

Employed Teacher Demographics 2014-15 through 2018-19

This report presents numbers and percentages of regular classroom teachers, substitute teachers assigned as the teacher of record, and the total for both, aggregated by gender and by race / ethnicity. All employed teachers in the TEA Public Education Information Management System (PEIMS) database are included, regardless of certification type or full-time equivalency.

Definitions: A regular classroom teacher is identified by the PEIMS role code '087' and defined as: "A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students." A Substitute Teacher is identified by PEIMS role code '047' and defined as: "A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis." ([PEIMS Data Standards C021 ROLE-ID](#))

Classroom Teachers Gender by Role

Role	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
Regular Classroom Teachers	2018-19	363,981	277,376	76.21%	86,605	23.79%
	2017-18	362,190	276,067	76.22%	86,123	23.78%
	2016-17	358,516	273,542	76.30%	84,974	23.70%
	2015-16	352,632	269,453	76.41%	83,179	23.59%
	2014-15	347,469	266,161	76.60%	81,308	23.40%
Substitute Teachers	2018-19	1,583	1,209	76.37%	374	23.63%
	2017-18	1,164	890	76.46%	274	23.54%
	2016-17	986	756	76.67%	230	23.33%
	2015-16	1,390	1,056	75.97%	334	24.03%
	2014-15	1,305	996	76.32%	309	23.68%
All Teachers	2018-19	365,564	278,585	76.21%	86,979	23.79%
	2017-18	363,354	276,957	76.22%	86,397	23.78%
	2016-17	359,502	274,298	76.30%	85,204	23.70%
	2015-16	354,022	270,509	76.41%	83,513	23.59%
	2014-15	348,774	267,157	76.60%	81,617	23.40%

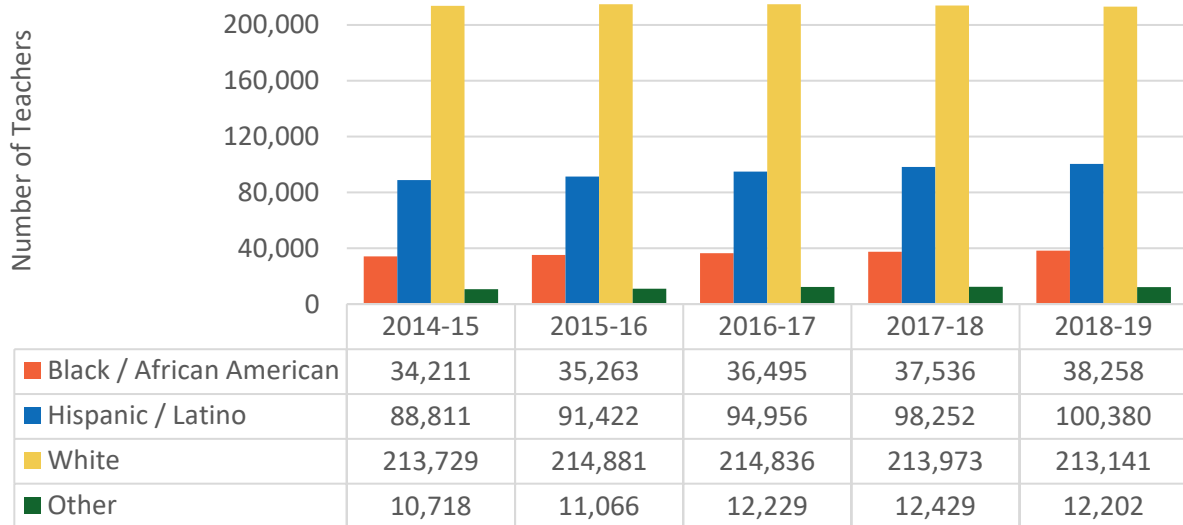
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Classroom Teachers Race / Ethnicity by Role

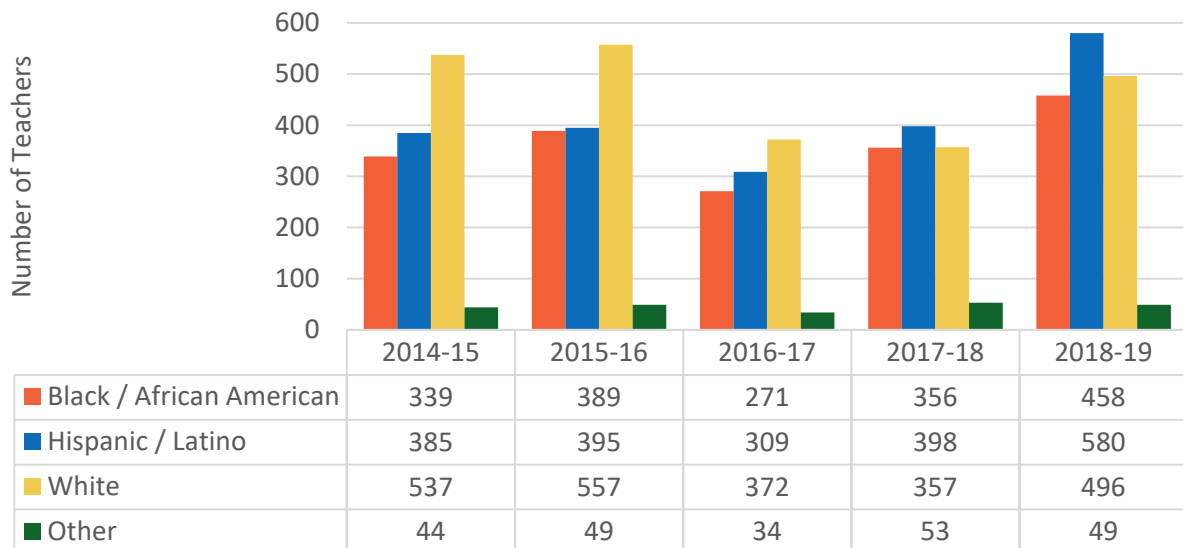
Role	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Regular Classroom Teachers	2018-19	363,981	1,254	0.34%	6,121	1.68%	38,258	10.51%	100,380	27.58%	685	0.19%	213,141	58.56%	4,142	1.14%
	2017-18	362,190	1,268	0.35%	5,770	1.59%	37,536	10.36%	98,252	27.13%	1,288	0.36%	213,973	59.08%	4,103	1.13%
	2016-17	358,516	1,266	0.35%	5,461	1.52%	36,495	10.18%	94,956	26.49%	1,548	0.43%	214,836	59.92%	3,954	1.10%
	2015-16	352,632	1,263	0.36%	5,198	1.47%	35,263	10.00%	91,422	25.93%	829	0.24%	214,881	60.94%	3,776	1.07%
	2014-15	347,469	1,268	0.36%	4,957	1.43%	34,211	9.85%	88,811	25.56%	764	0.22%	213,729	61.51%	3,729	1.07%
Substitute Teachers	2018-19	1,583	5	0.32%	27	1.71%	458	28.93%	580	36.64%	4	0.25%	496	31.33%	13	0.82%
	2017-18	1,164	5	0.43%	30	2.58%	356	30.58%	398	34.19%	7	0.60%	357	30.67%	11	0.95%
	2016-17	986	3	0.30%	19	1.93%	271	27.48%	309	31.34%	2	0.20%	372	37.73%	10	1.01%
	2015-16	1,390	3	0.22%	28	2.01%	389	27.99%	395	28.42%	7	0.50%	557	40.07%	11	0.79%
	2014-15	1,305	4	0.31%	25	1.92%	339	25.98%	385	29.50%	4	0.31%	537	41.15%	11	0.84%
All Teachers	2018-19	365,564	1,259	0.34%	6,148	1.68%	38,716	10.59%	100,960	27.62%	689	0.19%	213,637	58.44%	4,155	1.14%
	2017-18	363,354	1,273	0.35%	5,800	1.60%	37,892	10.43%	98,650	27.15%	1,295	0.36%	214,330	58.99%	4,114	1.13%
	2016-17	359,502	1,269	0.35%	5,480	1.52%	36,766	10.23%	95,265	26.50%	1,550	0.43%	215,208	59.86%	3,964	1.10%
	2015-16	354,022	1,266	0.36%	5,226	1.48%	35,652	10.07%	91,817	25.94%	836	0.24%	215,438	60.85%	3,787	1.07%
	2014-15	348,774	1,272	0.36%	4,982	1.43%	34,550	9.91%	89,196	25.57%	768	0.22%	214,266	61.43%	3,740	1.07%

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Regular Classroom Teachers by Race / Ethnicity



Substitute Teachers by Race / Ethnicity



Methodology: Employment records were extracted from the Public Education Information Management System (PEIMS) database for all classroom teachers (PEIMS role code '087' and '047') regardless of their full-time equivalencies for the five academic years reported. Teachers were matched with their gender and race / ethnicity in the PEIMS demographic tables.

Note: The demographic data in PEIMS is collected by and transmitted to TEA by Texas local education agencies and is maintained separately from the self-reported demographic data maintained in the Educator Certification Online System (ECOS), which records data in similar but not exactly matching

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categories. Of the 577,345 distinct educators included in the PEIMS employment data reported here, 592 (0.1%) included gender identity information that was not consistent across all academic years and 14,232 (2.5%) included race / ethnic identity information that not consistent across academic years. Of the 562,574 educators with consistent gender and race / ethnic identity information, 554,644 included demographic data in the ECOS database, of which a small but significant portion have different gender or race / ethnic identity information: 3,292 (0.59%) had different gender data (793 had no gender data recorded in PEIMS); and 21,162 (3.82%) included differing race / ethnic identity information. This should be considered when comparing data in this table with data in other reports concerning demographics of educators.