

Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

This week the 2017–18 [Texas Academic Performance Report \(TAPR\)](#) was released. The scope and function of this year's TAPR expanded. It now takes two forms: an online data system, more comprehensive and dynamic than in previous years, and a PDF version. The PDF version of the TAPR includes only major, statutorily-required data points and is designed to allow districts to fulfill their public notification requirements. The accompanying *TAPR Glossary and TAPR Guidelines* are also available. The *TAPR Glossary* contains definitions and methodologies for all items found in the TAPR. The *TAPR Guidelines* are intended to help districts fulfill their legal responsibilities regarding the TAPR and annual report of their educational performance.

Data will be added to the online TAPR system as they become available. New data additions will be announced in this weekly bulletin.

Assessment Scoring and Reporting

The spring 2018 raw score to scale score conversion tables for STAAR, STAAR Alternate 2, and TELPAS are posted [here](#).

The [Student Portal](#) has been updated with all spring results. Parents can access their child's STAAR, STAAR Alternate 2, and TELPAS results using a unique access code, which can be found at the bottom of their child's Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Please find a general overview of the local accountability system process on the [LAS website](#).

Questions about local accountability systems can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Why does my TAPR show asterisks for entire student groups for a particular grade level and subject area when looking at STAAR performance?

In order to comply with the federal Family Educational Rights and Privacy Act (FERPA) and to insure personally identifiable information is not compromised, TAPR uses special symbols (masking) to maintain student confidentiality when a numerator is fewer than 5. Because the TAPR now shows STAAR performance disaggregated by the Approaches, Meets, and Masters Grade Level, the Masters Grade Level numerator often triggers a need to mask data, as it may be fewer than 5. In this case, all STAAR performance levels for that student group for that grade level and subject area are masked.

For small districts and campuses, this further disaggregation of data has resulted in much more masking than in the past.

Performance Reporting Calendar

December—2017–18 Final TAPR and Federal Report Card are released

December 24–26—TEA is closed

December 31–January 1—TEA is closed

January—2017–18 Texas School Accountability Dashboard is updated

Contact Information

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