



## 2020-2021 BE/ESL/EL and OSP Results Driven Accountability Intervention and Submission Calendar

Month	Activities/Interventions	Submission(s)
Oct	<ul style="list-style-type: none"> <li>Results Driven Accountability (RDA) Data Released</li> </ul>	
Nov	<ul style="list-style-type: none"> <li>Superintendent identifies District Coordinator of School Improvement (DCSI)</li> <li>Superintendent and DCSI establish District Leadership Team (DLT)</li> <li>Department of Review and Support contacts LEAs with Determination Level (DL) 3 or higher to schedule teleconference to review RDA data, Root Cause Analysis, COVID-19 Impact Protocol and Strategic Support Plan (SSP) development <b>(optional)</b></li> <li>DCSI, DLT, and relevant stakeholders engage in planning activities and develop SSP</li> </ul>	
Dec/Jan	<ul style="list-style-type: none"> <li>DCSI, Education Service Center (ESC) staff, and TEA staff conduct teleconference to discuss initial SSP submission  <b>*DL 3 or higher for BE/ESL/EL or OSP*</b></li> </ul>	<ul style="list-style-type: none"> <li>Superintendent submits DCSI qualifications in Ascend: <b>Due Dec. 1<sup>st</sup></b></li> <li>DCSI submits SSP in Ascend: <b>Due Dec. 18<sup>th</sup></b></li> </ul> <p><b>*Submissions Required for Determination Levels 3 or 4 in BE/ESL/EL or OSP*</b></p>



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Jan	<ul style="list-style-type: none"> <li>DCSI collect evidence of strategy implementation and progress <b>*All Performance Levels*</b></li> <li>Department of Review and Support conducts progress monitoring conference with LEAs <b>(DL 4)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>DCSI submits evidence of strategy implementation and progress in Ascend</b></li> </ul>
Feb	<ul style="list-style-type: none"> <li>DCSI collect evidence of strategy implementation and progress <b>*All Performance Levels*</b></li> <li>Department of Review and Support conducts progress monitoring conference with LEAs <b>(DL 3 &amp; 4)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>DCSI submits evidence of strategy implementation and progress in Ascend</b></li> </ul>
Mar	<ul style="list-style-type: none"> <li>DCSI collect evidence of strategy implementation and progress <b>*All Performance Levels*</b></li> <li>Department of Review and Support conducts progress monitoring conference with LEAs <b>(DL 4)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>DCSI submits evidence of strategy implementation and progress in Ascend</b></li> </ul>
Apr	<ul style="list-style-type: none"> <li>DCSI collect evidence of strategy implementation and progress <b>*All Performance Levels*</b></li> <li>Department of Review and Support conducts progress monitoring conference with LEAs <b>(DL 3 &amp; 4)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>DCSI submits evidence of strategy implementation and progress in Ascend</b></li> </ul>



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<p>May</p>	<ul style="list-style-type: none"> <li>• DCSI and DLT collect evidence of strategy implementation and progress</li> <li>• DCSI and DLT evaluate effectiveness of SSP and propose action plan for upcoming academic year</li> <li>• DCSI updates SSP for End of Year (EOY) submission</li> <li>• Department of Review and Support conducts EOY teleconference with LEAs  <b>*All Performance Levels*</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>DCSI submits EOY SSP in Ascend: Due May 31<sup>st</sup> (Final evidence if strategy implementation and progress)</b></li> </ul>
<p>June</p>	<ul style="list-style-type: none"> <li>• Department of Review and Support sends notification to LEAs concluding Continuous Improvement Activities for the current academic year.</li> </ul>	