

College, Career, and Military Readiness

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TEXAS EDUCATION AGENCY
ACADEMICS
PERFORMANCE REPORTING

- Aside from assessment data, which is provided to the agency through the various testing entities, CCMR data is sourced from TSDS PEIMS.
- For accountability purposes, this data is frozen after the resubmission window closes.
- The CCMR Student Listing is released in TEASE Accountability each June.

- Provides data sources for all indicators broken out by category (i.e., data used in accountability, data used in distinction designations, etc.)
- Indicates the year(s) the data is from and which student groups are evaluated
- Often shows the exact numerators and denominators used in the methodology

CCMR Indicators

- Meet TSI criteria in reading and mathematics on SAT, ACT, Texas Success Initiative (TSIA), or college prep course
- Graduates can meet the reading criteria on one assessment or college prep course and the mathematics criteria on another assessment or college prep course
- Example: A student met reading criteria on TSIA and completed a math college prep course

Indicator	Data Source(s)
SAT (most recent result)	College Board > Research & Analysis > PR
ACT (most recent result)	ACT > Research & Analysis > PR
TSIA (results from June 2011 to October 2018)	College Board > THECB > Research & Analysis > PR
College Prep Course	TSDS PEIMS: Course Completion Section, Code Table ID C022 ELA: Code CP110100 Math: Code CP111200 E0948 (course sequence codes of 0, 2, 5, or 9) E0949 (indicates pass/fail)

- TSIA results are matched to the annual graduates file from TSDS PEIMS.
- TSIA results are received from the Texas Higher Education Coordinating Board and matched to students on our annual graduates list using an algorithm which includes TSDS Unique ID, SSN, and a combination of first name, last name, and DOB.
- The results are attributed to the districts and campuses at which the students are identified as annual graduates in TSDS PEIMS.
- Research and Analysis uses a similar algorithm to match SAT, ACT, AP, and IB.

- Meet criteria of 3 on Advanced Placement (AP) or 4 on International Baccalaureate (IB) examination

Indicator	Data Source(s)
AP	College Board > Research & Analysis > Performance Reporting (PR)
IB	IB > Research & Analysis > PR

- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR or mathematics)

Indicator	Data Source(s)
Dual Credit	TSDS PEIMS: E1011 (indicates dual credit course) E1081 (indicates number of hours earned)

Associate's Degree Indicator

- Earn an associate's degree while in high school

Indicator	Data Source(s)
Associate's Degree	TSDS PEIMS: E1596

- Complete an OnRamps course*

Indicator	Data Source(s)
OnRamps	TSDS PEIMS: E1011 (indicates dual-credit course) E1597 (indicates OnRamps course)

**This indicator is still under development. Further details will be shared during the 2018–19 school year.*

Approved Industry-Based Certification Indicator

- Earn an approved industry-based certification

Indicator	Data Source(s)
Industry-Based Certification	TSDS PEIMS: E1586, E1592, E1593

- Complete CTE coherent sequence coursework and credit aligned with an approved industry-based certification

Indicator	Data Source(s)
Complete a CTE Coherent Sequence + Course Aligned with Certification	TSDS PEIMS: E0031 (summer submission, code 2 in final year of enrollment) + course completion code from list of 85 courses

Completed IEP and Workforce Readiness Indicator

- Graduate with completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)

Indicator	Data Source(s)
IEP and Workforce Readiness Graduates	TSDS PEIMS: E0806 (type codes 04, 05, 54, or 55)

- Enlist in the United States Armed Forces

Indicator	Data Source(s)
U.S. Armed Forces	TSDS PEIMS: E1589

Course Sequence Codes

- College prep courses with a course sequence code of 1 do not credit CCMR.*

0—One Semester Course

1—First Half Of A Two Semester Course

2—Second Half Of A Two Semester Course

3—First Third Of A Three Semester Course

4—Second Third Of A Three Semester Course

5—Last Third Of A Three Semester Course

6—First Fourth Of A Four Semester Course

7—Second Fourth Of A Four Semester Course

8—Third Fourth Of A Four Semester Course

9—Last Fourth Of A Four Semester Course

A—Non-High School Year Long Course

**Course sequence codes are also used in advanced coursework/dual credit course completion used in distinction designations.*



2019 CCMR Development

- OnRamps is an innovative dual enrollment and professional development initiative led by the University of Texas at Austin.
- OnRamps works through a dual-enrollment model. Using a hybrid delivery approach, students meet university-level college readiness standards and can earn college credit from a university faculty member while earning high school credit from their local teacher.
- All OnRamps courses are part of the university's core curriculum, guaranteed to transfer to any other public college or university in Texas.
- CCMR credit in the 2019 accountability system will be awarded for successful completion of an OnRamps course with college credit earned. The number and subject specific college credit hours are to be determined.

CCMR Development for 2020 & Beyond

CTE Coherent Sequence to Industry-Based Certifications Transition Plan

CTE Coherent Sequence Coursework Transition	Accountability Years		
	2018 and 2019	2020 and 2021	2022 and Beyond
CCMR Indicator			
CTE coherent sequence graduates who complete and receive credit for at least one aligned CTE course	½ point		
CTE coherent sequence graduates who complete and receive credit for a pathway of courses toward an industry-based certification		½ point	
Earn an industry-based certification	1 point	1 point	1 point

CTE Pathway of Courses Toward an Industry-Based Certification

- This indicator is expected to consist of two or more courses.
- The list of courses will be developed and adopted during the 2018–19 school year.
- The indicator will replace the current CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications indicator in 2020 and 2021.

- Meet standards on a composite of indicators indicating college readiness
- Be admitted to postsecondary industry certification program.
- These indicators are being researched.
- The implementation year is TBD.



Resources

- <http://tea.texas.gov/A-F>
- <https://tea.texas.gov/perfreport/resources/index.html>

Sign up for the Performance Reporting weekly bulletin:

A screenshot of the TEA website navigation bar. At the top, a dark blue bar contains the text "Popular Applications: AskTED ECOS For Educators Grant Opportunities TEA Secure Applications TEAL Login TEASE Login TSDS". Below this is the TEA logo and a search bar. A horizontal menu lists "A - Z Index", "Contact", "Employment", "Sign Up for Updates", and "TEA Correspondence". Below the menu is a row of six icons with labels: "About TEA", "Academics", "Finance & Grants", "Reports & Data", "Student Testing & Accountability", and "Texas Educators". A red arrow points to the "Sign Up for Updates" link in the menu.

- **Performance Reporting Home Page**
<http://tea.texas.gov/accountability/>
- **TEA ESSA Page**
<https://tea.texas.gov/ESSA/>
- **Performance Reporting Email**
performance.reporting@tea.texas.gov
- **Performance Reporting Telephone**
(512) 463-9704