(8) Inquiry and Research: Listening, Speaking, Reading and Writing using Multiple Texts. Students engage in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
(A) generate questions for formal and informal inquiry with adult assistance; (B) gather information from a variety of sources with adult assistance; and (C) demonstrate understanding of information gathered with adult assistance.	(A) generate questions for formal and informal inquiry with adult assistance; (B) identify sources and gather relevant information to answer the questions with adult assistance; and (C) demonstrate understanding of information gathered.	(A) generate questions for formal and informal inquiry with adult assistance; (B) identify sources and gather relevant information to answer the questions; (C) recognize primary and secondary sources; and (D) demonstrate understanding of information gathered.	(A) generate questions on a topic for formal and informal inquiry; (B) develop and follow a research plan with teacher support; (C) identify primary and secondary sources; (D) select appropriate sources to gather and organize information; (E) create a work cited page; (F) recognize the difference between paraphrasing and plagiarism when using source materials; (G) demonstrate understanding using an appropriate mode of delivery, such as written, oral, and/or media; and (H) incorporate digital technology, when appropriate.	(A) generate and clarify questions on a topic for formal and informal inquiry; (B) develop and follow a research plan with teacher support; (C) understand credibility of primary and secondary sources; (D) analyze and organize collected information from a variety of sources; (E) develop a bibliography; (F) recognize the difference between paraphrasing and plagiarism when using use source materials; (G) demonstrate understanding using an appropriate mode of delivery, such as written, oral, and/or media; and (H) incorporate digital technology, when appropriate.	(A) generate and clarify questions on a topic for formal and informal inquiry; (B) develop and follow a research plan with teacher support; (C) understand credibility of and differentiate between primary and secondary sources; (D) analyze and organize collected information from a variety of sources; (E) develop a bibliography; (F) differentiate between paraphrasing and plagiarism when using source materials; (G) demonstrate understanding using an appropriate mode of delivery, such as written, oral, and/or media; and (H) incorporate digital technology, when appropriate.	(A) generate student selected and teacher guided questions for formal and informal inquiry; (B) develop a plan; (C) gather information from a variety of sources; (D) ; critically examine sources for: (i) credibility and bias; and (ii) faulty reasoning, including hyperbole, emotional appeals, and stereotype; (E) synthesize information from a variety of sources; (F) display academic citations and references to use source materials ethically; and (G) incorporate digital technology, when appropriate.	(A) generate student selected and teacher guided questions for formal and informal inquiry; (B) develop a plan; (C) gather a variety of sources; (D) critically examine sources for: (i) credibility and bias; and (ii) faulty reasoning, including hyperbole, emotional appeals, and stereotype; (E) synthesize information from a variety of sources; and use source materials ethically; and (G) incorporate digital technology, when appropriate.	(A) generate student selected and teacher guided questions for formal and informal inquiry; (B) develop a plan; (C) gather information from a variety of sources; (D) critically examine sources for: (i) credibility and bias, including omission; and (ii) faulty reasoning, including bandwagon appeals, repetition, and loaded language; (E) synthesize information from a variety of sources; (F) display academic citations; and use source materials ethically; and (G) incorporate digital technology, when appropriate.	(A) develop student-selected questions for formal and informal inquiry; (B) develop a plan; (C) locate relevant sources; (D) examine sources for: (i) credibility; (ii) bias including omission; and (iii) faulty reasoning including ad hominem, loaded language, and slippery slope; (E) synthesize information; (F) demonstrate understanding using appropriate mode of delivery; (i) display academic citations; and (ii) use source materials ethically; and (G) incorporate digital technology, when appropriate.	(A) develop student-selected questions for formal and informal inquiry; (B) develop a plan; (C) locate relevant sources; (D) examine sources for: (i) credibility; (ii) bias including omission; and (iii) faulty reasoning including incorrect premise, hasty generalizations, and either-or; (E) synthesize information; (F) demonstrate understanding using appropriate mode of delivery: (i) display academic citations; and (ii) use source materials ethically; and (G) incorporate digital technology, when appropriate.	(A) develop student-selected questions for formal and informal inquiry; (B) develop a plan; (C) locate relevant sources; (D) examine sources for: (i) credibility; (ii) bias; and (iii) faulty reasoning including post hoc-ad hoc, circular reasoning, red herring, assumptions; (E) synthesize information; (F) demonstrate understanding using appropriate mode of delivery: (i) display academic citations; and (ii) use source materials ethically; and (G) incorporate digital technology, when appropriate.	(A) develop student-selected questions for formal and informal inquiry; (B) develop a plan; (C) locate relevant sources; (D) examine sources for: (i) credibility; (ii) bias; and (iii) faulty reasoning including straw man, false dilemma, faulty analogies, and non-sequitur; (E) synthesize information; (F) demonstrate understanding using appropriate mode of delivery: (i) display academic citations; and (ii) use source materials ethically; and (G) incorporate digital technology, when appropriate.