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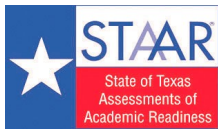
# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### GRADE 4 WRITING

Report Date: JUNE 2019  
Date of Testing: SPRING 2019

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			TOTAL		
		Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
			#	%		#	%		#	%
<b>All Students</b>		379120	247416	65	26221	17464	67	405341	264880	65
<b>Male</b>		193390	118118	61	13064	7902	60	206454	126020	61
<b>Female</b>		185711	129289	70	13155	9561	73	198866	138850	70
<b>No Information Provided</b>		19	9	47	2	---	---	21	10	48
<b>Hispanic/Latino</b>		189249	115741	61	25882	17246	67	215131	132987	62
<b>American Indian or Alaska Native</b>		1321	796	60	71	44	62	1392	840	60
<b>Asian</b>		18112	15647	86	4	---	---	18116	15650	86
<b>Black or African American</b>		50804	26603	52	16	6	38	50820	26609	52
<b>Native Hawaiian or Other Pacific Islander</b>		595	374	63	3	---	---	598	375	63
<b>White</b>		108412	80682	74	220	148	67	108632	80830	74
<b>Two or More Races</b>		10423	7451	71	17	14	82	10440	7465	72
<b>No Information Provided</b>		204	122	60	8	2	25	212	124	58
<b>Economically Disadvantaged</b>	Yes	229730	129060	56	24002	15985	67	253732	145045	57
	No	149216	118273	79	2186	1459	67	151402	119732	79
	No Information Provided	174	83	48	33	20	61	207	103	50
<b>Title I, Part A</b>	Participants	284150	171759	60	25446	16959	67	309596	188718	61
	Nonparticipants	94799	75571	80	755	497	66	95554	76068	80
	No Information Provided	171	86	50	20	8	40	191	94	49
<b>Migrant</b>	Yes	1298	673	52	189	118	62	1487	791	53
	No	377477	246612	65	25950	17311	67	403427	263923	65
	No Information Provided	345	131	38	82	35	43	427	166	39
<b>Limited English Proficient</b>	Current LEP	74278	40504	55	25606	17027	66	99884	57531	58
	Non-LEP (Monitored 1st Year)	6622	5913	89	49	31	63	6671	5944	89
	Non-LEP (Monitored 2nd Year)	4713	4403	93	20	20	100	4733	4423	93
	Non-LEP (Monitored 3rd Year)	4103	3799	93	0	---	---	4103	3799	93
	Non-LEP (Monitored 4th Year)	50	35	70	2	---	---	52	37	71
	Other Non-LEP	289004	192595	67	519	376	72	289523	192971	67
	No Information Provided	350	167	48	25	8	32	375	175	47
<b>Bilingual</b>	Participants	45218	27555	61	25457	17085	67	70675	44640	63
	Nonparticipants	333529	219691	66	721	365	51	334250	220056	66
	No Information Provided	373	170	46	43	14	33	416	184	44
<b>ESL</b>	Participants	30762	15295	50	539	269	50	31301	15564	50
	Nonparticipants	347988	231953	67	25632	17177	67	373620	249130	67
	No Information Provided	370	168	45	50	18	36	420	186	44
<b>Special Education</b>	Yes	38229	9626	25	1626	397	24	39855	10023	25
	No	340728	237709	70	24574	17059	69	365302	254768	70
	No Information Provided	163	81	50	21	8	38	184	89	48
<b>Gifted/Talented</b>	Participants	37702	36449	97	2006	1937	97	39708	38386	97
	Nonparticipants	341204	210863	62	24191	15518	64	365395	226381	62
	No Information Provided	214	104	49	24	9	38	238	113	47
<b>At-Risk</b>	Yes	166176	73680	44	25226	16787	67	191402	90467	47
	No	212796	173666	82	978	674	69	213774	174340	82
	No Information Provided	148	70	47	17	3	18	165	73	44



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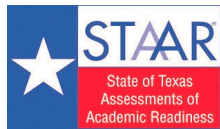
# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### GRADE 4 MATHEMATICS

Report Date: JUNE 2019  
Date of Testing: SPRING 2019

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	394964	293458	74	10358	5615	54	405322	299073	74
<b>Male</b>	201195	148788	74	5226	2832	54	206421	151620	73
<b>Female</b>	193737	144655	75	5129	2783	54	198866	147438	74
<b>No Information Provided</b>	32	15	47	3	---	---	35	15	43
<b>Hispanic/Latino</b>	205146	148225	72	10169	5503	54	215315	153728	71
<b>American Indian or Alaska Native</b>	1358	982	72	40	18	45	1398	1000	72
<b>Asian</b>	18040	16653	92	4	---	---	18044	16654	92
<b>Black or African American</b>	50819	29979	59	18	12	67	50837	29991	59
<b>Native Hawaiian or Other Pacific Islander</b>	593	423	71	1	---	---	594	423	71
<b>White</b>	108391	89044	82	107	72	67	108498	89116	82
<b>Two or More Races</b>	10399	8020	77	10	8	80	10409	8028	77
<b>No Information Provided</b>	218	132	61	9	1	11	227	133	59
<b>Economically Disadvantaged</b>	Yes 244806	166036	68	9017	4931	55	253823	170967	67
	No 149956	127327	85	1303	671	51	151259	127998	85
	No Information Provided 202	95	47	38	13	34	240	108	45
<b>Title I, Part A</b>	Participants 299870	213151	71	9958	5413	54	309828	218564	71
	Nonparticipants 94894	80204	85	378	197	52	95272	80401	84
	No Information Provided 200	103	52	22	5	23	222	108	49
<b>Migrant</b>	Yes 1387	931	67	80	36	45	1467	967	66
	No 393177	292365	74	10187	5550	54	403364	297915	74
	No Information Provided 400	162	41	91	29	32	491	191	39
<b>Limited English Proficient</b>	Current LEP 90082	63783	71	9915	5350	54	99997	69133	69
	Non-LEP (Monitored 1st Year) 6635	6139	93	39	18	46	6674	6157	92
	Non-LEP (Monitored 2nd Year) 4721	4461	94	10	10	100	4731	4471	95
	Non-LEP (Monitored 3rd Year) 4100	3842	94	1	---	---	4101	3843	94
	Non-LEP (Monitored 4th Year) 51	38	75	1	---	---	52	39	75
	Other Non-LEP 288987	215011	74	363	227	63	289350	215238	74
	No Information Provided 388	184	47	29	8	28	417	192	46
<b>Bilingual</b>	Participants 60954	45593	75	9784	5445	56	70738	51038	72
	Nonparticipants 333594	247673	74	523	157	30	334117	247830	74
	No Information Provided 416	192	46	51	13	25	467	205	44
<b>ESL</b>	Participants 30961	20335	66	360	110	31	31321	20445	65
	Nonparticipants 363594	272934	75	9937	5487	55	373531	278421	75
	No Information Provided 409	189	46	61	18	30	470	207	44
<b>Special Education</b>	Yes 39272	14987	38	627	166	26	39899	15153	38
	No 355482	278373	78	9707	5445	56	365189	283818	78
	No Information Provided 210	98	47	24	4	17	234	102	44
<b>Gifted/Talented</b>	Participants 39069	38463	98	330	320	97	39399	38783	98
	Nonparticipants 355634	254872	72	10001	5291	53	365635	260163	71
	No Information Provided 261	123	47	27	4	15	288	127	44
<b>At-Risk</b>	Yes 181762	107208	59	9678	5282	55	191440	112490	59
	No 213018	186171	87	662	331	50	213680	186502	87
	No Information Provided 184	79	43	18	2	11	202	81	40



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### GRADE 4 READING

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Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	380162	282850	74	25566	15160	59	405728	298010	73
<b>Male</b>	193984	138748	72	12682	6935	55	206666	145683	70
<b>Female</b>	186148	144083	77	12879	8225	64	199027	152308	77
<b>No Information Provided</b>	30	19	63	5	0	0	35	19	54
<b>Hispanic/Latino</b>	190206	135893	71	25223	14970	59	215429	150863	70
<b>American Indian or Alaska Native</b>	1324	942	71	74	43	58	1398	985	70
<b>Asian</b>	18116	16234	90	4	---	---	18120	16235	90
<b>Black or African American</b>	50817	30711	60	17	6	35	50834	30717	60
<b>Native Hawaiian or Other Pacific Islander</b>	592	420	71	2	---	---	594	421	71
<b>White</b>	108459	90234	83	218	125	57	108677	90359	83
<b>Two or More Races</b>	10426	8268	79	18	13	72	10444	8281	79
<b>No Information Provided</b>	222	148	67	10	1	10	232	149	64
<b>Economically Disadvantaged</b>	Yes 230468	154087	67	23378	13825	59	253846	167912	66
	No 149490	128651	86	2148	1316	61	151638	129967	86
	No Information Provided 204	112	55	40	19	48	244	131	54
<b>Title I, Part A</b>	Participants 285031	201104	71	24825	14715	59	309856	215819	70
	Nonparticipants 94931	81625	86	717	439	61	95648	82064	86
	No Information Provided 200	121	61	24	6	25	224	127	57
<b>Migrant</b>	Yes 1281	786	61	185	105	57	1466	891	61
	No 378485	281873	74	25285	15019	59	403770	296892	74
	No Information Provided 396	191	48	96	36	38	492	227	46
<b>Limited English Proficient</b>	Current LEP 75066	49115	65	24948	14773	59	100014	63888	64
	Non-LEP (Monitored 1st Year) 6638	6256	94	42	19	45	6680	6275	94
	Non-LEP (Monitored 2nd Year) 4714	4536	96	20	18	90	4734	4554	96
	Non-LEP (Monitored 3rd Year) 4101	3897	95	0	---	---	4101	3897	95
	Non-LEP (Monitored 4th Year) 50	42	84	2	---	---	52	44	85
	Other Non-LEP 289203	218780	76	523	341	65	289726	219121	76
	No Information Provided 390	224	57	31	7	23	421	231	55
<b>Bilingual</b>	Participants 46075	32643	71	24702	14753	60	70777	47396	67
	Nonparticipants 333673	249977	75	808	392	49	334481	250369	75
	No Information Provided 414	230	56	56	15	27	470	245	52
<b>ESL</b>	Participants 30731	18737	61	602	299	50	31333	19036	61
	Nonparticipants 349024	263886	76	24898	14840	60	373922	278726	75
	No Information Provided 407	227	56	66	21	32	473	248	52
<b>Special Education</b>	Yes 38294	14098	37	1599	349	22	39893	14447	36
	No 341660	268627	79	23941	14804	62	365601	283431	78
	No Information Provided 208	125	60	26	7	27	234	132	56
<b>Gifted/Talented</b>	Participants 37809	37246	99	1884	1789	95	39693	39035	98
	Nonparticipants 342092	245450	72	23653	13363	56	365745	258813	71
	No Information Provided 261	154	59	29	8	28	290	162	56
<b>At-Risk</b>	Yes 166911	93311	56	24512	14526	59	191423	107837	56
	No 213069	189436	89	1034	631	61	214103	190067	89
	No Information Provided 182	103	57	20	3	15	202	106	52