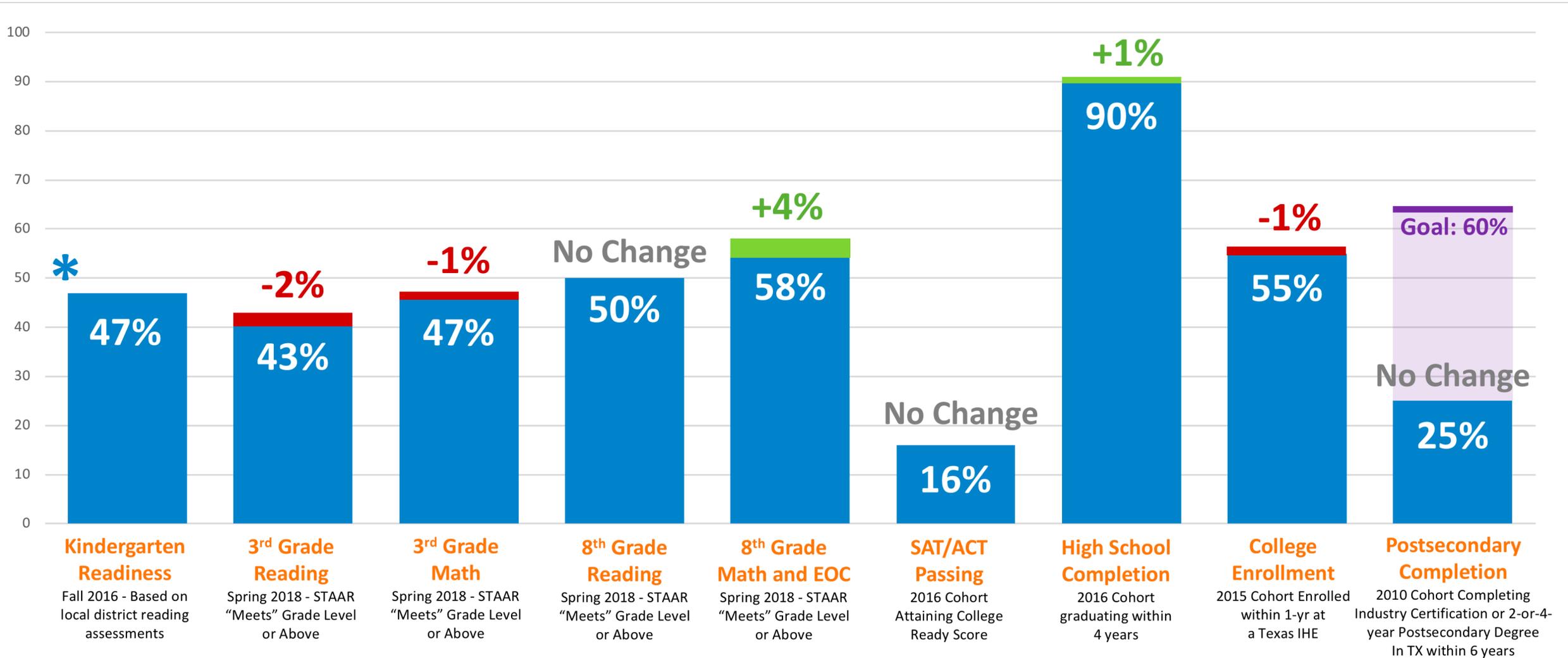
39.024(b) - TEA and the Texas Higher Education Coordinating Board shall ensure that the Algebra II and English III end-of-course assessment instruments required under Section 39.023(c) are developed to be capable of, beginning with the 2011-2012 school year, measuring college readiness.

Readiness Starts Early

39.0241 (a-2) (5) - The performance standards on the assessment instruments in each of grades three through seven, as determined based on studies under Section 39.0242, that correlate student performance in the same content area on the assessment instrument for each grade with student performance on the assessment instrument in the succeeding grade.

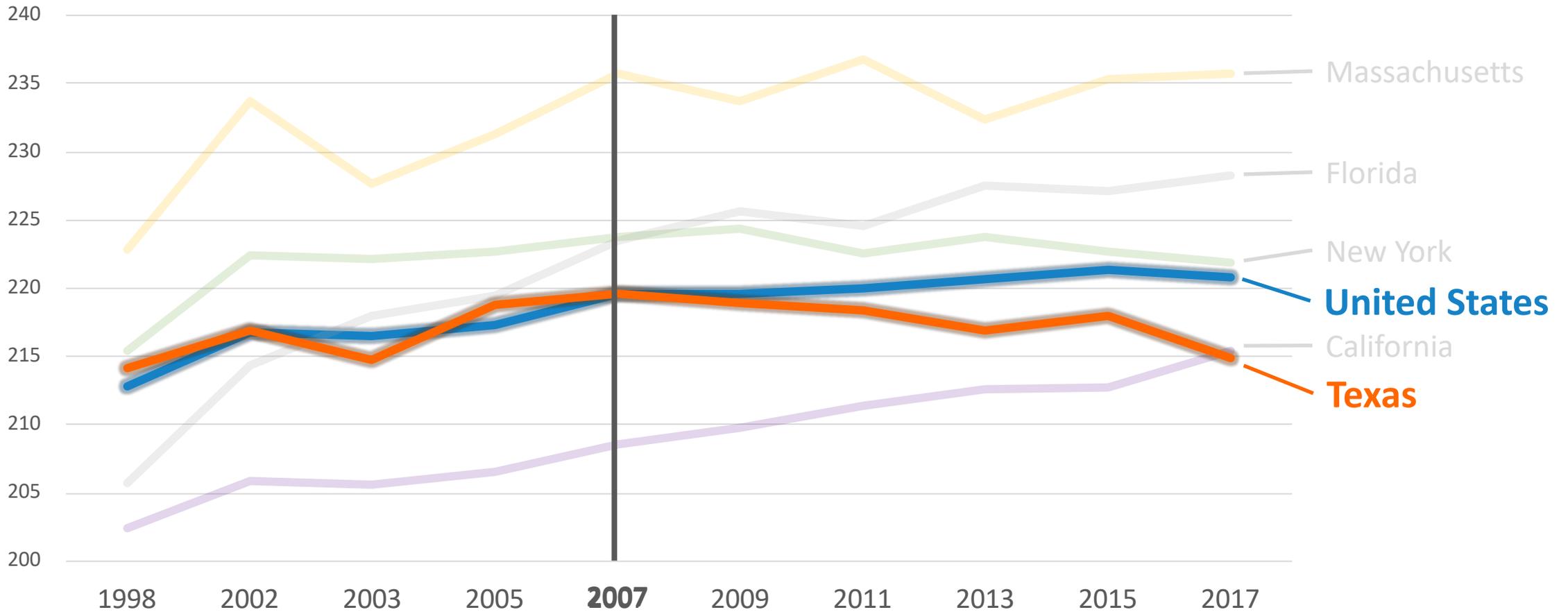


Texas Education Performance Indicators



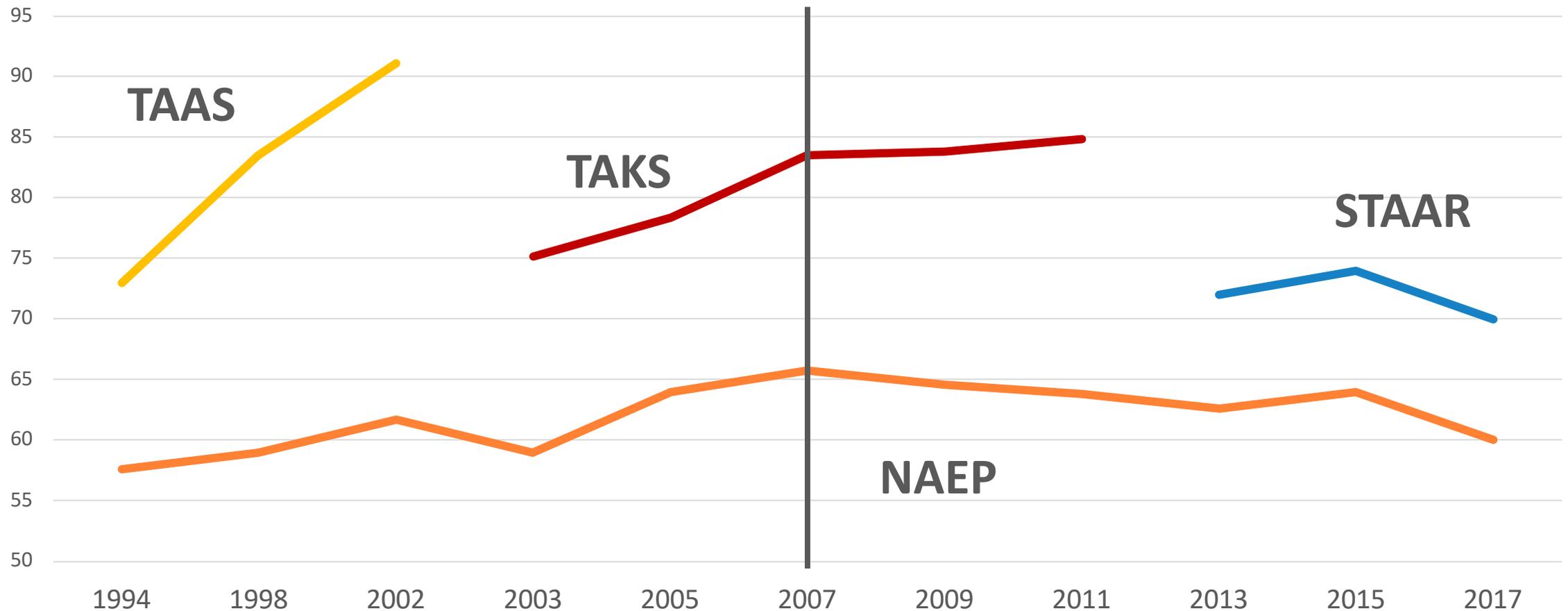
Reading Performance Is Declining According To NAEP

NAEP 4th Grade Reading Scores



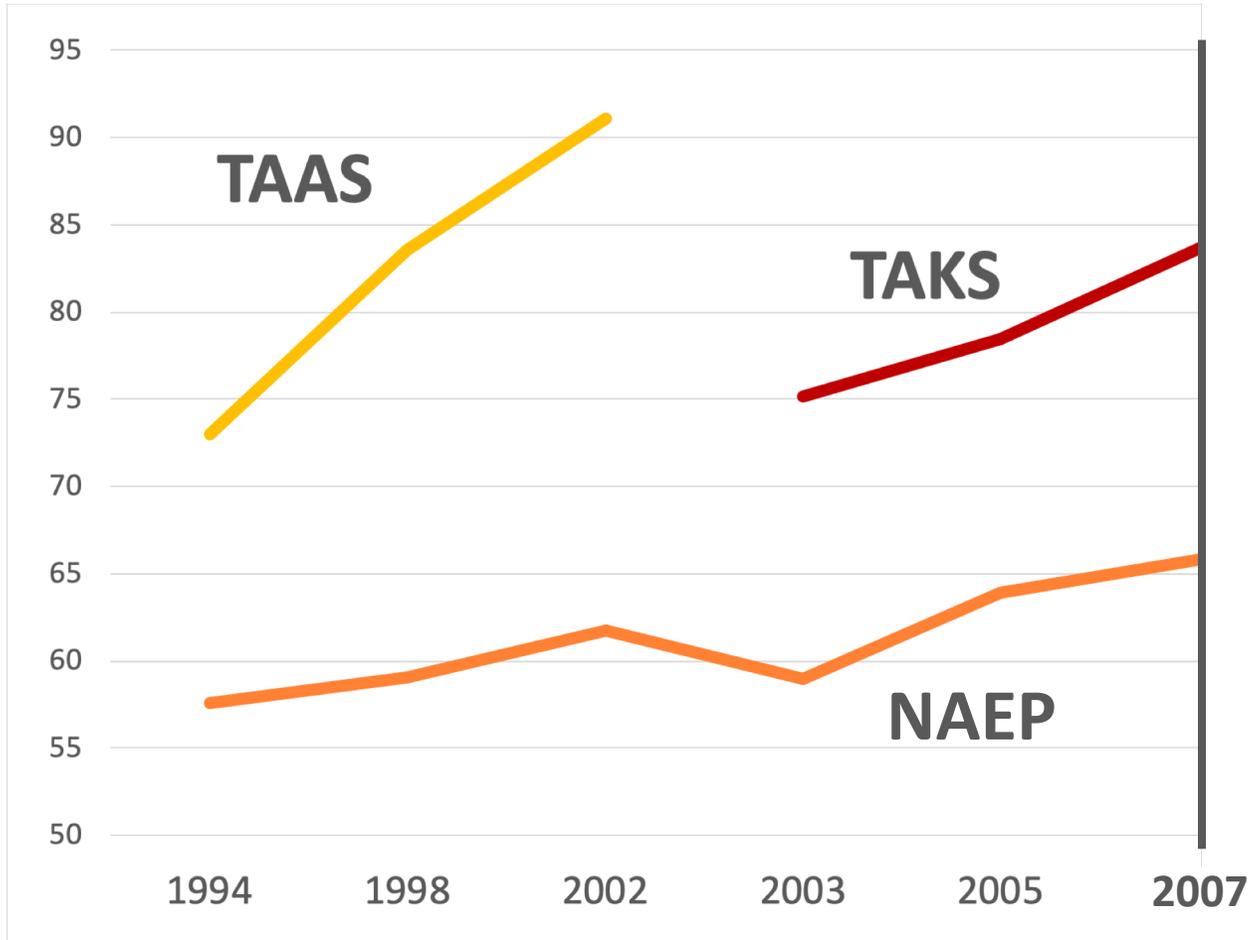
State Tests and NAEP Show Similar Trends

Percent of Students Meeting Standard in 4th Grade Reading



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Percent of Students Meeting Standard in 4th Grade Reading

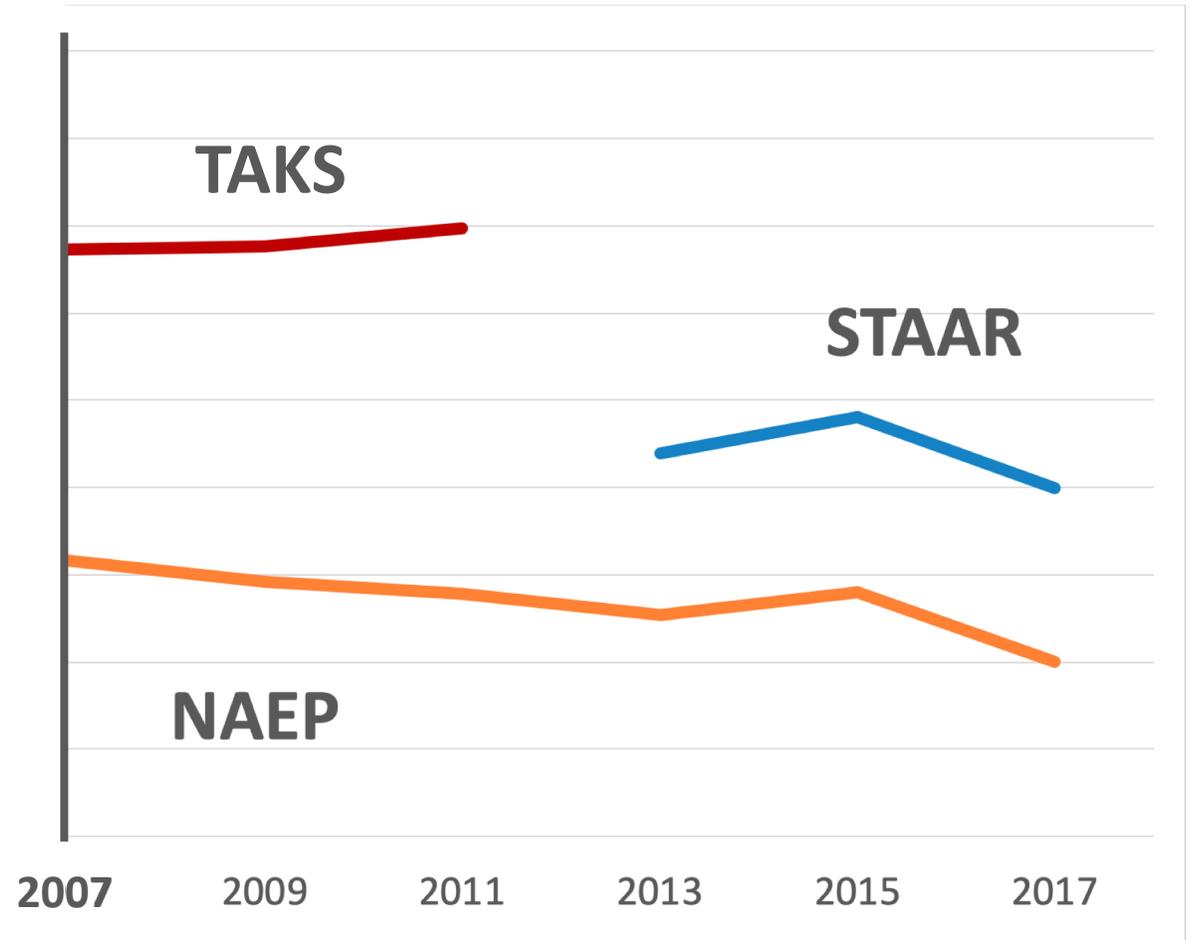


From **1994 to 2007**, there was consistent growth in reading performance at the minimum passing standard on state assessments (TAAS & TAKS), and this largely mirrored the trend from NAEP.

State Tests and NAEP Show Similar Trends

Percent of Students Meeting Standard in 4th Grade Reading

From **2007 to 2017**, there was largely flat or declining performance at the minimum passing standard on state assessments (TAKS & STAAR), and this largely mirrored the trend from NAEP.



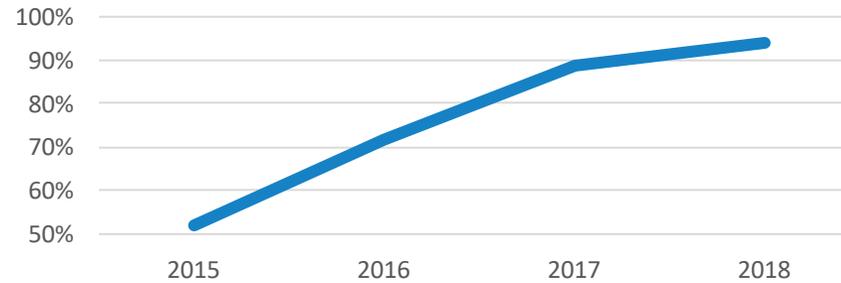
Districts Of All Kinds Are Bucking The Trend In Reading



La Pryor ISD

80% Eco. Dis

Enrollment: ~ 500



↑ **42 pts**

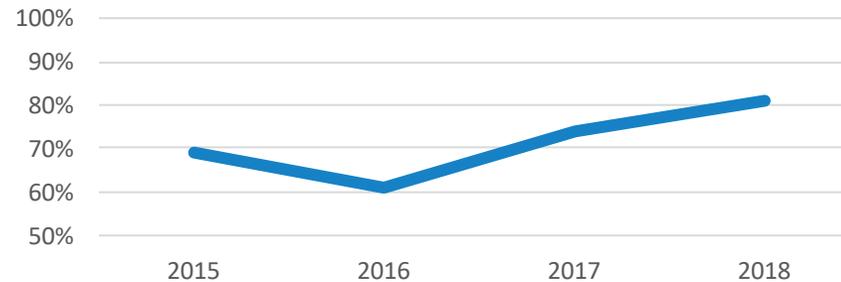
3rd Grade Reading Approaches Grade Level



Laredo ISD

96% Eco. Dis

Enrollment: ~ 24,000



↑ **12 pts**

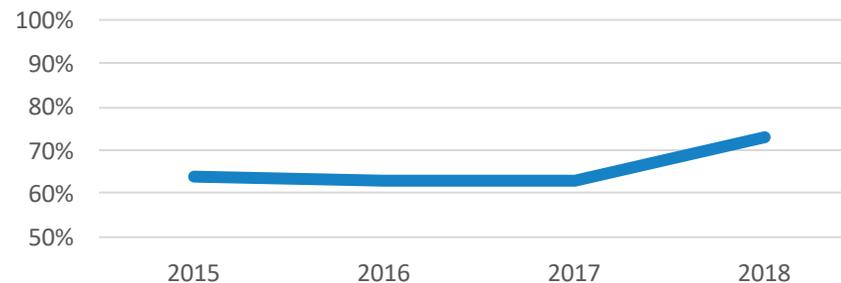
3rd Grade Reading Approaches Grade Level



Dallas ISD

87% Eco. Dis

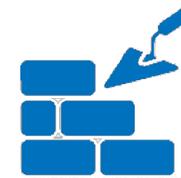
Enrollment: ~ 157,000



↑ **9 pts**

3rd Grade Reading Approaches Grade Level

What Texas Expects For Reading Proficiency



The TEKS include highly specific building blocks of knowledge and skills designed to get kids postsecondary ready.

3RD GRADE

Background Knowledge



Student Expectation 3.6.E

Make connections to personal experiences, ideas in other texts, and society

Vocabulary



Student Expectation 3.3.C

Identify the meaning and use words w/ affixes as im- (into), non-, dis-, in- (not, non), pre-, -ness,.

Literacy Knowledge



Student Expectation 3.9.B

explain rhyme scheme, sound devices, and structural elements such as stanzas in poems

Verbal Reasoning



Student Expectation 3.6.F

Make inferences and use evidence to support understanding.

Learning To Read

Language Comprehension

Background Knowledge

facts, concepts etc.

Vocabulary

Breadth, precision, links etc.

Language Structures

Syntax, semantics etc.

Verbal Reasoning

Inference, metaphor etc.

Literacy Knowledge

Print concepts, genres etc.

Word Recognition

Sight Recognition

of familiar words

Decoding

alphabet, sound correspondences

Phonological awareness

syllables, phonemes etc.

Readability algorithms, like Lexile, measure only language structures.

STAAR measures all these reading skills as specifically defined in the TEKS.



Reading Proficiency

Selecting Grade-Level Texts Is Complicated



“The sun is a ball of gas.”



- **Simple** language structures
- **Complex** language comprehension



“So while the children swam and played and splashed water at each other, Wilbur amused himself in the mud along the edge of the brook, where it was warm and moist and delightfully sticky and oozy.” – [Charlotte’s Web](#)

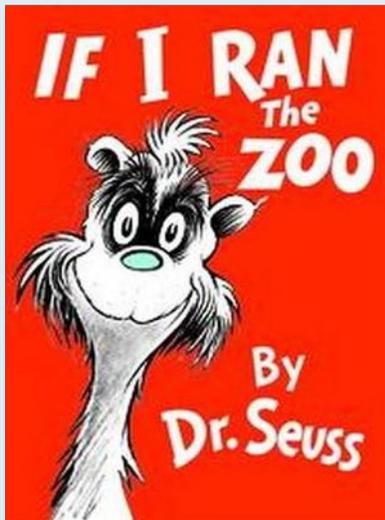


- **Complex** language structures
- **Simple** language comprehension

Language Structure Algorithms Are Inappropriate to Use as the Sole Measure of Being on Grade-Level

If I Ran The Zoo

By Dr. Seuss



Lexile Level

870L

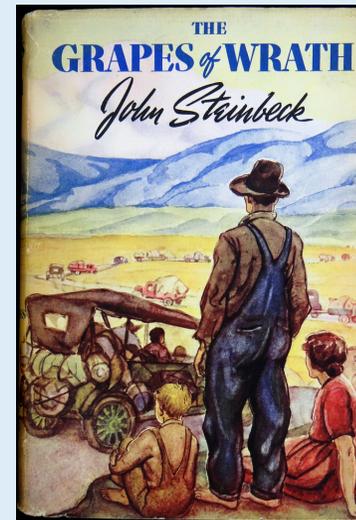
Flesch Kincaid

5.1

VS.

The Grapes of Wrath

By John Steinbeck



Lexile Level

680L

Flesch Kincaid

3.4

What does it mean to know how to read on “grade-level”?

STAAR



Where students **need to be** based on the entirety of reading proficiency

Masters Grade Level

Chance of student passing freshmen level courses

75%

Meets Grade Level

Chance of student passing freshmen level courses

60%

Lexile



Where students and texts **currently are** based solely on language structure

75%

Chance of comprehending texts based only on language structures

How do we select passages and questions that are on grade-level?

STAAR



Developed with Texas teachers

STAAR items and passages are developed through a rigorous process. Committees of Texas teachers approve items and passages based on four key criteria.

Aligned w/ Student Expectation

Grade-level Appropriate

Fairness of Item

Opportunity to Learn

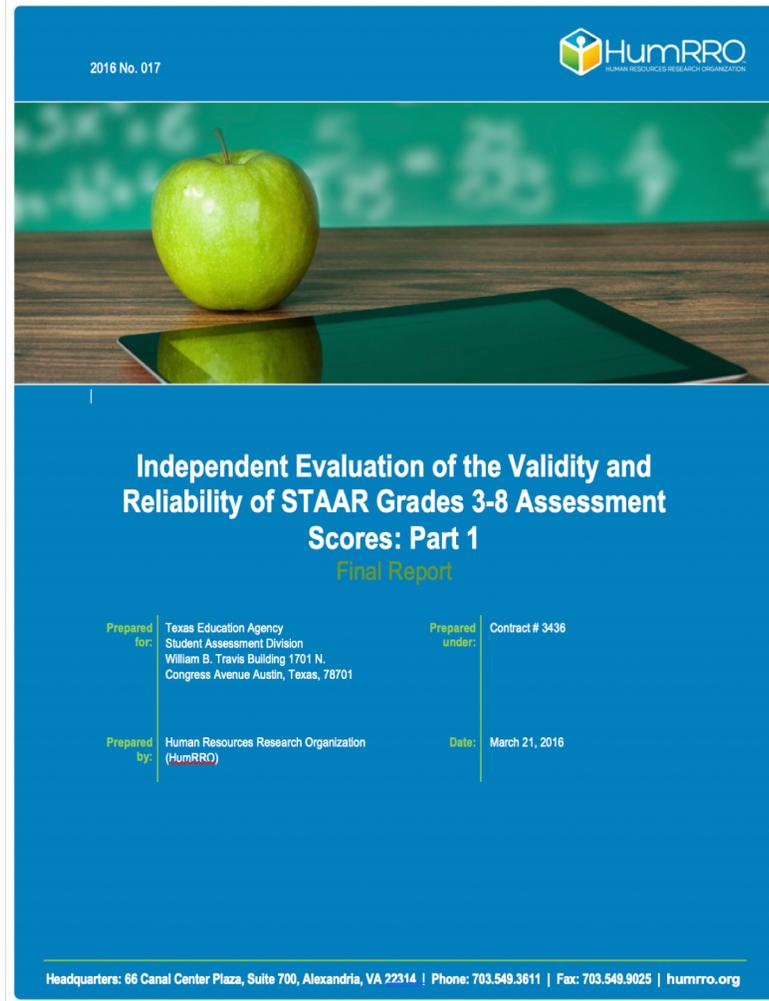
Lexile And Their Peers



Computer-based Algorithm

Quantitative analysis of words per sentence and word frequency, etc., based on the middle 50% of texts and students today.

Grade Level Has Been Independently Validated



STAAR Validity Has Been Verified, Including Grade-Level Appropriateness

House Bill 743, Huberty – 84th Legislature

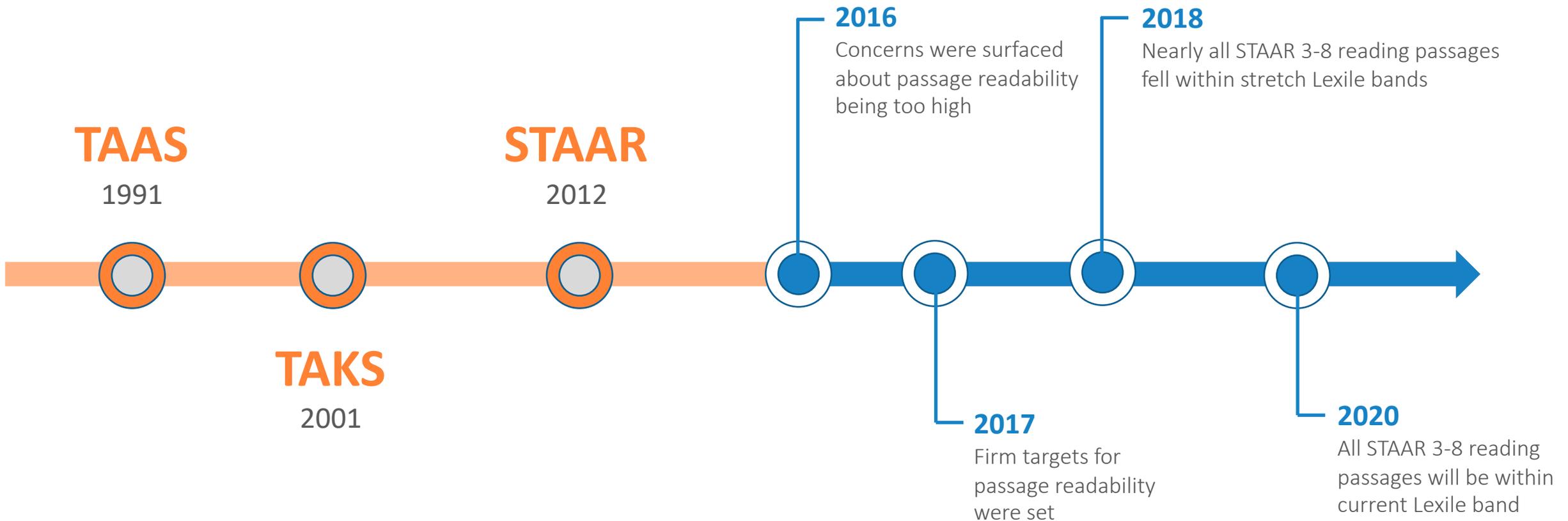
§39.023(a-11) - “The assessment instrument must, on the basis of empirical evidence, be determined to be **valid and reliable** by an entity that is independent of the agency and of any other entity that developed the assessment instrument.”

Findings: STAAR was found to be valid. The evaluation included confirming **“test bears a strong association with on-grade curriculum requirements.”**

Using Readability Algorithms When Selecting Passages

Pre 2016, multiple readability algorithms, including Lexile, were consulted to inform passage selection.

Post 2016, the agency adopted specific Lexile goals.



Lexile Is Valuable To Help Parents Find Books

Find A Book Tool

Step 1: Enter your Lexile®

Tell us your Lexile® measure and find the books you'd like to read.

My Lexile® measure is...

Lexile®

400 L

Lexile® Range

Lexile® Start Lexile® End

300 L To 500 L

OR

I don't know my Lexile® measure...

My current grade is: 3rd

- I find the books I read for school difficult.
- I find the books I read for school just right.
- I find the books I read for school easy.

SUBMIT →



Lexile Is Valuable To Help Teachers Select Books

Classroom Leveled Libraries



Teachers can use Lexile to build useful classroom tools such as leveled libraries. Lexile scores are also tied to guided reading levels, DRA, and other tools.

Leveled Text Chart

Grade Level	Guided Reading	DRA	Reading Recovery	Lexile
Kindergarten	A	A-1	1	BR-220
Kindergarten-Grade 1	B	2-3	2	
Grade 1	C	4	3-4	220-500
	D	6	5-6	
	E	8	7-8	
	F	10	9-10	
Grades 1-2	G	12	11-12	450-500
	H	14	13-14	
Grade 2	I	16	15-17	450-620
	J	18	18-20	
Grades 2-3	K	20		550-620
	L	24		
Grade 3	M	28		550-790
	N	30		
Grades 3-4	O	34		770-790
	P	38		

We Must Do More To Support Our Educators

