

Highlights of the 2017–18 Local Accountability System Pilot District Plans

April 26, 2019

General Description

House Bill (HB) 22 (85th Texas Legislature, Regular Session, 2017) established the Local Accountability System (LAS) to allow districts and charter schools to develop plans to locally evaluate their campuses. The use of a local accountability plan is not required and only campuses with an overall letter grade of an A, B, or C can formally tie local accountability ratings to state accountability ratings. Once plans receive approval from the agency, districts and charter schools may use locally developed domains and components with the three state-mandated domains to assign overall A–F ratings for each campus.

The process of the LAS is designed to encourage districts and charter schools to focus on student outcome-based components identified from community/stakeholder feedback and a review of data that are important for student success. The intent is for districts and charter schools to spotlight key areas, which are also often leading indicators for desired future outcomes, rather than to showcase a broad array of indicators. The combination of local and state data will provide a more complete picture of district and charter school impact and performance beyond state assessment scores. Districts and charter schools are encouraged to include indicators of student outcomes that are meaningful, rigorous, and relevant to the primary goals of the district.

Plans consist of indicators in one or more domains (Academics, Culture & Climate, Extra and Co-Curricular, Future-Ready Learning, and up to one locally-determined) arranged by components such as kindergarten readiness, percentage of students in Tier I behavior system, and percentage of students participating in STEM activities. A plan with a single domain must contain at least two components and a plan with two or more domains must have a minimum of three components across all domains. Components and domains must be weighted based on the rigor of the component design and equity among the student demographic population on the campus.

Local accountability plans may contribute up to 50% of a campus's overall state accountability rating for each eligible campus (campuses receiving state accountability ratings no lower than a C).

Participating Districts

Twenty districts, including one charter school, participated in workshops and meetings during the 2017–18 school year. Of these twenty, twelve submitted a local accountability plan to the Texas Education Agency (TEA) that outlined indicators of student outcomes across domains and components. Ten districts and one charter school provided data for 437 campuses ranging from a single campus per district or charter school to 231 campuses across one district.

District/Charter School	Number of Campuses
Alief ISD	41
Austin ISD	99
Bullard ISD	1
Dallas ISD	231
Humble ISD	42
Jonesboro ISD	1
Point Isabel ISD	4
Richland Collegiate High School	1
San Saba ISD	2
Sharyland ISD	13
Snyder ISD	2
Total	437

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Domain Summary

Of the 437 campuses participating in the pilot, 431 (98.6%) across ten districts or charter schools included components in the Academics Domain. Seven districts or charter schools included the Culture and Climate Domain for 417 campuses (95.4%). Seven districts or charter schools included the Extra and Co-Curricular Domain for 72 campuses (16.4%). Three districts or charter schools included the Future-Ready Learning Domain for 85 campuses (19.4%) and one district included a Locally-Determined Domain across 230 campuses (52.6%).

District/Charter School	Number of Campuses Rated under the Academics Domain	Number of Campuses Rated under the Culture & Climate Domain	Number of Campuses Rated under the Extra & Co-Curricular Domain	Number of Campuses Rated under the Future-Ready Learning Domain	Number of Campuses Rated under the Locally-Determined Domain
Alief ISD	41	41	40	41	n/a
Austin ISD	99	99	n/a	n/a	n/a
Bullard ISD	1	1	1	n/a	n/a
Dallas ISD	227	231	n/a	n/a	230
Humble ISD	42	42	13	42	n/a
Jonesboro ISD	1	1	1	n/a	n/a
Point Isabel ISD	4	n/a	n/a	n/a	n/a
Richland Collegiate High School	1	n/a	n/a	n/a	n/a
San Saba ISD	n/a	n/a	2	n/a	n/a
Sharyland ISD	13	n/a	13	n/a	n/a
Snyder ISD	2	2	2	2	n/a
Total	431	417	72	85	230

Combined Local and State Accountability System Grades

Of the 437 campuses participating in the pilot, 385 received a state accountability rating of C or above and were therefore eligible for the combined local and state accountability rating. Of the 101 campuses rated an A on the state accountability system, 69 (68%) remained an A, 31 (31%) received a B, and one (1%) was rated a C when combined with local accountability ratings. Of the 168 campuses rated a B on the state accountability system, 29 (17%) received an A, 105 (63%) remained a B, and 34 (20%) received a C on the combined overall rating. Of the 166 campuses rated a C on the state accountability system, 55 (47%) received a B, 57 (49%) remained a C, and 4 (3%) were rated D when combined with local accountability ratings.

State Accountability System Campus Grade	Combined State and Local Campus Grade				Total
	A	B	C	D	
A	69	31	1		101
B	29	105	34		168
C		55	57	4	116
Total	98	191	92	4	385