

Employed Teacher Demographics 2011-2015

The table below presents numbers and percentages of regular classroom teachers, full-time substitute teachers, and the total for both, broken down by gender and by race or ethnicity. All employed teachers in the PEIMS data are included, irrespective of credentials such as standard certificates, probationary certificates, and permits. The line graphs show results by race or ethnicity.

Definition. A regular classroom teacher is the teacher of record.

Results

- More than three-fourths of regular classroom teachers were female, and a little over three-fifths were white.
- In comparison with regular classroom teachers, substitute teachers were somewhat less likely to be female, although the difference has declined in recent academic years.
- Substitute teachers were also less likely to be white and more likely to be black/African American.
- Percentages of white teachers have declined somewhat over the academic years shown.
- The number of regular classroom teachers increased in each year shown, with the exception of a decline in academic year 2011-12.
- In academic year 2014-15, the number of total teachers, regular classroom teachers, and substitute teachers exceeded academic year 2010-11 levels overall; among females and males; and among Black/African American teachers, Hispanic/Latino teachers, Asian teachers, and Pacific Islanders.

Year	Total	Female		Male		Black/African American		White		Hispanic/Latino		Asian		American Indian/ Alaska Native		Pacific Islander		Two or More Ethnicities	
		Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Regular Classroom Teachers																			
2014-15	347,469	266,161	76.60	81,308	23.40	34,211	9.85	213,729	61.51	88,811	25.56	4,957	1.43	1,268	0.36	764	0.22	3,729	1.07
2013-14	339,651	260,456	76.68	79,195	23.32	32,442	9.55	212,034	62.43	85,473	25.16	4,603	1.36	1,238	0.36	286	0.08	3,575	1.05
2012-13	332,587	255,318	76.77	77,269	23.23	31,050	9.34	209,201	62.90	82,506	24.81	4,504	1.35	1,274	0.38	258	0.08	3,794	1.14
2011-12	329,352	252,842	76.77	76,510	23.23	30,249	9.18	209,234	63.53	80,081	24.31	4,337	1.32	1,331	0.40	258	0.08	3,862	1.17
2010-11	340,281	261,239	76.77	79,042	23.23	31,492	9.25	217,991	64.06	80,261	23.59	4,490	1.32	1,406	0.41	362	0.11	4,279	1.26
Substitute Teachers																			
2014-15	1,305	996	76.32	309	23.68	339	25.98	537	41.15	385	29.50	25	1.92	4	0.31	4	0.31	11	0.84
2013-14	962	715	74.32	247	25.68	214	22.25	418	43.45	300	31.19	19	1.98	2	0.21	1	0.10	8	0.83
2012-13	797	571	71.64	226	28.36	193	24.22	362	45.42	215	26.98	19	2.38	1	0.13	4	0.50	3	0.38
2011-12	477	322	67.51	155	32.49	64	13.42	259	54.30	142	29.77	10	2.10	0	0.00	0	0.00	2	0.42
2010-11	488	363	74.39	125	25.61	75	15.37	259	53.07	132	27.05	16	3.28	1	0.20	1	0.20	4	0.82
Total Teachers																			
2014-15	348,440	266,909	76.60	81,531	23.40	34,473	9.89	214,115	61.45	89,104	25.57	4,975	1.43	1,271	0.36	767	0.22	3,735	1.07
2013-14	340,351	260,989	76.68	79,362	23.32	32,591	9.58	212,319	62.38	85,712	25.18	4,620	1.36	1,240	0.36	287	0.08	3,582	1.05
2012-13	333,155	255,737	76.76	77,418	23.24	31,163	9.35	209,466	62.87	82,676	24.82	4,518	1.36	1,275	0.38	261	0.08	3,796	1.14
2011-12	329,762	253,130	76.76	76,632	23.24	30,311	9.19	209,437	63.51	80,214	24.32	4,347	1.32	1,331	0.40	258	0.08	3,864	1.17
2010-11	340,711	261,565	76.77	79,146	23.23	31,565	9.26	218,220	64.05	80,368	23.59	4,506	1.32	1,407	0.41	363	0.11	4,282	1.26

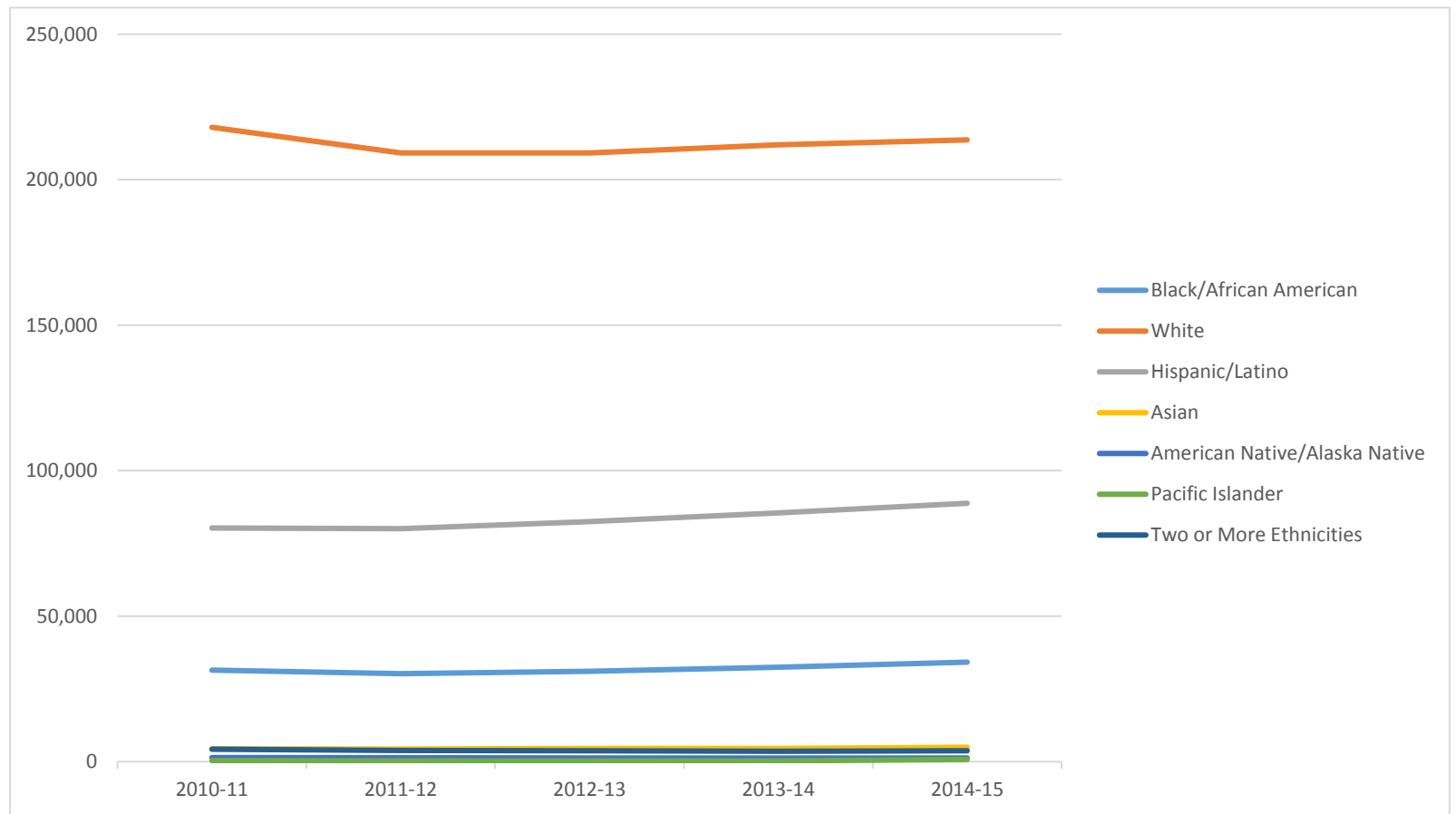
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Races and Ethnicities by Year

	2010-11	2011-12	2012-13	2013-14	2014-15
Black/African American	31,492	30,249	31,050	32,442	34,211
White	217,991	209,234	209,201	212,034	213,729
Hispanic/Latino	80,261	80,081	82,506	85,473	88,811
Asian	4,490	4,337	4,504	4,603	4,957
American Native/Alaska Native	1,406	1,331	1,274	1,238	1,268
Pacific Islander	362	258	258	286	764
Two or More Ethnicities	4,279	3,862	3,794	3,575	3,729

Regular Classroom Teachers

- The number of Hispanic/Latino regular classroom teachers increased slightly over the years shown.
- The number of white teachers declined in academic year 2011-12, but increased slightly in later years.



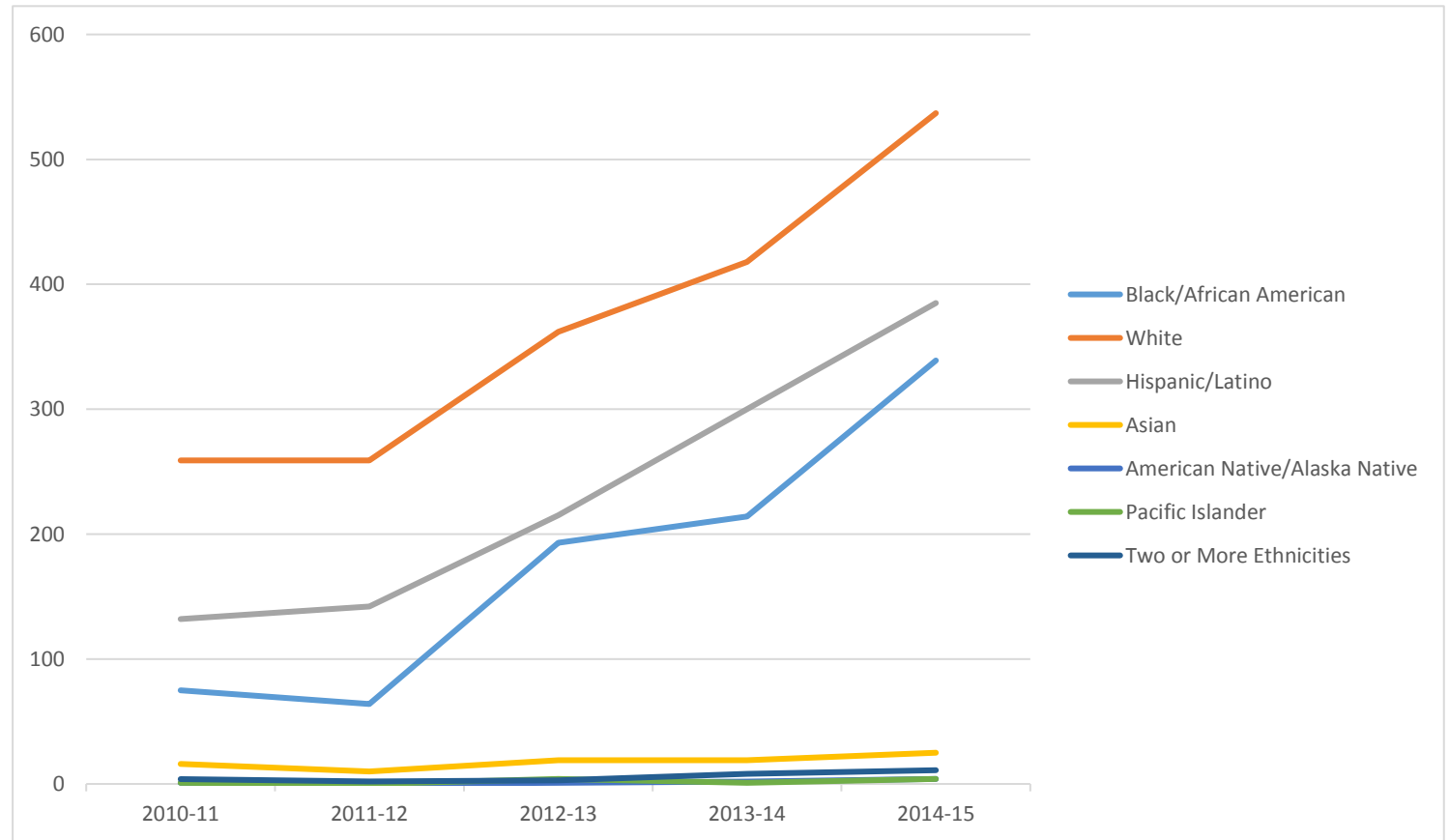
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Races and Ethnicities by Year (Cont'd)

	2010-11	2011-12	2012-13	2013-14	2014-15
Black/African American	75	64	193	214	339
White	259	259	362	418	537
Hispanic/Latino	132	142	215	300	385
Asian	16	10	19	19	25
American Native/Alaska Native	1	0	1	2	4
Pacific Islander	1	0	4	1	4
Two or More Ethnicities	4	2	3	8	11

Substitute Teachers

- Results for the three largest groups – Black/African American, White, and Hispanic/Latino substitute teachers – increased markedly over the academic years shown. The four remaining groups showed stable results.



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Summary of methodology. Five tables were extracted containing identification numbers, employment role codes, genders, and races or ethnicities of individuals employed as regular classroom teachers or full-time substitute teachers in academic years 2010-11 through 2014-15. From each table, totals of all regular classroom teachers and full-time substitute teachers was obtained. Sums by gender and race or ethnicity were then computed, and each sum was taken as a percentage of the corresponding total.

Five additional tables were then extracted containing identification numbers, genders, and races or ethnicities of all teachers. The process outlined above was repeated. All results were combined into one table. Lastly, the process was repeated again with tables containing only identification numbers and races or ethnicities, and the results were used to construct line graphs.