

ECHS Blueprint Redesign

MARCH 9, 2017



Housekeeping

- While you are muted for the webinar that doesn't mean we want you to be silent...
 - Type questions in the question window.
- A recording of this webinar will be posted on the TEA ECHS website www.tea.texas.gov/echs
- After the webinar, comments will be taken as part of the ECHS redesign survey

Welcome

Quentin Suffren

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- College, Career, and Military Prep

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- Director, High School Programs
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Webinar Agenda

- Rationale & vision for change
- Process for redesign
- Timeline for implementation
- Opportunities to provide input

Rationale & Vision for ECHS Blueprint Redesign

Rationale for Change

- Current ECHS Blueprint has not changed substantively for 10 years
 - Largely compliance-based
 - Focused on growing new model, but ECHS is no longer “new” – 164 currently in operation
 - Feedback: compliance with some blueprint requirements are onerous and do not acknowledge differences in regional and local needs
- Growth in new types of ECHSs (e.g., Industry Cluster Innovative Academies)
- Changes in dual credit policies

Vision for Blueprint Redesign

- Designation status and recognition become a function of outcomes, not just inputs or compliance exercises
- Broader recognition and supports for high-quality programs and what they provide Texas students
- Clearly defined goals for outcomes combined with greater flexibility for how different ECHSs meet these goals

TEC 29.908

Early College Education Program

- Serve students who are at risk of dropping out of school or who wish to accelerate completion of the high school program.
- Provide for a course of study that enables a participating student to combine high school courses and college-level courses during grade levels 9 through 12;
- Allow a participating student to complete high school and, on or before the fifth anniversary of the date of the student's first day of high school, receive a high school diploma and either:
 - an associate's degree; or
 - at least 60 semester credit hours toward a baccalaureate degree;

TEC 29.908

Early College Education Program

- Include articulation agreements with colleges, universities, and technical schools in this state to provide a participating student access to postsecondary educational and training opportunities at a college, university, or technical school; and
- Provide a participating student flexibility in class scheduling and academic mentoring.

Vision for Blueprint Redesign

- Statutory requirements provide basis of definition for ECHS model and will remain in place
- TEA program requirements and Commissioners Rules will be amended to reflect an updated outcomes-based approach
 - As noted, these amendments will also seek to provide ECHS more flexibility in “how” they choose to manage their programs to successful outcomes

Vision for Blueprint Redesign

- Blueprints may vary for different types of ECHS models and reflect growing need for college and career readiness
 - Traditional ECHS vs. Industry Cluster Innovative Academies
- Outcomes may vary depending on the focus of the ECHS
 - Associate's degree
 - Industry-based certification or credential
 - Some combination of the two

Blueprint Redesign Process

Redesign Process

Process	Activity
Research	<ul style="list-style-type: none">• Review /analyze relevant research/papers on dual credit and ECHS• Review/analyze previous designation/grant applications• Review/analyze ECHS performance data
Stakeholder input	<ul style="list-style-type: none">• Survey• Interviews/focus groups• Public comment• Working group
Draft Recommendations	<ul style="list-style-type: none">• Initial draft written• Revisions/edits incorporating public comment• Final draft written
Redesigned ECHS Blueprint	<ul style="list-style-type: none">• ECHS Best Practices Summit

Blueprint Redesign: Timeline

Redesign Timeline

Timeframe	Action
January 2017-February 2017	Research
March 2017-May 2017	Stakeholder Input Survey 3/9/17-3/30/17
April 2017	Draft Recommendations
April 17-28, 2017	Public Comment round 1
May 1 –May 13, 2017	Revisions incorporating public comment
May 15-19, 2017	Public Comment round 2
May 22-June 1, 2017	Revisions incorporating public comment
August 2, 2017	2018-2019 ECHS Blueprint released

Draft recommendations and public comment available:
www.tea.texas.gov/echs

Redesign Timeline

- **Transition year: 2017-2018**
 - Operate under existing ECHS Blueprint
 - Prepare for implementation
 - Data collection
 - Collaboration with dual credit partner
- **Implementation year: 2018-2019**
 - All redesigned Blueprint elements to be in place
 - Designation application will reflect redesigned Blueprint (released Fall 2017)

Opportunities for Stakeholder Input

Opportunities for Input

- Survey
 - March 9-30, 2017
 - All ECHS stakeholders
- Interviews & Focus Groups
- Public comment on draft version
 - Round 1: April 17-28, 2017
 - Round 2: May 15-26, 2017

Questions



Thank you

www.surveymonkey.com/r/ECHSredesign

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