

The Texas Education Code (TEC) §29.918 states that a district with a high dropout rate, as determined by the commissioner, must submit a plan each year describing how the district or charter school will use the compensatory education allotment and the high school allotment for developing and implementing strategies for dropout prevention.

## Identification

To identify districts with “relatively high dropout rates”, only districts with dropout rates above their respective accountability group averages were referred to the Division of School Improvement the following data points were considered:

- four-year longitudinal dropout rate above 4.5% or Grade 7-12 annual dropout rate above 1.0% for standard accountability districts, and
- four-year longitudinal dropout rate above 28.5% or Grade 7-12 annual dropout rate above 11.4% for AEA districts

**The top 20% percent of districts identified as having a “relatively high dropout rate” are required to submit a dropout prevention plan** via the Intervention, Stage, and Activity Manager (ISAM) application in TEAL.

Districts held to standard accountability requirements are required to submit a dropout prevention plan if they had a longitudinal or Grade 7-12 annual dropout rate greater than or equal to 10%.

Districts held to alternative education accountability (AEA) standards with a longitudinal or Grade 7-12 annual dropout rate greater than or equal to 34% are also required to submit a dropout prevention plan.

## Submission Requirements

### Dropout Prevention Planning Tool

Dropout Prevention Planning (DPP) Tool is designed to highlight the elements of the district’s dropout prevention plan and complies with requirements outlined in TEC §29.918(d)(1)(2)(3).

### Needs Assessment

Districts identified for dropout prevention interventions in both the 2019-20 and 2020-21 school years are also required to submit a Needs Assessment. The Needs Assessment is the second tab of the DPP tool that contains open-ended questions regarding processes, procedures, training, and program effectiveness for the district’s dropout prevention plan. Districts are expected to enter a response to all questions within the workbook. Note: If plan ineffectiveness is cited, activities to address those findings should be included in the Needs Assessment.

Districts are required to complete and submit their dropout prevention plan and needs assessment, if applicable, to the Agency via the Intervention, Stage, and Activity Manager (ISAM) application in [TEAL](#) by **November 30, 2020**.