

# G/T TUESDAY

Special Populations – Gifted/Talented Education

November 8, 2020

We will address the following:

- Measures for Identification
- Question & Answer

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

# Wellness Check





# Texas Public Schools COVID-19 Data

<https://dshs.texas.gov/coronavirus/schools/texas-education-agency/>

## School Reported COVID-19 Cases in Texas Public Schools

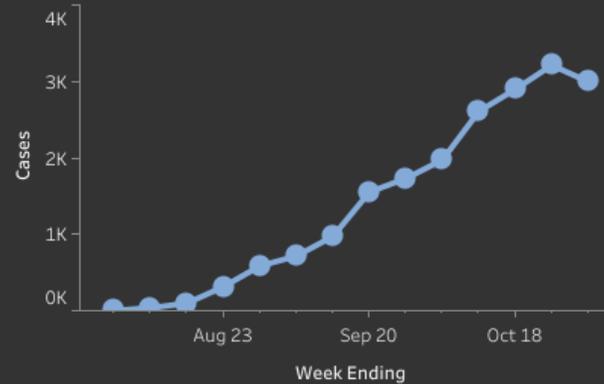
Cumulative positive student cases

**19,698**

Cumulative positive staff cases

**12,289**

New Weekly COVID-19 positive student cases



**2,136,847**

Estimated students on campus as of  
September 28, 2020

New Weekly COVID-19 positive staff cases



**800,078**

2019-2020 Staff Count

On-campus case counts were only reported for weeks in which students were receiving on-campus instruction and activities. Follow this link to see the distribution of start dates across Texas public school systems.

<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Texas-Public-School-Start-Dates.pdf>



# TEA - Coronavirus (COVID-19) - Guidance

## Main Page

- <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>

- <https://tea.texas.gov/texas-schools/health-safety-discipline/instructional-continuity-planning>

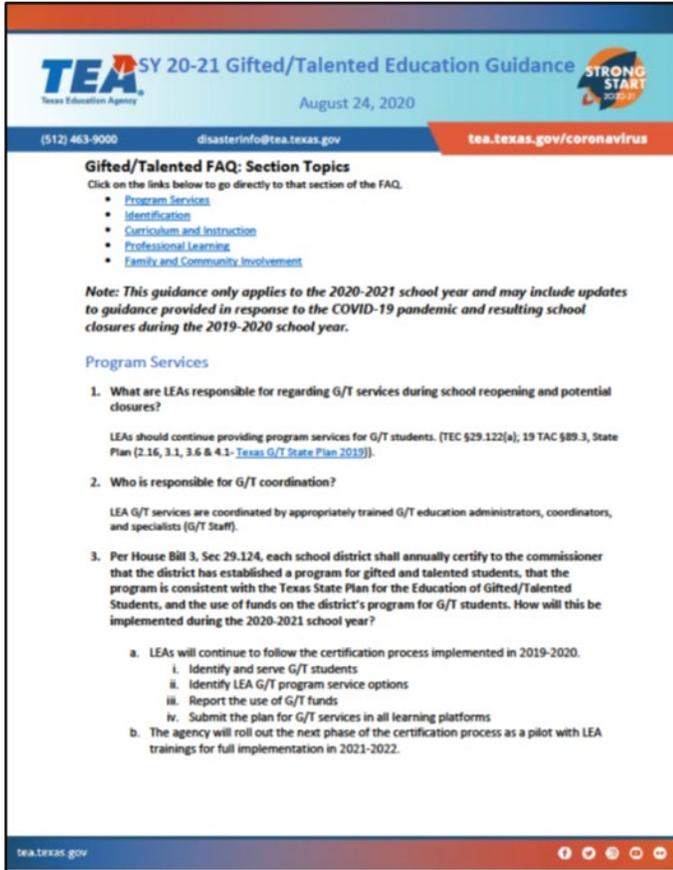
- <https://tea.texas.gov/texas-schools/health-safety-discipline/covid/covid-19-support-special-populations>

# How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>

# Gifted/Talented Guidance



**TEA** SY 20-21 Gifted/Talented Education Guidance  
Texas Education Agency  
August 24, 2020  
STRONG START 2020-21

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

**Gifted/Talented FAQ: Section Topics**  
Click on the links below to go directly to that section of the FAQ.

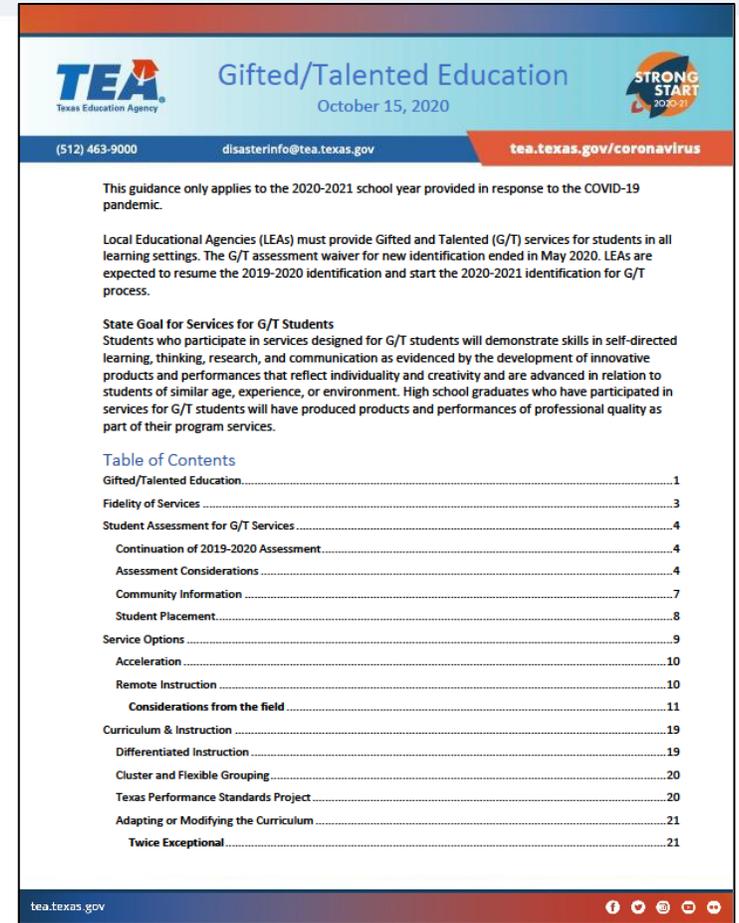
- Program Services
- Identification
- Curriculum and Instruction
- Professional Learning
- Family and Community Involvement

*Note: This guidance only applies to the 2020-2021 school year and may include updates to guidance provided in response to the COVID-19 pandemic and resulting school closures during the 2019-2020 school year.*

**Program Services**

1. What are LEAs responsible for regarding G/T services during school reopening and potential closures?  
  
LEAs should continue providing program services for G/T students. [TEC §29.122(a); 19 TAC §89.3, State Plan (2.16, 3.1, 3.6 & 4.1- Texas G/T State Plan 2019)].
2. Who is responsible for G/T coordination?  
  
LEA G/T services are coordinated by appropriately trained G/T education administrators, coordinators, and specialists (G/T Staff).
3. Per House Bill 3, Sec 29.124, each school district shall annually certify to the commissioner that the district has established a program for gifted and talented students, that the program is consistent with the Texas State Plan for the Education of Gifted/Talented Students, and the use of funds on the district's program for G/T students. How will this be implemented during the 2020-2021 school year?  
  
a. LEAs will continue to follow the certification process implemented in 2019-2020.
  - i. Identify and serve G/T students
  - ii. Identify LEA G/T program service options
  - iii. Report the use of G/T funds
  - iv. Submit the plan for G/T services in all learning platforms
- b. The agency will roll out the next phase of the certification process as a pilot with LEA trainings for full implementation in 2021-2022.

If you have further questions, please submit them to [disasterinfo@tea.Texas.gov](mailto:disasterinfo@tea.Texas.gov) and [monica.brewer@tea.Texas.gov](mailto:monica.brewer@tea.Texas.gov)



**TEA** Gifted/Talented Education  
Texas Education Agency  
October 15, 2020  
STRONG START 2020-21

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

This guidance only applies to the 2020-2021 school year provided in response to the COVID-19 pandemic.

Local Educational Agencies (LEAs) must provide Gifted and Talented (G/T) services for students in all learning settings. The G/T assessment waiver for new identification ended in May 2020. LEAs are expected to resume the 2019-2020 identification and start the 2020-2021 identification for G/T process.

**State Goal for Services for G/T Students**  
Students who participate in services designed for G/T students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for G/T students will have produced products and performances of professional quality as part of their program services.

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<https://tea.texas.gov/sites/default/files/covid/SY-20-21-GT-Guidance.pdf>

# Upcoming G/T Tuesdays

## G/T Morning Edition @ 9:00 AM

- <https://zoom.us/j/95514443059>
- 11/10/2020

## Afternoon Edition @ 1:00 PM

- <https://zoom.us/j/99968392074>
- 12/08/2020

<https://tea.texas.gov/academics/special-student-populations/gifted-and-talented-education/gifted-talented-education-resources>



# Spring 2021 G/T Tuesday

- In 2021, participants must register in advance for the meetings. The links below are the Spring registration links for the G/T Tuesdays.

Morning Edition @ 9:00 am starting at 1/5/2021

- <https://us02web.zoom.us/meeting/register/tZwsduChpz8jHdYl-0uCzYcOzmQV72ltl261>

Afternoon Edition @ 1:00 pm starting at 1/19/2021

- <https://us02web.zoom.us/meeting/register/tZckdeGppjwqHt0U1UHwtq3kcjkzVzwXd7tM>

- After registering, you will receive a confirmation email containing information about joining the meeting.



# State Approved Group-Administered Achievement Tests

- Locally adopted criterion-referenced or state-approved, norm-referenced assessment instruments
- Requires that the school district not use the same form of an assessment instrument for more than eight years and that the standardization norms not be more than eight years old at the time of test administration
- The [2020–2021 State-Approved Group-Administered Achievement Tests](#) link provides the state-approved list of group-administered achievement tests for the 2020–2021 school year.



# Measures for Identification

## NOTE:

- No measure included in the presentation is endorsed by the Texas Education Agency.
- All decisions on the use a measure is a local district decision.



- *Wechsler Intelligence Scales (Pearson, WISC-V, 2014)*
- *Stanford-Binet Intelligence Tests (Western Psychological Services, 5th Edition, 2003)*
- *Kaufman Assessment Battery for Children (Western Psychological Services, 2nd Edition, Normative Update, 2018)*
- *Leiter International Performance Scale (Western Psychological Services, 3rd Edition, 2013)*
- *Naglieri Non-Verbal Abilities Test (NNAT)  (Pearson, 3rd Edition, 2012)*
- *Screening Assessment for Gifted Elementary and Middle School Students (3rd ed.)*
- *Raven's Coloured Progressive Matrices (Pearson, 2003)*
- *Raven's Progressive Matrices-Clinical Edition (Pearson, 2nd Edition, 2018)*
- *Comprehensive Test of Non-Verbal Intelligence (CTONI-2) (Pearson, 2009)*
- *Test of Non-Verbal Intelligence (TONI)(Pearson, 4th Edition, 2010)*
- *Cognitive Abilities Test Forms 7 & 8 (Riverside Insights, 2017)*
- *Otis-Lennon School Ability Test\* (Pearson, 8th Edition, 2003)*
- *Woodcock Johnson Test of Achievement (Riverside Insights, 2014)*

# Achievement Tests

- Iowa Assessments (Riverside Insights, 2017) 
- Stanford Achievement Test Series (Pearson, 10th Edition, 2019) 
- Terra Nova (Data Recognition Corporation, 3rd Edition, 2017) 
- Wechsler Individual Achievement Test (Pearson, 3rd Edition, 2009)
- Woodcock Johnson Test of Achievement (Riverside Insights, 2014)
- Test of Mathematical Abilities for Gifted Students TOMAGS (Prufrock Press, 2<sup>nd</sup> Edition)
- Measures of Academic Progress (MAP) (Northwest Evaluation Association)



# Creativity, Reasoning, and Problem-Solving Ability

- Torrance Tests of Creative Thinking (Scholastic Testing Service, 2016)
- Screening Assessment for Gifted Elementary Students (K-3)(SAGES) (Prufrock Press, 2017)
- Screening Assessment for Gifted Elementary Students (4-8) (SAGES) (Prufrock Press, 2017)
- Profile of Creative Abilities (PCA) (Prufrock Press)



# Checklists and Inventories

- Gifted Evaluation Scale (Hawthorne)
- Group Inventory of Finding Interests (Educational Assessment Service)
- Group Inventory for Finding Talent (GIFT) (Educational Assessment Service)
- Iowa Acceleration Scale (IAS) (Gifted Psychology Press)
- Kingore Observation Inventory (Professional Associates Publishing)
- HOPE Teacher Rating Scale (Manual): Involving Teachers in Equitable Identification of Gifted and Talented Students in K-12 (Prufrock Press)
- Scales for Rating the Behavioral Characteristics of Superior Students: Technical and Administration Manual, (3rd ed.) (Prufrock Press)



# Core Content Areas

- Test of Mathematical Abilities for Gifted Students TOMAGS (Prufrock Press, 2<sup>nd</sup> Edition)
- Test of Early Mathematics Ability, 3rd Edition (TEMA-3) (Pro.ED)
- Test of Early Reading Ability, 4<sup>th</sup> Edition (TERA-4) (Pro.ED)



# Scales and Screeners

- HOPE Teacher Rating Scale (Manual): Involving Teachers in Equitable Identification of Gifted and Talented Students in K-12 (Prufrock Press)
- Things My Child Likes to Do (Prufrock Press)
- Universal Talented and Gifted Screener (UTAGS) (Prufrock Press)

## Behavior Rating Scales as a Tool for More Equitable Identification of Gifted and Talented Children

- [Webinar on Behavior Rating Scales](#)



# Publishers Websites

- [www.personassessments.com](http://www.personassessments.com)
- [www.mhs.com](http://www.mhs.com)
- [www.riversideinsights.com](http://www.riversideinsights.com)
- <https://www.proedinc.com/>
- [PsychCorp.com](http://PsychCorp.com)
- <https://www.stoeltingco.com/>
- <https://www.hmhco.com/>
- <https://www.soisystems.com/>
- <https://www.ststesting.com/>
- <https://www.ets.org/>
- <https://www.prufrock.com/clp.aspx>
- <http://ibric.net/>

# For More Information

- [Identifying Gifted Students: A Practical Guide \(3rd ed.\)](#)
- [2 Ways to Develop Local Norms: Learn How to Use Your School Population to Identify Gifted Students \(blog\)](#)
- [Local Norms and Universal Screening as Tools for More Equitable Identification \(webinar\)](#)
- [Behavior Rating Scales as a Tool for More Equitable Identification \(webinar\)](#)
- [Texas G/T Program Implementation Resource](#)
  - [Student Assessment](#)                      [Student Assessment Documents](#)





# For More Information from Equity in G/T Education

## Standard Assessment Tests

*This chart provides a listing of commonly used assessment instruments for measuring students' abilities across a variety of cognitive domains. Additionally, the chart includes information on the purposes of the tests, the parameters for using them, the qualifications of the examiners, the publisher, norm groups, and information on the scoring, validity, and reliability of each instrument.*

## Celebrate Your Child Cards

*Parents have a unique perspective outside of the classroom that can help teachers and administrators discover a child's strengths and individual learning needs. The Celebrate Your Child DVD video and cards have been designed to initiate a dialogue between parents and teachers. Parents can identify key behaviors in their child and share this information with the school to ensure the child receives appropriate services.*

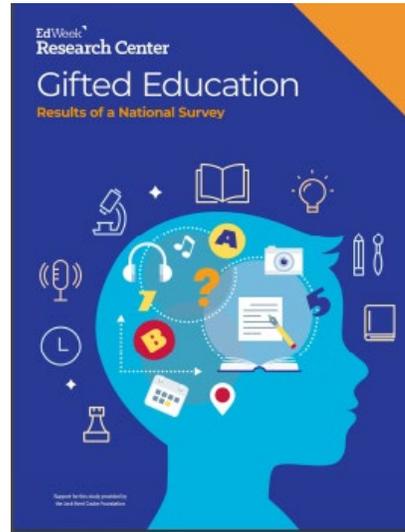
## ***Characteristic Record for Parents***

- [English Characteristic Record for Parents \(79 KB\)](#)
- [Spanish Characteristic Record for Parents \(79 KB\)](#)

The best way for parents to keep track of their child's behavior is with a written record that they can share with teachers. It is not important to write down full sentences or ideas, just enough to recall later during parent-teacher conversations.

# What are your measures?

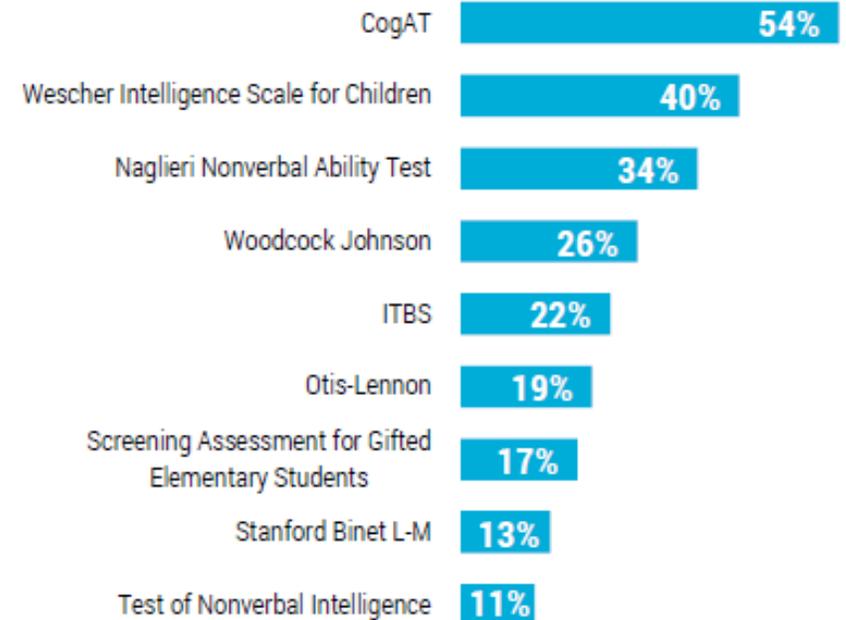




## *Gifted Education: Results of a National Survey*

- EdWeek Research Center (2019)
- to learn more about how districts and schools define, identify, serve, and instruct students in gifted and talented programs

Which of the following assessments does your district use to identify gifted students? Select all that apply.





## Trauma-Informed Training Series

<https://www.texasprojectrestore.org/>

- **Six videos**
- **Self-Directed Interactive Learning**
- **Strategies for coping with trauma and stress for adults and students**



# Texas Association for the Gifted & Talented

giftED20

Thursday, December 3 through Saturday, December 5

<https://tagtconference.org/registration2020/>



# National Association for Gifted Children



NATIONAL ASSOCIATION FOR

## Gifted Children 67th Annual Convention



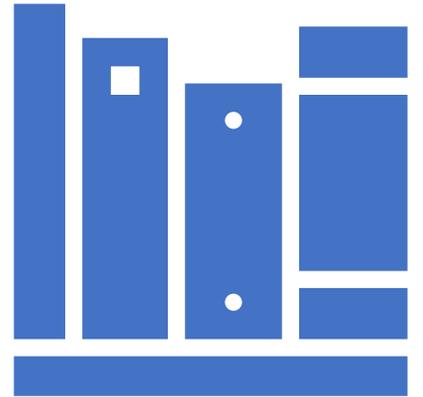
November 11 – 15, 2020

<https://www.eventscribe.com/2020/NAGC/aaStatic.asp?SFP=U0tIU1hKRU5AMzU5OQ>



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Next meeting 12/08/2020 @ 1:00 pm