



# **Grade 3 Revising and Editing**

## **2020 Sample Selections and Test Questions**

# Set 1

# EDITING

**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*These paragraphs are from Jeff's story about a tree house. Read the paragraphs and look for corrections Jeff needs to make. Then answer the questions that follow.*

(1) Sadly I stared at my tree house. (2) It has a floor but no walls or roof. (3) I wanted to finish building it, but I needed someone who could help me. (4) Than I noticed my new neighbor Sam walking by with his father.

(5) "Dad and I built a tree house last year at my old house in Houston," Sam said. (6) "Do you need some help?"

(7) "Yes!" I cheered.

(8) Sam and his father spent the entire afternoon helping me.

(9) By the end of the day, I had a beautiful new tree house anda new friends.

1 What change should be made in sentence 2?

- A Change ***has*** to **had**
- B Change ***no*** to **know**
- C Change ***walls*** to **wall's**
- D Change ***roof*** to **rouf**

2 What change should be made in sentence 4?

- F Change ***Than*** to **Then**
- G Change ***neighbor*** to **naybor**
- H Change ***walking*** to **walks**
- J Change ***with*** to **at**

3 What change, if any, should be made in sentence 9?

- A Change ***of*** to **in**
- B Change ***had*** to **has**
- C Change ***friends*** to **friend**
- D No change is needed.

**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*Amy wrote this paragraph after learning about weather. Read the paragraph and look for corrections Amy needs to make. Then answer the questions that follow.*

(1) Changes in weather affect what we do each day. (2) For this reason, we should make our own outdoor center to measured the weather. (3) A few simple tools would help students understand more about weather. (4) A better place to start would be with a thermometer and a rain gauge. (5) Each day we could use the thermometer and rain gauge to record the temperature and how much it has rained. (6) These tools would allow us to predict how the weather might change overtime. (7) These activities would help students study weather like real scientists. (8) We would also have fun learning about the weather in our city of El paso.

- 4 What change should be made in sentence 2?
- F Change ***reason*** to **reasons**
  - G Change ***should*** to **shood**
  - H Change ***our*** to **your**
  - J Change ***measured*** to **measure**
- 5 What change should be made in sentence 4?
- A Change ***better*** to **good**
  - B Change ***place*** to **plase**
  - C Change ***would be*** to **was**
  - D Change ***with*** to **from**
- 6 What change, if any, should be made in sentence 8?
- F Change ***learning*** to **lurning**
  - G Change ***about*** to **for**
  - H Change ***El paso*** to **El Paso**
  - J No change is needed.

# REVISING



**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*Kat wrote the following paper about an interesting woman. Read Kat's paper and look for any revisions she needs to make. Then answer the questions that follow.*

## **Always Ready to Help**

(1) The American Red Cross is known for its work in the United States. (2) It keeps supplies, food, and clothing to people during difficult times. (3) Yet, many people do not know that the American Red Cross was started by a brave woman named Clara Barton. (4) Clara spent her entire life helping others.

(5) Clara Barton was born on December 25, 1821, in North Oxford, Massachusetts. (6) When Clara was 11 years old, her brother was in an accident. (7) Clara was his nurse for two years. (8) She gave him medicine until he became better.

(9) In 1854 Clara moved to Washington, D.C. (10) Thousands of people currently live and work in Washington, D.C. (11) While there, the Civil War began. (12) She learned about the men fighting in the war and knew they needed support. (13) She quit her job and went to offer aid to the soldiers. (14) She gave them supplies, clothing, and food. (15) Clara also read to them and listened to their stories.

(16) Clara went to Europe after the war ended and visited the country of Switzerland. (17) In Switzerland she learned about the International Red Cross. (18) The organization protected people during wars. (19) Clara helped this group by caring for people hurt in wars. (20) She was proud of the work the organization did. (21) Clara knew she wanted to help more people.

(22) Clara in the United States wanted to start a Red Cross and returned home. (23) She told people about what she did in Europe. (24) Clara wanted to start the organization right away. (25) However, she first needed permission from the government.

(26) In 1882 Clara got her wish. (27) The government gave her approval to form the American Red Cross. (28) Clara served as its president for 23 years.

(29) The American Red Cross continues the important work today that Clara Barton started. (30) Many people have been able to rely on the American Red Cross because of her. (31) Clara Barton would be glad.

*Third party trademark American Red Cross® was used in these testing material.*

7 Kat wants to use a better word than **keeps** in sentence 2. What word should replace **keeps** in sentence 2?

- A clears
- B turns
- C provides
- D supports

8 Kat would like to include the following sentence in the second paragraph (sentences 5–8).

*This experience of caring for someone would help her later in life.*

Where is the **BEST** place to add this sentence?

- F After sentence 5
- G After sentence 6
- H After sentence 7
- J After sentence 8

9 Kat has included a sentence that does not belong in the third paragraph (sentences 9–15). Which sentence should she remove?

- A Sentence 9
- B Sentence 10
- C Sentence 12
- D Sentence 14

**10** What is the **BEST** way to revise sentence 22?

- F** Clara wanted to start a Red Cross and in the United States she returned home.
- G** Clara returned home and wanted to start in the United States a Red Cross there.
- H** Clara wanted in the United States to start a Red Cross there and to return home.
- J** Clara returned home and wanted to start a Red Cross in the United States.

**11** What is the **MOST** effective way to revise sentence 29?

- A** Starting the important work today is the American Red Cross that continues the important work of Clara Barton.
- B** Today the American Red Cross continues the important work that Clara Barton started.
- C** The American Red Cross started and continues Clara Barton's work today that is important.
- D** Today the important work started the American Red Cross that Clara Barton continues.

**12** Kat wants to improve the conclusion of her paper. Which sentence should replace sentence 31?

- F** Clara Barton would be proud of the organization's many important acts.
- G** Clara Barton was glad she got to serve as president of the organization.
- H** Clara Barton would have liked to have helped more people.
- J** Clara Barton was pleased the government listened to her idea.

# Set 2

# EDITING

**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*These paragraphs are from Jeff's story about a tree house. Read the paragraphs and look for corrections Jeff needs to make. Then answer the questions that follow.*

(1) Sadly I stared at my tree house. (2) It had a floor but nowalls or roof. (3) I wanted to finish building it, but I needed someone who could help I. (4) Then I noticed my new neighbor Sam walking by with his father.

(5) "Dad and I built a tree house last year at my old house in Houston," Sam said. (6) "Do you needs some help?"

(7) "Yes!" I cheered.

(8) Sam and his father spent the entire afternoon helping me.

(9) By the end of the day, I had a beautiful new tree house anda new friend.

- 1 What change should be made in sentence 3?
- A Change **wanted** to **wants**
  - B Change **finish** to **finesh**
  - C Change **but** to **or**
  - D Change **help I** to **help me**
- 2 What is the correct way to write sentence 6?
- F "Do you needing some help?"
  - G "Do you need some help?"
  - H "Do you will need some help?"
  - J "Do you needed some help?"
- 3 What change, if any, should be made in sentence 8?
- A Change **his** to **their**
  - B Change **spent** to **spends**
  - C Change **afternoon** to
  - D No change is needed.



**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*Amy wrote this paragraph after learning about weather. Read the paragraph and look for corrections Amy needs to make. Then answer the questions that follow.*

(1) Changes in weather affect what we do each day. (2) For this reason, we should make our own outdoor center to measure the weather. (3) A few simple tool's would help students understand more about weather. (4) A good place to start would be with a thermometer and a rain gauge. (5) Each day we could use the thermometer and rain gauge to record the temperature but how much it has rained. (6) These tools would allow us to predict how the weather might change over time. (7) These activitys would help students study weather like real scientists. (8) We would also have fun learning about the weather in our city of El Paso.

4 What change should be made in sentence 3?

- F Change ***simple*** to **simply**
- G Change ***tool's*** to **tools**
- H Change ***understand*** to **understands**
- J Change ***more*** to **most**

5 What change should be made in sentence 5?

- A Change ***could use*** to **could have used**
- B Change ***record*** to **rekord**
- C Change ***but*** to **and**
- D Change ***much*** to **many**

6 What change should be made in sentence 7?

- F Change ***activitys*** to **activities**
- G Change ***would*** to **wood**
- H Change ***study*** to **studies**
- J Change ***scientists*** to **Scientists**

# REVISING

**Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.**

*Kat wrote the following paper about an interesting woman. Read Kat's paper and look for any revisions she needs to make. Then answer the questions that follow.*

## **Always Ready to Help**

(1) The American Red Cross is known for its work in the United States. (2) It provides supplies, food, and clothing to people during difficult times. (3) Yet, many people do not know that the American Red Cross was started by a brave woman named Clara Barton. (4) Clara cared for things.

(5) Clara Barton was born on December 25, 1821, in North Oxford, Massachusetts. (6) When Clara was 11 years old, her brother was in an accident. (7) Clara was his nurse. (8) She did this for two years. (9) She gave him medicine until he became better. (10) This experience of caring for someone would help her later in life.

(11) In 1854 Clara moved to Washington, D.C. (12) While there, the Civil War began. (13) She learned about the men fighting in the war and knew they needed support. (14) She quit her job and went to offer aid and help to the soldiers. (15) She gave them supplies, clothing, and food. (16) Clara also read to them and listened to their stories.

(17) Clara went to Europe after the war ended and visited the country of Switzerland. (18) In Switzerland she learned about the International Red Cross. (19) Clara helped this group by caring for people hurt in wars. (20) She was proud of the work the organization did. (21) Clara knew she wanted to help more people.

(22) Clara returned home and wanted to start a Red Cross in the United States. (23) She told people about what she did in Europe. (24) Clara wanted to start the organization right away. (25) However, she first needed permission from the government.

(26) In 1882 Clara got her wish. (27) The government gave her approval to make the American Red Cross. (28) Clara served as its president for 23 years.

(29) Today the American Red Cross continues the important work that Clara Barton started. (30) Many people have been able to rely on the American Red Cross because of her. (31) Clara Barton would be proud of the organization's many important acts.

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- 7 Which sentence should replace sentence 4 to **BEST** state the central idea of this paper?
- A Clara spent her entire life helping others.
  - B People should know more about Clara.
  - C Clara learned about the world when she traveled.
  - D People who knew Clara liked her.
- 8 Which is the **BEST** way to combine sentences 7 and 8?
- F Clara was his nurse and she did this for two years for him.
  - G Clara was his nurse for two years.
  - H Two years Clara was for his.
  - J Clara two years his nurse.
- 9 How should sentence 14 be revised so that it does not repeat information?
- A She went to help soldiers and quit her job to offer the soldiers aid.
  - B She quit her job and went to offer aid to the soldiers and help.
  - C She quit her job and went to offer aid to the soldiers.
  - D She offered aid to the soldiers and to help quit her job.
- 10 Which supporting detail **BEST** follows sentence 18?
- F The organization protected people during wars.
  - G Clara thought she would be able to rest in Europe.
  - H Today it has millions of volunteers.
  - J Clara cooked for soldiers when she was in the United States.

**11** The word ***make*** is not the right word to use in sentence 27. Which word should replace ***make*** in this sentence?

**A** see

**B** greet

**C** visit

**D** form

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**Answer Key**

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<b>Item Number</b>	<b>Content Student Expectation</b>	<b>Correct Answer</b>
<b>Set 1</b>		
1	11Dii	A
2	2Bii	F
3	11Diii	C
4	11Dii	J
5	11Div	A
6	11Dix	H
7	11C	C
8	11Bi	J
9	11Bii	B
10	11C	J
11	11C	B
12	11Bi	F
<b>Set 2</b>		
1	11Dvii	D
2	11Di	G
3	11D	D
4	11Dx	G
5	11Dviii	C
6	11Dxi	F
7	11Bi	A
8	11C	G
9	11C	C
10	11Bii	F
11	11C	D