



High-Quality Prekindergarten Checklist – Program Evaluation

Prekindergarten High-Quality Measure – Student Progress Monitoring	Proficiency	Proficiency in Progress	Follow-Up
1. The LEA has selected a method of evaluating its prekindergarten program. *			
2. The LEA implements a method of evaluating its prekindergarten program annually. *			
3. Staff are annually trained in all aspects of program evaluation, including specific training regarding the tool used, before the program evaluation process is implemented.			
4. A concentrated effort is made by the LEA to collect input and data from various sources as part of the process of completing an annual program evaluation.			
5. The process of completing a program evaluation is reviewed annually for its effectiveness.			
6. Data from student progress monitoring is reviewed as part of the program evaluation process. *			
7. Results of the program evaluation are reported to parents in an effective and easy-to-understand manner. *			
8. Results of the program evaluation are used by the LEA to continuously improve the effectiveness of the prekindergarten program.			

*Required by statute, Commissioner's Rule and/or HB3. All other quality measures are considered best practice.