Analysis of Domain Used (Domain 1, 2A, 2B) – 2019 Ratings

Methodology

Two methods were used to provide alternative views while examining data:

- Count the domain if the scaled score was the highest or tied with other domains, creating 3 categories. Domain scores can count in 2 or all 3 categories when there are ties (e.g., if Domain 2A = Domain 2B then a count will show for both Domain 2A and Domain 2B). Percentages may not sum to 100.
- For tied domain scaled scores, “tie” categories were created (e.g., D1/D2A category for Domain 1 = Domain 2A), resulting in 7 categories. Counts are mutually exclusive and percentages sum to 100.

Note that paired campuses were excluded, as well as any campus or district that received an overall rating of "Not Rated."

Summary of Findings

Domain 2B is the most used domain across all campuses and districts when comparing Domain 1, 2A, and 2B, while Domain 2A is the least likely to be used. Very few districts use Domain 2A.

Elementary campuses have the greatest percentage of campuses with Domain 2A as their highest domain when compared to the other school types, although it is still the least used domain for elementaries. Domain 2B is most likely to be highest for Elementary and Middle Schools, while Domain 1 is most commonly used for High School and K-12 school types.

When examining the data by economically disadvantaged level, virtually all low economically disadvantaged schools and districts (<20% economically disadvantaged) use Domain 1. Moderately economically disadvantaged schools and districts have the most spread in terms of domain used. For high economically disadvantaged campuses and districts (≥80% economically disadvantaged), Domain 2B is the most likely to be used, with extremely small numbers of campuses relying on Domain 1. They also utilize Domain 2A at higher rates than low or moderate economically disadvantaged campuses.

When comparing domain scores by overall rating, there are distinct trends. Domain 1 is highly used for A rated campuses and districts, and generally tapers off as ratings decrease. Domain 2A is most likely to be used by lower rated campuses/districts, and more campuses and districts rely on Domain 2A as ratings descend. For all ratings except A, Domain 2B has the highest percentages of use.

In summary, Domain 2A is most likely to be used by:

- Elementary campus type
- High economically disadvantaged campuses and districts
- Lower rated campuses and districts

See below Campus Data and District Data sections for graphs and data.
## Campus Data

### Overall

1. Domain Used – All Campuses, Count and Percent

*Includes tied scaled scores in counts*

<table>
<thead>
<tr>
<th>Domain Used</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1 Highest/Tied</td>
<td>3210</td>
<td>40.5%</td>
</tr>
<tr>
<td>D2A Highest/Tied</td>
<td>1635</td>
<td>20.6%</td>
</tr>
<tr>
<td>D2B Highest/Tied</td>
<td>3681</td>
<td>46.4%</td>
</tr>
</tbody>
</table>

![Bar Chart](image)
## 2. Domain Used – All Campuses, Count and Percent

*Includes categories for tied scaled scores, counts are mutually exclusive*

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1</td>
<td>2788</td>
<td>35.2%</td>
</tr>
<tr>
<td>D2A</td>
<td>1363</td>
<td>17.2%</td>
</tr>
<tr>
<td>D2B</td>
<td>3197</td>
<td>40.3%</td>
</tr>
<tr>
<td>D1/D2A</td>
<td>94</td>
<td>1.2%</td>
</tr>
<tr>
<td>D1/D2B</td>
<td>306</td>
<td>3.9%</td>
</tr>
<tr>
<td>D2A/D2B</td>
<td>156</td>
<td>2.0%</td>
</tr>
<tr>
<td>D1/D2A/D2B</td>
<td>22</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

**Bar Chart:**

- D1: 35%
- D2A: 17%
- D2B: 40%

**Tallies:**

- D1/D2A: 1%
- D1/D2B: 4%
- D2A/D2B: 2%
- D1/D2A/D2B: 0%
By School Type

3. Domain Used by School Type – All Campuses, Count and Percent

*Includes tied scaled scores in counts*

<table>
<thead>
<tr>
<th></th>
<th>Elementary</th>
<th>Middle School</th>
<th>High School</th>
<th>K-12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest/Tied</td>
<td>Count</td>
<td>1429</td>
<td>594</td>
<td>980</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>32.6%</td>
<td>35.8%</td>
<td>65.3%</td>
</tr>
<tr>
<td><strong>D2A</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest/Tied</td>
<td>Count</td>
<td>1232</td>
<td>175</td>
<td>174</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>28.1%</td>
<td>10.5%</td>
<td>11.6%</td>
</tr>
<tr>
<td><strong>D2B</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highest/Tied</td>
<td>Count</td>
<td>2062</td>
<td>1000</td>
<td>460</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>47.0%</td>
<td>60.2%</td>
<td>30.7%</td>
</tr>
</tbody>
</table>

![Bar chart showing distribution by school type and domain](image-url)
4. Domain Used by School Type – All Campuses, Count and Percent

Includes categories for tied scaled scores, counts are mutually exclusive

<table>
<thead>
<tr>
<th></th>
<th>Elementary</th>
<th>Middle School</th>
<th>High School</th>
<th>K-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1</td>
<td>Count</td>
<td>1216</td>
<td>515</td>
<td>886</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>27.7%</td>
<td>31.0%</td>
<td>59.1%</td>
</tr>
<tr>
<td>D2A</td>
<td>Count</td>
<td>1047</td>
<td>130</td>
<td>145</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>23.9%</td>
<td>7.8%</td>
<td>9.7%</td>
</tr>
<tr>
<td>D2B</td>
<td>Count</td>
<td>1797</td>
<td>914</td>
<td>358</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>41.0%</td>
<td>55.1%</td>
<td>23.9%</td>
</tr>
<tr>
<td>D1/D2A</td>
<td>Count</td>
<td>62</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>1.4%</td>
<td>0.9%</td>
<td>0.6%</td>
</tr>
<tr>
<td>D1/D2B</td>
<td>Count</td>
<td>142</td>
<td>56</td>
<td>82</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>3.2%</td>
<td>3.4%</td>
<td>5.5%</td>
</tr>
<tr>
<td>2A/2B</td>
<td>Count</td>
<td>114</td>
<td>22</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>2.6%</td>
<td>1.3%</td>
<td>1.1%</td>
</tr>
<tr>
<td>D1/2A/2B</td>
<td>Count</td>
<td>9</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

![Bar chart showing distribution of domains by school type and level.]
By Economically Disadvantaged Level

5. Domain Used by Economically Disadvantaged Level – All Campuses, Count and Percent
*Includes tied scaled scores in counts*

<table>
<thead>
<tr>
<th>Domain Used by Economically Disadvantaged Level – All Campuses, Count and Percent</th>
<th>Low &lt;20%</th>
<th>Moderate ≥20%, &lt;80%</th>
<th>High ≥80%</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1 Highest/Tied Count</td>
<td>624</td>
<td>2454</td>
<td>132</td>
</tr>
<tr>
<td>Percent</td>
<td>98.6%</td>
<td>52.6%</td>
<td>5.0%</td>
</tr>
<tr>
<td>D2A Highest/Tied Count</td>
<td>24</td>
<td>860</td>
<td>751</td>
</tr>
<tr>
<td>Percent</td>
<td>3.8%</td>
<td>18.4%</td>
<td>28.6%</td>
</tr>
<tr>
<td>D2B Highest/Tied Count</td>
<td>0</td>
<td>1829</td>
<td>1852</td>
</tr>
<tr>
<td>Percent</td>
<td>0.0%</td>
<td>39.2%</td>
<td>70.6%</td>
</tr>
</tbody>
</table>

![Bar chart showing distribution by domain and level]

- **Low**
  - D1: 99%
  - D2A: 4%
  - D2B: 0%
- **Moderate**
  - D1: 53%
  - D2A: 18%
  - D2B: 5%
- **High**
  - D1: 71%
  - D2A: 29%
  - D2B: 0%

Legend: D1, D2A, D2B
6. Domain Used by Economically Disadvantaged Level – All Campuses, Count and Percent

*Includes categories for tied scaled scores, counts are mutually exclusive*

<table>
<thead>
<tr>
<th></th>
<th>Low &lt;20%</th>
<th>Moderate ≥20%, &lt;80%</th>
<th>High ≥80%</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1</td>
<td>Count</td>
<td>609</td>
<td>2065</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>96.2%</td>
<td>44.2%</td>
</tr>
<tr>
<td>D2A</td>
<td>Count</td>
<td>9</td>
<td>698</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>1.4%</td>
<td>15.0%</td>
</tr>
<tr>
<td>D2B</td>
<td>Count</td>
<td>0</td>
<td>1451</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>0.0%</td>
<td>31.1%</td>
</tr>
<tr>
<td>D1/D2A</td>
<td>Count</td>
<td>15</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>2.4%</td>
<td>1.6%</td>
</tr>
<tr>
<td>D1/D2B</td>
<td>Count</td>
<td>0</td>
<td>292</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>0.0%</td>
<td>6.3%</td>
</tr>
<tr>
<td>2A/2B</td>
<td>Count</td>
<td>0</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>D1/2A/2B</td>
<td>Count</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

![Bar chart showing distribution of domain usage by economically disadvantaged level for all campuses. The chart displays counts and percentages for each level (Low, Moderate, High) across different categories (D1, D2A, D2B, D1/D2A, D1/D2B, 2A/2B, D1/2A/2B). The percentages for each level are also included in the table above.]
### By Overall Rating

#### 7. Domain Used by Overall Rating – All Campuses, Count and Percent

*Includes tied scaled scores in counts*

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D1</strong></td>
<td><strong>Count</strong></td>
<td>1263</td>
<td>1156</td>
<td>479</td>
<td>208</td>
</tr>
<tr>
<td>Highest/Tied</td>
<td><strong>Percent</strong></td>
<td>74.1%</td>
<td>37.0%</td>
<td>23.2%</td>
<td>31.4%</td>
</tr>
<tr>
<td><strong>D2A</strong></td>
<td><strong>Count</strong></td>
<td>175</td>
<td>604</td>
<td>550</td>
<td>169</td>
</tr>
<tr>
<td>Highest/Tied</td>
<td><strong>Percent</strong></td>
<td>10.3%</td>
<td>19.3%</td>
<td>26.7%</td>
<td>25.5%</td>
</tr>
<tr>
<td><strong>D2B</strong></td>
<td><strong>Count</strong></td>
<td>417</td>
<td>1562</td>
<td>1176</td>
<td>340</td>
</tr>
<tr>
<td>Highest/Tied</td>
<td><strong>Percent</strong></td>
<td>24.5%</td>
<td>50.0%</td>
<td>57.1%</td>
<td>51.4%</td>
</tr>
</tbody>
</table>

![Bar chart showing distribution by rating and domain]
8. Domain Used by Overall Rating– All Campuses, Count and Percent

*Includes categories for tied scaled scores, counts are mutually exclusive*

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>1142</td>
<td>1014</td>
<td>389</td>
<td>170</td>
<td>73</td>
</tr>
<tr>
<td>Percent</td>
<td>67.0%</td>
<td>32.5%</td>
<td>18.9%</td>
<td>25.7%</td>
<td>19.5%</td>
</tr>
<tr>
<td>D2A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>120</td>
<td>519</td>
<td>474</td>
<td>140</td>
<td>110</td>
</tr>
<tr>
<td>Percent</td>
<td>7.0%</td>
<td>16.6%</td>
<td>23.0%</td>
<td>21.1%</td>
<td>29.3%</td>
</tr>
<tr>
<td>D2B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>298</td>
<td>1395</td>
<td>1061</td>
<td>299</td>
<td>144</td>
</tr>
<tr>
<td>Percent</td>
<td>17.5%</td>
<td>44.7%</td>
<td>51.5%</td>
<td>45.2%</td>
<td>38.4%</td>
</tr>
<tr>
<td>D1/D2A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>26</td>
<td>28</td>
<td>22</td>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>Percent</td>
<td>1.5%</td>
<td>0.9%</td>
<td>1.1%</td>
<td>1.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>D1/D2B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>90</td>
<td>110</td>
<td>61</td>
<td>24</td>
<td>21</td>
</tr>
<tr>
<td>Percent</td>
<td>5.3%</td>
<td>3.5%</td>
<td>3.0%</td>
<td>3.6%</td>
<td>5.6%</td>
</tr>
<tr>
<td>2A/2B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>24</td>
<td>53</td>
<td>47</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>Percent</td>
<td>1.4%</td>
<td>1.7%</td>
<td>2.3%</td>
<td>2.3%</td>
<td>4.5%</td>
</tr>
<tr>
<td>D1/2A/2B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Percent</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

![Bar chart showing distribution of domains across different levels and groups](chart.png)
District Data

Overall

9. Domain Used – All Districts, Count and Percent
*Includes tied scaled scores in counts*

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1 Highest/Tied</td>
<td>460</td>
<td>39.1%</td>
</tr>
<tr>
<td>D2A Highest/Tied</td>
<td>86</td>
<td>7.3%</td>
</tr>
<tr>
<td>D2B Highest/Tied</td>
<td>737</td>
<td>62.7%</td>
</tr>
</tbody>
</table>

![Bar Chart with counts and percentages for D1, D2A, and D2B]
10. Domain Used – All Districts, Count and Percent

*Includes categories for tied scaled scores, counts are mutually exclusive*

<table>
<thead>
<tr>
<th></th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1</td>
<td>365</td>
<td>31.1%</td>
</tr>
<tr>
<td>D2A</td>
<td>61</td>
<td>5.2%</td>
</tr>
<tr>
<td>D2B</td>
<td>643</td>
<td>54.7%</td>
</tr>
<tr>
<td>D1/D2A</td>
<td>12</td>
<td>1.0%</td>
</tr>
<tr>
<td>D1/D2B</td>
<td>81</td>
<td>6.9%</td>
</tr>
<tr>
<td>D2A/D2B</td>
<td>11</td>
<td>0.9%</td>
</tr>
<tr>
<td>D1/D2A/D2B</td>
<td>2</td>
<td>0.2%</td>
</tr>
</tbody>
</table>
### By Economically Disadvantaged Level

#### 11. Domain Used by Economically Disadvantaged Level – All Districts, Count and Percent

*Includes tied scaled scores in counts*

<table>
<thead>
<tr>
<th></th>
<th>Low &lt;20%</th>
<th>Moderate ≥20%, &lt;80%</th>
<th>High ≥80%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D1 Highest/Tied</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>50</td>
<td>395</td>
<td>15</td>
</tr>
<tr>
<td>Percent</td>
<td>96.2%</td>
<td>43.6%</td>
<td>6.9%</td>
</tr>
<tr>
<td><strong>D2A Highest/Tied</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>4</td>
<td>52</td>
<td>30</td>
</tr>
<tr>
<td>Percent</td>
<td>7.7%</td>
<td>5.7%</td>
<td>13.9%</td>
</tr>
<tr>
<td><strong>D2B Highest/Tied</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>1</td>
<td>557</td>
<td>179</td>
</tr>
<tr>
<td>Percent</td>
<td>1.9%</td>
<td>61.4%</td>
<td>82.9%</td>
</tr>
</tbody>
</table>
12. Domain Used by Economically Disadvantaged Level – All Districts, Count and Percent  
*Includes categories for tied scaled scores, counts are mutually exclusive*

<table>
<thead>
<tr>
<th></th>
<th>Low &lt;20%</th>
<th>Moderate ≥20%, &lt;80%</th>
<th>High ≥80%</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1</td>
<td>Count</td>
<td>47</td>
<td>304</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>90.4%</td>
<td>33.5%</td>
</tr>
<tr>
<td>D2A</td>
<td>Count</td>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
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<td>4.1%</td>
</tr>
<tr>
<td>D2B</td>
<td>Count</td>
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</tr>
<tr>
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<td>Percent</td>
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<td>51.8%</td>
</tr>
<tr>
<td>D1/D2A</td>
<td>Count</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>5.8%</td>
<td>1.0%</td>
</tr>
<tr>
<td>D1/D2B</td>
<td>Count</td>
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</tr>
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<td>8.9%</td>
</tr>
<tr>
<td>2A/2B</td>
<td>Count</td>
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<td>5</td>
</tr>
<tr>
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<td>Percent</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>D1/2A/2B</td>
<td>Count</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

![Bar chart showing the distribution of domain usage by economically disadvantaged level across districts.](chart.png)
By Overall Rating

13. Domain Used by Overall Rating – All Districts, Count and Percent

*Includes tied scaled scores in counts*

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D1</strong></td>
<td><strong>Count</strong></td>
<td>200</td>
<td>189</td>
<td>49</td>
<td>20</td>
</tr>
<tr>
<td>Highest/Tied</td>
<td>Percent</td>
<td>67.3%</td>
<td>28.2%</td>
<td>32.2%</td>
<td>46.5%</td>
</tr>
<tr>
<td><strong>D2A</strong></td>
<td><strong>Count</strong></td>
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<td>37</td>
<td>25</td>
<td>9</td>
</tr>
<tr>
<td>Highest/Tied</td>
<td>Percent</td>
<td>3.7%</td>
<td>5.5%</td>
<td>16.4%</td>
<td>20.9%</td>
</tr>
<tr>
<td><strong>D2B</strong></td>
<td><strong>Count</strong></td>
<td>132</td>
<td>493</td>
<td>89</td>
<td>16</td>
</tr>
<tr>
<td>Highest/Tied</td>
<td>Percent</td>
<td>44.4%</td>
<td>73.6%</td>
<td>58.6%</td>
<td>37.2%</td>
</tr>
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</table>
14. Domain Used by Overall Rating– All Districts, Count and Percent
*Includes categories for tied scaled scores, counts are mutually exclusive*

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
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<td>148</td>
<td>40</td>
<td>19</td>
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<td>Percent</td>
<td>52.5%</td>
<td>22.1%</td>
<td>26.3%</td>
<td>44.2%</td>
</tr>
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<td>Count</td>
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<td>25</td>
<td>19</td>
<td>7</td>
</tr>
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<td>3.7%</td>
<td>12.5%</td>
<td>16.3%</td>
</tr>
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<td>82</td>
<td>15</td>
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<td>34.9%</td>
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<td><strong>D1/D2A</strong></td>
<td>Count</td>
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<td>0.6%</td>
<td>2.6%</td>
<td>2.3%</td>
</tr>
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<td><strong>D1/D2B</strong></td>
<td>Count</td>
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<td>5.2%</td>
<td>3.3%</td>
<td>0.0%</td>
</tr>
<tr>
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<td>2.3%</td>
</tr>
<tr>
<td><strong>D1/2A/2B</strong></td>
<td>Count</td>
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<td>0.3%</td>
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