



2019 Accountability Update

TETN VIDEOCONFERENCE #579 | February 14, 2019

2019 Accountability Development

Accountability Advisory Committees

- Since the release of 2018 A–F ratings, Performance Reporting and the agency have gathered feedback from stakeholders to address issues with the accountability system. Many of these issues are discussed with:
 - Accountability Technical Advisory Committee (ATAC)
 - Accountability Policy Advisory Committee (APAC)
- Both committees met throughout the fall and earlier this month to discuss issues for the 2019 accountability system and beyond.
- Recommendations include the following:
 - Alternative Education Accountability (AEA) system updates
 - 3 out of 4 rule updates

- AEA and dropout recovery schools discussion:
 - Bonus points options
 - Additional recommendations
- 3 out of 4=F/IR rule
- 100% graduation rate scaling
- Comprehensive, targeted, and additional targeted identification



Accountability Advisory Committees

You can follow 2019 accountability system development on our website at:

<https://tea.texas.gov/2019AccountabilityDevelopment/>

Chapters 1–11 will be posted to the Performance Reporting and the Texas Register websites in May.

- New chapters for Local Accountability Systems (LAS) and identification for school improvement are being written.
- There will be a 30-day public comment period before these chapters are finalized.
- The public comment period will close in June, and the agency will provide responses to comments gathered during the public comment period.
- Manual appendices will be released throughout the summer.
- The finalized manual PDF with all chapters and appendices will be published in July.

CTE and Industry-Based Certifications

- The public comment period on the draft list of industry-based certifications was extended to February 15, 2019.
- The new list of industry-based certifications is scheduled to go into effect for the 2019–20 school year and are expected to apply to accountability ratings in August 2021.
- To view the draft list, visit: <https://tea.texas.gov/cte/>

- The agency is exploring options for providing districts with an early preview of the 2019 CCMR Student Listing in TEASE.
- Districts would be able to view CCMR data for 2017–18 annual graduates plus students in grade 12 (Closing the Gaps domain) before ratings are released in August.
- This is meant to assist districts in preparation of an appeal of their 2019 rating and is not an avenue to correct student-level data.
- Subscribe to the Performance Reporting Listserv for updates.

Alternative Education Accountability (AEA) Registration

- The 2019 AEA campus registration process for the state academic accountability system opens March 25 and closes April 5, 2019.
- Campuses evaluated by AEA provisions in 2018 that meet the 75 percent at-risk criterion and have at least 50 percent of their students enrolled in grades 6–12, as verified through 2018–19 TSDS PEIMS fall enrollment data, are automatically preregistered for 2019.
- Filing a AEA Campus Registration Form is required for each eligible campus that is not on the preregistered list that wishes to be evaluated by AEA provisions in 2019.

- AEA campus registration is filed online using the forms found in the TEASE Accountability application.
- Districts can monitor their approval status of registrations and/or rescissions using the AEA Campus Registration Status Report on the TEASE Accountability application.

Pairing

Campus Pairing Registration

The 2018–19 campus pairing registration window will be available April 29 through May 10, 2019.

- Campuses that do not serve any grade level for which STAAR assessments are administered are paired with another campus in the same district for accountability purposes. Campuses that are paired should have a “feeder” relationship and should serve students in contiguous grades.
- Districts may use the prior-year pairing relationship or select a new relationship. If a district does not indicate a pairing preference, pairing decisions will be made by TEA.
- Districts may change pairings from year to year. Any changes should be based on establishing the most appropriate pairing relationship.

2017–18 Texas Academic Performance Report (TAPR) Updates

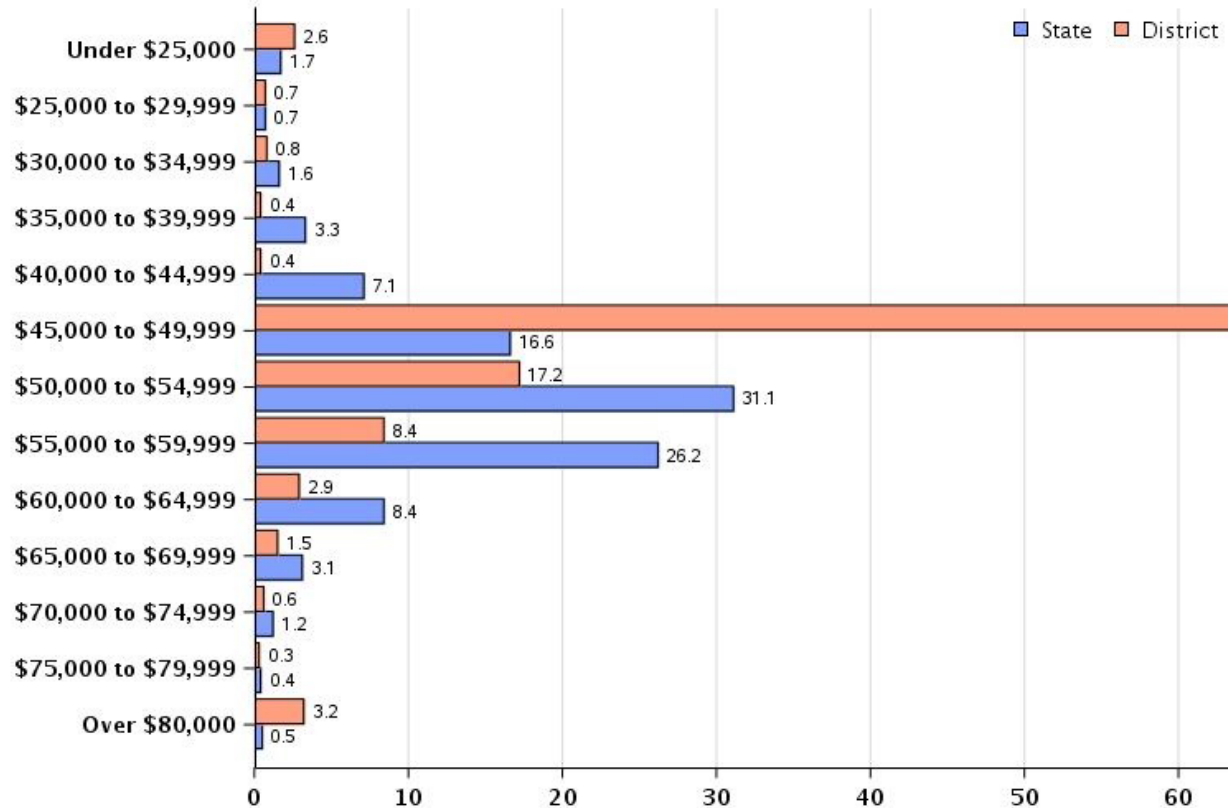
Updates to the 2018 TAPR System

- The Texas Institution of Higher Education (TX IHE) enrollment data for 2015–16 graduates were updated.
- Principal tenure has been refined to how long he/she has been reported as a principal.
- A new tab on Postsecondary Outcomes has been added, which tracks outcomes for graduates who go on to college or earn certifications.
- The Kindergarten Readiness section has been updated with 2017–18 data.
- 2017 Grade 8 Mathematics outcomes were added to the TAPR data downloads.
- Teacher Salary infographic.

Updates to the 2018 TAPR System

Percentage of Teachers within Each Salary Bucket: 2016-17

ISD vs State of Texas



Salary Range	District		State	
	#	%	#	%
Under \$25,000	150	2.6	5,911	1.7
\$25,000 to \$29,999	40	0.7	2,554	0.7
\$30,000 to \$34,999	43	0.8	5,623	1.6
\$35,000 to \$39,999	20	0.4	11,590	3.3
\$40,000 to \$44,999	23	0.4	25,316	7.1
\$45,000 to \$49,999	3,640	63.9	58,981	16.6
\$50,000 to \$54,999	980	17.2	110,788	31.1
\$55,000 to \$59,999	478	8.4	93,260	26.2
\$60,000 to \$64,999	166	2.9	29,992	8.4
\$65,000 to \$69,999	86	1.5	10,964	3.1
\$70,000 to \$74,999	33	0.6	4,216	1.2
\$75,000 to \$79,999	15	0.3	1,459	0.4
Over \$80,000	180	3.2	1,680	0.5

- TAPR advanced downloads are now available with numerators, denominators, and rates.
- TAPR data are available for download in Excel, comma-delimited format, or tab-delimited format.
- TEASE downloads are also available for the portion of the TAPR PDF with revised FERPA masking, which was released on January 11.
- Public TAPR downloads are also masked to comply with FERPA.

- The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act.
- Districts received a confidential version of the TAPR in TEASE Accountability on January 11 with updated masking. Masking in these reports was applied when the denominator was fewer than five. The original reports masked when the numerator was fewer than five.
- For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/masking.html>.

Updates to the 2018 TAPR System

- Updates to the TAPR system will continue throughout the year as data becomes available.
- You can track updates to the TAPR System at the following website:
[https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/TAPR System Release Notes/](https://tea.texas.gov/Student%20Testing%20and%20Accountability/Accountability/State%20Accountability/Performance%20Reporting/TAPR%20System%20Release%20Notes/)

Additional Reports

Federal Report Card

- The U.S. Department of Education requires each state to prepare, and disseminate widely to the public, an annual report card for all public school districts, campuses, and the state.
- Every district that receives Title I, Part A funding is responsible for disseminating the report cards to the general public via widely available public means.
- Districts must notify parents of the availability of the federal report card information no later than Monday, March 4, 2019.
- For more information about the Federal Report Card and districts' responsibilities related to it, please see the Title I, Part A webpage at: https://tea.texas.gov/Finance_and_Grants/Grants/Federal_Report_Card/

School Report Cards

- School Report Cards (SRC) were released in January to inform parents about a campus's individual characteristics and its academic performance.
- Each campus must send a copy of the SRC to the parent or guardian of each of its students within six weeks of its release.
- For additional information on the distributions requirements, along with sample parent letters, please visit:
<https://tea.texas.gov/perfreport/src/index.html>

- Snapshot provides an overview of public education in Texas, at both the state and district levels, and includes almost 100 separate data elements to either browse or download.
- Snapshot combines data into summary tables based on specific characteristics, and its peer-search function allows a user to group districts according to shared characteristics such as district size or type.
- Snapshot 2017: School District Profiles is now available at:
<https://tea.texas.gov/perfreport/snapshot/index.html>

Texas School Accountability Dashboard

- The Texas School Accountability Dashboard, as required by Texas Education Code §39.309, has been updated with 2018 accountability data.
- The dashboard allows users to easily compare districts or campuses by providing clear and concise accountability information and demographics for campuses, districts, and the state as a whole.
- You can view the dashboard website here:
<http://www.texaschoolaccountabilitydashboard.org/>

2017–18 What-If Ratings for Campuses

- House Bill (HB) 22 (85th Texas Legislature, 2017) required the agency release a report showing the ratings that each campus would have received for the 2017–18 school year if the *A–F* rating system had been in place for campuses.
- A PDF of the report was released to the Texas Legislature on Friday, December 28, 2018. There was a second updated report that has appeal decisions.
- The updated report is available under the Resources section at: <https://tea.texas.gov/2018Accountability.aspx>



Resources

- <http://tea.texas.gov/A-F>
- <https://tea.texas.gov/perfreport/resources/index.html>

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- **Performance Reporting Home Page**
<http://tea.texas.gov/accountability/>
- **TEA ESSA Page**
<https://tea.texas.gov/ESSA/>
- **Local Accountability Systems Email**
LAS@tea.texas.gov
- **Performance Reporting Email**
performance.reporting@tea.texas.gov
- **Performance Reporting Telephone**
(512) 463-9704



Thank you!