



Course:	Foundations of Intensive Language Acquisition and Support (FILAS)
PEIMS Code:	N1280040
Abbreviation:	FILAS
Grade Level(s):	9 - 11
Number of Credits:	1

**Course description:**

This one (1) credit course replaces English for Newcomers A course and is designed for recent immigrant and/or recent arrivals English language learners who are unschooled and/or have limited schooling. These students come with little or no proficiency in English and /or are pre-literate. The state approved Oral Language Proficiency Test scores of students indicate that students are at the beginning or intermediate level of proficiency in English, and in vital need of intensive language support. This course will:

- \* Assist students to become increasingly proficient in listening, speaking, reading, and writing in order to communicate successfully in English. \*Provide engaging language-rich, high-interest, cognitively demanding vocabulary and accelerated lessons.
- \* Promote and value the students' native language and culture as an essential resource in acquiring English as a second language. Students will develop an understanding of cultural diversity to collaborate successfully with others in cross-curricular settings.
- \* Prepare students to succeed in the American public school system; and provide them with ample opportunities to be college-ready with academic language and skills necessary to succeed in a global economy, as per College and Career Readiness Standards (CCRS)

The Foundations of Intensive Language Acquisition and Support course qualifies as an innovative course because, currently, no TEKS-based course exists that has the primary purpose of providing intensive language support for English language learners who are unschooled and/or have interrupted schooling. Students will acquire the academic language and skills in English to prepare them to be college and career-ready. Additionally, this course includes a culture component that provides opportunities for students to understand the American school culture thus promoting the affective and cognitive development of recent immigrants and/or recent arrivals.

The state of Texas requires schools to “provide intensive and ongoing foundational second language acquisition instruction to ELLs...at the beginning and intermediate level of English language proficiency” (Subchapter A., §74.4. (b)(4)), yet there is no TEKS-based course of instruction, for unschooled students and/or have interrupted schooling, nor are there specific guidelines for secondary schools to successfully respond to this requirement.

This course provides opportunities for intensive language support as a pre-cursor to state courses ESOL I and II. Teachers maintain an understanding that students need to accelerate English proficiency to transition successfully into an all English main-stream cross-curricular schedule.

**Essential knowledge and skills:**

Districts must contact owner of the course directly. Please contact Region One Education Service Center directly for information regarding this course.

[amars@esc1.net](mailto:amars@esc1.net)