

# Outline of the Accountability System

DRAFT—FOR DISCUSSION ONLY

Student Achievement Domain	School Progress Domain	Closing the Gaps Domain
<p><b>All Students</b>  <b>STAAR (40%)</b></p> <ul style="list-style-type: none"> <li>All subject areas combined</li> <li>Credit given for Approaches, Meets, and Masters</li> </ul> <p><i>Float down cut points based on 2021 all students average versus baseline data</i></p> <p><b>College, Career, and Military Readiness (40%)</b>                      Percentage of annual graduates that meet at least 1 indicator (List on page 2)</p> <p><i>Use better of 2019 or 2020 graduates</i></p> <p><b>Graduation Rate (20%)</b>                      Better of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate)</p> <p><b>Domain Score</b>                      40% STAAR, 40% CCMR, and 20% graduation rate</p>	<p><b>All Students</b>  <b>Part A: Academic Growth</b>                      STAAR PM</p> <p><i>Use two-year STAAR PM results, only used if it helps domain rating. Set cut points based on most recent year for which data is available, with distribution set same as baseline</i></p> <p><b>Part B: Relative Performance</b>                      Achievement of all students relative to districts or campuses with similar eco dis percentage</p> <p><i>Float down cut points based on 2021 all students average</i></p> <p><b>Domain Score</b>                      Better of Part A or Part B</p>	<p><b>All Students &amp; Disaggregated Student Groups</b>  <b>Academic Achievement—STAAR at Meets</b>  <i>Float targets based on 2021 all students average</i></p> <p><b>Growth/Four-Year Federal Graduation Rate</b>                      Growth: modify so only incorporated if it raises CTG score</p> <p><i>Graduation: use the best of four, five, or six year if allowable</i></p> <p><b>English Language Proficiency</b>                      2021 compared to 2020 if available &amp; helps. Otherwise use 2021 compared to 2019. Only include if it helps.</p> <p><b>SQSS—STAAR</b>  <i>Float targets based on 2021 all students average</i></p> <p><b>SQSS—CCMR</b>  <i>Use better of 2019 or 2020 graduates</i></p> <p><b>Domain Score</b>                      Credit based on % of indicators met with weighting applied.</p>
<p>Better of either <b>Student Achievement</b> or <b>School Progress</b> domain=<b>70%</b> of overall rating</p>		<p><b>30%</b> of overall rating</p>

**AEA Bonus Points:**

- Grad plan type
- STAAR retests at Approaches, Meets, and Masters

**CCMR Indicators (meet at least one to earn CCMR credit)**

- Meet TSI criteria in ELA/reading and mathematics on assessments or college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Enlist in the U.S. Armed Forces
- Earn an approved industry-based certification
- Earn an associate degree
- Graduate with completed IEP and workforce readiness
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate under an advanced degree plan and be identified as a current special education student

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**Other Issues**

- Participation rate - submit a waiver request for the 95% assessment participation rate for 2021.