2012 - 2013 Graduation Credit Requirements

Minimum High School Program 22 Total Credits	Recommended High School Program 26 Total Credits	Distinguished Achievement Program* 26 Total Credits
 ENGLISH LANGUAGE ARTS — Four credits to include: English I, II, III The fourth credit may be selected from the following: English IV Research/Technical Writing Literary Genres Creative Writing Business English (CTE) Approved AP English courses English I and II for Speakers of Other Languages may be substituted for English I and II for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency. 	 ENGLISH LANGUAGE ARTS — Four credits to include: English I, II, III and IV English I and II for Speakers of Other Languages may be substituted for English I and II for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency. 	 English I, II, III and IV English I and II for Speakers of Other Languages may be substituted for English I and II for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency.
 MATHEMATICS — Three credits to include: Algebra I Geometry The third credit may be Algebra II The third credit may be selected from one full credit or a combination of two half credits from the following: Precalculus Mathematical Models with Applications Independent Study in Mathematics Advanced Quantitative Reasoning AP Statistics AP Calculus AB AP Calculus BC AP Computer Science IB Mathematics Standard Level IB Mathematics Higher Level IB Further Mathematics Standard Level Mathematical Applications in Agriculture, Food, and Natural Resources (CTE) Statistics and Risk Management (CTE) 	 MATHEMATICS — Four credits to include: Algebra I Geometry Algebra II The additional credit may be Mathematical Models with Applications and must be completed prior to Algebra II. The fourth credit may be selected from the following: Precalculus AP Statistics AP Computer Science AP Calculus AB AP Calculus BC Advanced Quantitative Reasoning Independent Study in Mathematics IB Mathematics Standard Level IB Mathematics Higher Level IB Further Mathematics Standard Level The fourth credit may be selected from the following courses and may be taken after the completion of Algebra I and Geometry and either after the completion of or concurrently with Algebra II: Engineering Mathematics (CTE) Mathematical Applications in Agriculture, Food, and Natural Resources (CTE) 	 MATHEMATICS — Four credits to include: Algebra I Geometry Algebra II The fourth credit may be selected from any of the following after successful completion of Algebra I, Algebra II, and Geometry: Precalculus Advanced Quantitative Reasoning AP Statistics AP Calculus AB AP Calculus BC AP Computer Science Independent Study in Mathematics IB Mathematical Studies Standard Level IB Mathematics Higher Level IB Further Mathematics Standard Level The fourth credit may be selected from the following courses and may be taken after the completion of Algebra I and Geometry and either after the completion of or concurrently with Algebra II: Engineering Mathematics (CTE) Statistics and Risk Management (CTE)

College Board Advanced Placement, college-level concurrent/dual enrollment, and International Baccalaureate courses may be substituted for requirements in appropriate areas.

* Distinguished Achievement Program requirements also include student achievement of four advanced measures. Details at http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074g.html#74.74 Be sure to check with your local district, which may have additional graduation requirements. For state requirements, www.tea.state.tx.us/graduation.aspx.

2012 - 2013 Graduation Credit Requirements

Minimum High School Program 22 Total Credits	Recommended High School Program 26 Total Credits	Distinguished Achievement Program* 26 Total Credits
 SCIENCE — Two credits to include: Biology Integrated Physics & Chemistry May substitute a chemistry credit (Chemistry, AP Chemistry or IB Chemistry) or a physics credit (Physics, Principles of Technology, AP Physics or IB Physics) for IPC. Students must take both a chemistry course and a physics course to substitute for IPC. One course will satisfy the science credit and the other course must be used as academic elective credit. 	 SCIENCE — Four credits to include: Biology, AP Biology, or IB Biology Chemistry, AP Chemistry, or IB Chemistry Physics, Principles of Technology, AP or IB Physics The additional credit may be IPC and must be successfully completed prior to chemistry and physics. The fourth credit may be selected from the following: Aquatic Science Earth and Space Science Astronomy Environmental Systems AP Biology AP Chemistry AP Physics B AP Chemistry AP Physics C AP Environmental Science IB Biology IB Chemistry IB Physics IB EnvironmentalSystems The fourth credit may be selected from the following courses and may be taken after the completion of biology and chemistry and either after the completion of or concurrently with physics: Scientific Research and Design (CTE) Anatomy and Physiology (CTE) Pathophysiology (CTE) Advanced Animal Science (CTE) Advanced Plant and Soil Science (CTE) Food Science (CTE) Forensic Science (CTE) 	 SCIENCE — Four credits to include: Biology, AP Biology, or IB Biology Chemistry, AP Chemistry, or IB Chemistry Physics, AP or IB Physics The fourth credit may be selected from the following: Aquatic Science Earth and Space Science Astronomy Environmental Systems AP Biology AP Physics B AP Chemistry AP Physics C AP Environmental Science IB Biology IB Chemistry IB Physics IB Environmental Systems The fourth credit may be selected from the following courses and may be taken after the completion of biology and chemistry and either after the completion of or concurrently with physics: Scientific Research and Design (CTE) Anatomy and Physiology (CTE) Engineering Design and Problem Solving (CTE) Advanced Animal Science (CTE) Advanced Plant and Soil Science (CTE) Food Science (CTE) Forensic Science (CTE)
 SOCIAL STUDIES — Three credits to include: U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit) The final credit may be selected from the following: World History Studies (one credit) World Geography Studies (one credit) 	 SOCIAL STUDIES — Four credits to include: World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit) 	 SOCIAL STUDIES — Four credits to include: World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since 1877 (one credit) U.S. Government (one-half credit) Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit)

College Board Advanced Placement, college-level concurrent/dual enrollment, and International Baccalaureate courses may be substituted for requirements in appropriate areas.

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2012 - 2013 Graduation Credit Requirements

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 ACADEMIC ELECTIVE — One credit from any of the following: World History Studies World Geography Studies Any science course approved by SBOE (if substituting Chemistry or Physics for IPC, must use other as academic elective credit here.) 	None	None		
None	LANGUAGES OTHER THAN ENGLISH — Two credits: The credits must consist of any two levels in the same language.	LANGUAGES OTHER THAN ENGLISH — Three credits: The credits must consist of any three levels in the same language.		
PHYSICAL EDUCATION — One credit: applies to all 3 programs • The required credit may be from any combination of the following one-half to one credit courses: • Foundations of Personal Fitness • Adventure/Outdoor Education • Aerobic Activities • Team or Individual Sports • In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities: • Athletics • JROTC • Appropriate private or commercially-sponsored physical activity programs conducted on or off campus • In accordance with local district policy, up to one credit for any one of the courses listed above may be earned through participation in any of the following activities: • Drill Team • Marching Band • Cheerleading • All allowed substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. Credit may not be earned for any TEKS-based course more than once. No more than four credits may be earned through any combination of substitutions. A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English language arts, math, science or social studies).				
 Speech — One-half credit from either of the following: Communication Applications or Professional Communications (CTE) 	 Speech — One-half credit from either of the following: Communication Applications or Professional Communications (CTE) 	 Speech — One-half credit from either of the following: Communication Applications or Professional Communications (CTE) 		
 Fine Arts — One credit from any of the following: Art, Level I, II, III, or IV Dance, Level I, II, III, or IV Music, Level I, II, III, or IV Theatre, Level I, II, III, or IV Principles and Elements of Floral Design (CTE) Digital Art and Animation (Tech App) 3-D Modeling and Animation (Tech Apps) 	 Fine Arts — One credit from any of the following: Art, Level I, II, III, or IV Dance, Level I, II, III, or IV Music, Level I, II, III, or IV Theatre, Level I, II, III, or IV Principles and Elements of Floral Design (CTE) Digital Art and Animation (Tech App) 3-D Modeling and Animation (Tech Apps) 	 Fine Arts — One credit from any of the following: Art, Level I, II, III, or IV Dance, Level I, II, III, or IV Music, Level I, II, III, or IV Theatre, Level I, II, III, or IV Principles and Elements of Floral Design (CTE) Digital Art and Animation (Tech App) 3-D Modeling and Animation (Tech Apps) 		
 Elective Courses — Six and one-half credits from any of the following: The list of courses approved by the SBOE for grades 9-12 (relating to Essential Knowledge and Skills) State-approved innovative courses JROTC (one to four credits) Driver Education (one-half credit) 	 Elective Courses — Five and one-half credits: from any of the following The list of courses approved by the SBOE for grades 9-12 (relating to Essential Knowledge and Skills) State-approved innovative courses JROTC (one to four credits) Driver Education (one-half credit) 	 Elective Courses — Four and one-half credits: from any of the following The list of courses approved by the SBOE for grades 9-12 (relating to Essential Knowledge and Skills) State-approved innovative courses JROTC (one to four credits) Driver Education (one-half credit) 		

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