

The background of the slide is a photograph of a young child's hands and arms as they draw on a large sheet of white paper. The child is using a white marker to draw large, colorful loops in pink, blue, and purple. The child's left arm is visible on the left side of the frame, and their right hand is holding the marker. The paper is laid out on a wooden table. In the background, there are some colorful toys and a clear plastic bag.

High-Quality Prekindergarten Components: Curriculum (Abbreviated Version)

Early Childhood Education Division



Presentation Agenda

- Overview of high-quality prekindergarten components referenced in HB3
- High-quality prekindergarten component – Curriculum
 - Statute
 - What does it mean?
 - Instructional Materials List
 - FAQs
- Resources & support

Overview

High-Quality Prekindergarten Components

- Curriculum
- Student progress monitoring
- Teacher qualifications
- Teacher/student ratio
- Family engagement
- Program evaluation
- Data reporting

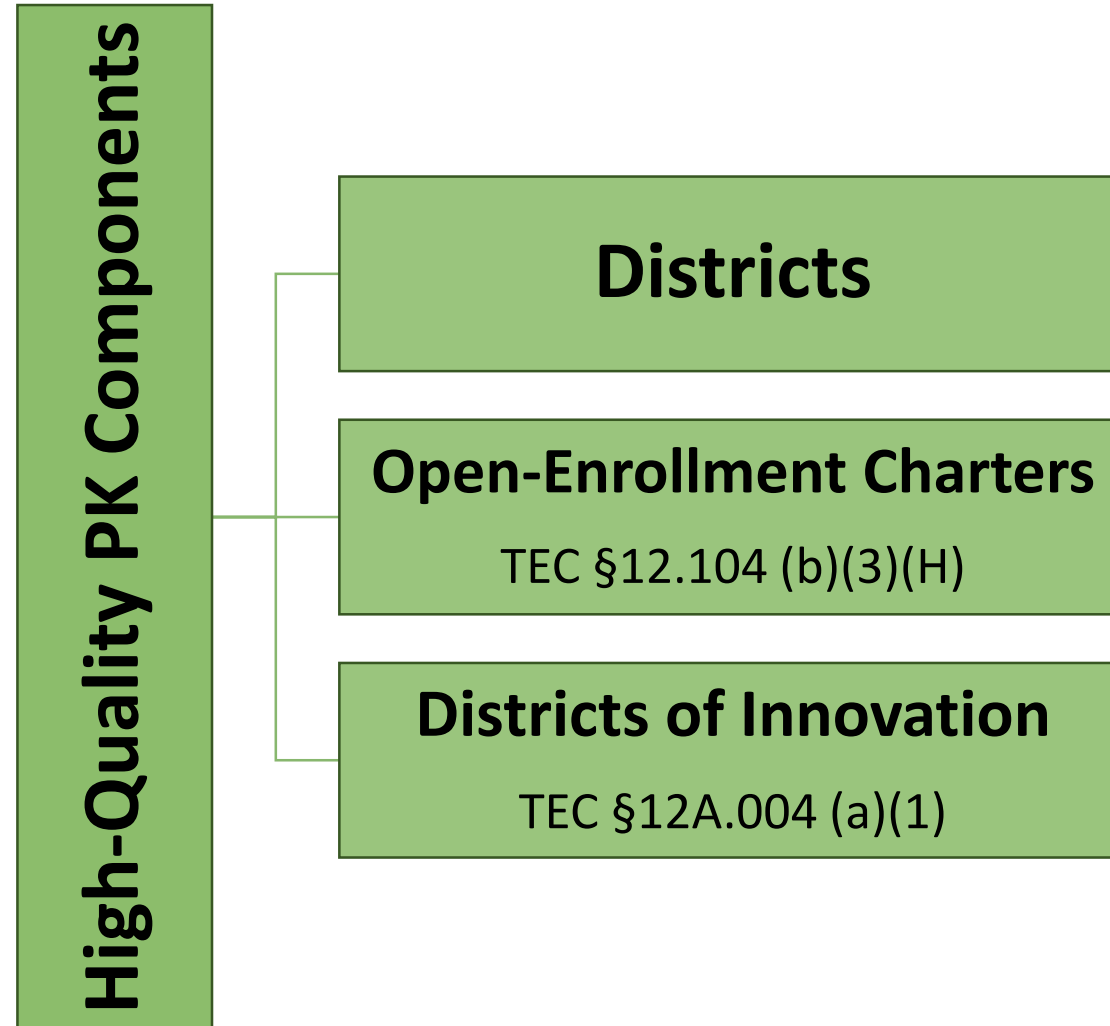




All information contained in this webinar can be found in:

- Statute: TEC §29.164 – 29.172
- Commissioner's Rule: TAC §102.1003
- 86th Legislative Session: HB3

Applies to All PK Programs Serving Eligible 4's



Curriculum

TEC 29.167

- (a) A school district shall select and implement a curriculum for a prekindergarten program that:
- (1) Includes the prekindergarten guidelines established by the agency;
 - (2) Measures the progress of students in meeting the recommended learning outcomes; and
 - (3) Does not use national curriculum standards developed by the Common Core State Standards Initiative.

What Does it Mean?

Prekindergarten
Curriculum



*2015 Texas
Prekindergarten
Guidelines*

- Social & Emotional Development
- Language & Communication
- Emergent Literacy – Reading
- Emergent Literacy – Writing
- Mathematics
- Science
- Social Studies
- Fine Art
- Physical Development
- Technology



Instructional Materials List (SBOE)

- Texas DLM Early Childhood Express
- Opening the World of Learning, Texas Comprehensive Pre-K
- Big Day for Pre-k, Texas Program
- High Scope Preschool Curriculum & Assessment
- Frog Street Pre-k Texas System
- Teaching Strategies System for Pre-K, Texas Edition



Question:

Our district has been using a locally-designed curriculum for over twenty years. Do we have to change our curriculum?

Answer:

If the district's locally-designed curriculum aligns with the 2015 Texas Prekindergarten Guidelines, the district meets the regulation's requirement. It would be prudent to carefully review the locally-designed curriculum periodically to assure that it is aligned with the Guidelines.

Resources & Support

- 2015 Texas Prekindergarten Guidelines
[https://tea.texas.gov/Academics/Early Childhood Education/High-Quality Prekindergarten Program/](https://tea.texas.gov/Academics/Early_Childhood_Education/High-Quality_Prekindergarten_Program/)
- Instructional Material List
[https://tea.texas.gov/Academics/Early Childhood Education/High-Quality Prekindergarten Program/](https://tea.texas.gov/Academics/Early_Childhood_Education/High-Quality_Prekindergarten_Program/)
- Children's Learning Institute (CLI) <https://www.childrenslearninginstitute.org/>
- Education Service Centers http://tea.texas.gov/regional_services/esc/
- *Early Childhood Program Self-Assessments*
[https://tea.texas.gov/Academics/Early Childhood Education/High-Quality Early Childhood Program Self-Assessment/](https://tea.texas.gov/Academics/Early_Childhood_Education/High-Quality_Early_Childhood_Program_Self-Assessment/)

Website

<https://tea.texas.gov/earlychildhoodeducation.aspx>

Phone/email support

HQPK@tea.texas.gov



**“Curriculum is content,
but when contextualized,
it comes alive for students.”**

Dr. Kelly S. Meier
Professor, Minnesota State University, Mankato