

# **REPORT ON HIGH SCHOOL ALLOTMENT: Review of Uses of High School Allotment Funds during the 2006-07 School Year**



**Evaluation Project Staff**

Andrew Moellmer  
Jim VanOvershelde, Ph.D  
Amie Rapaport, Ph.D

**Program Staff**

Jan Lindsey  
Jennifer Jacob  
Barbara Knaggs

**Office for Planning, Grants and Evaluation  
Texas Education Agency**

September 2008

## Texas Education Agency

Robert Scott, Commissioner of Education

## Office for Planning, Grants and Evaluation

Nora Ibáñez Hancock, Ed.D, Associate Commissioner

## Division of Evaluation, Analysis, and Planning

Ellen W. Montgomery, Ph.D, Division Director

The Office for Planning, Grants & Evaluation wishes to thank all agency staff who contributed to this report.

**Citation.** Texas Education Agency. (2008). Report on High School Allotment: Review of Uses of High School Allotment Funds during the 2006-07 School Year. Austin, TX: Author.

**Copyright © Notice** The materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions:

- 1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts' and schools' educational use without obtaining permission from TEA.
- 2) Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of TEA.
- 3) Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way.
- 4) No monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Private entities or persons located in Texas that are **not** Texas public school districts, Texas Education Service Centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located **outside the state of Texas** *MUST* obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty. For information contact: Office of Copyrights, Trademarks, License Agreements, and Royalties, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; phone 512-463-9270 or 512-936-6060; email: [copyrights@tea.state.tx.us](mailto:copyrights@tea.state.tx.us).

Texas Assessment of Knowledge and Skills™ (TAKS™) is a registered trademark of the Texas Education Agency. Other product and company names mentioned in this report may be the trademarks of their respective owners.

Additional information about this report may be obtained by contacting the Texas Education Agency, Office for Planning, Grants and Evaluation at (512) 463-8992 or by e-mail at [opge@tea.state.tx.us](mailto:opge@tea.state.tx.us).

This report is available at the Texas Education Agency's website at <http://www.tea.state.tx.us/opge/progeval/index.html>.

## Table of Contents

List of Tables.....	iv
List of Figures.....	v
Executive Summary .....	vi
I. Introduction .....	1
Background.....	1
II. Research Methodology and Data Sources .....	4
III. Descriptive Findings on the Uses of High School Allotment Funds.....	6
Factors Considered by School Districts to Allocate High School Allotment Funds to Campuses.....	6
Characteristics of Schools That Expended High School Allotment Funds.....	11
High School Allotment Expenditures .....	15
Uses of High School Allotment Funds in the 2006-07 School Year .....	19
District-Reported Uses of High School Allotment Funds.....	19
Campus-Reported Uses of High School Allotment Funds .....	21
IV. Relationship between Per-Pupil Expenditures and Student Academic Performance .....	26
Student Achievement Results.....	28
V. Discussion .....	30
Appendix A.....	A-1
Appendix B.....	B-1
Appendix C.....	C-1

## List of Tables

Table 1. Survey Response Rates by Respondent Group .....	4
Table 2. Factors Used by Districts with More Than One Secondary Campus to Calculate High School Allotment Amounts, by District Type .....	10
Table 3. Factors Used by Districts with More Than One Secondary Campus to Calculate High School Allotment Amounts, by District Size .....	11
Table 4. Student Demographics at Schools Eligible to Receive Allotment Funds, 2006-07 .....	15
Table 5. Percentage of Total High School Allotment Funds Expended by School Type, 2006-07 School Year.....	16
Table 6. Median High School Allotment Amount Expended by All Eligible Schools in 2006-07, by School Type .....	16
Table 7. Mean Percentage of High School Allotment Funds That Supplanted Other Funds, 2006-07 .....	18
Table 8. Allowable Programs Supported with High School Allotment Funds .....	20
Table 9. Allowable Expenditures Made with High School Allotment Funds .....	21
Table 10. Top Ten Most Common Allowable Activities Implemented by High Schools with High School Allotment Funds, 2006-07 .....	23
Table 11. Percentage of Campuses That Had an Increase in Per-Pupil Expenditures between 2005-06 and 2006-07 among Schools from Districts with More Than One Secondary Campus .....	27
Table 12. Average Change in Per-Pupil Expenditures between 2005-06 and 2006-07 among Schools from Districts with More Than One Secondary Campus.....	28

## List of Figures

Figure 1. Number of Factors Considered by Districts with More Than One Secondary Campus to Determine High School Allotment Amounts for Each Eligible Campus, 2006-07 School Year .....	7
Figure 2. Factors Considered by Districts with More Than One Secondary Campus to Calculate High School Allotment Amounts, 2006-07 School Year .....	8
Figure 3. Percentage of All Schools That Expended Allotment Funds.....	13
Figure 4. Percentage of Eligible Campuses Statewide That Expended High School Allotment Funds by School Type .....	14
Figure 5. Percentage of Eligible Schools That Supplanted Other Funds with High School Allotment Funds .....	19

## Executive Summary

The High School Allotment, created in May 2006 by the 79<sup>th</sup> Texas Legislature (Third Called Session), is intended to enhance college readiness and increase high school completion and success rates among Texas high school students. Each school district in the state receives an amount equal to the product of \$275 multiplied by the number of students in average daily attendance (ADA) in grades 9 through 12 in the district. These funds are received by school districts as part of their annual Foundation School Program (FSP) transfer of funds. In 2006-07, this resulted in a total of \$322 million that was allocated to school districts.

Districts may use allotment funds to support district-wide programs or allocate allotment funds to any school that serves high school or middle school students (i.e., high schools, middle schools, junior high schools, all-grade campuses, and open-enrollment charter schools serving high school or middle school students). Allowable uses of funds include the support of programs that do the following: 1) help prepare underachieving students for entrance into an institution of higher education; 2) encourage students to pursue advanced academic opportunities; 3) provide opportunities for students to take academically rigorous course work; and 4) align the curriculum for grades 6 through 12 with postsecondary curriculum and expectations. Allotment funds may be used to create entirely new high school completion and success and college readiness programs, support or expand existing high school completion and success and college readiness programs, or supplant other funds supporting such programs at the campus to create or support other program areas.

This report describes how high school allotment funds were used by school districts and campuses during the 2006-2007 school year, the first year that allotment funding was available to school districts. Data for the analyses came from a survey of school districts and a survey of a stratified, random sample of high schools. Data also came from TEA administrative databases (Public Education Information Management System [PEIMS] and Student Assessment).

Because there was no requirement to expend all funds the year in which funding was allocated, only 38% of allotment dollars were expended in 2006-07 (\$123 million out of a total of \$322 million). Findings in this report reflect only the initial spending by school districts and campuses in the 2006-07 school year.

The following key findings are included in the report:

### *District Decision Making*

Approximately 72% of all districts responding to the survey reported that they had only one secondary campus and directed all of their allotment funds to that school.

Among districts with more than one secondary campus, the most commonly cited factor considered when deciding how to allocate allotment funds was the “need for resources at a campus” (70%).

### *School Characteristics*

Most (70%) campuses that expended allotment funds in 2006-07 were high schools.

Approximately half (49%) of all high schools statewide expended allotment funds.

Student characteristics were similar between schools that expended allotment funds and schools that did not expend allotment funds in 2006-07.

### *Allotment Expenditures*

Approximately 38% of allotment funds allocated to districts in 2006-07 were expended during the 2006-07 school year.

Allotment schools reported that they expended a median amount of \$58,769 in allotment funds during the 2006-07 school year. High schools expended the largest amount overall (\$88,010). Allotment schools expended an average of \$207 in allotment dollars per student during the school year.

On a per-pupil basis, only \$52 of the \$207 expended in per-pupil allotment funds was new money being expended to support new programming. The remainder was used to support existing programs, expand existing programs, or supplant other funds.

Districts reported that 84% of schools used allotment funds to supplant other funds, either fully or partially.<sup>1</sup>

### *Uses of Allotment Funds*

According to the district surveys:

- The most common allowable programs supported with allotment funds were programs to expand participation in dual or concurrent enrollment courses (62%), programs to increase the number of students completing the Recommended or Distinguished Achievement High School Program (60%), and programs to ensure students have access to rigorous curricula, effective instruction, and timely formative assessment (59%).
- School districts most often expended allotment funds on “personnel costs” (77%), followed by the “purchase of textbooks and other instructional materials” (60%), and “technology” (56%).

According to the high school campus surveys:

- The most frequently cited allowable activities supported by allotment funds were technology for credit recovery (30%), tutoring to help students earn a high school diploma (28%), and books/materials for dual/concurrent enrollment courses (25%).
- In the top ten activity categories, 41% to 62% of the schools reported that the allotment funds were used to implement a new activity.

---

<sup>1</sup> District-reported results on the extent of supplanting should not be compared with campus-reported results since campuses reported only allotment expenditures within activity categories; districts reported total allotment expenditures per campus. Campuses were not asked to report on total allotment expenditures in the survey.

- In the top ten activity categories, most schools (ranging between 81% and 94%) that used allotment funds to support an existing activity reported that the funds were used to expand the activity.
- In the top ten activity categories, the largest median expenditure of allotment funds was in the category of “technology to assist students applying for financial aid” (\$12,615), followed by “technology for credit recovery” (\$12,000), “tutoring to help students earn a high school diploma” (\$9,666), and “academic skills courses” (\$9,666).

*Relationship between Per-Pupil Expenditures and Student Performance*

Most allotment schools (72%) had an increase in per-pupil expenditures between 2005-06 and 2006-07. Slightly more than half (57%) of non-allotment schools experienced a similar increase. On average, there was only a \$22 difference between allotment schools and non-allotment schools in change in per-pupil expenditures from one year to the next. This difference was not statistically significant.

After adjusting for demographic characteristics and previous academic ability, statistical analysis could detect no statistically significant relationship between allotment expenditures and student TAKS performance in reading and mathematics.

These results indicate that the majority of initial spending of high school allotment funds took place in high schools and that funding was used for high school completion and success and college readiness activities and programs as intended. Districts reported that most of their schools used allotment funds to supplant other funding. For this first year of expenditures, the majority of the funding was used to support personnel costs, instructional materials, and technology. All of these costs are commonly associated with activities designed to increase the rigor and quality of instruction. As well, districts held most 2006-07 allotment funding for district-wide initiatives or rolled the unexpended balance over to the next school year. One possible explanation for this outcome is the fact that legislative appropriations for the allotment were not made until after districts’ budget decisions for the 2006-07 school year had already been made.



## **I. Introduction**

### *Background*

Funding for public education in Texas comes primarily from state and local sources. Local revenue comes from taxes on district property wealth, and most state funding is allocated to districts through a system known as the Foundation School Program (FSP).<sup>2</sup> The FSP is administered by the Texas Education Agency (TEA) and is a system of formulas under which Texas school districts receive funds to provide a basic instructional program and facilities suitable to students' educational needs.

The distribution of state aid to school districts is based on each district's property wealth per student. Local revenues at similar tax rates vary widely across the state as property values or wealth varies. To offset variations in local revenue, the FSP employs state money as an equalizing agent. The FSP requires districts to raise a minimum amount of funding per student for basic education costs. Districts with sufficient wealth to generate the entire amount on their own receive no state funds, while districts that cannot generate the entire amount from local revenues receive FSP state funds to make up the difference between their local revenue per student and the total allocation for basic education costs. The higher the district's property wealth, the less state funding that district receives.

In May 2006, the 79<sup>th</sup> Texas Legislature (Third Called Session) expanded the FSP by appropriating an additional \$275 per high school student to be distributed through the system.<sup>3</sup> This allocation, termed the High School Allotment, is intended to enhance college readiness and increase high school completion and success rates among Texas high school students. Each school district receives an amount equal to the product of \$275 multiplied by the number of students in average daily attendance (ADA) in grades 9 through 12 in the district. Since the High School Allotment is based on ADA, property-wealthy districts that receive no FSP state funds still receive allotment funds. In 2006-07, this resulted in an additional \$322 million that was allocated to school districts. A total of \$338 million was allocated to school districts in 2007-08.

---

<sup>2</sup>State grant funds are not allocated through the FSP system. The statutory authority for the FSP is found in Texas Education Code (TEC) § 42.002

<sup>3</sup> In the statute a high school student is defined as a student in grades 9 through 12.

Allotment funds may be used to meet any of the following statutory goals (TEC §39.114[a][1]):

- 1) implement or administer a college readiness program that provides academic support and instruction to prepare underachieving students for entrance into an institution of higher education;
- 2) implement or administer a program that encourages students to pursue advanced academic opportunities, including early college high school programs and dual credit, advanced placement, and international baccalaureate courses;
- 3) implement or administer a program that provides opportunities for students to take academically rigorous course work, including four years of mathematics and four years of science at the high school level; or
- 4) implement or administer a program, including online course support and professional development, that aligns the curriculum for grades 6 through 12 with postsecondary curriculum and expectations.

Allotment funds may be used at any school that serves high school or middle school students (i.e., high schools, middle schools, junior high schools, and all-grade campuses and open-enrollment charter schools serving high school students). Schools receive these funds from districts as part of their annual operations budget; alternately, districts may expend these funds on behalf of the school. These allocated funds may be used by districts and schools to create entirely new programs or support or expand existing programs. Schools are also allowed to supplant other funds with allotment funds, which involves decreasing or diverting state or local funds for other uses because of the availability of these funds.

### *Research Questions*

This report describes how high school allotment funds were used by school districts and campuses during the 2006-2007 school year, the first year that allotment funding was available to school districts. Of particular interest is determining what schools did with allotment funds and whether the High School Allotment resulted in additional monies per student at campuses, or if district decision making resulted in supplanting of other funds to move money throughout the district. Furthermore, if the allotment did increase per-pupil dollars at participating schools, what were the impacts of those additional funds?

The report is organized around these questions, and follows the outline provided below:

#### I. Descriptive Findings on Uses of High School Allotment Funds

- a. What factors did districts consider in determining how to distribute allotment funds?
- b. What were the characteristics of campuses that expended allotment funds in 2006-07?
- c. How much allotment funding was expended in 2006-07? What proportion of this

funding was used to supplant other funds at each campus?

d. What programs/activities were supported with allotment funds?

## II. Relationship between High School Allotment Expenditures and Student Performance

a. Was there a change in per-pupil expenditures attributable to the allotment?

b. What impact did change in per-pupil expenditures have on student academic achievement?

## II. Research Methodology and Data Sources

Quantitative methods were employed to address each of the research questions. District surveys were administered to collect information on what factors districts took into consideration when determining how to distribute funds, what allowable programs were supported in the district with allotment funds, and the extent to which allotment funds supplanted other available funds. Campus surveys were administered to gather information on the choices that schools made regarding what activities were supported with allotment dollars during the 2006-07 school year. Surveys were administered online between September 5, 2007 and April 23, 2008. (see Appendix C for complete survey instruments) Every school district with high school students in 2006-07 was invited to participate in the district survey.<sup>4</sup> A stratified, random sample of 419 regular, instructional high school campuses was selected to complete the campus survey.<sup>5</sup> This sampling strategy allows for generalization of survey findings to the population of all regular, instructional high schools.

Invitations to participate in the surveys were emailed or sent via regular mail to district superintendents and high school principals. Superintendents were asked to encourage participation by all principals at sampled campuses. Table 1 presents survey response rates.

**Table 1. Survey Response Rates by Respondent Group**

<b>Respondent Group</b>	<b>Population</b>	<b>Responses</b>	<b>Response Rate</b>
School districts	1,089	975	90%
High schools	419	303	72%

Data reported by schools through TEA's financial reporting system, available in the Public Education Information Management System (PEIMS), were used to calculate each campus's per-pupil expenditures, and the amount of change in per-pupil expenditures attributable to the allotment. Finally, inferential

---

<sup>4</sup> The final sample was determined by matching districts serving high school students with the official list of districts slated to receive an allotment allocation for 2006-07 that was prepared by TEA's School Finance division.

<sup>5</sup> The original sample was comprised of 444 high schools. During the follow-up process, efforts to contact 25 schools were ultimately unsuccessful. Subsequently, these schools were dropped from the analysis, resulting in a final campus survey sample of 419 schools.

analyses were conducted to determine whether change in per-pupil expenditures was related to student achievement outcomes.

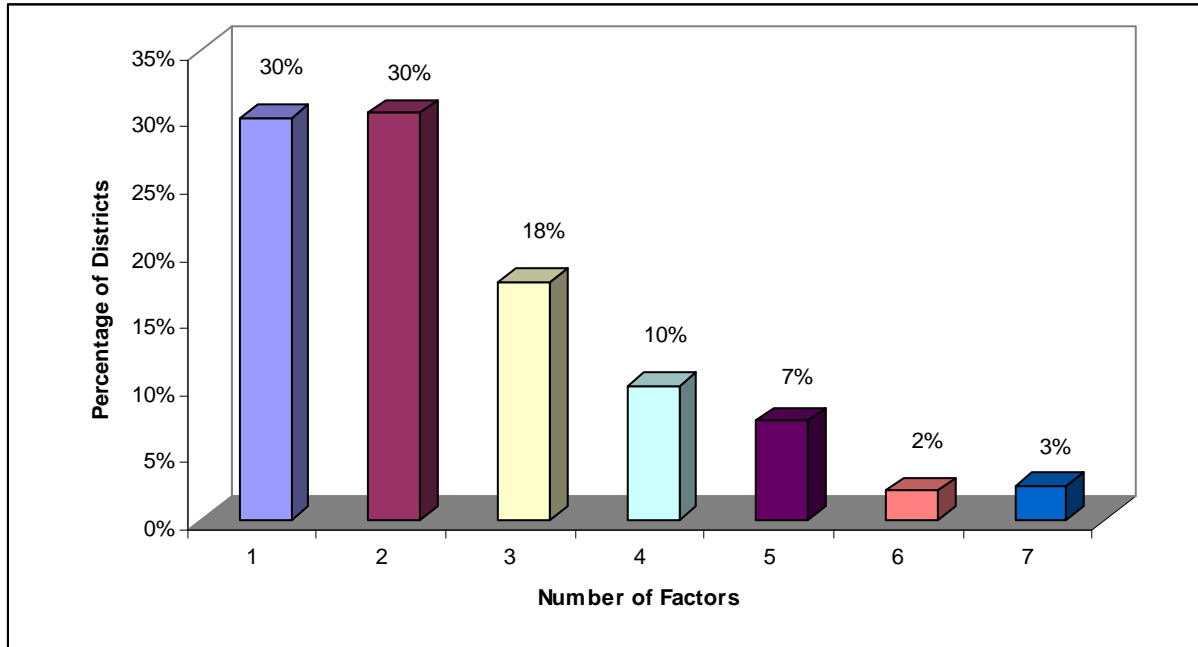
### **III. Descriptive Findings on the Uses of High School Allotment Funds**

#### *Factors Considered by School Districts to Allocate High School Allotment Funds to Campuses*

High School Allotment funds are received by school districts as part of their annual FSP transfer of funds. Apart from the requirement to expend funds on high school completion and success and college readiness programs in support of statutory program goals, districts are free to allocate these funds to campuses that serve high school students and middle school students as they see fit. An important goal of the High School Allotment is to “implement or administer a college readiness program that provides academic support and instruction to prepare underachieving students for entrance into an institution of higher education.” Given the intent of the legislation, it is reasonable to expect that a substantial proportion of allotment funds be directed primarily to high school campuses and to schools with underachieving student populations. A review of funding strategies is the first step in determining the extent to which Texas school districts are addressing the allotment’s statutory goals in their decision making.

For districts with more than one secondary campus, decisions needed to be made regarding how to allocate allotment funds, as the district received all the dollars as a lump sum. Analysis of district survey data revealed that approximately 72% of all districts responding reported that they had only one secondary campus and that they directed all of their allotment funds to that school. Among districts with more than one secondary campus, most (60%) took only one or two factors into account when calculating the amount of allotment funds to send to each school in the district (Figure 1), though the primary factors themselves varied.

**Figure 1. Number of Factors Considered by Districts with More Than One Secondary Campus to Determine High School Allotment Amounts for Each Campus, 2006-07 School Year**

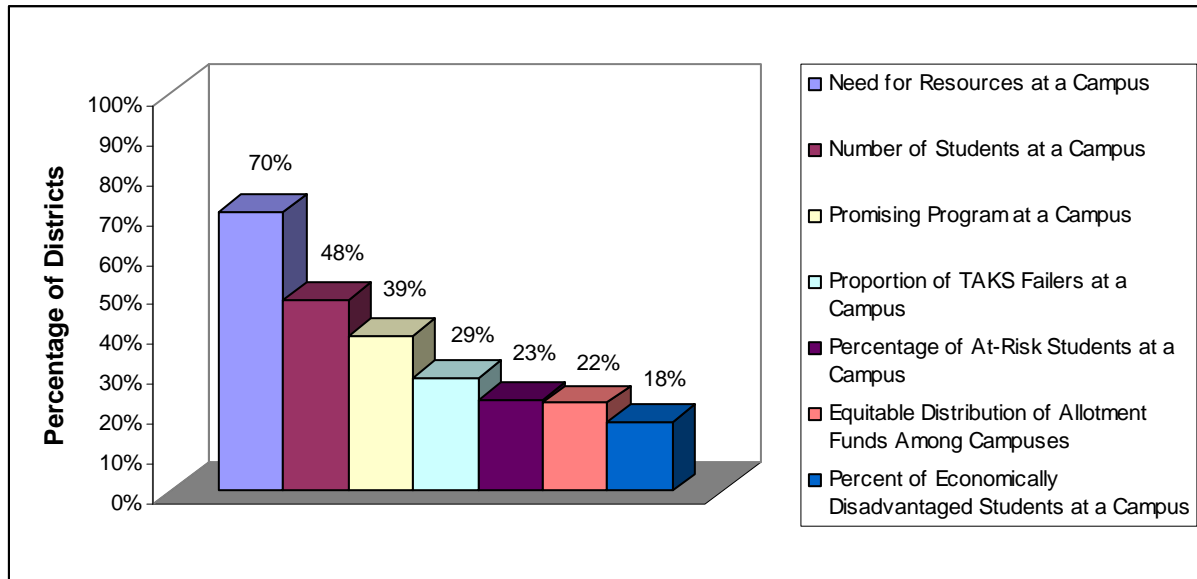


N=274

Source: High School Allotment District-Level Survey, Texas Education Agency, 2008.

Of districts with more than one secondary campus, most (70%) indicated that they took the “need for resources at a campus” into account when calculating the amount of allotment funds to send to each school, followed by the “number of students at a campus” (48%) and the “presence of a promising program at a campus” (39%) (Figure 2).

**Figure 2. Factors Considered by Districts with More Than One Secondary Campus to Calculate High School Allotment Amounts, 2006-07 School Year**



N=274

Source: High School Allotment District-Level Survey, Texas Education Agency, 2008.

Note: Districts with more than one secondary campus could consider multiple factors to calculate the amount of allotment funds to send to schools. A total of 701 responding districts (72%) did not calculate high school allotment amounts per campus because they had only one secondary school in the district.

Interestingly, although one of the stated goals of the legislation authorizing the allotment is to implement programs that prepare underachieving students for entrance into an institution of higher education, a substantially lower percentage of school districts used indicators of underachieving student populations, such as the proportion of TAKS failers, the percentage of at-risk students, and the percentage of economically-disadvantaged students, when determining allotment amounts per school. In fact, only 29%, 23%, and 18%, respectively, took these factors into consideration. Although most districts did not allocate funds based on measures of underachieving student populations, they still may have implemented programs at allotment campuses that targeted those students.

Among district types, there were some variations in the factors districts cited that led to their decisions about how to allocate the allotment. Rural districts and charter schools (40% and 64%, respectively) most frequently cited the number of students at a campus as the main factor they considered (Table 2), while school districts located in cities, suburban areas, and towns (ranging between 61% and 100%)



more frequently cited the need for resources. However, a large percentage of rural districts and charter schools also cited the need for resources as one of their decision-making factors. Table 2 includes additional information regarding the factors most commonly considered by different types of districts.

**Table 2. Factors Used by Districts with More Than One Secondary Campus to Calculate High School Allotment Amounts, by District Type**

Factor	District Type								
	Major Urban	Other Central City	Major Suburban	Other Central City Suburban	Independent Town	Non-Metropolitan Fast Growing	Non-Metropolitan Stable	Rural	Charter Schools
Need for Resources at a Campus	77.8%	60.6%	74.6%	78.9%	85.0%	100.0%	88.6%	35.0%	42.4%
Number of Students at a Campus	55.6%	60.6%	45.8%	44.2%	35.0%	25.0%	45.5%	40.0%	63.6%
Promising Program at a Campus	66.7%	42.4%	45.8%	42.3%	55.0%	50.0%	45.5%	15.0%	6.1%
Proportion of TAKS Failers at a Campus	33.3%	3.0%	28.8%	25.0%	30.0%	25.0%	36.4%	30.0%	30.3%
Percentage of At-Risk Students at a Campus	33.3%	18.2%	28.8%	21.2%	25.0%	0.0%	25.0%	30.0%	27.3%
Equitable Distribution of Allotment Funds Among Campuses	66.7	27.3%	37.3%	17.3%	5.0%	0.0%	9.1%	15.0%	21.2%
Percent of Economically Disadvantaged Students at a Campus	33.3%	3.0%	23.7%	11.5%	5.0%	0.0%	13.6%	30.0%	33.3%

N=274

Source: High School Allotment District-Level Survey and Public Education Information System (PEIMS) data, Texas Education Agency, 2008.

Note: Districts with more than one secondary campus could consider multiple factors to calculate the amount of allotment funds to send to schools.

Factors considered by districts to allocate the allotment also varied by district size, as measured by the number of students in each district. “Need for resources at a campus” was the most frequently cited factor among districts of all sizes (ranging between 60% and 83% of districts), followed by “number of students at a campus” (ranging between 46% and 50% of districts). Among small districts and medium districts, the least common factor was “equitable distribution of allotment funds among campuses.” Among large districts, the least common factor was “percent of economically disadvantaged students at a campus.” These results suggest that the first consideration in district decision making was the financial need of schools in the district.

**Table 3. Factors Used by Districts with More Than One Secondary Campus to Calculate High School Allotment Amounts, by District Size**

Factor	District Size		
	Small	Medium	Large
Need for Resources at a Campus	59.8%	83.3%	71.1%
Number of Students at a Campus	46.0%	47.0%	50.4%
Promising Program at a Campus	19.5%	47.0%	48.8%
Proportion of TAKS Failers at a Campus	27.6%	36.4%	24.8%
Percentage of At-Risk Students at a Campus	23.0%	28.8%	19.8%
Equitable Distribution of Allotment Funds Among Campuses	14.9%	12.1%	33.1%
Percent of Economically Disadvantaged Students at a Campus	23.0%	15.2%	14.9%

Source: High School Allotment District-Level Survey and Public Education Information System (PEIMS) data, Texas Education Agency, 2008.

Note: District size is based on the number of students per district in average daily attendance (ADA): small (fewer than 1600 students), medium (between 1,600 and 4,999 students), and large (5,000 or more students). Percents do not equal 100% because districts with more than one secondary campus could consider multiple factors to calculate the amount of allotment funds to send to schools.

#### *Characteristics of Schools That Expended High School Allotment Funds*

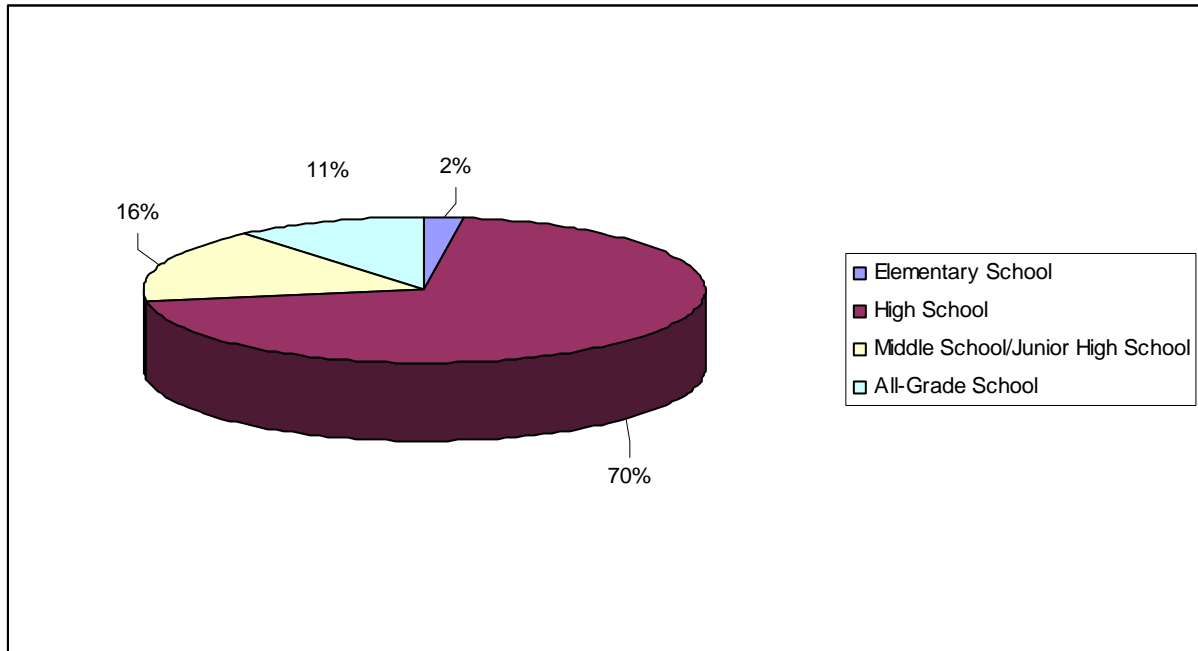
There is a difference between intended uses of funds by the district and the kinds of programs and activities implemented by schools with allotment funds. The allocation decision making occurred at the districts, but program impacts occur at the campus-level, where the programs are implemented.

Regardless of factors that districts considered to allocate funds, the goals of the allotment are met based on how allotment schools expended the funds to establish or support effective high school completion and success and college readiness programs. An analysis of campus expenditures allows for examination of how allotment funds were actually used by the schools.

An analysis of campus-level expenditure data was conducted to determine which schools expended allotment funds in 2006-07 and to find out the characteristics of those schools. If a school expended money in a fund code specific to the allotment, the school was tagged as a campus that received the allotment. Once these campuses were identified, an examination of school characteristics was conducted to determine what types of students benefited from allotment funding.

PEIMS data were reviewed to identify schools that expended allotment funds in 2006-07. Most (70%) campuses that expended allotment funds in 2006-07 were high schools (Figure 3). Approximately 16% of allotment campuses were middle schools. Only 11% of allotment campuses were all-grade campuses or open-enrollment charter schools serving high school students (referred to as all-grade schools, hereafter).

**Figure 3. Percentage of All Schools That Expended Allotment Funds**

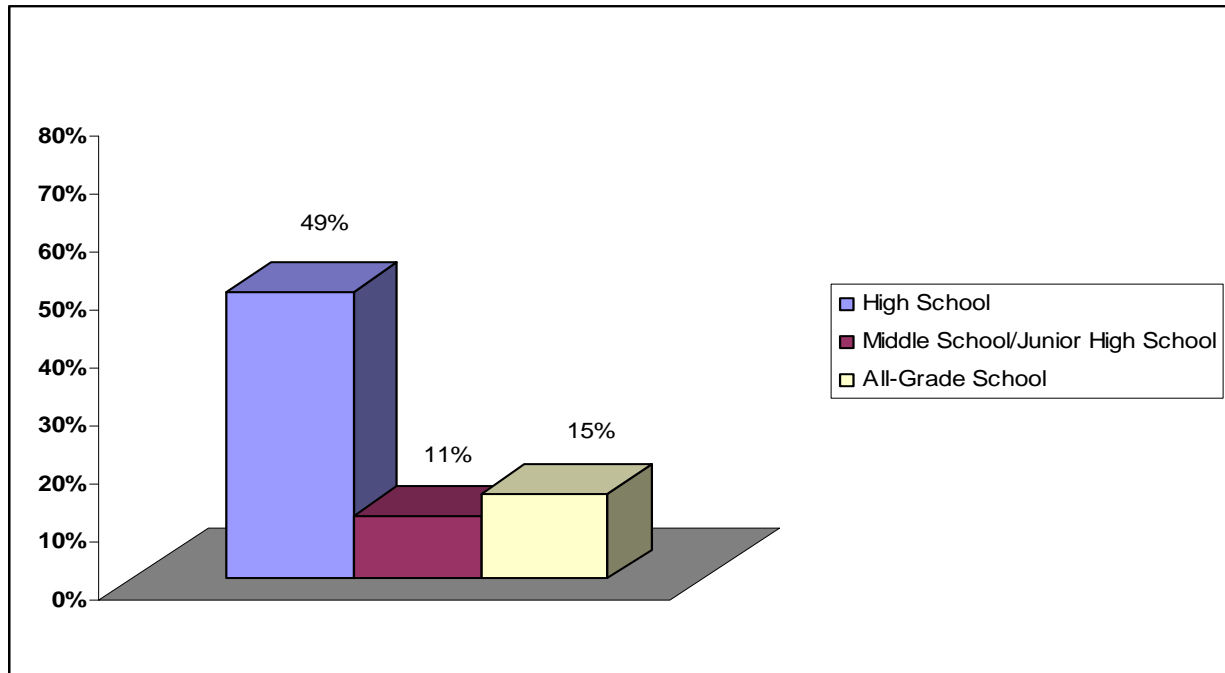


Source: Public Education Information System (PEIMS) data, Texas Education Agency, 2008.

Note: The proportion of elementary schools (2%) reported as expending allotment dollars is within an acceptable margin of error, though it is unknown whether they actually did expend allotment funds. Percentages do not sum to 100.0 due to rounding. A total of 996 schools expended allotment funds in 2006-07.

Among high schools in the state, approximately half (49%) expended allotment funds (Figure 4). A substantially lower percentage of middle schools/junior high schools (11%) and all-grade schools (15%) expended allotment funds.

**Figure 4. Percentage of Campuses Statewide That Expended High School Allotment Funds by School Type**



Source: Public Education Information System (PEIMS) data, Texas Education Agency, 2008.  
Note: the total number of regular, instructional campuses statewide is: high schools (N=1,450); middle schools/junior high schools (N=1,543); all-grade schools (N=782). A total of 996 schools expended allotment funds in 2006-07.

One way to assess whether underachieving students benefited from the allotment in 2006-07 is to examine student characteristics at schools in these districts. As discussed earlier, districts with more than one secondary campus made their own decisions about how to allocate allotment funds among schools. Most districts allocated allotment funds based on the need for resources and the number of students at a campus. The demographic characteristics of schools that expended allotment funds in 2006-07 reflect these decisions.

Overall, student characteristics were similar between schools that expended allotment funds and schools that did not expend allotment funds in 2006-07 (Table 4). Among schools that expended allotment funds, a majority of students were Hispanic (44%) and economically disadvantaged (48%). These student demographics are similar to statewide percentages.

**Table 4. Student Demographics at Schools That Expended Allotment Funds, 2006-07**

<b>Characteristic</b>	<b>Campuses that Expended Allotment Funds</b>	<b>Campuses that Did Not Expend Allotment Funds</b>
Hispanic	43.9%	43.7%
African American	18.5%	14.9%
White	32.5%	37.8%
Other	5.1%	3.6%
Economically disadvantaged	47.6%	50.8%

Source: Public Education Information System (PEIMS) data, Texas Education Agency, 2008.

Note: The total number of campuses in each category is as follows: all campuses that expended allotment funds (N=996); campuses from districts with more than one secondary school that expended allotment funds (N=389); campuses that did not expend allotment funds (N=2,779)

#### *High School Allotment Expenditures*

In 2006-07, a total of \$322 million in allotment funding was allocated to school districts. Schools that received an allotment allocation from the district (those described above) expended 38% (\$123 million) of these funds during the school year. Schools reported that allotment funds were expended for both instructional and non-instructional purposes.

The unexpended balance of 2006-07 allotment funds (\$199) may be accounted for by the fact that districts can hold allotment funds for district-wide initiatives. Because there is no restriction on when these funds must be spent, it could also be that the unexpended balance was rolled over to the 2007-08 school year. One possible explanation for this outcome is that legislative appropriations for the allotment were made in May 2006, after districts' budget decisions for the 2006-07 school year had already been made. This left only a few months for districts to make decisions regarding the use of allotment funds before the start of the 2006-07 school year.

The total amount of allotment funds expended in 2006-07 varied by school type. As indicated in Table 5, the vast majority of allotment funds (93%) expended in 2006-07 was expended by high schools, as expected.<sup>6</sup> Middle schools/junior high schools and all-grade schools expended 5% and 2% of allotment funds, respectively.

---

<sup>6</sup> As indicated in Table 5, a total of 1,020 schools expended allotment funds in 2006-07. As noted, 23 of these campuses were elementary schools. Another was a correctional high school administered by the

**Table 5. Percentage of Total High School Allotment Funds Expended by School Type, 2006-07 School Year**

School Type	Total Allotment Amount Expended	Percentage of Total Allotment Funds Expended
Elementary School	\$305,355	0.2%
High School	\$113,973,082	92.8%
Middle School/Junior High School	\$5,782,220	4.7%
All-Grade School	\$2,817,911	2.3%
Total	\$122,878,568	100.0%

N=1,020

Source: Public Education Information System (PEIMS) data, Texas Education Agency, 2008.

Table 6 presents median allotment amounts expended by school type. Overall, allotment schools reported that they expended an average of \$58,769 in allotment funds in the 2006-07 school year. High schools expended the most (\$88,010) on average, followed by middle schools (\$17,535), and all-grade schools (\$13,808).

**Table 6. Median High School Allotment Amount Expended by All Schools in 2006-07, by School Type**

School Type	Median Allotment Amount	Range	
		Low	High
High School	\$88,010	\$83	\$952,050
Middle School/Junior High School	\$17,535	\$22	\$337,916
All-Grade School	\$13,808	\$115	\$266,253
Total	\$58,769	\$22	\$952,050

N=996

Source: Public Education Information System (PEIMS) data, Texas Education Agency, 2008.

An important question is whether expended allotment funds were used to create new high school completion and success and college readiness programs and activities, or whether the funds were used to support existing high school completion and success and college readiness activities and/or supplant other funds supporting such activities, which could then be freed up to be used for other purposes. As discussed earlier, school districts reported that the need for resources at a campus was the most important factor used to determine allotment allocation amounts to the campuses. Evidence of a high rate of supplanting among allotment schools would indicate that allotment funds were directed primarily to meet the financial needs of existing programs, rather than to support the creation of new programs in

---

Texas Youth Commission (TYC). The presence of elementary schools in the data is likely the result of data entry error. All of these schools are excluded from subsequent analyses, resulting in a total of 996 eligible high schools, junior high schools/middle schools, and all-grade schools that expended allotment funds.



response to the goals of the allotment. Alternatively, low rates of supplanting would indicate the creation of new programming.

The amount of allotment funds that supplanted other funds is not available in PEIMS financial data directly. Therefore, in the district survey, districts were asked to report on the amount of high school allotment funding that was expended by each campus, as well as the amount of these funds that supplanted other funds at each school. Review of these data revealed the extent to which allotment dollars were used to supplant other funds at allotment campuses, and presumably “free up” other monies for purposes not necessarily related to high school completion and success and college readiness.

For the following analyses, district survey results were examined to identify extreme values in the reported amount of allotment dollars that supplanted other funds. Schools for which the district reported a higher amount of supplanting dollars than allotment dollars allocated to the campus (N=364) were dropped from the analysis.<sup>7</sup> The remaining schools in the analysis (N=936) were those that used all of their allotment funds to supplant other funds, used only a part of their allotment funds to supplant other funds, or did not use allotment funds to supplant (allotment funds were entirely new money at the school).

Examination of PEIMS financial data revealed that average per-pupil allotment expenditures at all schools in 2006-07 (\$207) were less than the amount per student appropriated by the Texas Legislature (\$275). As reported earlier, most 2006-07 allotment funds were apparently expended by districts or rolled over to the next school year. According to data reported on the district survey, 75% of allotment schools that supplanted used 75% or more of their allotment funding to supplant other funds at the campus (Table 7). On a per-pupil basis, this suggests that for these schools only \$52 of the \$207 expended in per-pupil allotment funds was new money being expended to support new programming. The remaining average per-pupil allotment amount (\$155) was used to supplant other funds in allotment-supported activities.

---

<sup>7</sup> This outcome indicates that there may have been a misunderstanding by the districts of the data requested.

**Table 7. Mean Percentage of High School Allotment Funds That Supplanted Other Funds among All Supplanting Campuses**

Percentage of Allotment Funds that Supplanted Other Funds	Number of Schools	Percentage of Schools
More than 75%	540	74.7%
51% to 75%	67	9.3%
26% to 50%	62	8.6%
25% or Less	54	7.5%
Total	723	100.1%

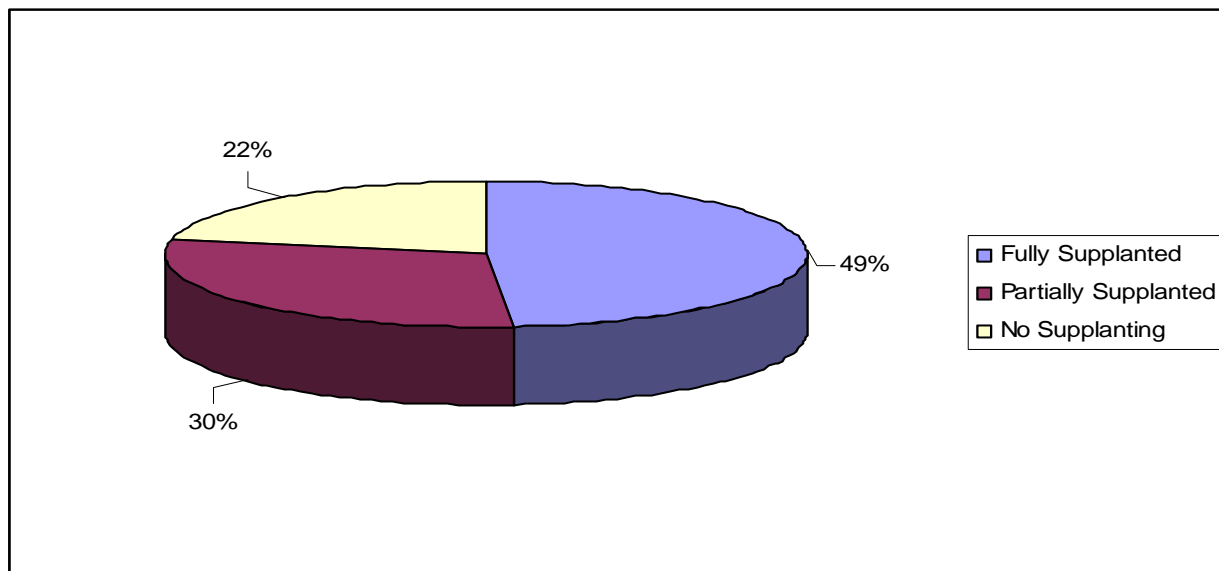
Source: High School Allotment District-Level Survey, Texas Education Agency, 2008

Note: Percentages do not sum to 100.0 due to rounding.

As shown in Figure 5, districts reported that approximately 79% of schools used allotment funds to supplant other funds, either fully or partially. Approximately one in five (22%) schools did not supplant; these funds were entirely new funds expended by the campus.

The district results indicate that allotment schools appear to be using allotment funds primarily to support existing high school completion and success and college readiness programs and are moving funds out of those programs/activities to create or support other program areas.

**Figure 5. Percentage of Schools That Supplanted Other Funds with High School Allotment Funds**



N=936

Source: High School Allotment District-Level Survey, Texas Education Agency, 2008

Note: The number of schools in each category is as follows: fully supplanting schools (N=455); partially supplanting schools (N=278); non-supplanting schools (N=203). Percentages do not sum to 100.0 due to rounding.

#### *Uses of High School Allotment Funds in the 2006-07 School Year*

Districts and schools are required by statute to expend allotment funds only for certain programs.

Districts reported through the district survey on the types of statutorily allowable programs supported in the district with allotment funds. Sampled campuses reported through the campus survey on the kinds of activities actually implemented or supported on site with allotment funds. A review of these data revealed that districts and schools were most likely to use allotment funds to enhance high school completion and success and college readiness by improving the rigor of the curriculum and instruction students receive.

#### District-Reported Uses of High School Allotment Funds

As reported by districts, the most common allowable programs and activities supported with allotment funds were efforts to enhance the academic rigor of coursework taken by students (Table 8). This includes “programs to expand participation in dual or concurrent enrollment courses” (62%), “programs to increase the number of students completing the Recommended High School Program or the

Distinguished Achievement High School Program” (60%), and “programs to ensure students have access to rigorous curricula, effective instruction, and timely formative assessments” (59%). “Activities that increase the number of students taking college entrance exams” were also common (56%). These results are in keeping with two of the goals of the allotment program: 1) to implement programs that encourage students to pursue advanced academic opportunities (e.g., dual credit courses); and 2) to implement programs that provide opportunities for students to take academically rigorous course work.

**Table 8. Allowable Programs Supported with High School Allotment Funds**

<b>Program</b>	<b>Number of Districts</b>	<b>Percent of Districts</b>
Programs that expand participation in dual/concurrent enrollment courses	600	61.6%
Programs that increase the number of students who complete the Recommended High School Program or the Distinguished Achievement High School Program	584	59.9%
Programs that ensure students have access to rigorous curriculum, effective instruction, and timely formative assessments	572	58.7%
Activities that increase the number of students taking college entrance exams	541	55.5%
Activities that create a college-going culture	484	49.6%
Programs that provide instruction in college-level study skills	440	45.1%
Programs that provide information about financial aid	429	44.0%
Activities that increase access to college and financial aid	413	42.4%
Activities that increase the number of students enrolling in AP/IB courses	385	39.5%
Programs that provide academic and community support	341	35.0%
Programs that increase the number of students who take AP/IB exams	334	34.3%
Programs that create individualized high school graduation plans	289	29.6%
Strategies that create small learning communities, advocacy programs, or advisory programs	235	24.1%
Programs that provide support to participate in academic competitions	192	19.7%
Summer transition programs for students entering Grade 9	147	15.1%
Programs that create opportunities for secondary and post-secondary faculty to identify and align secondary and post-secondary requirements	109	11.2%
Early college high school programs	94	9.6%

N=975

Source: High School Allotment District-Level Survey, Texas Education Agency, 2008.

The least commonly supported allowable programs were those that “create opportunities for secondary and post-secondary faculty to align secondary and post-secondary requirements,” and “early college high school programs,” implemented by 11% and 10% of all districts, respectively. These are programs that bridge secondary and postsecondary experiences for students and enhance college readiness. These activities are more specialized and suggest that districts are primarily focusing on general activities to improve the quality and rigor of teaching and learning at the school.

Support of programs was made through certain allowable categories of expenditures. Districts were surveyed to determine which of these expenditures were most frequently made. School districts most often expended allotment funds on “personnel costs”(77%), followed by the “purchase of textbooks and other instructional materials” (60%), and “technology” (56%) (Table 9). The least common allowable expenditure was “staff performance rewards and incentive programs,” implemented by 3% of school districts.

**Table 9. Allowable Expenditures Made with High School Allotment Funds**

<b>Expenditure</b>	<b>Number of Districts</b>	<b>Percent of Districts</b>
Personnel costs, including salaries and benefits	747	76.6%
Textbooks and other instructional materials	584	59.9%
Technology	544	55.8%
Equipment, including science laboratory equipment	364	37.3%
Professional development	362	37.1%
Stipends and extra-duty pay	347	35.6%
Tuition and fees	338	34.7%
Transportation	174	17.9%
Technical assistance services	150	15.4%
Parent and community involvement	141	14.5%
Performance reward and incentive programs for student performance	114	11.7%
Staff performance rewards and incentive programs	28	2.9%

N=975

Source: High School Allotment District-Level Survey, Texas Education Agency, 2008.

Based on this review of data from the district surveys, it seems that Texas school districts are using allotment funds primarily to support programs that increase the academic rigor of students’ coursework. Funds also appear to be directed principally to support such programs at campuses in need of resources and to help defray personnel costs.

Campus-Reported Uses of High School Allotment Funds

A review of data from a stratified, random sample of high schools was conducted to investigate whether there was a difference between what districts and campuses reported in terms of uses of high school allotment funds.

Campus survey results indicated that district perceptions and activities implemented at the campus level were generally in agreement. Both districts and campuses reported that allotment funds were used most often to support programs that increase the academic rigor of students' coursework. As reported by allotment campuses, the top ten most common allotment-supported activities were technology for credit recovery (30%), tutoring to help students earn a high school diploma (28%), and books/materials for dual/concurrent enrollment courses (25%) (Table 10).

**Table 10. Top Ten Most Common Allowable Activities Implemented by High Schools with High School Allotment Funds, 2006-07**

Activity	Implementation		New Activity	Existing Activity <sup>8</sup>		Dollar Amount Expended	
	Number of Schools	Percentage of Schools	Percentage Implementing a New Activity	Percentage Supplanting Other Funds	Percentage Expanding an Existing Activity	Mean	Median
Technology for Credit Recovery	91	30.0%	54.0%	34.5%	87.5%	\$23,548	\$12,000
Tutoring to Help Students Earn a High School Diploma	85	28.1%	42.9%	36.4%	85.7%	\$23,635	\$9,666
Books/Materials for Dual/Concurrent Enrollment Courses	76	25.1%	40.9%	32.4%	81.8%	\$7,234	\$4,500
Fees Paid for College Entrance Exams (SAT, ACT)	71	23.4%	50.7%	50.0%	87.5%	\$4,408	\$1,461
Fees Paid for Dual/Concurrent Enrollment Courses	64	21.1%	56.5%	38.5%	81.0%	\$11,819	\$8,781
Academic Skill Courses	62	20.5%	57.6%	37.5%	81.3%	\$30,514	\$9,666
Technology to Assist Students Applying for College or Financial Aid	58	19.1%	58.2%	36.8%	85.7%	\$16,298	\$12,615
Professional Development to Increase Rigor of Coursework	57	18.8%	47.1%	20.0%	94.1%	\$8,208	\$4,023
Skills Course to Prepare Students to Take College Entrance Exams (SAT, ACT)	54	17.8%	62.3%	60.0%	90.9%	\$18,886	\$3,525
Professional Development to Increase Rigor of Instruction	54	17.8%	44.9%	35.0%	86.7%	\$9,644	\$5,461

N=303

Source: High School Allotment Campus-Level Survey, Texas Education Agency, 2008.

Note: for every activity category, the median dollar amount expended by all schools was \$0.

<sup>8</sup> Grantees could both expand an existing activity and supplant other funds within an existing activity.

Surveyed campuses were also asked to report on the amount of allotment funds expended in each activity category and the extent that these funds were used to create new activities, support existing activities, and/or supplant other funds within each category. In the top ten activity categories, 43%-62% of schools that used allotment funds to support an activity reported that they implemented a new activity. “Skills courses to prepare students to take college entrance exams (SAT, ACT)” was the activity category with the most number of schools creating a new activity (62%). “Academic skills courses” was also predominantly a new program among those who implemented it (58%).

The only exceptions to this trend were “tutoring to help students earn a high school diploma;” “books/materials for dual/concurrent enrollment courses;” and “professional development to increase rigor of coursework.” More than half of schools that implemented these activities used allotment funds to support activities already existing at the campus.

If results are limited to existing activities supported with allotment funds, most schools (ranging between 81% and 94%) reported that they expanded the activity with allotment funds. Schools also reported a moderate degree of supplanting of other funds within these activity categories. For most categories, approximately one-third of schools (ranging between 32% and 39%) used allotment funds to supplant other funds within the activity. The only exception to this trend was for “skills courses to prepare students to take college entrance exams (SAT, ACT)” and “fees paid for college entrance exams (SAT, ACT);” activities for which a larger proportion of schools (60% and 50%, respectively) supplanted other funds that had been paying for these activities.

Fewer than one-third (30%) of all surveyed campuses expended allotment funds within any single activity category; thus, average values across all schools are not that informative. If results are limited only to campuses that expended allotment funds in a particular category, the largest median expenditure was made in the category of “technology to assist students applying for financial aid” (\$12,615), followed by “technology for credit recovery” (\$12,000), “tutoring to help students earn a high school diploma” (\$9,666), and “academic skills courses” (\$9,666).



Mean values are also shown in Table 10 and are typically larger than the median because large dollar values from some campuses pull the mean upward. If looking at mean values, the largest expenditures were made in the categories of “academic skills courses” (\$30,514), “tutoring to help students earn a high school diploma” (\$23,635), and “technology for credit recovery” (\$23,548). See Appendix A for the full list of activities implemented by high schools with allotment funds.

These campus-reported results should not be compared with results from the district survey reported above. Campuses reported only allotment expenditures within activity categories; districts reported total allotment expenditures per campus. Campuses were not asked to report on total allotment expenditures in the survey. The proportion of campuses that used allotment funds to establish new programming or expand existing programming within a specific activity category is not the same as the proportion of campuses that used their allotment funds to supplant other funds at the school. A school can both implement a new program with allotment funds and use most of the allotment funds they receive to supplant other funds in existing activities. If most schools that used a majority of allotment funds to supplant use their non-supplanting funds to create a similar range of new activities, this would result in outcomes similar to those reported above – districts reported a high degree of supplanting while most schools reported that they implemented new activities within specific activity categories. Thus, the extent of supplanting reported by districts and the extent of supplanting reported by schools in particular activity categories should not be compared.

#### **IV. Relationship between Per-Pupil Expenditures and Student Academic Performance**

Because the ultimate goal of the High School Allotment program is to improve high school completion and success and increase college readiness, it is important to gauge the impact of per-pupil allotment expenditures on student academic success. Due to data limitations, it is not possible at this stage to determine the impact of allotment-funded programs and activities on the academic performance of individual students. On the other hand, it is possible to examine whether there was a change in per-pupil expenditures attributable to the allotment and whether this change is related to change in student performance at the campus level.

TEA administrative data was examined to determine the average change in per-pupil expenditures attributable to the allotment. If allotment funds are directed to support new or expand existing programs, and are not supplanted, this should translate into an increase in average per-pupil expenditures among allotment campuses from one school year to the next. Thus, assuming allotment dollars are appropriately spent in accordance with statutory goals, an increase in per-pupil expenditures can be viewed as a valid proxy for the impact of the allotment on student achievement.<sup>9</sup>

In the following analyses, the change in per-pupil expenditures at each campus was examined to estimate the impact of the High School Allotment on student academic performance. The introduction of new programs typically requires several years before changes in student outcomes are observable. The student achievement analyses presented below are preliminary, in that only eight months had passed between the availability of allotment funding and the time that student academic performance was assessed. As well, only 38% of allotment funds allocated to all allotment campuses in 2006-07 were expended that year. Given these limitations, all reported results should be interpreted with caution.

For the following analyses, only high schools and middle schools classified as regular instructional or alternative instructional were included. Schools were then separated into two groups: those that

---

<sup>9</sup> It is important to note that PEIMS financial data do not contain information on every possible source of revenue for campuses. Thus, it is impossible to control for everything that might increase/decrease per-pupil expenditures.

expended allotment funds and those that did not expend allotment funds. In keeping with the goals of the allotment, annual expenditures for each campus were calculated by retaining only expenditures made in instructional categories and summing these amounts to produce total expenditures for the school year. Per-pupil expenditures were then calculated for both 2005-06 and 2006-07. Change in per-pupil expenditures was determined by taking the difference between these values. Schools with extreme values of per-pupil change (larger than \$10,000) were excluded from the analyses.<sup>10</sup>

As depicted in Table 11, most (72%) schools that expended allotment funds had an increase in per-pupil expenditures between 2005-06 and 2006-07. By comparison, slightly more than half (57%) of schools that did not expend allotment funds had an increase in per-pupil expenditures. Results by school type are different between groups. Among schools that expended allotment funds, most high schools (72%) and middle schools/junior high schools (74%) had an increase in per-pupil expenditures. By comparison, only among middle schools and junior high schools that did not expend allotment funds was there a similarly large proportion of campuses with an increase in per-pupil expenditures.

**Table 11. Percentage of Campuses That Had an Increase in Per-Pupil Expenditures between 2005-06 and 2006-07 among Schools from Districts with More Than One Secondary Campus**

School Type	Campuses that Expended Allotment Funds	Campuses that did not Expend Allotment Funds
High School	71.5%	45.0%
Middle School/Junior High School	73.9%	71.6%
All-Grade School	58.8%	27.7%
Total	72.0%	56.9%

N=2,979

Source: Public Education Information System (PEIMS) data, Texas Education Agency, 2008.

The amount of the change in per-pupil expenditures is a better measure of the degree that allotment funding may have impacted per-pupil expenditures and, by extension, student performance. Though 72% of high schools that expended allotment funds had an increase in per-pupil expenditures (compared to 45% of high schools that did not expend allotment funds), the amount of this increase can also be examined. Among all campuses that expended allotment funds, whether they had an increase or decrease in per-pupil expenditures, there was an average increase of \$426 in per-pupil expenditures

<sup>10</sup> A total of 25 schools had a change in per-pupil expenditures larger than \$10,000, and were dropped from the analysis.

across schools. This result is similar to the increase for schools that did not expend allotment funds (\$404), a difference of \$22.

These results varied by school type (Table 12). Among schools that expended allotment funds, the average amount of increase in per-pupil expenditures was similar (ranging between \$410 and \$474). There was greater variability among schools that did not expend allotment funds (average increase in per-pupil expenditures ranging between \$353 and \$557). Comparisons of per-pupil change in expenditures within categories reveal that the largest difference between schools that expended allotment funds and schools that did not expend allotment funds was evident for all-grade schools (\$83). Only among these schools did campuses that did not expend allotment funds experience a larger increase in per-pupil expenditures. Among schools that expended allotment funds, high schools and middle schools/junior high schools experienced a larger increase in per-pupil expenditures than their school peers that did not expend allotment funds (a difference of \$14 and \$57, respectively).

**Table 12. Average Change in Per-Pupil Expenditures between 2005-06 and 2006-07 among Schools from Districts with More Than One Secondary Campus**

School Type	Campuses that Expended Allotment Funds	Campuses that did not Expend Allotment Funds
High School	\$420	\$406
Middle School/Junior High School	\$410	\$353
All-Grade School	\$474	\$557
Total	\$426	\$404

N=2,979

Source: Public Education Information System (PEIMS) data, Texas Education Agency, 2008.

#### *Student Achievement Results*

A t-test was conducted to determine whether the observed difference in per-pupil change in expenditures between schools that expended allotment funds and schools that did not expend allotment funds was statistically significant. A statistically significant difference would indicate that, though small, the difference was not due to random error, but that campuses that received allotment funds did indeed spend more money per-pupil relative to schools that didn't receive allotment funds.

The difference between groups was not statistically significant. In other words, the observed dollar increase among schools that expended allotment funds was within a normal range of fluctuation that is attributable to chance. Given this outcome, it is not expected that the presence of allotment expenditures at a school in 2006-07 would be related to student performance outcomes.

Regression analyses were conducted to examine this relationship further. The key student performance outcomes measured were the percentage of students per campus that met 2008 TAKS reading and mathematics standards in the first administration of these tests. To determine the impact of allotment funding on student outcomes, the analyses included per-pupil change in expenditures and a dichotomous indicator variable that identified schools as either allotment campuses or non-allotment campuses. An interaction term was also included to investigate whether the effect of change in per-pupil expenditures on student performance varies between allotment school and non-allotment schools. The analyses also included variables to adjust for demographic factors (percent Hispanic and percent African American) and previous academic ability (percentage of students that met 2007 TAKS standards in reading and mathematics). After adjusting for demographic factors and previous year's TAKS scores, no statistically significant relationship was detected between student TAKS performance, the allotment indicator variable, change in per-pupil expenditures, or the interaction term. In other words, change in per-pupil expenditures did not have an impact on student outcomes, nor did being a campus that expended allotment funds. These results are not unexpected given the small difference in the amount of change in per-pupil expenditures between allotment campuses and non-allotment campuses.

## V. Discussion

This evaluation examined uses of High School Allotment funds in the 2006-07 school year. The analyses support the following observations.

*Of the total appropriation available to districts (\$322 million), only 38% (\$123 million) was expended.* One possible explanation for this finding is that legislative appropriations for the allotment were made after school districts had already made their budget decisions for the school year. It is assumed that the unexpended balances were carried over to the next school year. *Expenditures were used for the intended purpose of increasing the academic rigor of students' coursework.* The four programs implemented by more than half the districts included the following:

- programs that expand participation in dual/concurrent enrollment courses (61.6% of districts);
- programs that increase the number of students who complete the Recommended High School Program or Distinguished Achievement High School Program (59.9%);
- programs that ensure students have access to rigorous curriculum, effective instruction, and timely formative assessments (58.7%); and
- activities that increase the number of students taking college entrance exams (55.5%).

*In general, allotment funds went to high schools that were most in need of resources.* This finding is in line with the intent to enhance rates of high school completion and improve college readiness.

*Most allotment funds were used to supplant other funds.* Of the average \$207 average per-pupil allotment expenditure, an estimated 25%, or \$52, was used to establish new programs. The remainder went to supplant funds used for existing programs. Again, this could be due to the short amount of time districts had to plan for uses of allotment funds.

*Per-pupil expenditures were affected only slightly by the allotment.* Of the high schools that expended allotment funds, 72% had increases in per-pupil expenditures; in contrast, of the high schools that did not expend allotment funds, only 45% had increases in per-pupil expenditures.

The average difference between these two groups' increases was small, however, and not statistically significant.

*Changes in student outcomes were not evident and were unlikely given the short planning timeframe.* Since districts had limited opportunity to design new programs, it is not anticipated that changes in student outcomes would be observable. After conducting statistical analyses, no measurable impact of 2006-07 allotment funding on student performance could be detected.

**Appendix A**

**Activities Implemented by High Schools with High School Allotment Funds**



Activity	Implementation		New Activity	Existing Activity		Dollar Amount Expended	
	Number of Schools	Percentage of Schools	Percentage Implementing a New Activity	Percentage Supplanting Other Funds	Percentage Expanding	Mean	Median
Technology for Credit Recovery	91	30.0%	54.0%	34.5%	87.5%	\$23,548	\$12,000
Tutoring to Help Students Earn a High School Diploma	85	28.1%	42.9%	36.4%	85.7%	\$23,635	\$9,666
Books/Materials for Dual/Concurrent Enrollment Courses	76	25.1%	40.9%	32.4%	81.8%	\$7,234	\$4,500
Fees Paid for College Entrance Exams (SAT, ACT)	71	23.4%	50.7%	50.0%	87.5%	\$4,408	\$1,461
Fees Paid for Dual/Concurrent Enrollment Courses	64	21.1%	56.5%	38.5%	81.0%	\$11,819	\$8,781
Academic Skill Courses	62	20.5%	57.6%	37.5%	81.3%	\$30,514	\$9,666
Technology to Assist Students Applying for College or Financial Aid	58	19.1%	58.2%	36.8%	85.7%	\$16,298	\$12,615
Professional Development to Increase Rigor of Coursework	57	18.8%	47.1%	20.0%	94.1%	\$8,208	\$4,023
Skills Course to Prepare Students to Take College Entrance Exams (SAT, ACT)	54	17.8%	62.3%	60.0%	90.9%	\$18,886	\$3,525
Professional Development to Increase Rigor of Instruction	54	17.8%	44.9%	35.0%	86.7%	\$9,644	\$5,461
Program to Introduce Students to a Culture of College-Going Expectations	52	17.2%	59.6%	20.0%	61.5%	\$17,883	\$3,694
Teaching Position Added to Increase the Number of AP/IB Courses	51	16.8%	22.5%	66.7%	79.4%	\$101,502	\$69,672
Staff Position Added to Assist Students Applying for College or Financial Aid	51	16.8%	72.3%	63.6%	90.9%	\$36,121	\$34,115
Fees Paid for AP/IB Courses	42	13.9%	45.2%	57.9%	68.8%	\$3,426	\$2,123
Transportation to College Campuses to Create College-Going Expectations	40	13.2%	38.5%	6.3%	95.2%	\$3,208	\$1,544
Study Skills Course	38	12.5%	50.0%	50.0%	66.7%	\$1,2774	\$4,386
Teaching Position Added to Provide Additional Dual/Concurrent Enrollment Courses	38	12.5%	23.5%	73.9%	52.2%	\$56,692	\$17,630

Activity	Implementation		New Activity	Existing Activity <sup>11</sup>		Dollar Amount Expended	
	Number of Schools	Percentage of Schools	Percentage Implementing a New Activity	Percentage Supplanting Other Funds	Percentage Expanding	Mean	Median
Professional development to create small learning communities, advocacy programs or advisory programs	37	12.2%	66.7%	0.0%	100.0%	\$11,640	\$5,000
Staff Position Added to Create Individualized Graduation Plans	31	10.2%	64.3%	25.0%	100.0%	\$38,623	\$33,984
Study Skills Program to Help Students Perform Well in AP/IB Courses	22	7.3%	50.0%	44.4%	80.0%	\$50,215	\$19,396
Professional Development to Help Staff Improve Assessment Strategies	22	7.3%	42.9%	44.4%	85.7%	\$4,368	\$3,475
Summer Transition Program for Incoming 9th Graders	22	7.3%	66.7%	0.0%	71.4%	\$13,937	\$5,625
Books/Materials for Early College High School	21	6.9%	52.4%	0.0%	85.7%	\$11,451	\$4,000
Professional Development to Help Staff Develop Individualized Graduation Plans	21	6.9%	33.3%	22.2%	77.8%	\$4,874	\$1,750
Data System to Track Graduates and Better Prepare Students for College	20	6.6%	75.0%	0.0%	50.0%	\$2,299	\$1,594
Program to Recruit and/or Reward Students to Take AP/IB Courses	18	5.9%	61.1%	40.0%	100.0%	\$10,287	\$8,000
Study Skills Program to Help Students Perform Well on AP/IB Tests	14	4.6%	38.5%	40.0%	66.7%	\$55,884	\$9,918
Incentives to Encourage Students to Take College Entrance Exams (SAT, ACT)	13	4.3%	91.7%	0.0%	0.0%	\$16,314	\$2,283
Program to Align High School and College Curriculum	12	4.0%	41.7%	33.3%	100.0%	\$48,348	\$31,965
Bonuses/stipends to Recruit and Retain Math and/or Science Teachers	11	3.6%	54.6%	80.0%	33.3%	\$17,513	\$5,000
Program to Encourage Students to Participate in UIL Literary Competition	10	3.3%	30.0%	33.3%	83.3%	\$6,201	\$4,145
Transportation for Students to Take Dual/Concurrent Enrollment Courses	10	3.3%	40.0%	33.3%	100.0%	\$4,702	\$4,581

<sup>11</sup> Grantees could both expand an existing activity and supplant other funds within and existing activity.

Activity	Implementation		New Activity	Existing Activity <sup>12</sup>		Dollar Amount Expended	
	Number of Schools	Percentage of Schools	Percentage Implementing a New Activity	Percentage Supplanting Other Funds	Percentage Expanding	Mean	Median
Stipends for Sponsors for Co-Curricular Academic Enrichment	10	3.3%	80.0%	50.0%	50.0%	\$2,187	\$1,100
Staff Position Added to Early College High School	7	2.3%	50.0%	33.3%	50.0%	\$25,579	\$26,889
Virtual Science Labs	7	2.3%	71.4%	0.0%	50.0%	\$4,467	\$2,265
Professional Development for Early College High School	6	2.0%	20.0%	0.0%	100.0%	\$2,210	\$1,000
Summer AP Readiness Camp	5	1.7%	75.0%	0.0%	100.0%	\$16,051	\$14,875
Staff or Materials for Pre-Engineering Project Lead the Way	3	1.0%	100.0%	0.0%	0.0%	\$3,000	\$3,000
Newcomer Academy to Assist Limited-english proficient Students	3	1.0%	100.0%	0.0%	0.0%	\$29,415	\$29,415
Transportation Provided for Early College High School	1	0.3%	0.0%	0.0%	0.0%	\$5,000	\$5,000

<sup>12</sup> Grantees could both expand an existing activity and supplant other funds within and existing activity.

**Appendix B**

**Campuses that Expended High School Allotment Funds in 2006-07**

District Name	Campus Number	Campus Name	Allotment Amount
ABBOTT ISD	109901001	ABBOTT SCHOOL	\$22,486
ACADEMY ISD	014901001	ACADEMY H S	\$85,441
ADRIAN ISD	180903001	ADRIAN SCHOOL	\$11,275
AGUA DULCE ISD	178901001	AGUA DULCE H S	\$24,624
ALBA-GOLDEN ISD	250906001	ALBA-GOLDEN H S	\$39,895
ALBANY ISD	209901001	ALBANY JR-SR H S	\$49,884
ALDINE ISD	101902001	ALDINE HIGH SCHOOL	\$409,188
ALDINE ISD	101902081	ALDINE NINTH GRADE SCHOOL	\$123,787
ALDINE ISD	101902002	CARVER H S FOR APPLIED TECH/ENGI	\$3,790
ALDINE ISD	101902004	EISENHOWER HIGH SCHOOL	\$465,305
ALDINE ISD	101902084	EISENHOWER NINTH GRADE SCHOOL	\$239,093
ALDINE ISD	101902043	HAMBRICK MIDDLE	\$40
ALDINE ISD	101902046	HOFFMAN MIDDLE	\$308,576
ALDINE ISD	101902003	MACARTHUR HIGH SCHOOL	\$284,579
ALDINE ISD	101902083	MACARTHUR NINTH GRADE SCHOOL	\$98,484
ALDINE ISD	101902005	NIMITZ HIGH SCHOOL	\$206,327
ALDINE ISD	101902085	NIMITZ NINTH GRADE SCHOOL	\$87,876
ALDINE ISD	101902047	SHOTWELL MIDDLE	\$337,916
ALDINE ISD	101902044	STOVALL MIDDLE	\$280
ALDINE ISD	101902067	WILSON INTERMEDIATE	\$168,077
ALEDO ISD	184907001	ALEDO HIGH SCHOOL	\$86,232
ALEDO ISD	184907002	ALEDO LEARNING CENTER	\$266,253
ALEDO ISD	184907041	ALEDO MIDDLE SCHOOL	\$5,500
ALICE ISD	125901001	ALICE H S	\$215,344
ALIEF ISD	101903002	ELSIK H S	\$929,121
ALIEF ISD	101903001	HASTINGS H S	\$921,756
ALIEF ISD	101903006	KERR H S	\$438,217
ALIEF ISD	101903003	TAYLOR HIGH SCHOOL	\$689,351
ALVARADO ISD	126901001	ALVARADO H S	\$237,921
ALVARADO ISD	126901041	ALVARADO J H	\$16,150
AMARILLO ISD	188901001	AMARILLO H S	\$22,655
AMARILLO ISD	188901002	CAPROCK H S	\$88,144
AMARILLO ISD	188901138	NORTH HEIGHTS ALTER	\$634,254
AMARILLO ISD	188901004	PALO DURO H S	\$204,308
AMARILLO ISD	188901005	TASCOSA H S	\$88,411
ANDREWS ISD	002901001	ANDREWS HIGH SCHOOL	\$236,713
ANGLETON ISD	020902001	ANGLETON H S	\$402,014
ANGLETON ISD	020902044	ANGLETON INTERMEDIATE SCHOOL	\$2,780
ANGLETON ISD	020902043	ANGLETON MIDDLE SCHOOL	\$1,303
ANNA ISD	043902001	ANNA HIGH SCHOOL	\$125,373
ANSON ISD	127901041	ANSON MIDDLE	\$39,193
ANTON ISD	110901001	ANTON H S	\$4,623
AQUILLA ISD	109912001	AQUILLA SCHOOL	\$16,539
ARANSAS COUNTY ISD	004901001	ROCKPORT-FULTON HIGH SCHOOL	\$167,756
ARANSAS PASS ISD	205901041	A C BLUNT MIDDLE SCHOOL	\$45,434
ARANSAS PASS ISD	205901001	ARANSAS PASS HIGH SCHOOL	\$81,744
ARLINGTON ISD	220901001	ARLINGTON H S	\$313,134
ARLINGTON ISD	220901004	BOWIE H S	\$357,565
ARLINGTON ISD	220901003	LAMAR H S	\$29,059
ARLINGTON ISD	220901002	SAM HOUSTON H S	\$12,075
ARLINGTON ISD	220901009	SEGUIN H S	\$14,259
ARLINGTON ISD	220901006	VENTURE ALTER H S	\$10,166

District Name	Campus Number	Campus Name	Allotment Amount
ARP ISD	212901001	ARP H S	\$66,261
ARP ISD	212901041	ARP J H	\$3,419
ASPERMONT ISD	217901001	ASPERMONT HS	\$1,830
ATHENS ISD	107901001	ATHENS H S	\$180,690
ATHENS ISD	107901041	ATHENS MIDDLE	\$6,574
AUBREY ISD	061907001	AUBREY H S	\$61,757
AUSTIN ISD	227901017	AKINS H S	\$627,327
AUSTIN ISD	227901009	ANDERSON H S	\$146,601
AUSTIN ISD	227901002	AUSTIN H S	\$47,200
AUSTIN ISD	227901013	BOWIE H S	\$155,144
AUSTIN ISD	227901008	CROCKETT H S	\$296,108
AUSTIN ISD	227901015	GARZA INDEPENDENCE H S	\$51,026
AUSTIN ISD	227901029	INTERNATIONAL H S	\$41,749
AUSTIN ISD	227901010	JOHNSON H S	\$166,686
AUSTIN ISD	227901003	JOHNSTON H S	\$255,816
AUSTIN ISD	227901004	LANIER H S	\$136,740
AUSTIN ISD	227901005	MCCALLUM H S	\$122,175
AUSTIN ISD	227901006	REAGAN H S	\$240,893
AUSTIN ISD	227901007	TRAVIS H S	\$153,104
AVALON ISD	070901001	AVALON SCHOOL	\$13,971
AVERY ISD	194902001	AVERY H S	\$29,701
AVINGER ISD	034902001	AVINGER H S	\$11,599
BAIRD ISD	030903001	BAIRD H S	\$31,811
BALLINGER ISD	200901001	BALLINGER H S	\$60,741
BALMORHEA ISD	195902001	BALMORHEA SCHOOL	\$11,336
BANGS ISD	025901001	BANGS H S	\$19,840
BANQUETE ISD	178913001	BANQUETE H S	\$61,972
BARTLETT ISD	014902001	BARTLETT H S	\$10,151
BASTROP ISD	011901001	BASTROP H S	\$368,872
BELLEVUE ISD	039904001	BELLEVUE SCHOOL	\$13,444
BELLS ISD	091901001	BELLS H S	\$62,945
BELLVILLE ISD	008901001	BELLVILLE H S	\$186,113
BELTON ISD	014903001	BELTON H S	\$232,302
BELTON ISD	014903005	HENRY T WASKOW HIGH SCHOOL	\$68,478
BEN BOLT-PALITO BLANCO ISD	125902001	BEN BOLT-PAL BLANCO H S	\$48,164
BENAVIDES ISD	066901001	BENAVIDES SECONDARY	\$31,977
BENJAMIN ISD	138904001	BENJAMIN SCHOOL	\$9,565
BIG SANDY ISD	230901001	BIG SANDY H S	\$52,269
BIG SPRING ISD	114901001	BIG SPRING H S	\$262,209
BISHOP CISD	178902001	BISHOP H S	\$89,383
BLACKWELL CISD	177903001	BLACKWELL SCHOOL	\$9,985
BLANCO ISD	016902001	BLANCO H S	\$86,427
BLAND ISD	116915001	BLAND H S	\$42,679
BLANKET ISD	025904001	BLANKET H S	\$9,842
BLOOMBURG ISD	034909001	BLOOMBURG H S	\$19,740
BLOOMING GROVE ISD	175902001	BLOOMING GROVE H S	\$80,758
BLOOMINGTON ISD	235901001	BLOOMINGTON H S	\$18,995
BLUE RIDGE ISD	043917001	BLUE RIDGE H S	\$56,551
BLUM ISD	109913001	BLUM H S	\$25,269
BOERNE ISD	130901001	BOERNE H S	\$533,767
BOLES ISD	116916001	BOLES ISD HIGH SCHOOL	\$47,099

District Name	Campus Number	Campus Name	Allotment Amount
BOLING ISD	241901001	BOLING H S	\$43,260
BOLING ISD	241901041	IAGO J H	\$29,341
BONHAM ISD	074903001	BONHAM H S	\$162,489
BOOKER ISD	148901001	BOOKER JH/H S	\$25,158
BORDEN COUNTY ISD	017901001	BORDEN COUNTY SCHOOL	\$15,192
BORGER ISD	117901001	BORGER H S	\$204,445
BOVINA ISD	185901001	BOVINA H S	\$38,343
BOWIE ISD	169901001	BOWIE H S	\$43,501
BOYD ISD	249902001	BOYD H S	\$88,344
BOYS RANCH ISD	180901001	BOYS RANCH H S	\$47,483
BRACKETT ISD	136901001	BRACKETT H S	\$37,026
BRAZOS ISD	008903001	BRAZOS H S	\$73,454
BRAZOSPORT ISD	020905001	BRAZOSPORT H S	\$43,427
BRAZOSPORT ISD	020905002	BRAZOSWOOD H S	\$718,562
BRAZOSPORT ISD	020905041	CLUTE INT	\$10,005
BRAZOSPORT ISD	020905043	LAKE JACKSON INT	\$28,535
BRAZOSPORT ISD	020905006	LIGHTHOUSE LEARNING CENTER - AEC	\$4,333
BRAZOSPORT ISD	020905116	O'HARA LANIER MIDDLE	\$16,289
BRAZOSPORT ISD	020905115	RASCO MIDDLE	\$5,004
BRECKENRIDGE ISD	215901001	BRECKENRIDGE H S	\$108,763
BRIDGE CITY ISD	181901001	BRIDGE CITY H S	\$115,943
BRIDGE CITY ISD	181901041	BRIDGE CITY MIDDLE	\$35,329
BRIDGEPORT ISD	249903001	BRIDGEPORT H S	\$147,831
BRIDGEPORT ISD	249903041	BRIDGEPORT MIDDLE	\$6,998
BROCK ISD	184909001	BROCK H S	\$62,153
BROOKESMITH ISD	025908001	BROOKESMITH H S	\$16,951
BROOKS COUNTY ISD	024901001	FALFURRIAS H S	\$52,289
BROWNFIELD ISD	223901001	BROWNFIELD H S	\$76,413
BROWNWOOD ISD	025902003	BROWNWOOD ACCELERATED H S	\$71,904
BROWNWOOD ISD	025902001	BROWNWOOD H S	\$171,962
BRUCEVILLE-EDDY ISD	161919001	BRUCEVILLE-EDDY H S	\$49,434
BRUCEVILLE-EDDY ISD	161919041	BRUCEVILLE-EDDY MIDDLE	\$2,940
BUCKHOLTS ISD	166907001	BUCKHOLTS SCHOOL	\$17,023
BUENA VISTA ISD	186901001	BUENA VISTA SCHOOL	\$11,550
BULLARD ISD	212902001	BULLARD H S	\$83,341
BULLARD ISD	212902041	BULLARD MS	\$31,770
BUNA ISD	121903001	BUNA H S	\$94,932
BURKEVILLE ISD	176901001	BURKEVILLE HIGH SCHOOL	\$25,153
BURNET CISD	027903001	BURNET H S	\$156,997
BURNET CISD	027903041	BURNET MIDDLE	\$84,701
BYERS ISD	039901001	BYERS SCHOOL	\$10,834
BYNUM ISD	109902001	BYNUM SCHOOL	\$17,281
CADDO MILLS ISD	116901001	CADDO MILLS H S	\$99,550
CALDWELL ISD	026901001	CALDWELL H S	\$136,478
CALHOUN COUNTY ISD	029901001	CALHOUN H S	\$316,904
CALHOUN COUNTY ISD	029901003	HOPE H S	\$8,457

District Name	Campus Number	Campus Name	Allotment Amount
CALLISBURG ISD	049905001	CALLISBURG H S	\$66,249
CAMERON ISD	166901002	CAMERON YOE HIGH SCHOOL	\$109,066
CAMPBELL ISD	116910001	CAMPBELL H S	\$27,820
CANADIAN ISD	106901001	CANADIAN H S	\$50,219
CANTON ISD	234902001	CANTON H S	\$141,438
CANUTILLO ISD	071907001	CANUTILLO H S	\$199,593
CANUTILLO ISD	071907041	CANUTILLO MIDDLE	\$31,443
CANUTILLO ISD	071907042	JOSE J ALDERETE MIDDLE	\$47,379
CANYON ISD	191901001	CANYON H S	\$196,742
CANYON ISD	191901002	RANDALL H S	\$183,590
CARLISLE ISD	201913001	CARLISLE SCHOOL	\$45,650
CARRIZO SPRINGS CISD	064903001	CARRIZO SPRINGS H S	\$148,860
CARROLLTON-FARMERS BRANCH ISD	057903045	BLALACK MIDDLE SCHOOL	\$15,871
CARROLLTON-FARMERS BRANCH ISD	057903047	BUSH MIDDLE SCHOOL	\$16,381
CARROLLTON-FARMERS BRANCH ISD	057903006	CREEKVIEW HIGH SCHOOL	\$175,606
CARROLLTON-FARMERS BRANCH ISD	057903010	EARLY COLLEGE H S	\$441,285
CARROLLTON-FARMERS BRANCH ISD	057903041	FIELD MIDDLE SCHOOL	\$17,927
CARROLLTON-FARMERS BRANCH ISD	057903003	GRIMES EDUCATION CENTER	\$11,832
CARROLLTON-FARMERS BRANCH ISD	057903044	LONG MIDDLE SCHOOL	\$16,638
CARROLLTON-FARMERS BRANCH ISD	057903042	PERRY MIDDLE SCHOOL	\$17,475
CARROLLTON-FARMERS BRANCH ISD	057903046	POLK MIDDLE SCHOOL	\$16,959
CARROLLTON-FARMERS BRANCH ISD	057903007	RANCHVIEW HIGH SCHOOL	\$91,279
CARROLLTON-FARMERS BRANCH ISD	057903002	SMITH HIGH SCHOOL	\$115,229
CARROLLTON-FARMERS BRANCH ISD	057903001	TURNER HIGH SCHOOL	\$219,890
CARTHAGE ISD	183902001	CARTHAGE H S	\$206,465
CASTLEBERRY ISD	220917001	CASTLEBERRY H S	\$140,449
CASTLEBERRY ISD	220917003	REACH H S	\$8,927
CAYUGA ISD	001902001	CAYUGA H S	\$31,906
CELESTE ISD	116902001	CELESTE HIGH SCHOOL	\$40,278



District Name	Campus Number	Campus Name	Allotment Amount
CELINA ISD	043903001	CELINA H S	\$70,809
CENTER POINT ISD	133901001	CENTER POINT H S	\$45,348
CENTRAL ISD	003907001	CENTRAL H S	\$121,254
CHANNING ISD	103901001	CHANNING SCHOOL	\$1,000
CHARLOTTE ISD	007901001	CHARLOTTE H S	\$25,401
CHILDRESS ISD	038901001	CHILDRESS H S	\$75,719
CHILTON ISD	073901001	CHILTON SCHOOL	\$32,379
CHINA SPRING ISD	161920001	CHINA SPRING H S	\$117,164
CHISUM ISD	139905001	CHISUM H S	\$70,798
CHISUM ISD	139905041	CHISUM MIDDLE SCHOOL	\$1,126
CISCO ISD	067902001	CISCO H S	\$85,878
CITY VIEW ISD	243906001	CITY VIEW JUNIOR/SENIOR HIGH	\$79,476
CLARENDON ISD	065901001	CLARENDON H S	\$37,207
CLARENDON ISD	065901041	CLARENDON J H	\$359
CLAUDE ISD	006902001	CLAUDE H S	\$28,416
CLEBURNE ISD	126903001	CLEBURNE H S	\$143,145
CLEBURNE ISD	126903107	CLEBURNE INTERMEDIATE	\$20,462
CLEBURNE ISD	126903041	CLEBURNE MIDDLE	\$38,421
CLEBURNE ISD	126903002	TEAM SCH	\$7,139
CLEVELAND ISD	146901001	CLEVELAND H S	\$16,176
CLIFTON ISD	018901001	CLIFTON H S	\$44,468
COLDSPRING-OAKHURST CISD	204901001	COLDSPRING-OAKHURST HIGH SCHOOL	\$42,854
COLEMAN ISD	042901001	COLEMAN H S	\$67,453
COLEMAN ISD	042901041	COLEMAN J H	\$15,950
COLLEGE STATION ISD	021901001	A & M CONS H S	\$428,383
COLORADO ISD	168901001	COLORADO HIGH SCHOOL	\$73,786
COLORADO ISD	168901003	WALLACE ACCELERATED H S	\$3,713
COLUMBIA-BRAZORIA ISD	020907001	COLUMBIA H S	\$7,896
COMFORT ISD	130902001	COMFORT H S	\$96,250
COMMERCE ISD	116903001	COMMERCE H S	\$128,209
COMMUNITY ISD	043918001	COMMUNITY H S	\$130,265
COMO-PICKTON CISD	112908001	COMO-PICKTON SCHOOL	\$65,175
CONNALLY ISD	161921001	CONNALLY HIGH SCHOOL	\$152,457
CONNALLY ISD	161921041	CONNALLY JUNIOR HIGH	\$21,430
COOLIDGE ISD	147901001	COOLIDGE H S	\$18,287
COOPER ISD	060902001	COOPER H S	\$71,510
COPPELL ISD	057922001	COPPELL H S	\$696,249
COPPERAS COVE ISD	050910001	COPPERAS COVE H S	\$382,006
COPPERAS COVE ISD	050910041	COPPERAS COVE J H	\$22,481
COPPERAS COVE ISD	050910042	S C LEE J H	\$24,364
CORPUS CHRISTI ISD	178904001	CARROLL H S	\$372,466
CORPUS CHRISTI ISD	178904008	COLLEGIATE H S	\$567,551
CORPUS CHRISTI ISD	178904002	KING H S	\$389,200

District Name	Campus Number	Campus Name	Allotment Amount
CORPUS CHRISTI ISD	178904003	MILLER HIGH SCHOOL CTR FOR COMMUN	\$242,400
CORPUS CHRISTI ISD	178904004	MOODY H S	\$299,878
CORPUS CHRISTI ISD	178904005	RAY H S	\$280,662
CORSICANA ISD	175903001	CORSICANA H IGH SCHOOL	\$417,725
COTTON CENTER ISD	095902001	COTTON CENTER SCHOOL	\$13,317
COTULLA ISD	142901001	COTULLA H S	\$89,954
COVINGTON ISD	109903001	COVINGTON SCHOOL	\$23,140
CRANDALL ISD	129901001	CRANDALL H S	\$159,670
CRANFILLS GAP ISD	018908001	CRANFILLS GAP SCHOOL	\$10,548
CRAWFORD ISD	161901001	CRAWFORD H S	\$25,143
CRAWFORD ISD	161901041	CRAWFORD MIDDLE SCHOOL	\$25,025
CROCKETT COUNTY CONSOLIDATED CSD	053001001	OZONA H S	\$41,584
CROCKETT ISD	113901002	CROCKETT H S	\$115,922
CROSBY ISD	101906001	CROSBY HIGH SCHOOL	\$359,480
CROSS ROADS ISD	107904001	CROSS ROADS H S	\$45,312
CROWELL ISD	078901001	CROWELL H S	\$24,541
CROWLEY ISD	220912001	CROWLEY H S	\$352,035
CROWLEY ISD	220912009	CROWLEY H S 9TH GRADE CAMPUS	\$174,874
CROWLEY ISD	220912002	NORTH CROWLEY H S	\$371,030
CROWLEY ISD	220912029	NORTH CROWLEY H S 9TH GRADE CAMPU	\$131,590
CRYSTAL CITY ISD	254901001	CRYSTAL CITY HIGH SCHOOL	\$136,164
CULBERSON COUNTY- ALLAMOORE ISD	055901001	VAN HORN H S	\$53,267
CUMBY ISD	112905001	CUMBY H S	\$31,210
CUSHING ISD	174902001	CUSHING SCHOOL	\$43,811
CYPRESS- FAIRBANKS ISD	101907051	ARAGON MIDDLE SCHOOL	\$99,455
CYPRESS- FAIRBANKS ISD	101907041	ARNOLD MIDDLE SCHOOL	\$155,189
CYPRESS- FAIRBANKS ISD	101907043	BLEYL MIDDLE SCHOOL	\$119,215
CYPRESS- FAIRBANKS ISD	101907044	CAMPBELL MIDDLE SCHOOL	\$109,419
CYPRESS- FAIRBANKS ISD	101907047	COOK MIDDLE SCHOOL	\$102,171
CYPRESS- FAIRBANKS ISD	101907002	CY-FAIR H S	\$536,490
CYPRESS- FAIRBANKS ISD	101907004	CYPRESS CREEK H S	\$624,045
CYPRESS- FAIRBANKS ISD	101907007	CYPRESS FALLS H S	\$603,499
CYPRESS- FAIRBANKS ISD	101907010	CYPRESS RIDGE HIGH SCHOOL	\$678,710

District Name	Campus Number	Campus Name	Allotment Amount
CYPRESS-FAIRBANKS ISD	101907009	CYPRESS SPRINGS H S	\$741,712
CYPRESS-FAIRBANKS ISD	101907011	CYPRESS WOODS H S	\$409,010
CYPRESS-FAIRBANKS ISD	101907042	DEAN MIDDLE SCHOOL	\$105,956
CYPRESS-FAIRBANKS ISD	101907052	GOODSON MIDDLE SCHOOL	\$104,013
CYPRESS-FAIRBANKS ISD	101907049	HAMILTON MIDDLE SCHOOL	\$22,419
CYPRESS-FAIRBANKS ISD	101907003	JERSEY VILLAGE H S	\$536,259
CYPRESS-FAIRBANKS ISD	101907053	KAHLA MIDDLE SCHOOL	\$106,661
CYPRESS-FAIRBANKS ISD	101907046	LABAY MIDDLE SCHOOL	\$114,909
CYPRESS-FAIRBANKS ISD	101907005	LANGHAM CREEK H S	\$586,275
CYPRESS-FAIRBANKS ISD	101907054	SPILLANE MIDDLE SCHOOL	\$106,138
CYPRESS-FAIRBANKS ISD	101907050	THORNTON MIDDLE SCHOOL	\$110,952
CYPRESS-FAIRBANKS ISD	101907048	TRUITT MIDDLE SCHOOL	\$108,171
CYPRESS-FAIRBANKS ISD	101907045	WATKINS MIDDLE SCHOOL	\$140,893
CYPRESS-FAIRBANKS ISD	101907008	WINDFERN H S	\$79,283
DALHART ISD	056901001	DALHART H S	\$78,783
DALHART ISD	056901002	X I T SECONDARY SCHOOL	\$4,490
DAWSON ISD	175904001	DAWSON H S	\$36,545
DAWSON ISD	058902001	DAWSON SCHOOL	\$10,557
DAYTON ISD	146902007	DAYTON ALTERNATIVE ED CTR	\$88,899
DAYTON ISD	146902002	DAYTON H S	\$254,253
DE LEON ISD	047902001	DE LEON H S	\$49,322
DECATUR ISD	249905001	DECATUR H S	\$198,117
DEER PARK ISD	101908041	DEEPWATER JR HIGH	\$100,090
DEER PARK ISD	101908001	DEER PARK HS	\$916,965
DEER PARK ISD	101908042	DEER PARK JR HIGH	\$22
DEL VALLE ISD	227910001	DEL VALLE H S	\$333,953
DEL VALLE ISD	227910002	DEL VALLE OPPORTUNITY CTR	\$91,094
DELL CITY ISD	115903001	DELL CITY SCHOOL	\$7,815
DENISON ISD	091903001	DENISON H S	\$130,825
DENTON ISD	061901003	DENTON H S	\$400,832
DENTON ISD	061901007	JOHN H GUYER HS	\$316,808
DENTON ISD	061901002	RYAN H S	\$429,322
DENVER CITY ISD	251901001	DENVER CITY H S	\$99,276
DEVINE ISD	163901001	DEVINE HIGH SCHOOL	\$142,584
DEWEYVILLE ISD	176903001	DEWEYVILLE H S	\$59,552
D'HANIS ISD	163902001	D'HANIS SCHOOL	\$25,025
DIME BOX ISD	144903001	DIME BOX SCHOOL	\$14,138
DIMMITT ISD	035901001	DIMMITT H S	\$31,902
DODD CITY ISD	074904001	DODD CITY SCHOOL	\$21,398

District Name	Campus Number	Campus Name	Allotment Amount
DRIPPING SPRINGS ISD	105904001	DRIPPING SPRINGS H S	\$140,600
DRIPPING SPRINGS ISD	105904041	DRIPPING SPRINGS MIDDLE	\$44,362
DUNCANVILLE ISD	057907001	DUNCANVILLE H S	\$952,050
EAGLE MT- SAGINAW ISD	220918001	BOSWELL H S	\$598
EAGLE MT- SAGINAW ISD	220918004	SAGINAW H S	\$2,712
EAGLE MT- SAGINAW ISD	220918002	WATSON LEARNING CENTER	\$52,522
EAGLE PASS ISD	159901004	E P H S - C C WINN CAMPUS	\$41,660
EAGLE PASS ISD	159901001	EAGLE PASS HIGH SCHOOL	\$92,431
EAST BERNARD ISD	241902001	EAST BERNARD H S	\$69,973
ECTOR COUNTY ISD	068901042	BONHAM J H	\$22,412
ECTOR COUNTY ISD	068901043	BOWIE J H	\$24,516
ECTOR COUNTY ISD	068901008	CAREER CTR	\$15,409
ECTOR COUNTY ISD	068901044	CROCKETT J H	\$20,078
ECTOR COUNTY ISD	068901047	ECTOR J H	\$22,390
ECTOR COUNTY ISD	068901045	HOOD J H	\$17,594
ECTOR COUNTY ISD	068901046	NIMITZ J H	\$24,711
ECTOR COUNTY ISD	068901002	ODESSA H S	\$811,812
ECTOR COUNTY ISD	068901003	PERMIAN H S	\$66,567
ECTOR ISD	074905001	ECTOR HIGH SCHOOL	\$14,612
EDCOUCH-ELSA ISD	108903001	EDCOUCH-ELSA H S	\$409,553
EDEN CISD	048901001	EDEN H S	\$23,007
ELECTRA ISD	243902001	ELECTRA H S	\$40,921
ELECTRA ISD	243902041	ELECTRA J H	\$22
ELGIN ISD	011902001	ELGIN H S	\$259,393
ELKHART ISD	001903001	ELKHART H S	\$18,805
ELYSIAN FIELDS ISD	102906001	ELYSIAN FIELDS H S	\$86,430
ENNIS ISD	070903002	ENNIS H S	\$267,107
ENNIS ISD	070903042	ENNIS J H	\$3,021
EULA ISD	030906001	EULA H S	\$42,680
EVADALE ISD	121906001	EVADALE H S	\$17,164
EVANT ISD	050901001	EVANT H S	\$31,075
FAIRFIELD ISD	081902002	FAIRFIELD H S	\$136,087
FANNINDEL ISD	060914001	FANNINDEL SCHOOLS	\$8,741
FARMERSVILLE ISD	043904001	FARMERSVILLE H S	\$71,445
FARWELL ISD	185902001	FARWELL H S	\$34,733
FERRIS ISD	070905002	FERRIS H S	\$127,403

District Name	Campus Number	Campus Name	Allotment Amount
FLORENCE ISD	246902001	FLORENCE H S	\$86,670
FLOUR BLUFF ISD	178914001	FLOUR BLUFF H S	\$100,636
FLOYDADA ISD	077901001	FLOYDADA H S	\$74,115
FOLLETT ISD	148902001	FOLLETT SCHOOL	\$18,319
FORESTBURG ISD	169910001	FORESTBURG SCHOOL	\$11,040
FORNEY ISD	129902001	FORNEY H S	\$377,654
FORNEY ISD	129902042	FORNEY M S	\$2,975
FORSAN ISD	114904001	FORSAN H S	\$53,626
FORT ELLIOTT CISD	242906001	FORT ELLIOTT SCHOOL	\$11,825
FORT STOCKTON ISD	186902001	FORT STOCKTON HIGH SCHOOL	\$160,802
FORT WORTH ISD	220905002	ARLINGTON HEIGHTS H S	\$102,006
FORT WORTH ISD	220905001	CARTER-RIVERSIDE H S	\$549,860
FORT WORTH ISD	220905004	DIAMOND HILL-JARVIS H S	\$87,664
FORT WORTH ISD	220905005	DUNBAR H S	\$79,111
FORT WORTH ISD	220905006	EASTERN HILLS H S	\$84,310
FORT WORTH ISD	220905008	NORTH SIDE H S	\$68,396
FORT WORTH ISD	220905016	O D WYATT H S	\$79,637
FORT WORTH ISD	220905010	PASCHAL H S	\$99,714
FORT WORTH ISD	220905009	POLYTECHNIC H S	\$69,806
FORT WORTH ISD	220905003	SOUTH HILLS HIGH SCHOOL	\$80,789
FORT WORTH ISD	220905014	SOUTHWEST H S	\$84,207
FORT WORTH ISD	220905011	TRIMBLE TECHNICAL H S	\$86,996
FORT WORTH ISD	220905015	WESTERN HILLS H S	\$95,687
FRANKLIN ISD	198903001	FRANKLIN H S	\$76,021
FRANKSTON ISD	001904001	FRANKSTON H S	\$61,665
FREDERICKSBURG ISD	086901001	FREDERICKSBURG H S	\$117,369
FREDERICKSBURG ISD	086901041	FREDERICKSBURG MIDDLE	\$92,829
FREER ISD	066903002	FREER H S	\$9,530
FRIONA ISD	185903001	FRIONA H S	\$93,500
FRISCO ISD	043905002	CENTENNIAL HIGH SCHOOL	\$400,271
FRISCO ISD	043905001	FRISCO HIGH SCHOOL	\$403,121
FRISCO ISD	043905006	LIBERTY HIGH SCHOOL	\$265,181
FRISCO ISD	043905005	WAKELAND HIGH SCHOOL	\$265,181
FROST ISD	175905001	FROST H S	\$27,500
FT DAVIS ISD	122901001	FT DAVIS H S	\$27,785
FT DAVIS ISD	122901002	HIGH FRONTIER H S	\$10,634
FT HANCOCK ISD	115901004	FORT HANCOCK HS	\$33,719
FT SAM HOUSTON ISD	015914001	ROBERT G COLE JR-SR HIGH SCHOOL	\$83,602
GATESVILLE ISD	050902001	GATESVILLE H S	\$199,145
GEORGETOWN ISD	246904001	GEORGETOWN H S	\$707,840
GILMER ISD	230902002	GILMER H S	\$177,100
GLADEWATER ISD	092901001	GLADEWATER H S	\$156,109
GODLEY ISD	126911001	GODLEY H S	\$105,225
GOLD BURG ISD	169906001	GOLD BURG H S	\$16,067
GOLIAD ISD	088902001	GOLIAD H S	\$26,214
GOODRICH ISD	187903001	GOODRICH H S	\$24,541
GOOSE CREEK CISD	101911002	LEE H S	\$4,967

District Name	Campus Number	Campus Name	Allotment Amount
GOOSE CREEK CISD	101911003	STERLING H S	\$7,190
GORMAN ISD	067904001	GORMAN H S	\$29,811
GRAFORD ISD	182902001	GRAFORD H S	\$24,702
GRAHAM ISD	252901001	GRAHAM H S	\$115,632
GRAHAM ISD	252901002	GRAHAM LEARNING CTR	\$45,147
GRAND SALINE ISD	234904001	GRAND SALINE H S	\$65,045
GRANGER ISD	246905001	GRANGER SCHOOL	\$47,706
GRAPELAND ISD	113902002	GRAPELAND H S	\$43,625
GREENVILLE ISD	116905002	GREENVILLE H S	\$341,408
GREENWOOD ISD	165902001	GREENWOOD H S	\$128,665
GROESBECK ISD	147902001	GROESBECK H S	\$78,150
GROESBECK ISD	147902042	GROESBECK MIDDLE	\$23,838
GROOM ISD	033901001	GROOM SCHOOL	\$11,771
GRUVER ISD	098901001	GRUVER H S	\$35,182
GUNTER ISD	091917001	GUNTER H S	\$82,486
HALE CENTER ISD	095903001	HALE CENTER H S	\$41,797
HALLSVILLE ISD	102904002	HALLSVILLE H S	\$229,896
HAMILTON ISD	097902001	HAMILTON HIGH SCHOOL	\$69,353
HAMLIN ISD	127903001	HAMLIN H S	\$36,088
HAMSHIRE-FANNETT ISD	123914001	HAMSHIRE-FANNETT H S	\$151,667
HAPPY ISD	219901001	HAPPY H S	\$20,502
HARDIN-JEFFERSON ISD	100905001	HARDIN-JEFFERSON H S	\$174,299
HARLANDALE ISD	015904004	FRANK M TEJEDA ACADEMY	\$40,930
HARLANDALE ISD	015904001	HARLANDALE H S	\$224,235
HARLANDALE ISD	015904002	MCCOLLUM HIGH SCHOOL	\$272,835
HARLETON ISD	102905001	HARLETON H S	\$48,778
HARPER ISD	086902001	HARPER H S	\$37,776
HARPER ISD	086902041	HARPER MIDDLE	\$14,238
HARROLD ISD	244901001	HARROLD SCHOOL	\$9,345
HART ISD	035902001	HART JR-SR H S	\$23,090
HARTLEY ISD	103902001	HARTLEY SCHOOL	\$10,285
HASKELL CISD	104901001	HASKELL H S	\$48,174
HAWKINS ISD	250902001	HAWKINS H S	\$46,060
HAWLEY ISD	127904001	HAWLEY H S	\$67,906
HAYS CISD	105906004	ACADEMY AT HAYS	\$35,945
HAYS CISD	105906002	ALTER IMPACT CTR	\$35,945
HAYS CISD	105906001	JACK C HAYS H S	\$357,211
HAYS CISD	105906005	LEHMAN HIGH SCHOOL	\$299,820
HEARNE ISD	198905002	HEARNE H S	\$84,715
HEARNE ISD	198905042	HEARNE J H	\$75
HEDLEY ISD	065902001	HEDLEY SCHOOL	\$15,514
HEMPHILL ISD	202903001	HEMPHILL H S	\$64,534
HENDERSON ISD	201902001	HENDERSON H S	\$120,489
HENDERSON ISD	201902041	HENDERSON MIDDLE	\$84,367
HENRIETTA ISD	039902001	HENRIETTA H S	\$80,274
HEREFORD ISD	059901001	HEREFORD H S	\$294,305
HICO ISD	097903001	HICO H S	\$60,910
HIGGINS ISD	148903001	HIGGINS SCHOOL	\$7,850
HIGHLAND PARK ISD	188903001	HIGHLAND PARK H S	\$41,362

District Name	Campus Number	Campus Name	Allotment Amount
HIGHLAND PARK ISD	057911001	HIGHLAND PARK HIGH SCHOOL	\$521,493
HIGHLAND PARK ISD	188903041	HIGHLAND PARK MIDDLE SCHOOL	\$19,304
HILLSBORO ISD	109904001	HILLSBORO H S	\$120,942
HOLLAND ISD	014905001	HOLLAND H S	\$35,811
HOLLIDAY ISD	005902001	HOLLIDAY H S	\$68,196
HONEY GROVE ISD	074907001	HONEY GROVE H S	\$58,352
HOOKS ISD	019902002	HOOKS H S	\$95,442
HOUSTON ISD	101912341	ALTA ACADEMY	\$142,456
HOUSTON ISD	101912001	AUSTIN H S	\$399,273
HOUSTON ISD	101912033	BARBARA JORDAN H S	\$244,324
HOUSTON ISD	101912002	BELLAIRE H S	\$512,009
HOUSTON ISD	101912322	CARNEGIE VANGUARD HS	\$76,838
HOUSTON ISD	101912323	CHALLENGE EARLY COLLEGE H S	\$64,097
HOUSTON ISD	101912027	CHAVEZ H S	\$302,945
HOUSTON ISD	101912029	CONTEMPORARY LRN CTR H S	\$110,128
HOUSTON ISD	101912003	DAVIS H S	\$309,404
HOUSTON ISD	101912026	DEBAKEY H S FOR HEALTH PROF	\$155,482
HOUSTON ISD	101912345	EAST EARLY COLLEGE H S	\$19,606
HOUSTON ISD	101912301	EASTWOOD ACADEMY	\$54,873
HOUSTON ISD	101912325	EMPOWERMENT COLLEGE PREP H S	\$29,341
HOUSTON ISD	101912004	FURR H S	\$78,044
HOUSTON ISD	101912038	H P CARTER CAREER CENTER	\$23,863
HOUSTON ISD	101912032	HOUSTON NIGHT HIGH SCHOOL	\$22,337
HOUSTON ISD	101912348	INTERNATIONAL H S	\$19,919
HOUSTON ISD	101912006	JONES H S	\$162,568
HOUSTON ISD	101912007	KASHMERE H S	\$143,507
HOUSTON ISD	101912008	LAMAR H S	\$633,751
HOUSTON ISD	101912034	LAW ENFCMT-CRIM JUST H S	\$131,240
HOUSTON ISD	101912009	LEE H S	\$315,280
HOUSTON ISD	101912010	MADISON H S	\$424,235
HOUSTON ISD	101912011	MILBY H S	\$430,161
HOUSTON ISD	101912324	NEWCOMER CHARTER SCH	\$11,528
HOUSTON ISD	101912025	PERFOR & VIS ARTS H S	\$140,246
HOUSTON ISD	101912349	REACH CHARTER	\$6,855
HOUSTON ISD	101912012	REAGAN H S	\$339,188
HOUSTON ISD	101912005	SAM HOUSTON H S	\$615,720
HOUSTON ISD	101912024	SCARBOROUGH H S	\$132,343
HOUSTON ISD	101912023	SHARPSTOWN H S	\$266,352
HOUSTON ISD	101912014	STERLING H S	\$221,546
HOUSTON ISD	101912015	WALTRIP H S	\$303,668
HOUSTON ISD	101912016	WASHINGTON B T H S	\$198,005
HOUSTON ISD	101912017	WESTBURY H S	\$453,526
HOUSTON ISD	101912036	WESTSIDE H S	\$507,370
HOUSTON ISD	101912018	WHEATLEY H S	\$213,978
HOUSTON ISD	101912019	WORTHING H S	\$176,790
HOUSTON ISD	101912020	YATES H S	\$246,001
HOWE ISD	091905001	HOWE H S	\$42,315
HUBBARD ISD	109905001	HUBBARD H S	\$39,378
HUGHES SPRINGS ISD	034903041	HUGHES SPRINGS J H	\$40,000
HUNTINGTON ISD	003904001	HUNTINGTON H S	\$116,803

District Name	Campus Number	Campus Name	Allotment Amount
HUNTINGTON ISD	003904041	HUNTINGTON MIDDLE	\$1,013
HUNTSVILLE ISD	236902002	HUNTSVILLE H S	\$334,496
HURST-EULESS-BEDFORD ISD	220916004	ALTER ED PROG	\$10,080
HURST-EULESS-BEDFORD ISD	220916044	BEDFORD J H	\$56,419
HURST-EULESS-BEDFORD ISD	220916001	BELL H S	\$119,447
HURST-EULESS-BEDFORD ISD	220916041	CENTRAL J H	\$35,407
HURST-EULESS-BEDFORD ISD	220916042	EULESS J H	\$29,761
HURST-EULESS-BEDFORD ISD	220916045	HARWOOD J H	\$74,152
HURST-EULESS-BEDFORD ISD	220916043	HURST J H	\$51,154
HURST-EULESS-BEDFORD ISD	220916002	TRINITY H S	\$139,101
HUTTO ISD	246906001	HUTTO H S	\$94,561
IDALOU ISD	152910001	IDALOU H S	\$45,082
INGRAM ISD	133904001	INGRAM-TOM MOORE H S	\$68,627
IRA ISD	208903001	IRA SCHOOL	\$21,636
IRAAN-SHEFFIELD ISD	186903001	IRAAN H S	\$53,786
IREDELL ISD	018906001	IREDELL SCHOOL	\$10,671
IRION COUNTY ISD	118902001	IRION H S	\$34,530
ITALY ISD	070907001	ITALY H S	\$51,680
ITASCA ISD	109907001	ITASCA H S	\$51,943
JAYTON-GIRARD ISD	132902001	JAYTON SCHOOLS	\$13,268
JEFFERSON ISD	155901002	JEFFERSON H S	\$2,303
JIM HOGG COUNTY ISD	124901001	HEBBRONVILLE H S	\$72,221
JIM NED CISD	221911001	JIM NED H S	\$90,135
JOHNSON CITY ISD	016901001	LYNDON B JOHNSON H S	\$51,370
JOSHUA ISD	126905001	JOSHUA H S	\$353,444
JOURDANTON ISD	007902001	JOURDANTON H S	\$86,555
JUDSON ISD	015916001	JUDSON HIGH SCHOOL	\$837,186
JUDSON ISD	015916008	KAREN WAGNER HIGH SCHOOL	\$528,319
JUNCTION ISD	134901001	JUNCTION H S	\$48,576
KARNACK ISD	102901002	KARNACK H S	\$40,291
KARNES CITY ISD	128901001	KARNES CITY H S	\$44,832
KATY ISD	101914011	ALTERNATIVE SCHOOL OF CHOICE	\$447,079
KATY ISD	101914007	CINCO RANCH H S	\$469,228
KATY ISD	101914001	KATY H S	\$583,964
KATY ISD	101914005	MAYDE CREEK H S	\$891,208
KATY ISD	101914009	MORTON RANCH HIGH SCHOOL	\$663,923
KATY ISD	101914003	OPPORT AWARENESS CTR	\$3,631
KATY ISD	101914010	SEVEN LAKES HIGH SCHOOL	\$295,857
KATY ISD	101914002	TAYLOR H S	\$522,840
KAUFMAN ISD	129903003	ALTERNATIVE LEARNING CENTER	\$44,882
KAUFMAN ISD	129903001	KAUFMAN H S	\$152,645
KAUFMAN ISD	129903041	NORMAN JR HIGH	\$2,129



District Name	Campus Number	Campus Name	Allotment Amount
KEENE ISD	126906041	KEENE J H	\$6,226
KEENE ISD	126906001	WANDA R SMITH HIGH SCHOOL	\$50,799
KEMP ISD	129904001	KEMP HIGH SCHOOL	\$68,577
KENEDY ISD	128902001	KENEDY HIGH SCHOOL	\$58,787
KENNEDALE ISD	220914001	KENNEDALE H S	\$85,779
KERENS ISD	175907001	KERENS SCHOOL	\$48,815
KERMIT ISD	248901001	KERMIT H S	\$42,233
KERMIT ISD	248901041	KERMIT J H	\$53,531
KILLEEN ISD	014906002	ELLISON HIGH SCHOOL	\$647,171
KILLEEN ISD	014906007	HARKER HEIGHTS HIGH SCHOOL	\$385,155
KILLEEN ISD	014906001	KILLEEN HIGH SCHOOL	\$418,879
KILLEEN ISD	014906050	LIVE OAK RIDGE MIDDLE SCHOOL	\$997
KILLEEN ISD	014906042	NOLAN MIDDLE SCHOOL	\$947
KILLEEN ISD	014906006	PATHWAYS LEARNING CENTER	\$47,743
KILLEEN ISD	014906008	SHOEMAKER HIGH SCHOOL	\$558,340
KINGSVILLE ISD	137901001	H M KING HIGH SCHOOL	\$228,333
KLEIN ISD	101915004	KLEIN COLLINS HIGH SCHOOL	\$70,703
KLEIN ISD	101915002	KLEIN FOREST H S	\$192,981
KLEIN ISD	101915001	KLEIN H S	\$155,874
KLEIN ISD	101915041	KLEIN INT	\$1,907
KLEIN ISD	101915003	KLEIN OAK H S	\$470,891
KLEIN ISD	101915043	WUNDERLICH INT	\$4,653
KNOX CITY- O'BRIEN CISD	138902001	KNOX CITY H S	\$13,753
KNOX CITY- O'BRIEN CISD	138902041	O'BRIEN MIDDLE	\$4,171
KOPPERL ISD	018907001	KOPPERL SCHOOL	\$584
KRUM ISD	061905001	KRUM H S	\$59,744
KRUM ISD	061905041	KRUM MIDDLE	\$19,632
LA FERIA ISD	031905001	LA FERIA HIGH SCHOOL	\$217,182
LA JOYA ISD	108912003	ALTER CTR FOR ED	\$64,661
LA JOYA ISD	108912045	ANN RICHARDS MIDDLE SCHOOL	\$45,152
LA JOYA ISD	108912042	CESAR CHAVEZ MIDDLE	\$21,672
LA JOYA ISD	108912041	DE ZAVALA MIDDLE SCHOOL	\$58,235
LA JOYA ISD	108912046	IRENE M GARCIA	\$14,685
LA JOYA ISD	108912007	JIMMY CARTER HIGH SCHOOL	\$17,084
LA JOYA ISD	108912004	JUAREZ/LINCOLN HIGH SCHOOL	\$18,609
LA JOYA ISD	108912001	LA JOYA SENIOR HIGH SCHOOL	\$13,749
LA JOYA ISD	108912044	MEMORIAL MIDDLE	\$22,674
LA JOYA ISD	108912043	NELLIE SCHUNIOR MIDDLE SCHOOL	\$21,446
LA PRYOR ISD	254902001	LA PRYOR H S	\$28,475
LA VEGA ISD	161906002	LA VEGA H S	\$142,154
LA VEGA ISD	161906042	LA VEGA JUNIOR HIGH SCHOOL GEORGE	\$14,084
LA VILLA ISD	108914001	LA VILLA H S	\$48,423
LACKLAND ISD	015913001	VIRGINIA ALLRED STACEY JR/SR H S	\$30,486
LAKE DALLAS ISD	061912001	LAKE DALLAS H S	\$268,143
LAKE DALLAS ISD	061912041	LAKE DALLAS MIDDLE	\$13,527
LAKE TRAVIS ISD	227913001	LAKE TRAVIS H S	\$366,599
LAMESA ISD	058906001	LAMESA H S	\$96,473
LAMESA ISD	058906041	LAMESA MIDDLE	\$34,335
LAMPASAS ISD	141901001	LAMPASAS H S	\$300,351
LANCASTER ISD	057913001	LANCASTER H S	\$511,615

District Name	Campus Number	Campus Name	Allotment Amount
LANEVILLE ISD	201903001	LANEVILLE SCHOOL	\$2,011
LAZBUDDIE ISD	185904001	LAZBUDDIE SCHOOL	\$11,667
LEANDER ISD	246913002	CEDAR PARK H S	\$29,083
LEANDER ISD	246913001	LEANDER H S	\$16,503
LEANDER ISD	246913042	LEANDER MIDDLE	\$215
LEANDER ISD	246913011	NEW HOPE HIGH SCHOOL	\$5,021
LEANDER ISD	246913003	VISTA RIDGE HIGH SCHOOL	\$25,097
LEFORS ISD	090902001	LEFORS SCHOOL	\$9,906
LEONARD ISD	074909001	LEONARD HIGH SCHOOL	\$64,428
LEVELLAND ISD	110902001	LEVELLAND H S	\$210,294
LEVERETTS CHAPEL ISD	201904001	LEVERETTS CHAPEL H S	\$1,683
LIBERTY-EYLAU ISD	019908001	LIBERTY-EYLAU H S	\$203,630
LINDEN-KILDARE CISD	034905002	LINDEN-KILDARE H S	\$60,045
LINDSAY ISD	049907001	LINDSAY H S	\$49,633
LINGLEVILLE ISD	072909001	LINGLEVILLE SCHOOL	\$14,405
LIPAN ISD	111902003	LIPAN H S	\$28,169
LITTLE CYPRESS-MAURICEVILLE CISD	181908001	LIT CYPR-MRCEVILLE H S	\$256,326
LITTLE CYPRESS-MAURICEVILLE CISD	181908041	LITTLE CYPRESS J H	\$4,350
LITTLE CYPRESS-MAURICEVILLE CISD	181908042	MAURICEVILLE MIDDLE	\$4,350
LITTLEFIELD ISD	140904001	LITTLEFIELD H S	\$108,655
LIVINGSTON ISD	187907002	LIVINGSTON H S	\$71,949
LLANO ISD	150901001	LLANO H S	\$129,437
LOMETA ISD	141902001	LOMETA SCHOOL	\$2,000
LONE OAK ISD	116906001	LONE OAK H S	\$73,150
LOOP ISD	083902001	LOOP SCHOOL	\$11,809
LORAIN ISD	168902001	LORAIN SCHOOL	\$13,380
LORENA ISD	161907001	LORENA H S	\$123,479
LOVEJOY ISD	043919001	LOVEJOY H S	\$48,125
LUBBOCK-COOPER ISD	152906001	LUBBOCK-COOPER HIGH SCHOOL	\$175,059
LUEDERS-AVOCA ISD	127905001	LUEDERS-AVOCA H S	\$4,646
LUFKIN ISD	003903001	LUFKIN H S	\$321,218
LUFKIN ISD	003903004	STUBBLEFIELD LRN CTR	\$49,146
LULING ISD	028903001	LULING H S	\$74,168
LYFORD CISD	245902001	LYFORD H S	\$106,418
LYTLE ISD	007904001	LYTLE H S	\$118,196
MABANK ISD	129905001	MABANK H S	\$234,341
MADISONVILLE CISD	154901001	MADISONVILLE HIGH SCHOOL	\$139,218
MALAKOFF ISD	107906001	MALAKOFF H S	\$90,675
MANOR ISD	227907001	MANOR H S	\$158,104
MARATHON ISD	022902001	MARATHON INDEPENDENT SCHOOL DIST	\$5,335
MARBLE FALLS ISD	027904002	FALLS CAREER H S	\$15,128

District Name	Campus Number	Campus Name	Allotment Amount
MARFA ISD	189901001	MARFA JUNIOR/SENIOR HIGH	\$26,703
MARLIN ISD	073903001	MARLIN H S	\$56,160
MARSHALL ISD	102902001	MARSHALL H S	\$9,491
MARSHALL ISD	102902041	MARSHALL J H	\$58,750
MART ISD	161908002	MART H S	\$48,559
MASON ISD	157901001	MASON H S	\$45,082
MATHIS ISD	205904001	MATHIS H S	\$141,316
MAY ISD	025905001	MAY H S	\$23,187
MAYPEARL ISD	070915001	MAYPEARL H S	\$61,155
MCCAMEY ISD	231901001	MCCAMEY H S	\$44,308
MCGREGOR ISD	161909001	MCGREGOR H S	\$89,647
MCLEAN ISD	090903001	MCLEAN SCHOOL	\$17,363
MEADOW ISD	223902001	MEADOW SCHOOL	\$20,991
MELISSA ISD	043908001	MELISSA HIGH SCHOOL	\$56,379
MEMPHIS ISD	096904001	MEMPHIS H S	\$38,100
MENARD ISD	164901001	MENARD H S	\$32,010
MERIDIAN ISD	018902001	MERIDIAN H S	\$43,711
MESQUITE ISD	057914005	HORN HIGH SCHOOL	\$615,059
MESQUITE ISD	057914001	MESQUITE HIGH SCHOOL	\$452,270
MESQUITE ISD	057914002	NORTH MESQUITE HIGH SCHOOL	\$575,402
MESQUITE ISD	057914004	POTEET HIGH SCHOOL	\$580,575
MESQUITE ISD	057914003	WEST MESQUITE HIGH SCHOOL	\$517,891
MEXIA ISD	147903002	MEXIA H S	\$161,273
MILDRED ISD	175910001	MILDRED H S	\$52,000
MILFORD ISD	070909001	MILFORD SCHOOL	\$13,750
MILLSAP ISD	184904001	MILLSAP H S	\$70,803
MINERAL WELLS ISD	182903001	MINERAL WELLS H S	\$223,656
MISSION CISD	108908001	MISSION H S	\$321,823
MISSION CISD	108908002	VETERANS MEMORIAL HIGH SCHOOL	\$296,011
MONAHANS-WICKETT-PYOTE ISD	238902001	MONAHANS H S	\$156,880
MONTE ALTO ISD	108915041	MONTE ALTO MIDDLE	\$40,000
MORAN ISD	209902001	MORAN SCHOOL	\$6,106
MORGAN ISD	018903001	MORGAN SCHOOL	\$12,104
MORTON ISD	040901001	MORTON H S	\$20,717
MOTLEY COUNTY ISD	173901001	MOTLEY COUNTY SCHOOL	\$9,090
MOULTON ISD	143902001	MOULTON H S	\$1,530
MOUNT VERNON ISD	080901001	MT VERNON H S	\$111,615
MUENSTER ISD	049902001	MUENSTER H S	\$37,717
MULESHOE ISD	009901001	MULESHOE H S	\$88,498
MULLIN ISD	167902001	MULLIN HIGH SCHOOL	\$36,000
MUNDAY CISD	138903001	MUNDAY H S	\$30,937
NATALIA ISD	163903001	NATALIA H S	\$89,434
NAVARRO ISD	094903001	NAVARRO HIGH SCHOOL	\$112,954
NEDERLAND ISD	123905041	CENTRAL MIDDLE	\$25,185
NEDERLAND ISD	123905001	NEDERLAND H S	\$292,312
NEDERLAND ISD	123905042	WILSON MIDDLE	\$25,185
NEEDVILLE ISD	079906001	NEEDVILLE H S	\$203,191
NEEDVILLE ISD	079906042	NEEDVILLE JUNIOR HIGH	\$8,508

District Name	Campus Number	Campus Name	Allotment Amount
NEEDVILLE ISD	079906041	NEEDVILLE MIDDLE	\$2,870
NEW BOSTON ISD	019905001	NEW BOSTON H S	\$119,262
NEW DEAL ISD	152902001	NEW DEAL H S	\$49,303
NEW HOME ISD	153905001	NEW HOME SCHOOL	\$14,454
NEW WAVERLY ISD	236901002	NEW WAVERLY H S	\$25,829
NIXON-SMILEY CISD	089903001	NIXON-SMILEY H S	\$42,540
NOCONA ISD	169902001	NOCONA H S	\$61,864
NORDHEIM ISD	062902001	NORDHEIM SCHOOL	\$6,500
NORTH EAST ISD	015910008	ACADEMY OF CREATIVE ED	\$467
NORTH EAST ISD	015910012	ALTER H S	\$8,145
NORTH EAST ISD	015910053	ALTER MIDDLE	\$1,414
NORTH EAST ISD	015910058	BERNARD HARRIS MIDDLE	\$1,832
NORTH EAST ISD	015910048	BRADLEY MIDDLE	\$1,067
NORTH EAST ISD	015910050	BUSH MIDDLE	\$6,963
NORTH EAST ISD	015910003	CHURCHILL H S	\$355,533
NORTH EAST ISD	015910049	DRISCOLL MIDDLE	\$10,396
NORTH EAST ISD	015910041	EISENHOWER MIDDLE	\$12,228
NORTH EAST ISD	015910056	FRANK TEJEDA MIDDLE SCHOOL	\$3,689
NORTH EAST ISD	015910042	GARNER MIDDLE	\$14,200
NORTH EAST ISD	015910009	INTERNATIONAL SCHOOL OF AMERICA	\$61,051
NORTH EAST ISD	015910045	JACKSON MIDDLE	\$13,115
NORTH EAST ISD	015910043	KRUEGER MIDDLE	\$25,426
NORTH EAST ISD	015910001	LEE H S	\$466,692
NORTH EAST ISD	015910002	MACARTHUR H S	\$426,024
NORTH EAST ISD	015910005	MADISON H S	\$283,502
NORTH EAST ISD	015910044	NIMITZ MIDDLE	\$64,619
NORTH EAST ISD	015910007	REAGAN H S	\$470,218
NORTH EAST ISD	015910004	ROOSEVELT H S	\$474,114
NORTH EAST ISD	015910046	WHITE MIDDLE	\$31,961
NORTH EAST ISD	015910047	WOOD MIDDLE	\$12,480
NORTH LAMAR ISD	139911002	NORTH LAMAR H S	\$192,172
NORTHSIDE ISD	244905001	NORTHSIDE SCHOOL	\$13,778
NOVICE ISD	042906001	NOVICE SCHOOL	\$4,522
NUECES CANYON CISD	069902001	NUECES CANYON JH/HS	\$25,317
O'DONNELL ISD	153903001	O'DONNELL HIGH SCHOOL	\$28,056
OGLESBY ISD	050904001	OGLESBY SCHOOL	\$15,055
OLNEY ISD	252903001	OLNEY H S	\$56,368
ORANGE GROVE ISD	125903001	ORANGE GROVE H S	\$128,842
OVERTON ISD	201908001	OVERTON H S	\$38,532
PADUCAH ISD	051901001	PADUCAH SCHOOL	\$22,206
PAINT CREEK ISD	104907001	PAINT CREEK SCHOOL	\$5,900
PAINT ROCK ISD	048903001	PAINT ROCK SCHOOL	\$7,119
PALESTINE ISD	001907001	PALESTINE HIGH SCHOOL	\$52,338
PALMER ISD	070910001	PALMER H S	\$86,945
PAMPA ISD	090904001	PAMPA H S	\$258,446
PANHANDLE ISD	033902001	PANHANDLE H S	\$64,019
PANTHER CREEK CISD	042905001	PANTHER CREEK H S	\$656
PARADISE ISD	249906001	PARADISE H S	\$71,035
PARIS ISD	139909041	CROCKETT MIDDLE	\$1,000

District Name	Campus Number	Campus Name	Allotment Amount
PARIS ISD	139909002	PARIS H S	\$97,351
PATTON SPRINGS ISD	063906001	PATTON SPRINGS SCHOOL	\$13,838
PEARLAND ISD	020908003	NINTH GRADE CENTER	\$229,839
PEARLAND ISD	020908001	PEARLAND H S	\$925,844
PEARSALL ISD	082903001	PEARSALL H S	\$59,442
PEASTER ISD	184908001	PEASTER H S	\$86,351
PECOS-BARSTOW-TOYAH ISD	195901001	PECOS H S	\$172,072
PENELOPE ISD	109914001	PENELOPE SCHOOL	\$17,766
PERRIN-WHITT CISD	119903001	PERRIN H S	\$32,119
PERRYTON ISD	179901001	PERRYTON H S	\$29,385
PERRYTON ISD	179901002	TOP OF TEXAS ACCELERATED EDUCATIO	\$109,895
PETERSBURG ISD	095904001	PETERSBURG H S	\$21,675
PETROLIA ISD	039903001	PETROLIA H S	\$1,878
PETTUS ISD	013903001	PETTUS H S	\$34,650
PFLUGERVILLE ISD	227904002	ALTER LEARNING CTR	\$83
PFLUGERVILLE ISD	227904045	DESSAU MIDDLE SCHOOL	\$7,710
PFLUGERVILLE ISD	227904004	HENDRICKSON HS	\$56,746
PFLUGERVILLE ISD	227904003	JOHN B CONNALLY H S	\$54,466
PFLUGERVILLE ISD	227904046	KELLY LANE M S	\$12,547
PFLUGERVILLE ISD	227904043	PARK CREST MIDDLE	\$11,686
PFLUGERVILLE ISD	227904001	PFLUGERVILLE H S	\$43,018
PFLUGERVILLE ISD	227904041	PFLUGERVILLE MIDDLE	\$12,689
PFLUGERVILLE ISD	227904042	WESTVIEW MIDDLE	\$7,157
PHARR-SAN JUAN-ALAMO ISD	108909006	BUELL CENTRAL H S	\$9,879
PHARR-SAN JUAN-ALAMO ISD	108909001	PSJA H S	\$606,112
PHARR-SAN JUAN-ALAMO ISD	108909002	PSJA MEMORIAL H S	\$517,571
PHARR-SAN JUAN-ALAMO ISD	108909003	PSJA NORTH H S	\$544,040
PHARR-SAN JUAN-ALAMO ISD	108909005	TEENAGE PARENT PROG	\$854
PILOT POINT ISD	061903001	PILOT POINT H S	\$102,024
PLAINS ISD	251902001	PLAINS H S	\$35,744
PLAINVIEW ISD	095905002	HOUSTON SCHOOL	\$20,983
PLAINVIEW ISD	095905001	PLAINVIEW HIGH SCHOOL	\$387,266
PLEASANT GROVE ISD	019912001	PLEASANT GROVE H S	\$152,743
PLEASANTON ISD	007905003	C A R E ACADEMY	\$2,883
PLEASANTON ISD	007905001	PLEASANTON H S	\$219,335
PLEASANTON ISD	007905041	PLEASANTON J H	\$4,000
POINT ISABEL ISD	031909001	PORT ISABEL H S	\$89,089
POOLVILLE ISD	184901001	POOLVILLE H S	\$41,001
POST ISD	085902001	POST H S	\$79,669
POTEET ISD	007906001	POTEET H S	\$107,962
POTH ISD	247904001	POTH H S	\$64,375
PRAIRIE LEA ISD	028906001	PRAIRIE LEA SCHOOL	\$14,254
PRAIRILAND ISD	139912001	PRAIRILAND H S	\$85,800

District Name	Campus Number	Campus Name	Allotment Amount
PRESIDIO ISD	189902001	PRESIDIO H S	\$114,065
PRIDDY ISD	167904001	PRIDDY SCHOOL	\$10,129
PROSPER ISD	043912001	PROSPER H S	\$151,912
QUANAH ISD	099903001	QUANAH H S	\$41,347
QUEEN CITY ISD	034907001	QUEEN CITY H S	\$89,102
QUINLAN ISD	116908001	WH FORD HIGH SCHOOL	\$195,387
RANGER ISD	067907001	RANGER H S	\$34,375
RANKIN ISD	231902001	RANKIN H S	\$18,406
RAYMONDVILLE ISD	245903001	RAYMONDVILLE H S	\$89,143
RED OAK ISD	070911001	RED OAK H S	\$429,430
RICE CISD	045903001	RICE H S	\$30,201
RICE ISD	175911001	RICE H S	\$51,975
RICHARDSON ISD	057916005	BERKNER H S	\$714,039
RICHARDSON ISD	057916052	LAKE HIGHLANDS FRESHMAN CENTER	\$199,542
RICHARDSON ISD	057916002	LAKE HIGHLANDS H S	\$454,640
RICHARDSON ISD	057916004	PEARCE H S	\$522,704
RICHARDSON ISD	057916003	RICHARDSON H S	\$569,046
RIESEL ISD	161912001	RIESEL SCHOOL	\$53,113
RIO GRANDE CITY CISD	214901041	GRULLA MIDDLE	\$102,455
RIO GRANDE CITY CISD	214901042	RINGGOLD MIDDLE	\$211,278
RIO GRANDE CITY CISD	214901001	RIO GRANDE CITY H S	\$311,829
RIO HONDO ISD	031911001	RIO HONDO H S	\$164,470
RIO VISTA ISD	126907001	RIO VISTA H S	\$79,952
RISING STAR ISD	067908001	RISING STAR H S	\$17,606
RIVER ROAD ISD	188902001	RIVER ROAD HIGH SCHOOL	\$107,586
ROBERT LEE ISD	041902001	ROBERT LEE H S	\$21,754
ROBINSON ISD	161922001	ROBINSON H S	\$181,924
ROBY CISD	076903001	ROBY H S	\$19,020
ROCHELLE ISD	160904001	ROCHELLE SCHOOL	\$11,822
ROCKDALE ISD	166904001	ROCKDALE H S	\$38,611
ROGERS ISD	014907001	ROGERS H S	\$65,684
ROMA ISD	214903001	ROMA H S	\$430,035
ROOSEVELT ISD	152908001	ROOSEVELT H S	\$25,613
ROSCOE ISD	177901001	ROSCOE H S	\$27,706
ROSEBUD-LOTT ISD	073905001	ROSEBUD-LOTT H S	\$21,349
ROTAN ISD	076904001	ROTAN H S	\$27,568
ROUND ROCK ISD	246909041	C D FULKES MIDDLE	\$8,792
ROUND ROCK ISD	246909046	HOPEWELL MIDDLE	\$23,605
ROUND ROCK ISD	246909004	MCNEIL H S	\$120,333
ROUND ROCK ISD	246909001	ROUND ROCK H S	\$119,512
ROUND ROCK ISD	246909007	STONY POINT HIGH SCHOOL	\$189,918
ROUND ROCK ISD	246909017	STONY POINT NINTH GRADE CAMPUS	\$143,631
ROUND ROCK ISD	246909021	SUCCESS PROGRAM EAST	\$13,726
ROUND ROCK ISD	246909003	WESTWOOD H S	\$139,152
ROUND TOP-CARMINE ISD	075908001	ROUND TOP-CARMINE H S	\$7,243
ROYAL ISD	237905002	ROYAL H S	\$117,673
RULE ISD	104903001	RULE SCHOOL	\$19,278

District Name	Campus Number	Campus Name	Allotment Amount
RUSK ISD	037907002	RUSK H S	\$68,327
RUSK ISD	037907041	RUSK J H	\$34,613
S AND S CISD	091914001	S AND S CONS H S	\$68,224
SABINE ISD	092906002	SABINE H S	\$71,960
SAINT JO ISD	169911001	SAINT JO H S	\$23,468
SALADO ISD	014908001	SALADO H S	\$105,068
SAM RAYBURN ISD	074917001	RAYBURN H S	\$38,322
SAMNORWOOD ISD	044904001	SAMNORWOOD SCHOOL	\$9,643
SAN ANGELO ISD	226903041	CENTRAL FRESHMAN CAMPUS	\$26,331
SAN ANGELO ISD	226903001	CENTRAL H S	\$425,479
SAN ANGELO ISD	226903042	GLENN MIDDLE SCHOOL	\$4,617
SAN ANGELO ISD	226903002	LAKE VIEW H S	\$237,533
SAN ANGELO ISD	226903043	LEE MIDDLE SCHOOL	\$4,035
SAN ANGELO ISD	226903045	LINCOLN MIDDLE SCHOOL	\$1,517
SAN BENITO CISD	031912001	SAN BENITO H S	\$676,909
SAN BENITO CISD	031912007	SAN BENITO VETERANS MEMORIAL ACAD	\$49,675
SAN DIEGO ISD	066902041	BERNARDA JAIME J H	\$5,450
SAN DIEGO ISD	066902001	SAN DIEGO H S	\$89,450
SAN ELIZARIO ISD	071904001	SAN ELIZARIO H S	\$136,852
SAN MARCOS CISD	105902041	GOODNIGHT J H	\$2,988
SAN MARCOS CISD	105902001	SAN MARCOS H S	\$288,852
SAN PERLITA ISD	245904002	SAN PERLITA H S	\$17,063
SANDS CISD	058909001	SANDS CISD	\$17,050
SANFORD-FRITCH ISD	117903001	SANFORD-FRITCH H S	\$66,842
SANTA FE ISD	084909001	SANTA FE H S	\$336,986
SANTA GERTRUDIS ISD	137904001	ACADEMY H S	\$4,215
SANTA MARIA ISD	031913001	SANTA MARIA H S	\$40,510
SANTO ISD	182904001	SANTO HIGH SCHOOL	\$24,803
SAVOY ISD	074911001	SAVOY H S	\$28,275
SCHERTZ-CIBOLO- U CITY ISD	094902003	BYRON P STEELE II HS	\$424,202
SCHERTZ-CIBOLO- U CITY ISD	094902001	SAMUEL CLEMENS H S	\$571,511
SCHLEICHER ISD	207901001	ELDORADO H S	\$36,836
SCHULENBURG ISD	075903001	SCHULENBURG SECONDARY	\$70,461
SCURRY-ROSSER ISD	129910001	SCURRY-ROSSER H S	\$71,785
SEGUIN ISD	094901002	MERCER & BLUMBERG LRN CTR	\$1,045
SEGUIN ISD	094901001	SEGUIN HIGH SCHOOL	\$293,414
SHALLOWATER ISD	152909001	SHALLOWATER H S	\$94,597
SHALLOWATER ISD	152909041	SHALLOWATER MIDDLE	\$2,014
SHAMROCK ISD	242902001	SHAMROCK H S	\$25,487
SHARYLAND ISD	108911001	SHARYLAND H S	\$359,780
SHELDON ISD	101924001	C E KING H S	\$405,124
SHEPHERD ISD	204904001	SHEPHERD H S	\$127,156
SHINER ISD	143903001	SHINER H S	\$45,082
SIDNEY ISD	047905001	SIDNEY SCHOOL	\$4,084
SILVERTON ISD	023902001	SILVERTON SCHOOL	\$20,583
SIMMS ISD	019909001	JAMES BOWIE H S	\$50,684
SINTON ISD	205906001	SINTON H S	\$54,111

District Name	Campus Number	Campus Name	Allotment Amount
SKIDMORE-TYNAN ISD	013905001	SKIDMORE-TYNAN H S	\$68,170
SMITHVILLE ISD	011904002	SMITHVILLE H S	\$138,143
SMITHVILLE ISD	011904041	SMITHVILLE J H	\$5,206
SMYER ISD	110906001	SMYER H S	\$9,613
SNYDER ISD	208902001	SNYDER H S	\$92,166
SOMERSET ISD	015909001	SOMERSET HIGH SCHOOL	\$55,176
SONORA ISD	218901001	SONORA H S	\$48,038
SOUTH SAN ANTONIO ISD	015908002	SO SAN ANTONIO H S WEST	\$120,787
SOUTH SAN ANTONIO ISD	015908001	SOUTH SAN ANTONIO H S	\$309,946
SOUTH TEXAS ISD	031916004	HIGH SCHOOL FOR HEALTH PROFESSION	\$185,695
SOUTH TEXAS ISD	031916003	SOUTH TEXAS ACADEMY OF MEDICAL TE	\$61,422
SOUTH TEXAS ISD	031916001	SOUTH TEXAS BUSINESS EDUCATION &	\$109,745
SOUTH TEXAS ISD	031916005	THE SCIENCE ACADEMY	\$178,827
SOUTHLAND ISD	085903001	SOUTHLAND SCHOOL	\$12,375
SPEARMAN ISD	098904001	SPEARMAN H S	\$20,163
SPRING BRANCH ISD	101920001	MEMORIAL H S	\$207,660
SPRING BRANCH ISD	101920005	NORTHBROOK H S	\$160,225
SPRING BRANCH ISD	101920012	SPRING BRANCH SCHOOL OF CHOICE	\$147,092
SPRING BRANCH ISD	101920003	SPRING WOODS H S	\$199,609
SPRING BRANCH ISD	101920006	STRATFORD H S	\$235,352
SPRING BRANCH ISD	101920014	WESTCHESTER ACADEMY FOR INTERNATI	\$203,819
SPRING ISD	101919046	BAMMEL MIDDLE SCHOOL	\$19,425
SPRING ISD	101919044	DUEITT MIDDLE	\$6,184
SPRING ISD	101919043	EDWIN M WELLS MIDDLE	\$198
SPRING ISD	101919048	RICKY C BAILEY M S	\$3,157
SPRING ISD	101919001	SPRING H S	\$23,318
SPRING ISD	101919047	STELLE CLAUGHTON MIDDLE SCHOOL	\$9,007
SPRING ISD	101919045	TWIN CREEKS MIDDLE	\$360
SPRING ISD	101919002	WESTFIELD H S	\$46,966
SPRINGTOWN ISD	184902001	SPRINGTOWN H S	\$277,668
SPUR ISD	063903001	SPUR SCHOOL	\$8,113
SPURGER ISD	229905001	SPURGER H S	\$25,053
STAFFORD MSD	079910001	STAFFORD HIGH SCHOOL	\$229,137
STAMFORD ISD	127906001	STAMFORD HIGH SCHOOL	\$41,450
STAMFORD ISD	127906041	STAMFORD MIDDLE SCHOOL	\$7,597
STANTON ISD	156902001	STANTON H S	\$53,018
STERLING CITY ISD	216901001	STERLING CITY H S	\$11,344
STOCKDALE ISD	247906001	STOCKDALE H S	\$57,939
STRATFORD ISD	211902001	STRATFORD H S	\$47,417
SUNDOWN ISD	110907001	SUNDOWN H S	\$14,481
SUNDOWN ISD	110907041	SUNDOWN J H	\$840
SUNRAY ISD	171902001	SUNRAY H S	\$44,480



District Name	Campus Number	Campus Name	Allotment Amount
SWEENEY ISD	020906002	SWEENEY H S	\$169,263
TAFT ISD	205907002	ALTER ED CAMPUS SHORELINE	\$7,931
TAFT ISD	205907001	TAFT H S	\$87,688
TAHOKA ISD	153904001	TAHOKA H S	\$52,162
TAYLOR ISD	246911001	TAYLOR H S	\$222,966
TEAGUE ISD	081904001	TEAGUE H S	\$99,230
TEMPLE ISD	014909002	TEMPLE H S	\$465,423
TENAHA ISD	210904001	TENAHA HIGH SCHOOL	\$15,717
TERRELL COUNTY ISD	222901001	SANDERSON H S	\$14,671
TEXAS CITY ISD	084906001	TEXAS CITY H S	\$413,862
TEXLINE ISD	056902001	TEXLINE SCHOOL	\$10,918
THORNDALE ISD	166905001	THORNDALE H S	\$50,545
THRALL ISD	246912001	THRALL H S	\$29,617
THRALL ISD	246912042	THRALL MIDDLE SCHOOL	\$12,544
THREE RIVERS ISD	149902001	THREE RIVERS H S	\$51,269
TIDEHAVEN ISD	158902001	TIDEHAVEN H S	\$1,974
TIMPSON ISD	210905001	TIMPSON H S	\$18,912
TOM BEAN ISD	091918001	TOM BEAN H S	\$76,260
TOMBALL ISD	101921001	TOMBALL H S	\$331,720
TORNILLO ISD	071908001	TORNILLO H S	\$65,095
TRENT ISD	221905001	TRENT SCHOOL	\$14,405
TRENTON ISD	074912001	TRENTON H S	\$46,147
TRINITY ISD	228903001	TRINITY H S	\$75,653
TROY ISD	014910001	TROY HIGH SCHOOL	\$107,089
TULIA ISD	219903001	TULIA H S	\$25,238
TULOSO-MIDWAY ISD	178912001	TULOSO-MIDWAY H S	\$248,601
TULOSO-MIDWAY ISD	178912041	TULOSO-MIDWAY MIDDLE	\$1,190
TURKEY-QUITAQUE ISD	096905001	VALLEY SCHOOL	\$6,576
TYLER ISD	212905007	ALVIN V ANDERSON EDUCATIONAL COMP	\$115
TYLER ISD	212905041	BOULTER MIDDLE SCHOOL	\$62,098
TYLER ISD	212905042	DOGAN MIDDLE	\$3,891
TYLER ISD	212905043	HOGG MIDDLE	\$48,094
TYLER ISD	212905044	HUBBARD MIDDLE	\$43,903
TYLER ISD	212905003	JOHN TYLER H S	\$350,044
TYLER ISD	212905045	MOORE MST MAGNET SCHOOL	\$3,941
TYLER ISD	212905001	ROBERT E LEE HIGH SCHOOL	\$379,869
TYLER ISD	212905047	STEWART MIDDLE SCHOOL	\$3,304
UNION HILL ISD	230904001	UNION HILL H S	\$28,875
UNITED ISD	240903003	JOHN B ALEXANDER H S	\$166,531
UNITED ISD	240903009	LYNDON B JOHNSON	\$190,691
UNITED ISD	240903001	UNITED H S	\$165,726
UNITED ISD	240903002	UNITED SOUTH H S	\$190,026
UVALDE CISD	232903109	FLORES EL	\$55,864
UVALDE CISD	232903001	UVALDE H S	\$246,724
UVALDE CISD	232903044	UVALDE J H	\$40,227
VALLEY MILLS ISD	018904001	VALLEY MILLS H S	\$41,502
VALLEY VIEW ISD	049903001	VALLEY VIEW HIGH SCHOOL	\$54,992
VALLEY VIEW ISD	108916001	VALLEY VIEW HIGH SCHOOL	\$234,595

District Name	Campus Number	Campus Name	Allotment Amount
VALLEY VIEW ISD	108916041	VALLEY VIEW J H	\$33,577
VAN ALSTYNE ISD	091908001	VAN ALSTYNE H S	\$115,775
VAN VLECK ISD	158906002	VAN VLECK H S	\$24,869
VEGA ISD	180902001	VEGA H S	\$31,219
VENUS ISD	126908001	VENUS H S	\$130,884
WACO ISD	161914006	A J MOORE ACAD	\$124,358
WACO ISD	161914003	UNIVERSITY H S	\$234,033
WACO ISD	161914002	WACO H S	\$345,317
WALL ISD	226906001	WALL H S	\$26,076
WALLER ISD	237904002	WALLER H S	\$211,330
WALNUT SPRINGS ISD	018905001	WALNUT SPRINGS SCHOOL	\$6,341
WARREN ISD	229904001	WARREN H S	\$80,833
WAXAHACHIE ISD	070912002	WAXAHACHIE H S	\$348,838
WAXAHACHIE ISD	070912001	WAXAHACHIE NINTH GRADE ACADEMY	\$136,601
WEATHERFORD ISD	184903001	WEATHERFORD H S	\$327,165
WEATHERFORD ISD	184903003	WEATHERFORD H S NINTH GRADE CENTE	\$124,026
WEBB CISD	240904001	BRUNI H S	\$24,750
WEIMAR ISD	045905002	WEIMAR H S	\$58,454
WELLINGTON ISD	044902001	WELLINGTON H S	\$36,167
WELLMAN-UNION CISD	223904001	WELLMAN-UNION SCHOOL	\$18,722
WELLS ISD	037909001	WELLS H S	\$3,676
WESLACO ISD	108913042	ARMANDO CUELLAR MIDDLE SCHOOL	\$75,893
WESLACO ISD	108913044	BEATRIZ G GARZA MIDDLE SCHOOL	\$72,319
WESLACO ISD	108913043	CENTRAL MIDDLE SCHOOL	\$62,359
WESLACO ISD	108913002	GUIDANCE CENTER	\$13,677
WESLACO ISD	108913041	MARY HOGE MIDDLE SCHOOL	\$72,530
WESLACO ISD	108913003	SOUTH PALM GARDENS H S	\$125,262
WESLACO ISD	108913006	WESLACO EAST HIGH SCHOOL	\$66,384
WESLACO ISD	108913001	WESLACO H S	\$86,899
WEST HARDIN COUNTY CISD	100908001	WEST HARDIN H S	\$40,497
WEST ORANGE-COVE CISD	181906001	WEST ORANGE-STARK H S	\$98,416
WEST ORANGE-COVE CISD	181906041	WEST ORANGE-STARK MIDDLE	\$61,236
WEST OSO ISD	178915001	WEST OSO H S	\$4,385
WESTBROOK ISD	168903001	WESTBROOK SCHOOL	\$14,436
WESTWOOD ISD	001908002	WESTWOOD H S	\$104,025
WHITE DEER ISD	033904001	WHITE DEER H S	\$23,315
WHITEFACE CISD	040902001	WHITEFACE H S	\$36,812
WHITEHOUSE ISD	212906001	WHITEHOUSE H S	\$119,561
WHITEHOUSE ISD	212906041	WHITEHOUSE JUNIOR HIGH	\$40,433
WHITESBORO ISD	091909001	WHITESBORO H S	\$146,713
WHITEWRIGHT ISD	091910001	WHITEWRIGHT H S	\$69,773
WHITEWRIGHT ISD	091910041	WHITEWRIGHT MIDDLE	\$2,157
WHITHARRAL ISD	110908001	WHITHARRAL SCHOOL	\$14,205
WHITNEY ISD	109911001	WHITNEY H S	\$118,448
WICHITA FALLS ISD	243905006	HARRELL ACCELERATED LEARNING CENT	\$9,614

District Name	Campus Number	Campus Name	Allotment Amount
WICHITA FALLS ISD	243905001	HIRSCHI HS	\$152,186
WICHITA FALLS ISD	243905002	RIDER H S	\$348,707
WICHITA FALLS ISD	243905004	WICHITA FALLS H S	\$278,586
WILLS POINT ISD	234907002	WILLS POINT H S	\$193,012
WILSON ISD	153907001	WILSON SCHOOL	\$12,136
WINDTHORST ISD	005904001	WINDTHORST H S	\$33,978
WINK-LOVING ISD	248902001	WINK H S	\$27,536
WOLFE CITY ISD	116909001	WOLFE CITY H S	\$19,048
WOODSBORO ISD	196902001	WOODSBORO H S	\$42,625
WOODVILLE ISD	229903001	WOODVILLE H S	\$98,234
WORTHAM ISD	081905002	WORTHAM H S	\$14,612
WORTHAM ISD	081905041	WORTHAM MIDDLE	\$14,612
WYLIE ISD	043914001	WYLIE H S	\$670,876
YANTIS ISD	250905001	YANTIS SCHOOL	\$30,943
YOAKUM ISD	062903001	YOAKUM HIGH SCHOOL	\$115,505
ZAPATA COUNTY ISD	253901001	ZAPATA H S	\$115,782
ZAPATA COUNTY ISD	253901041	ZAPATA MIDDLE SCHOOL	\$6,959
ZAVALLA ISD	003906001	ZAVALLA H S	\$33,357
ZEPHYR ISD	025906001	ZEPHYR H S	\$14,326

**Appendix C**  
**Survey Instruments**

## High School Allotment District-Level Data Collection Instrument

### Part 1: Grantee Information

District Name:	
County-District Number:	
<b>Contact Information</b>	<b>Person Completing this Progress Report</b>
First Name:	
Last Name:	
Title:	
Telephone:	
Email:	
<b>Contact Information (only complete if different from above)</b>	<b>Person Responsible for the District's Use of the High School Allotment</b>
First Name:	
Last Name:	
Title:	
Telephone:	
Email:	

### Part 2: Model Used to Distribute High School Allotment Funds Among Campuses in 2006-07

Please select all of the factors that went into your calculation of campus High School allotment amounts for the 2006-07 school year.  
**(Please select all that apply):**

<input type="radio"/>	Number of Students at a Campus
<input type="radio"/>	Percent of Economically Disadvantaged Students at a Campus
<input type="radio"/>	Need for Resources at a Campus
<input type="radio"/>	Proportion of TAKS Failers at a Campus
<input type="radio"/>	Promising Program at a Campus
<input type="radio"/>	Equitable Distribution of Allotment Funds Among Campuses
<input type="radio"/>	Percent of At-Risk Students at a Campus

<input type="radio"/>	No calculation was required: only one secondary campus in district
<input type="radio"/>	Other factors included in the calculation (Please Specify): _____

If a per-pupil calculation was used, please indicate which ADA year was used to determine the per-pupil allotment to campuses in your school district:

<input type="radio"/>	<b>2004-05</b>
<input type="radio"/>	<b>2005-06</b>
<input type="radio"/>	<b>Other (please describe) _____</b>
<input type="radio"/>	<b>Did not use a per pupil calculation</b>

Did you pool allotment funds with other districts to implement multi-district programs?

- Yes**
- No**

If yes, with what other district(s) did you pool funds?

District Name: \_\_\_\_\_ County-District No.: \_\_\_\_\_  
 District Name: \_\_\_\_\_ County-District No.: \_\_\_\_\_  
 District Name: \_\_\_\_\_ County-District No.: \_\_\_\_\_

**Part 3: Campuses Receiving High School Allotment Funds**

For each campus in your district that was eligible to receive High School Allotment Funds in 2006-07, please enter:

- a) the county-district campus number;
- b) the campus name;
- c) the amount of High School allotment funds received by the campus in the 2006-07 school year. If the campus did not receive allotment funds, enter '0';
- d) the total amount of Foundation School Program state funds for the 2005-06 school year;
- e) the total amount of Foundation School Program state funds for the 2006-07 school year;
- f) the total operating budget for the 2005-06 school year;
- g) the total operating budget for the 2006-07 school year; and
- h) the total operating budget for the 2006-07 school year if high school allotment funds had not been available to your district.  
Please note that this amount may vary from the total operating budget minus the amount of the allotment.

County-District Campus Number	Campus Name	Allotment Amount Sent to the Campus For 2006-07 School Year	Total Foundation School Program State Funds for the Campus		Total Operating Budget for the Campus		Total Operating Budget for the Campus in 2006-07 if High School Allotment Funds Had Not Been Available to Your District
			2005-06	2006-07	2005-06	2006-07	
		\$	\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$	\$
		\$	\$	\$	\$	\$	\$

**Part 4: Allowable Activities Supported through Allotment funds in Your District**

Which of the following allowable high school completion/success and college readiness activities were implemented in 2006-07 by any of the campuses in your district through the use of High School Allotment funds? (**Please select all that apply**):

Programs that provide underachieving students with instruction in study skills for success in college level work	<input type="radio"/>
Programs that provide underachieving students with academic and community support for success in college preparatory classes	<input type="radio"/>
Programs that provide underachieving students with support to participate in academic competitions	<input type="radio"/>
Programs that provide underachieving students with information about and access to college and financial aid	<input type="radio"/>
Activities designed to increase the number of students who take preparatory college entrance examinations and college entrance examinations	<input type="radio"/>
Activities designed to increase the number of students who enroll and succeed in College Board AP and IB courses	<input type="radio"/>
Programs that increase the number of students who take College Board AP exams and IB exams	<input type="radio"/>
Programs that expand participation in dual enrollment or concurrent enrollment courses	<input type="radio"/>
Activities designed to increase access for underachieving students to college and financial aid	<input type="radio"/>
Activities designed to create a college-going culture within a district or on a campus	<input type="radio"/>
Early college high school programs that provide at-risk students and other students with the opportunity to graduate from high school with an associate's degree or 60 hours of credit toward a baccalaureate degree	<input type="radio"/>
Programs that provide academic support and instruction to increase the number of students who complete the Recommended High School Program or the Distinguished Achievement Program	<input type="radio"/>
Strategies that create small learning communities, advocacy programs, or advisory programs for students	<input type="radio"/>
Programs that create individualized high school graduation and postsecondary plans for students	<input type="radio"/>
Programs that ensure that students have access to rigorous curriculum, effective instruction, and timely formative assessments	<input type="radio"/>
Programs that create opportunities for middle and high school educators and college university	<input type="radio"/>



faculty to jointly identify college and secondary curricular requirements and expectations and develop means to align these requirements and expectations	
Summer transition programs and other programs that provide academic support and instruction for students entering Grade 9	<input type="radio"/>
Other _____	<input type="radio"/>

**Part 5: Allowable Expenditures Made to Support Allowable Activities Implemented in Your District through High School Allotment Funds**

Which of the following expenditures were made to support allowable activities implemented by any of the campuses in your district through High School Allotment Funds?

**(Please select all that apply):**

Tuition and fees	<input type="radio"/>
Textbooks and other instructional materials	<input type="radio"/>
Transportation	<input type="radio"/>
Equipment, including science laboratory equipment	<input type="radio"/>
Technology	<input type="radio"/>
Parent and community involvement and outreach	<input type="radio"/>
Professional development	<input type="radio"/>
Technical assistance services	<input type="radio"/>
Performance reward and incentive programs for student performance	<input type="radio"/>
Personnel costs, including salaries and benefits	<input type="radio"/>
Stipends and extra-duty pay	<input type="radio"/>
Staff performance reward and incentive programs established in district policy or employment contracts	<input type="radio"/>

**Part 6: Exceptional Campus in Your District**

TEA will be recognizing districts and campuses that offer exceptional high school completion/success and/or college readiness programs using High School Allotment funds. Please review the list of campuses you provided in Part 3 and consider whether any of them have such programs. If so, please select one campus to nominate and enter that campus's name and county-district-campus number in the space provided below. If your district is considered for recognition, TEA may contact you for additional information or supporting documentation:

Campus Name: \_\_\_\_\_

Campus Number: \_\_\_\_\_

- Not nominating a campus**

Please describe why you chose this campus. In your response, address such factors as student success indicators, cost-effectiveness, and nature of the program(s):

**To the Administrator Addressed**

**Date: October 5, 2007**

**Subject: Revisions to the High School Allotment District-Level Data Collection Instrument**

Thank you for your cooperation and attention to the High School Allotment data collection project. The purpose of this letter is two-fold: to notify you of changes to the original data collection request and to clarify the intent/purpose of the data collection.

In response to feedback and questions from local education agencies (LEAs) regarding the data requested, TEA has modified the original High School Allotment District-Level data request as follows:

The deadline for submission of the High School Allotment data collection form has been extended to **5:00 p.m. (CT) Wednesday, October 31, 2007**, and

The data elements being requested for **Part 4: All Campuses Eligible to Receive High School Allotment Funds** have been revised.

These changes will streamline the data collection and enable the Agency to obtain the data it needs to respond to legislative inquiries.

Please note that changes to the instructions have **not** been made to any other section of the data collection form. Specifically, Part 1: Organization Information, Part 2: Contact Information, Part 3: Factors Used to Distribute High School Allotment Funds Among Campuses in 2006-2007, Part 5: Allowable Activities Supported Through Allotment Funds in Your District, Part 6: Allowable Expenditures Made to Support Allowable Activities Implemented by Any of the Campuses in Your District through High School Allotment Funds, Part 7: Nomination for Exceptional Campus in Your District, and Part 8: Certification and Approval should be completed in their entirety as originally instructed.

Furthermore, TEA would like to emphasize the following points:

Data you provide in response to this request **will not** be used for audit or monitoring purposes;

Data you provide **may** be an estimate of actual expenditures, and it is possible that the expenditures **may not** match up to what is reported in PEIMS after your books are closed for the 2006-2007 school year; and

This data **will not** be used to single out a district for any purpose other than nominating an individual school for an exemplary program, or for exemplary use of funds (Part 6).

As per Commissioner's Rules, High School Allotment funding may be used to supplement (i.e. add to, enhance, expand, increase, or extend) high school programs, or it may be used to supplant (i.e. take the place of or replace) funding sources for existing high school programs. Both uses of funds are allowable.

If an LEA has already submitted their data collection form

If an LEA has already submitted the High School Allotment data collection form through the eGrants system, **revisions are required only to Part 4**. Over the weekend (October 6-7, 2007) Agency staff will move the data collection form to 'negotiate' status. Beginning Monday morning (October 8, 2007), the High School Allotment data collection will appear as an "Application Requiring Negotiation" in the Grantee Profile. LEAs will need to make necessary revisions to Part 4, following the revised instructions below, and resubmit their data by 5:00 p.m. (CT) October 31, 2007.

**\*Note:** No revisions are required to any other section (Parts 1-3 and Parts 5-8).

If an LEA has not submitted their data collection form

If an LEA has not yet submitted the High School Allotment data collection form, please complete the data collection form in its entirety. **For Part 4, follow the revised instructions below.** For all other sections (Parts 1 through 3, and 5 through 8) instructions can be found by clicking on the "Instructions" tab on the eGrants form itself. Data **must be** submitted by 5:00 p.m. (CT) October 31, 2007.

**\*Note:** The form has not been altered. However, the nature of the data being collected in the columns in Part 4 has changed.

Thank you for your cooperation and for your attention to this very important data request. Should you have any questions, please contact Andrew Moellmer at (512) 936-6503, or [andrew.moellmer@tea.state.tx.us](mailto:andrew.moellmer@tea.state.tx.us), or Linda Adams at (512) 463-9518 or [linda.adams@tea.state.tx.us](mailto:linda.adams@tea.state.tx.us).

Sincerely,

Nora Ibáñez Hancock, Ed.D.  
Associate Commissioner  
Office for Planning, Grants and Evaluation

REVISED INSTRUCTIONS FOR THE DISTRICT-LEVEL DATA COLLECTION FORM:

Please refer to the following snapshot of Part 4 of the eGrants form. Each section is labeled with a letter for ease of instruction, but these letters will not appear when you are actually completing the form.

#	County District Number	Campus Name	C Campus Allotment Amount for 2006-2007 School Year	D Total Foundation School Program State Funds Allocated to Campus		E Total Operating Budget for Campus		Total Campus Operating Budget in 2006-07 if Allotment Funds had not been Available to your District
				2005-2006	2006-2007	2005-2006	2006-2007	
1			0	0	0	0	0	0
2			0	0	0	0	0	0
3			0	0	0	0	0	0
4			0	0	0	0	0	0
5			0	0	0	0	0	0
6			0	0	0	0	0	0
7			0	0	0	0	0	0
8			0	0	0	0	0	0
9			0	0	0	0	0	0
10			0	0	0	0	0	0
11			0	0	0	0	0	0
12			0	0	0	0	0	0

**Column A: County-District Campus Number:** Please enter the nine-digit county-district-campus (CDN) number for each secondary campus in your district on which High School Allotment funds were expended during the 2006-2007 school year (that is, expenditures coded to Fund Code 428). Enter only the nine-digit CDN (i.e., no dashes or spaces).

**Note:** If you are an LEA that has already submitted data and you are revising your entry, please delete the CDN for any campuses previously entered that did not spend High School Allotment funds (i.e., no expenditures were coded to Fund Code 428 for that campus). When you delete the CDN and tab to the next column, the row of data previously entered will be automatically deleted.

**Column B: Campus Name:** This column will be populated automatically once you enter the campus' CDN. You do not need to enter data in this column, but

should review the campus name that appears to confirm the proper CDN was entered in Column A.

**Column C: Campus Allotment Amount for 2006-2007 School Year:** Enter the total amount of High School Allotment expenditures coded to Fund 428 for the 2006-2007 school year for each campus listed in column A (rounded to the nearest dollar).

**\*Note:** These expenditures **might not** total to the exact amount of the High School Allotment funding allocated to your district, as administrative expenses not coded to a particular campus will not be included, nor will any High School Allotment funds retained for the 2007-2008 school year.

**Column D: Foundation School Program State Funds Allocated to Campus:** These data will not be collected. Do not attempt to calculate a response for this column. For each campus you have listed, the pre-filled zero should remain for both the 2005-2006 and 2006-2007 school years.

**\*Note:** *If you are an LEA that has already submitted data and you are revising your entry, please delete the previously entered information and replace with zeroes.*

**Column E: Total Operating Budget for Campus:** These data will not be collected. Do not attempt to calculate a response for this column. For each campus you have listed, please enter “9” for the 2005-2006 and 2006-2007 school years.

**\*Note:** *If you are an LEA that has already submitted data and you are revising your entry, please delete the previously entered information and replace with “9”. For these columns, the eGrants system requires a number greater than “0” – you will not be able to submit the form with a blank or a zero.*

**Column F: Total Campus Operating Budget in 2006-2007 if Allotment Funds Had Not Been Available to Your District:** (**\*Note:** Disregard the title of this field.) The purpose of this column is to determine whether High School Allotment funding was used to supplement or supplant other funding sources (or a combination of both supplementing and supplanting), both of which are allowable by Commissioner’s Rules. In Column F, please enter the amount of High School Allotment expenditures (from Column C) on each campus that were used to supplant other existing funding sources.

**\*Note:** If none of the funds were used to supplant, please enter “1” rather than “0” in column F, as the form was not designed to accept “0” as a valid response. TEA will re-code these values to “0” before reporting results.

Below are some examples of possible scenarios:

	Column C: Total expenditures coded to 428	Column F: Amount of Column C Used to Supplant
School A	50,000	50,000
School B	50,000	30,000
School C	50,000	1

School A: School A expended \$50,000 of High School Allotment funds. All of it was used to pay for activities, programs, services, etc. that would otherwise have been covered by other funding sources if the allotment had not been made available (freeing up that \$50,000 for other uses).

School B: School B expended \$50,000 of High School Allotment funds. \$30,000 was used to pay for activities, programs, services, etc, that would otherwise have been covered by other funding sources if the allotment had not been made available (freeing up that \$30,000

for other uses). \$20,000 was used to pay for supplemental activities, programs, services, etc. that would not have otherwise been covered by another funding source.

School C: School C expended \$50,000 of High School Allotment funds. All of this was used to pay for activities, programs, services, etc. that would not have otherwise been covered by another funding source. All expenses were supplemental. **An entry of “1” is used to represent zero supplanting.**

**\*Note:** The value in Column F could range anywhere from “1” to the dollar amount entered in Column C for that campus.

## High School Allotment Campus-Level Data Collection Instrument

Your campus has been randomly selected to participate in a study of the use of High School Allotment funds to support high school completion and success or college readiness programs at the school.

1. Did your campus received high school allotment funds in the 2006-07 school year?

- Yes (**continue to Question 2**)
- No (**please stop here; there is no need for you to complete the rest of this form; please save and close the browser**)

2. Please indicate which of the following high school completion/success and college readiness activities were implemented at your campus with High School Allotment funds. For each activity you indicated was implemented with allotment funds: indicate whether the activity was a new activity created through allotment funds; or if not, indicate whether the allotment funds allocated for the activity supplanted other funds and whether or not they expanded the existing activity; and indicate how much of the campus's total allotment funding was allocated to support the activity.

Activity	Activity Implemented with Allotment Funds	Is this a New Activity?		If an Existing Activity, Did Allotment Funds Supplant/Replace Other Funds?			If an Existing Activity, Did Allotment Funds Expand the Activity?			Allotment Amount
		Yes	No	Yes	No	N/A	Yes	No	N/A	
Study skills course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Program to encourage underachieving students to participate in UIL literary or forensic competition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Fees paid for students to take college entrance exams (i.e. PSAT, SAT, ACT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Skills course to prepare students to take college entrance exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Incentives provided to encourage students to take college entrance exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Teaching position added to increase number of AP/IB courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$



Study skills program to assist students perform well in AP/IB courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Program to recruit and/or reward underachieving students to take AP/IB courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Fees paid for students to take AP/IB exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Study skills program to assist students perform will on AP/IB tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Fees paid for students to take dual or concurrent enrollment courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Transportation for students to take dual or concurrent enrollment courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Books and/or materials for students to participate in dual or concurrent enrollment courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Teaching position added to provide additional dual or concurrent enrollment courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Technology eg. computers to assist underachieving students apply to college or for college financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Staff position added to assist underachieving students apply to college or for college financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Transportation to college campuses to create college going expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Program to introduce students to a culture of college-going expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Staff or teaching position added to early college high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Books and/or materials for early college high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Transportation provided for early college high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Professional development for early college high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$

Academic skills course to assist students at-risk of not graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Tutoring to assist students earn high school diploma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Technology for credit recovery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Professional development to create small learning communities, advocacy programs or advisory programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Staff positions added to assist with creation of small learning communities, advocacy programs or advisory programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Staff positions added to created individualized graduation or postsecondary plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Professional development to assist staff develop individualized or postsecondary plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Professional development to assist staff with increasing rigor in coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Professional development to assist staff increase rigor in coursework and instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Professional development to assist staff improve assessment strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Professional development to assist staff use assessment data to improve instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Program to align high school and college curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Summer transition program for incoming 9 <sup>th</sup> graders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Summer AP readiness camp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Stipends for sponsors for co-curricular academic enrichment eg. robotics clubs or Odyssey of the Mind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Staff or materials for pre-engineering Project Lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$

the Way										
Newcomer Academy to assist Limited English Proficient students with acquisition of English language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Data system to track graduates and use date to improve efforts to better prepare students for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Bonuses or stipends to recruit and retain math science teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Virtual science labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$
Other (please describe) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	\$

3. If you indicated that High School Allotment funds supplanted/replaced other funds, what purposes were the supplanted funds used for?