

HB 548 Language Acquisition Assessments -- Qualifications to Test  
 Published 09/01/2020

Level	Qualifications
Level A	tests or aids which can be adequately administered, scored, and interpreted with the aid of the manual and a general orientation to the kind of organization within which the testing is done tests and aids may be given and interpreted by responsible non-psychologists (e.g., school principals, business executives) include trade and vocational proficiency tests, "most interest inventories, group or individual, and multiple choice tests that employ a simple metric as the main avenue of interpretation (e.g., occupational clusters)"
Level B	tests which require specific training for administration, scoring and interpretation require some understanding of psychometric principles, the traits being measured and the discipline within which the tests are used (e.g. education, clinical, counseling) "would generally include most individual or group tests of achievement or interest, screening inventories and personnel tests"
Level C	requires graduate level training in the specific professional field to which the tests apply (e.g., school, clinical or counseling psychology) requires a minimum of a Masters and/or Doctoral (Ph.D.) degree in education, psychology or related discipline, based on test publishers and professional standards indicators for teaching or decision-making purposes requires verification of licensure or registration as a psychologist, or certification by a provincial school psychologists association or an agency requiring training and experience in a relevant area of assessment consistent with the 1985 Standards requires successful completion of a minimum of two university courses in tests and measurement (one course addressing basic principles of psychological measurement and the other, graduate level course covering material on assessment appropriate to the test to be used) is critical academic and supervised clinical experience is also needed, including (a) training in theoretical constructs which underlie the specific instrument to be used, (b) training in the administration, scoring, and interpretation of these instruments, (c) training in psychometric principles, and (d) supervision in administration, scoring and interpretation of the instruments in some cases, however, Level C tests can be administered by someone with a MA or BA degree or equivalent only IF they are closely supervised by a qualified consultant or supervisor.

HB 548 Language Acquisition Assessments -- Birth to Three Date Published: 09/01/2020

	Discussion	Name of Instrument	Replicated in Another Tool?	Tool Type	Receptive and/or Expressive	What Assessed	Age Range	Time to Administer	Cost	Description	Who Can Administer	Publisher & Year Published	Training Available?	Language Options
Vocabulary	Parent reporting, deaf ed teacher can also do so can have checks and balance	<a href="#">MacArthur Bates Communicative Development Inventory</a>		Diagnostic (Norm-Referenced)	Receptive & Expressive	early language, including vocabulary comprehension, production, gestures, and grammar	6 months – 37 months	20–40 minutes complete; 10–15 minutes to score	\$123.95	Parent report instruments which capture important information about children's developing abilities in early language, including vocabulary comprehension, production, gestures, and grammar.	Qualification: A	<a href="#">Brookes Publishing</a>		English, Spanish
Global Language	Info about how to score when using an interpreter; Scores high - in normative sample who have known language disorders so not compared to typically developing peers, better validity and correlation scores than LDS	<a href="#">Preschool Language Scales 5 (PLS 5)</a>		Diagnostic (Norm-Referenced)	Receptive & Expressive	Auditory Comprehension , Expressive Language , comprehensive developmental language assessment with items that range from pre-verbal, interaction-based skills to emerging language to early literacy.	Birth – 7:11 years	45-60 minutes	\$415.00	PLS™-5 Preschool Language Scales Fifth Edition offers a comprehensive developmental language assessment with items that range from pre-verbal, interaction-based skills to emerging language to early literacy.	Qualification: B	Pearson (2011)	Webinars	English, Spanish
Global Language		<a href="#">Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS)</a>		Proficiency (Criterion Referenced)	Receptive & Expressive	Receptive/expressive language, speech production, social language, linguistic meaning, syntax	Infants – 8 years	Not specified	\$220.00	Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS) - specifically designed for children with HL and is based on a developmental approach. A developmental approach describes the child's abilities along a continuum of language milestones.	Not specified	Sunshine Cottage	Webinars	
Global Developmental		<a href="#">Birth to Three Assessment and Intervention System (BTAIS-2)</a>		Diagnostic (Norm-Referenced)	Receptive & Expressive	Language Comprehension, Language Expression, Nonverbal Thinking, Social/Personal Development, and Motor Development	Birth – 3 years	Varies	\$310.00	The Birth to Three Assessment and Intervention System- Second Edition (BTAIS-2) is now completely revised and updated to provide examiners with an integrated, three-component system for screening, assessing, and intervening with children from birth through age 3.	Qualification: A	Pro Ed (2000)		
Global Developmental	Some districts using	<a href="#">Rosetti Infant-Toddler Language Scale</a>		Achievement (Dev. Milestones)	Receptive & Expressive	Interaction-Attachment, Pragmatics, Gesture, Play, Language Comprehension, and Language Expression	Birth – 3 years	Varies	\$116.00	The Rossetti Infant-Toddler Language Scale is designed to provide a comprehensive, easy-to-administer, and relevant tool to assess the preverbal and verbal aspects of communication and interaction in the young child.	Qualification: B	Pro-Ed (2006)		
Deaf with Disabilities	For children with multiple disabilities and students with limited language Caregiver Interview/Reporting	<a href="#">Communication Matrix</a>		Proficiency (Criterion Referenced)	Receptive & Expressive	Communication in general	All	Varies	Free	The Communication Matrix has created a free assessment tool to help families and professionals easily understand the communication status, progress, and unique needs of anyone functioning at the early stages of communication or using forms of communication other than speaking or writing.	Qualification: A	Design to Learn Projects (2004)	Online	English, Spanish, Czech, Dutch, Chinese (traditional), Russian, Korean and Vietnamese.
Signing Students		<a href="#">Visual Communication Sign Language (VCSL) Checklist</a>		Diagnostic (Norm-Referenced)	Receptive & Expressive ASL		Birth – 5 years	Varies	\$149.00	The VCSL documents the developmental milestones of children from birth to age 5 who are visual learners and are acquiring sign language regardless of level of hearing. It is presented in a user-friendly format that is accessible to parents and teachers, as well as specialists and experts.	Fluent signers	Gallaudet University (2012)		
	Only English	<a href="#">Receptive-Expressive Emergent Language Test-Fourth Edition (REEL-4)</a>		Diagnostic (Norm-Referenced)	Receptive & Expressive		Birth – 3 years	20 minutes	\$189.00	The Receptive-Expressive Emergent Language Test – Fourth Edition (REEL-4) is designed to help you identify infants and toddlers who have language impairments or who have other disabilities that affect language development.	Qualification: B	Pro-Ed (2003)		English

HB 548 Language Acquisition Assessments -- Three to Five Date Published: 09/01/2020

Discussion	Name of Instrument	Tool Type	Receptive and/or Expressive	What Assessed	Age Range	Time to Administer	Cost	Description	Who Can Administer	Publisher & Year Published	Training Available?	Language Options
More grammatical types of structures that VCSSL isn't designed for	<a href="#">American Sign Language Receptive Skills Test (ASL RST)</a>	Diagnostic (Norm-Referenced)	Receptive ASL		3 – 13 years	10-15 min	\$230.00	The American Sign Language Receptive Skills Test (ASL RST) is a developmental assessment for children, aged 3 to 13 years, learning ASL. It measures children's understanding of ASL grammar, including number/distribution, negation, non/verb distinction, spatial verbs (location and movement), size/shape specifiers, handling classifiers, role shift, and	Professionals familiar with testing procedures	Northern Signs Research		
	<a href="#">Visual Communication Sign Language (VCSSL) Checklist</a>	Diagnostic (Norm-Referenced)	Receptive & Expressive ASL		Birth – 5 years	Varies	\$149.00	The VCSSL documents the developmental milestones of children from birth to age 5 who are visual learners and are acquiring sign language regardless of level of hearing. It is presented in a user-friendly format that is accessible to parents and teachers, as well as specialists and	Fluent signers	Gallaudet University (2012)		
	<a href="#">Bracken Basic Concept Scale Expressive (BBSC:E)</a>	Diagnostic (Norm-Referenced)	Expressive	Concepts	3:0 – 6:11 years	20-25 min (expressive); 10-15 min (school readiness)	\$305.00	Bracken Basic Concept Scale Expressive is a verbal response test of a child's basic concepts skills expressively.	Qualification: B	Pearson (2006)	Webinar, workshop	English, Spanish
(CN uses for 3-5 before WIIG)	<a href="#">Bracken Basic Concept Scale Receptive (BBSC-3:R)</a>	Diagnostic (Norm-Referenced)	Receptive	Concepts	3:0 – 6:11 years	30-40 min (receptive); 10-15 min (school readiness)	\$305.00	Bracken Basic Concept Scale Receptive evaluates a child's acquisition of basic concepts nonverbally.	Qualification: B	Pearson (2006)	Webinar, workshop	English, Spanish
similar to CASLLS; may be more simple for teachers not comfortable with CASLLS; not as deep of a dive	<a href="#">CID TAGS: Teacher Assessment of Grammatical Structures</a>	Proficiency (Criterion Referenced)		Grammar	Not specified	Not specified	\$40.00	The CID Teacher Assessment of Grammatical Structures (TAGS) is a series of three rating forms developed to evaluate a child's understanding and use of the grammatical structures of English. The rating forms provide a representation of grammatical structures for children with hearing loss who develop grammatical structures in smaller increments and at slower rates compared to children who are typically	Not specified	Central Institute for the Deaf (2014)	Online	
	<a href="#">Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS)</a>	Proficiency (Criterion Referenced)	Receptive & Expressive	Receptive/expressive language, speech production, social language, linguistic meaning, syntax	Infants – 8 years	Not specified	\$220.00	Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS) - specifically designed for children with HL and is based on a developmental approach. A developmental approach describes the child's abilities along a continuum of language milestones.	Not specified	Sunshine Cottage	Webinars	
(better replacement for TACL and TEXL)	<a href="#">Clinical Evaluation of Language Fundamentals® Preschool-2 (CELF® Preschool-2)</a>	Diagnostic (Norm-Referenced)	Receptive & Expressive	specific language measures	3 – 6 years	15-20 min (level 1); Entire test: variable	\$430.00	The CELF Preschool-2 helps you conduct a comprehensive language evaluation using an approach that is engaging for preschool children, providing you with in-depth information on semantics, morphology, and syntax	Qualification: B	Pearson (2004)	Webinars	English, Spanish
similar to CELF tests, more widely used by clinical LSL, districts may have CELF or CASL-2	<a href="#">Comprehensive Assessment of Spoken Language 2 (CASL-2)</a>	Diagnostic (Norm-Referenced)	Receptive & Expressive		3 – 21 years	5 to 10 minutes for each test and 45 minutes for the General Language Ability Index	\$635.00	The CASL-2 Comprehensive Assessment of Spoken Language measures the oral language processing skills of comprehension and expression across four categories: Lexical/Semantic, Syntactic, Suprasegmental, and Pragmatic	Qualification: B	Pearson (2017)		
(use if can't do CELF-5 or CASL-2; global rather specific language measure)	<a href="#">Oral and Written Language Scales (OWLS II)</a>	Diagnostic (Norm-Referenced)	Receptive & Expressive	global language measure	3:0 – 21:11	LC: 10–20 minutes; OE: 10–30 minutes; RC: 10–30 minutes; WE: 15–30 minutes	\$879.00	The four OWLS-II scales — Listening Comprehension (LC), Oral Expression (OE), Reading Comprehension (RC), and Written Expression (WE) — give a complete, accurate, and useful picture of language skills	Qualification: B	Pearson (2011)		English

Discussion	Name of Instrument	Tool Type	Receptive and/or Expressive	What Assessed	Age Range	Time to Administer	Cost	Description	Who Can Administer	Publisher & Year Published	Training Available?	Language Options
comes in spanish	<a href="#">Expressive One Word Picture Vocabulary Test (EOWPVT-4)</a>	Diagnostic (Norm-Referenced)	Expressive	Vocab	2 – 80+ years	20 minutes	\$195.00	The EOWPVT-4 is an individually administered, norm-referenced assessment of how well persons age 2 years 0 months to over 80 years can name (in English) the objects, actions, or concepts presented in full-color pictures.	Qualification: B	Academic Therapy Publications (2011)		
comes in spanish	<a href="#">Receptive One Word Picture Vocabulary Test (ROWPVT-4)</a>	Diagnostic (Norm-Referenced)	Receptive	Vocab	2 – 80+ years	20 minutes	\$195.00	The ROWPVT-4 is an individually administered, norm-referenced assessment of how well persons age 2 years 0 months to over 80 years can match a word that is heard (in English) to objects, actions, or concepts presented in full-color pictures (in a multiple-choice format).	Qualification: B	Academic Therapy Publications (English 2011; Spanish-Bilingual 2012)		English, Spanish
For children with multiple disabilities and students with limited language Caregiver Interview/Reporting	<a href="#">Communication Matrix</a>	Proficiency (Criterion Referenced)	Receptive & Expressive	Communication in general	All	Varies	Free	The Communication Matrix has created a free assessment tool to help families and professionals easily understand the communication status, progress, and unique needs of anyone functioning at the early stages of communication or using forms of communication other than speaking or writing.	Qualification: A	Design to Learn Projects (2004)	Online	English, Spanish, Czech, Dutch, Chinese (traditional), Russian, Korean and Vietnamese.

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(Strong ASL students, ceiling affect?)	<a href="#">American Sign Language Receptive Skills Test (ASL RST)</a>	Diagnostic (Norm-Referenced)	Receptive ASL		3 – 13 years	10-15 min	\$230.00	The American Sign Language Receptive Skills Test (ASL RST) is a developmental assessment for children, aged 3 to 13 years, learning ASL. It measures children's understanding of ASL grammar, including number/distribution, negation, non/verb distinction, spatial verbs (location and movement), size/shape specifiers, handling classifiers, role shift, and conditionals.	Qualification: A	Northern Signs Research		
global communication, some grammatical and phonetical features	<a href="#">Visual Communication Sign Language (VCSL) Checklist</a>	Proficiency (Criterion Referenced)	Receptive & Expressive ASL	global communication	Birth – 5 years (not normed over 5)	Varies	\$149.00	The VCSL documents the developmental milestones of children from birth to age 5 who are visual learners and are acquiring sign language regardless of level of hearing. It is presented in a user-friendly format that is accessible to parents and teachers, as well as specialists and experts.	Fluent signers	Gallaudet University (2012)		
vocab; semantic networks; used for research purposes, published data and assessment construction; (form recognition - pix and 4 signs to choose from; meaning recognition - 1 sign, 4 pix) - percentile score	<a href="#">ASL-VT (Form 1 and 3 expressive and Form 2 and 4 receptive)</a>	Proficiency (Criterion Referenced) and Ipsative	Receptive ASL	Vocabulary	5-10 - ish	10-15 minutes	Free					
Concept Development	<a href="#">Bracken Basic Concept Scale Expressive (BBSC:E)</a>	Diagnostic (Norm-Referenced)	Expressive		3:0 – 6:11 years	20-25 min (expressive); 10-15 min (school readiness)	\$305.00	Bracken Basic Concept Scale Expressive is a verbal response test of a child's basic concepts skills expressively.	Qualification: B	Pearson (2006)	Webinar, workshop	English, Spanish
	<a href="#">Bracken Basic Concept Scale Receptive (BBCS-3:R)</a>	Diagnostic (Norm-Referenced)	Receptive		3:0 – 6:11 years	30-40 min (receptive); 10-15 min (school readiness)	\$305.00	Bracken Basic Concept Scale Receptive evaluates a child's acquisition of basic concepts nonverbally.	Qualification: B	Pearson (2006)	Webinar, workshop	English, Spanish
Global Language Measures	<a href="#">CID TAGS: Teacher Assessment of Grammatical Structures</a>	Proficiency (Criterion Referenced)		Grammar	Not specified	Not specified	\$40.00	The CID Teacher Assessment of Grammatical Structures (TAGS) is a series of three rating forms developed to evaluate a child's understanding and use of the grammatical structures of English. The rating forms provide a representation of grammatical structures for children with hearing loss who develop grammatical structures in smaller increments and at slower rates compared to children who are typically developing.	Not specified	Central Institute for the Deaf (2014)	Online	
	<a href="#">Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS)</a>	Proficiency (Criterion Referenced)	Receptive & Expressive		Infants – 8 years	Not specified	\$220.00	Cottage Acquisition Scales for Listening, Language, and Speech (CASLLS) - specifically designed for children with HL and is based on a developmental approach. A developmental approach describes the child's abilities along a continuum of language milestones.	Not specified	Sunshine Cottage	Webinars	
specific language measures	<a href="#">Clinical Evaluation of Language Fundamentals (CELF 5)</a>	Diagnostic (Norm-Referenced)	Receptive & Expressive		5:0 – 21:11	30–45 min (Core Language); Total assessment: variable.	\$735.00	The Clinical Evaluation of Language Fundamentals (CELF-5) was designed to assess a student's language and communication skills in a variety of contexts, determine the presence of a language disorder, describe the nature of the language disorder, and plan for intervention or treatment.	Qualification: B	Pearson (2013)	Webinars	English, Spanish (CELF 4)
	<a href="#">Comprehensive Assessment of Spoken Language 2 (CASL-2)</a>	Diagnostic (Norm-Referenced)	Receptive & Expressive		3 – 21 years	5 to 10 minutes for each test and 45 minutes for the General Language Ability Index	\$635.00	The CASL-2 Comprehensive Assessment of Spoken Language measures the oral language processing skills of comprehension and expression across four categories: Lexical/Semantic, Syntactic, Supralinguistic, and Pragmatic.	Qualification: B	Pearson (2017)		
Global Language measure	<a href="#">Oral and Written Language Scales (OWLS II)</a>	Diagnostic (Norm-Referenced)	Receptive & Expressive	Listening Comprehension Oral Expression	3:0 – 21:11	LC: 10–20 minutes; OE: 10–30 minutes; RC: 10–30 minutes; WE: 15–30 minutes	\$879.00	The four OWLS-II scales — Listening Comprehension (LC), Oral Expression (OE), Reading Comprehension (RC), and Written Expression (WE) — give a complete, accurate, and useful picture of language skills.	Qualification: B	Pearson (2011)		English

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		<a href="#">Receptive One Word Picture Vocabulary Test (ROWPVT-4)</a>	Diagnostic (Norm-Referenced)	Receptive	Vocabulary	2 – 80+ years	20 minutes	\$195.00	The ROWPVT-4 is an individually administered, norm-referenced assessment of how well persons age 2 years 0 months to over 80 years can match a word that is heard (in English) to objects, actions, or concepts presented in full-color pictures (in a multiple-choice format).	Qualification: B	Academic Therapy Publications (English 2011; Spanish-Bilingual 2012)		English, Spanish
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