

Employed Teacher Demographics 2012-2016

The table below presents numbers and percentages of regular classroom teachers, full-time substitute teachers, and the total for both, broken down by gender and by race or ethnicity. All employed teachers in the PEIMS data are included, irrespective of credentials such as standard certificates, probationary certificates, and permits. The line graphs show results by race or ethnicity.

Definition. A regular classroom teacher is the teacher of record.

Results

- More than three-fourths of regular classroom teachers were female, and about three-fifths were white.
- In comparison with regular classroom teachers, substitute teachers were somewhat less likely to be female, but the difference has declined in recent academic years.
- Substitute teachers were less likely to be white and more likely to be black/African American.
- Percentages of white teachers have declined somewhat over the academic years shown.
- The number of total teachers, regular classroom teachers, and full-time substitute teachers increased in each year shown.
- In academic year 2015-16, the number of total teachers, regular classroom teachers, and substitute teachers exceeded academic year 2011-12 levels overall; among females and males; and among Black/African American teachers, Hispanic/Latino teachers, Asian teachers, and Pacific Islanders.

Year	Total	Gender				Black/African American		White		Hispanic/Latino		Asian		American Indian/ Alaska Native		Pacific Islander		Two or More Ethnicities	
		Female		Male		Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
		Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Regular Classroom Teachers																			
2015-16	352,632	269,453	76.41	83,179	23.59	35,263	10.00	214,881	60.94	91,422	25.93	5,198	1.47	1,263	0.36	829	0.24	3,776	1.07
2014-15	347,469	266,161	76.60	81,308	23.40	34,211	9.85	213,729	61.51	88,811	25.56	4,957	1.43	1,268	0.36	764	0.22	3,729	1.07
2013-14	339,651	260,456	76.68	79,195	23.32	32,442	9.55	212,034	62.43	85,473	25.16	4,603	1.36	1,238	0.36	286	0.08	3,575	1.05
2012-13	332,587	255,318	76.77	77,269	23.23	31,050	9.34	209,201	62.90	82,506	24.81	4,504	1.35	1,274	0.38	258	0.08	3,794	1.14
2011-12	329,352	252,842	76.77	76,510	23.23	30,249	9.18	209,234	63.53	80,081	24.31	4,337	1.32	1,331	0.40	258	0.08	3,862	1.17
Substitute Teachers																			
2015-16	1,390	1,056	75.97	334	24.03	389	27.99	557	40.07	395	28.42	28	2.01	3	0.22	7	0.50	11	0.79
2014-15	1,305	996	76.32	309	23.68	339	25.98	537	41.15	385	29.50	25	1.92	4	0.31	4	0.31	11	0.84
2013-14	962	715	74.32	247	25.68	214	22.25	418	43.45	300	31.19	19	1.98	2	0.21	1	0.10	8	0.83
2012-13	797	571	71.64	226	28.36	193	24.22	362	45.42	215	26.98	19	2.38	1	0.13	4	0.50	3	0.38
2011-12	477	322	67.51	155	32.49	64	13.42	259	54.30	142	29.77	10	2.10	0	0.00	0	0.00	2	0.42
Totals																			
2015-16	353,805	270,348	76.41	83,457	23.59	35,595	10.06	215,343	60.86	91,762	25.94	5,223	1.48	1,266	0.36	833	0.24	3,783	1.07
2014-15	348,440	266,909	76.60	81,531	23.40	34,473	9.89	214,115	61.45	89,104	25.57	4,975	1.43	1,271	0.36	767	0.22	3,735	1.07
2013-14	340,351	260,989	76.68	79,362	23.32	32,591	9.58	212,319	62.38	85,712	25.18	4,620	1.36	1,240	0.36	287	0.08	3,582	1.05
2012-13	333,155	255,737	76.76	77,418	23.24	31,163	9.35	209,466	62.87	82,676	24.82	4,518	1.36	1,275	0.38	261	0.08	3,796	1.14
2011-12	329,762	253,130	76.76	76,632	23.24	30,311	9.19	209,437	63.51	80,214	24.32	4,347	1.32	1,331	0.40	258	0.08	3,864	1.17

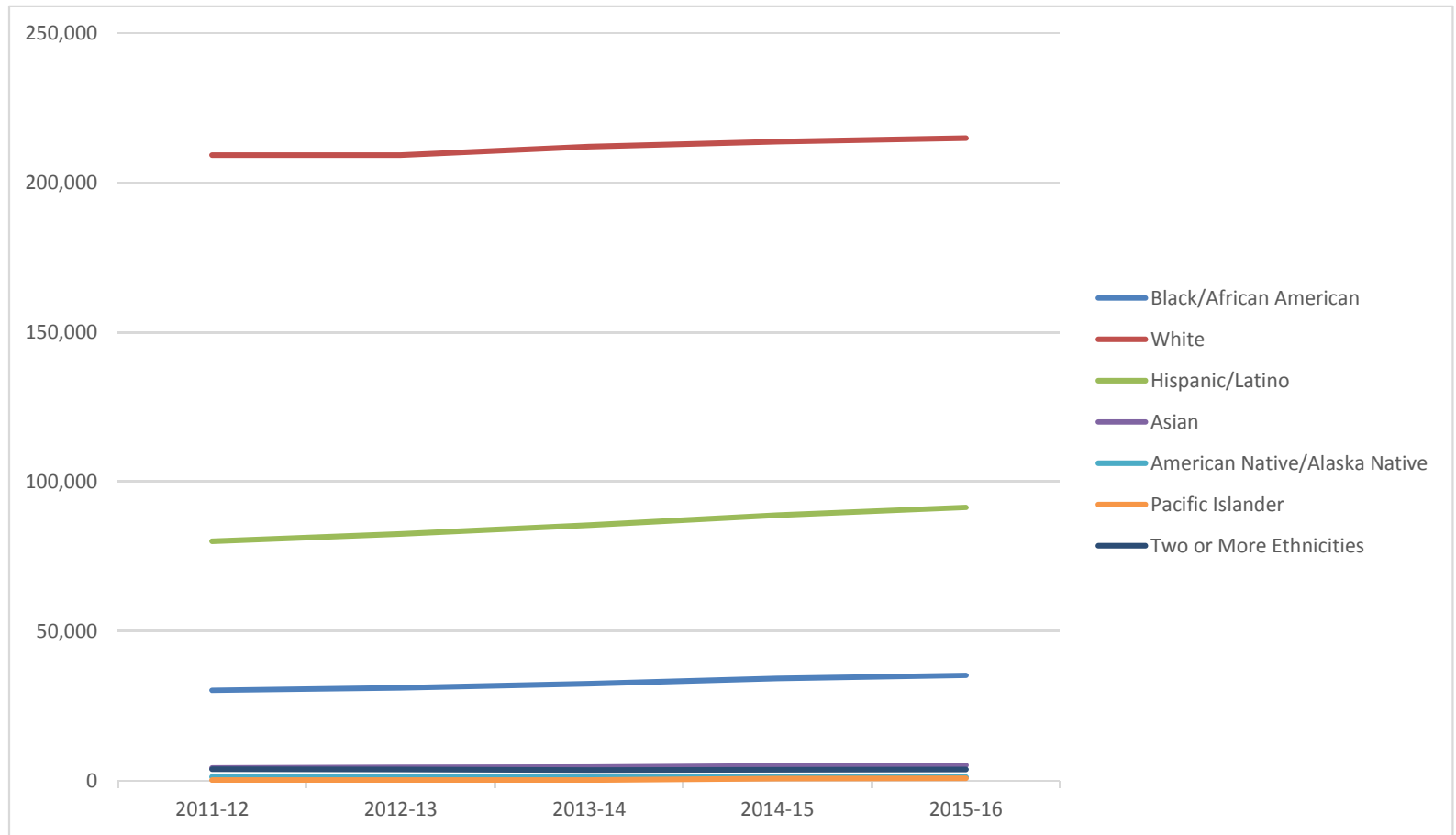
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Races and Ethnicities by Year

	2011 12	2012 13	2013 14	2014 15	2015 16
Black/African American	30,249	31,050	32,442	34,211	35,263
White	209,234	209,201	212,034	213,729	214,881
Hispanic/Latino	80,081	82,506	85,473	88,811	91,422
Asian	4,337	4,504	4,603	4,957	5,198
American Native/Alaska Native	1,331	1,274	1,238	1,268	1,263
Pacific Islander	258	258	286	764	829
Two or More Ethnicities	3,862	3,794	3,575	3,729	3,776

Regular Classroom Teachers

- The number of Hispanic/Latino regular classroom teachers increased over the academic years shown.
- The number of white teachers and black/African American teachers also increased somewhat.



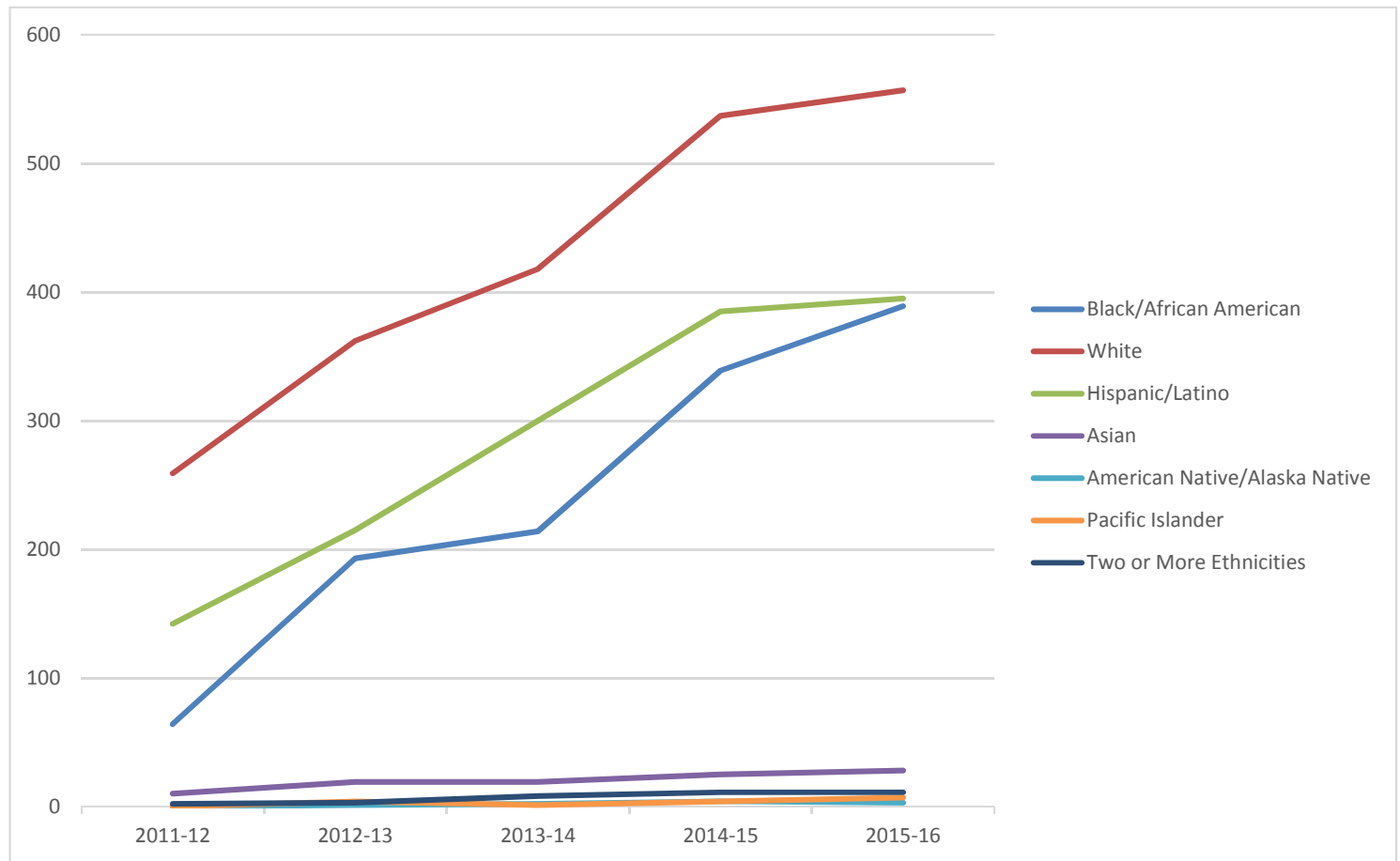
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Races and Ethnicities by Year (Cont'd)

	2011 12	2012 13	2013 14	2014 15	2015 16
Black/African American	64	193	214	339	389
White	259	362	418	537	557
Hispanic/Latino	142	215	300	385	395
Asian	10	19	19	25	28
American Native/Alaska Native	0	1	2	4	3
Pacific Islander	0	4	1	4	7
Two or More Ethnicities	2	3	8	11	11

Substitute Teachers

- Results for white and Hispanic/Latino substitute teachers increased markedly before leveling off somewhat in academic year 2015-16. Black/African American and Asian teachers also showed an increase, as did teachers reporting Two or More Ethnicities.



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Summary of methodology. Five tables were extracted containing identification numbers, employment role codes, genders, and races or ethnicities of individuals employed as regular classroom teachers or full-time substitute teachers in academic years 2011-12 through 2015-16. From each table, totals of all regular classroom teachers and full-time substitute teachers was obtained. Sums by gender and race or ethnicity were then computed, and each sum was taken as a percentage of the corresponding total.

Five additional tables were then extracted containing identification numbers, genders, and races or ethnicities of all teachers. The process outlined above was repeated. All results were combined into one table. Lastly, the process was repeated again with tables containing only identification numbers and races or ethnicities, and the results were used to construct line graphs.