



2020 Accountability Update

TETN VIDEOCONFERENCE #812 | February 13, 2020

2020 Accountability Development

Accountability Advisory Committees

- Each year, TEA convenes two advisory groups to develop key provisions of the state academic accountability system and provide recommendations to the commissioner of education:
 - Accountability Technical Advisory Committee (ATAC)
 - Accountability Policy Advisory Committee (APAC)
- Both committees met throughout the fall and earlier this year to discuss issues for the 2020 accountability system and beyond.

Accountability Advisory Committees

- The following topics were discussed:
 - Graduation rate methodology
 - School improvement identification
 - Partial points for the English Language Proficiency component
 - Growth for grade 3
 - Spanish to English transition proxy
 - Accountability reset
- You can view [2020 accountability system development materials](#) on our website.

1. Did the student group meet the four-year long-term graduation rate target of 94.0%?
2. If #1 is no, did the student group meet the four-year interim graduation rate target of 90.0% **and** demonstrate improvement of at least 0.1% over the prior year rate?

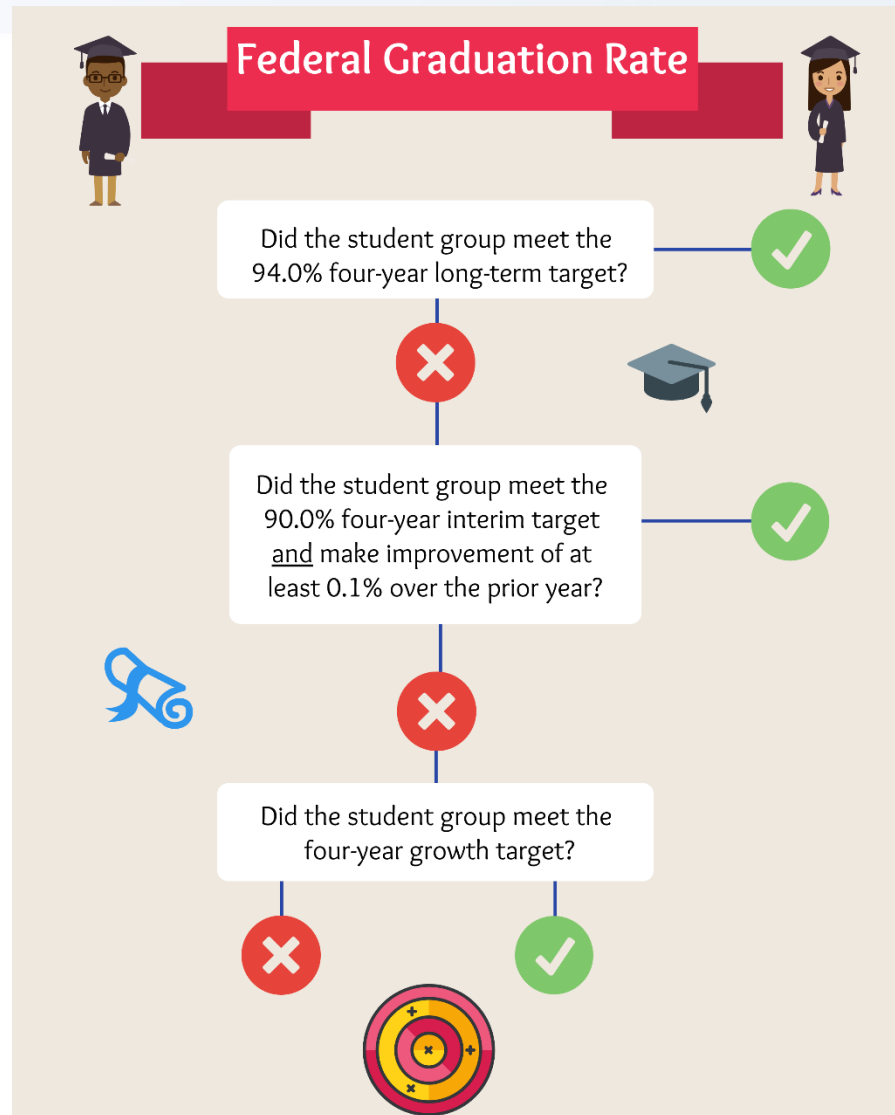


3. If #1 and #2 are no, did the student group meet its four-year graduation rate growth target?

$$\begin{array}{lcl} \text{current year four-year} & & 94.0 \text{ (long-term target) – prior} \\ \text{graduation rate – prior} & \geq & \text{year four-year graduation rate} \\ \text{year four-year} & & \text{-----divided by-----} \\ \text{graduation rate} & & 10 \end{array}$$



Amended Closing the Gaps Graduation Rate Methodology (cont.)



Proposed Graduation Rate Methodology Example

2018 Special Education Graduation Rate	2019 Special Education Graduation Rate
66.7%	70.0%



1. Did not meet 94.0% 4-year long-term graduation target
2. Did not meet 90.0% 4-year interim graduation target and improve by 0.1%
3. Did meet 4-year growth target (i.e. a 10% decrease in difference between the prior year rate and the long-term target):

$$70.0 - 66.7 = 3.3 > 2.73 = \frac{94.0 - 66.7}{10}$$

Rescore Request Deadline

- New this year, in order to be considered for 2020 accountability calculations, all STAAR requests must be made on or before June 19, 2020.
- A rescore deadline for TELPAS requests will also be established this spring and will be shared.
- The outcomes of these requests will be included in the final CAF and used to calculate preliminary ratings.
- Rescore requests submitted after the deadlines will not be considered during the appeals process.

- Chapters 1–11 will be posted to the Performance Reporting and the *Texas Register* websites in May.
 - There will be a 30-day public comment period before these chapters are finalized.
 - The public comment period will close in June, and the agency will provide responses to comments gathered during the public comment period.
 - Manual appendices will be released throughout the summer.
 - The finalized manual PDF with all chapters and appendices will be published late summer.

- The agency will provide districts with early previews of the 2020 CCMR Student Listing in late spring in TEAL Accountability.
- CCMR data will be provided for 2018–19 annual graduates plus students in grade 12 (Closing the Gaps domain).
- The June CCMR Student Listing will compile the full list of CCMR indicators, including updates based on accepted district submissions.

CCMR Preview Listing

- If districts find discrepancies with the spring preview listings and have documented CCMR supporting data, they will be able to submit documentation securely to PR. CCMR indicators that can be submitted for review include:
 - SAT (College Board)
 - ACT (ACT)
 - AP (College Board)
 - IB (IB)
 - TSIA (THECB)
 - OnRamps (OnRamps Program)
 - Level I/II Certificates (THECB)
- District-submitted TSDS PEIMS data is final. Only data supporting the indicators listed above may be submitted.

- The agency is working to develop a preliminary CCMR tracking tool in TEAL Accountability which will provide districts with an early preview of grade 9–11 students who have met CCMR criteria.
- The preliminary tracking tool will provide cohort membership information, selected demographic information, and student-level data of CCMR indicators met.
- The purpose is to provide districts with a means to track CCMR indicator completion throughout high school.
- Additional information will be provided later this spring.

CCMR Outcomes Bonus

- There have been numerous inquiries regarding CCMR Outcomes Bonus funds provided by the 86th Texas Legislature. The current amounts displayed in the Summary of Finance are based on estimated percentages of 2017 CCMR graduates provided by the commissioner.
- As explained in the [August 9, 2019 video presentation](#), the agency will establish annual graduate thresholds and determine 2018 graduate bonuses once data is received from the Department of Defense and the National Student Clearinghouse later this spring.
- School Finance will update the 2019–20 funding estimates in September 2020 based on the updated counts.

CCMR Outcomes Bonus Tracker

- The agency is working to develop a CCMR Outcomes Bonus tracking tool in TEAL Accountability which will provide districts a list of students who have met the criteria for the outcomes bonus.
- The CCMR Outcomes Bonus uses a more rigorous standard for CCMR than the academic accountability system. The tracking tool will provide districts with a means to track students who have met the more rigorous standard to qualify for the bonus.

Alternative Education Accountability (AEA) Registration

Automated AEA Registration

- The 2020 AEA campus registration process for the state academic accountability system opens March 30 and closes April 10, 2020.
- This year, campuses will be automatically registered to be evaluated by AEA provisions in 2020 if the campus meets the 75 percent at-risk criterion and has at least 50 percent of their students enrolled in grades 6–12, as verified through 2019–20 TSDS PEIMS fall enrollment data.
- For those campuses that do not wish to be evaluated by AEA provisions in 2020, a AEA Campus Rescission Form must be submitted.

Automated AEA Registration (cont.)

- AEA Campus Rescission Forms will be available online in the TEA Login (TEAL) Accountability application.
- Districts can monitor the status of registrations and/or rescissions using the AEA Campus Registration Status Report in the TEAL Accountability application.
- Additional information will be provided later this spring.

Pairing

Campus Pairing Registration

The 2019–20 campus pairing registration window will be April 27 through May 8, 2020.

- Campuses that do not serve any grade level for which STAAR assessments are administered are paired with another campus in the same district for accountability purposes. Campuses that are paired should have a “feeder” relationship and should serve students in contiguous grades.
- Districts may use the prior-year pairing relationship or select a new relationship. If a district does not indicate a pairing preference, pairing decisions will be made by TEA.
- Districts may change pairings from year to year. Any changes should be based on the most appropriate pairing relationship.

Campus Pairing Registration (cont.)

The 2019–20 campus pairing registration window will be April 27 through May 8, 2020.

- Districts may change pairings from year to year. Any changes should be based on establishing the most appropriate pairing relationship.
- Campuses may not be paired with an AEA campus.

2018–19 Texas Academic Performance Report (TAPR) Updates

- TAPR advanced downloads with numerators, denominators, and rates are now available.
- TAPR data are available for download in Excel, comma-delimited format, or tab-delimited format.
- Public TAPR downloads are also masked to comply with FERPA.
- New this year, a comprehensive listing of items within the TAPR system (HTML) and on the PDF TAPR is available at the following [link](#).

Additional Reports

Federal Report Card

- The U.S. Department of Education requires each state to prepare, and disseminate widely to the public, an annual report card for all public school districts, campuses, and the state.
- Every district that receives Title I, Part A funding is responsible for disseminating the report cards to the general public via widely available public means.
- Districts must notify parents of the availability of the federal report card information no later than Wednesday, March 4, 2020.
- For more information about the Federal Report Card and districts' responsibilities related to it, please see the Title I, Part A webpage at: [https://tea.texas.gov/Finance and Grants/Grants/essa-program/Federal Report Card](https://tea.texas.gov/Finance_and_Grants/Grants/essa-program/Federal_Report_Card)

School Report Cards

- School Report Cards (SRC) were released in December to inform parents about a campus's individual characteristics and its academic performance.
- Each campus must send a copy of the SRC to the parent or guardian of each of its students within six weeks of its release.
- For additional information on the distributions requirements, along with sample parent letters, please visit:
<https://tea.texas.gov/perfreport/src/index.html>

- Snapshot provides an overview of public education in Texas, at both the state and district levels, and includes almost 100 separate data elements to either browse or download.
- Snapshot combines data into summary tables based on specific characteristics, and its peer-search function allows a user to group districts according to shared characteristics such as district size or type.
- Snapshot 2019: School District Profiles will be published later this spring at: <https://tea.texas.gov/perfreport/snapshot/index.html>

Texas School Accountability Dashboard

- The Texas School Accountability Dashboard, as required by Texas Education Code §39.309, has been updated with 2019 accountability data.
- The dashboard allows users to easily compare districts or schools by providing clear and concise accountability information and demographics for schools, districts, and the state as a whole.
- You can view the dashboard here:
<http://www.texasschoolaccountabilitydashboard.org/>

Accountability Reset

Accountability System Reset

- Target resets and other adjustments may occur in 2022 in recognition of the following:
 - Implementation of the reading/language arts redesign
 - Any potential statutory changes from the 87th legislative session
 - Any potential changes to alternative education accountability
- The agency will work with stakeholders during the 2020–21 school year.
- The updated system would be in place for 2022 accountability.
- The state's ESSA plan would also need to be amended to align with any adjustments.

Accountability System Reset





Resources

- <http://tea.texas.gov/A-F>
- <https://tea.texas.gov/perfreport/resources/index.html>

Sign up for the Performance Reporting weekly bulletin:



Performance Reporting Resources and Contacts

- **Performance Reporting Home Page**
<http://tea.texas.gov/accountability/>
- **TEA ESSA Page**
<https://tea.texas.gov/ESSA/>
- **Local Accountability Systems Email**
LAS@tea.texas.gov
- **Performance Reporting Email**
performance.reporting@tea.texas.gov
- **Performance Reporting Telephone**
(512) 463-9704

A large group of diverse elementary school children are sitting together, filling the background of the slide. They are all smiling and looking towards the camera. The children are of various ethnicities and ages, ranging from young children to pre-teens. They are wearing casual clothing like t-shirts, sweatshirts, and jackets. The background is a light blue wall.

Thank you!