

STATEWIDE

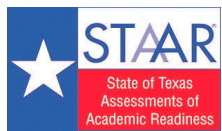
# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### GRADE 3 MATHEMATICS

Report Date: JUNE 2019  
Date of Testing: SPRING 2019

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			TOTAL		
		Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
			#	%		#	%		#	%
<b>All Students</b>		374259	292948	78	15774	10400	66	390033	303348	78
<b>Male</b>		190953	149427	78	7847	5186	66	198800	154613	78
<b>Female</b>		183217	143464	78	7912	5212	66	191129	148676	78
<b>No Information Provided</b>		89	57	64	15	2	13	104	59	57
<b>Hispanic/Latino</b>		189058	143648	76	15493	10207	66	204551	153855	75
<b>American Indian or Alaska Native</b>		1216	923	76	64	35	55	1280	958	75
<b>Asian</b>		17923	16682	93	10	10	100	17933	16692	93
<b>Black or African American</b>		48665	31505	65	19	15	79	48684	31520	65
<b>Native Hawaiian or Other Pacific Islander</b>		617	482	78	1	---	---	618	483	78
<b>White</b>		106114	91071	86	165	121	73	106279	91192	86
<b>Two or More Races</b>		10371	8441	81	9	8	89	10380	8449	81
<b>No Information Provided</b>		295	196	66	13	3	23	308	199	65
<b>Economically Disadvantaged</b>	Yes	229386	165382	72	13950	9212	66	243336	174594	72
	No	144494	127351	88	1757	1167	66	146251	128518	88
	No Information Provided	379	215	57	67	21	31	446	236	53
<b>Title I, Part A</b>	Participants	282664	212629	75	15073	9911	66	297737	222540	75
	Nonparticipants	91254	80114	88	662	478	72	91916	80592	88
	No Information Provided	341	205	60	39	11	28	380	216	57
<b>Migrant</b>	Yes	1204	850	71	78	31	40	1282	881	69
	No	372478	291772	78	15545	10312	66	388023	302084	78
	No Information Provided	577	326	56	151	57	38	728	383	53
<b>Limited English Proficient</b>	Current LEP	87689	66653	76	15108	9949	66	102797	76602	75
	Non-LEP (Monitored 1st Year)	2832	2668	94	59	30	51	2891	2698	93
	Non-LEP (Monitored 2nd Year)	4449	4260	96	9	8	89	4458	4268	96
	Non-LEP (Monitored 3rd Year)	37	28	76	0	---	---	37	28	76
	Non-LEP (Monitored 4th Year)	12	10	83	0	---	---	12	10	83
	Other Non-LEP	278649	218978	79	553	403	73	279202	219381	79
	No Information Provided	591	351	59	45	10	22	636	361	57
<b>Bilingual</b>	Participants	58800	46214	79	15277	10217	67	74077	56431	76
	Nonparticipants	314849	246373	78	421	165	39	315270	246538	78
	No Information Provided	610	361	59	76	18	24	686	379	55
<b>ESL</b>	Participants	31074	22712	73	246	96	39	31320	22808	73
	Nonparticipants	342569	269872	79	15441	10285	67	358010	280157	78
	No Information Provided	616	364	59	87	19	22	703	383	54
<b>Special Education</b>	Yes	37033	17089	46	946	338	36	37979	17427	46
	No	336890	275654	82	14794	10053	68	351684	285707	81
	No Information Provided	336	205	61	34	9	26	370	214	58
<b>Gifted/Talented</b>	Participants	33347	33004	99	798	771	97	34145	33775	99
	Nonparticipants	340489	259703	76	14934	9615	64	355423	269318	76
	No Information Provided	423	241	57	42	14	33	465	255	55
<b>At-Risk</b>	Yes	175455	119664	68	15012	9966	66	190467	129630	68
	No	198459	173080	87	734	428	58	199193	173508	87
	No Information Provided	345	204	59	28	6	21	373	210	56



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## Combined Summary Report

### GRADE 3 READING

Report Date: JUNE 2019  
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Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR Spanish			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	356913	269860	76	33060	22933	69	389973	292793	75
<b>Male</b>	182428	133134	73	16358	10689	65	198786	143823	72
<b>Female</b>	174399	136667	78	16686	12235	73	191085	148902	78
<b>No Information Provided</b>	86	59	69	16	9	56	102	68	67
<b>Hispanic/Latino</b>	171813	123718	72	32640	22657	69	204453	146375	72
<b>American Indian or Alaska Native</b>	1171	859	73	108	72	67	1279	931	73
<b>Asian</b>	17968	16122	90	4	---	---	17972	16125	90
<b>Black or African American</b>	48622	31049	64	22	11	50	48644	31060	64
<b>Native Hawaiian or Other Pacific Islander</b>	612	452	74	5	4	80	617	456	74
<b>White</b>	106067	89170	84	247	167	68	106314	89337	84
<b>Two or More Races</b>	10365	8307	80	20	13	65	10385	8320	80
<b>No Information Provided</b>	295	183	62	14	6	43	309	189	61
<b>Economically Disadvantaged</b>	Yes 212905	144321	68	30285	20913	69	243190	165234	68
	No 143632	125323	87	2704	1982	73	146336	127305	87
	No Information Provided 376	216	57	71	38	54	447	254	57
<b>Title I, Part A</b>	Participants 265535	190326	72	32100	22231	69	297635	212557	71
	Nonparticipants 91038	79329	87	919	681	74	91957	80010	87
	No Information Provided 340	205	60	41	21	51	381	226	59
<b>Migrant</b>	Yes 1108	680	61	175	102	58	1283	782	61
	No 355238	268860	76	32724	22746	70	387962	291606	75
	No Information Provided 567	320	56	161	85	53	728	405	56
<b>Limited English Proficient</b>	Current LEP 70497	48304	69	32282	22412	69	102779	70716	69
	Non-LEP (Monitored 1st Year) 2807	2633	94	83	54	65	2890	2687	93
	Non-LEP (Monitored 2nd Year) 4445	4240	95	13	12	92	4458	4252	95
	Non-LEP (Monitored 3rd Year) 37	25	68	0	---	---	37	25	68
	Non-LEP (Monitored 4th Year) 12	9	75	0	---	---	12	9	75
	Other Non-LEP 278526	214292	77	635	436	69	279161	214728	77
	No Information Provided 589	357	61	47	19	40	636	376	59
<b>Bilingual</b>	Participants 41789	30231	72	32271	22472	70	74060	52703	71
	Nonparticipants 314517	239279	76	709	430	61	315226	239709	76
	No Information Provided 607	350	58	80	31	39	687	381	55
<b>ESL</b>	Participants 30835	20506	67	478	298	62	31313	20804	66
	Nonparticipants 325470	248996	77	32484	22596	70	357954	271592	76
	No Information Provided 608	358	59	98	39	40	706	397	56
<b>Special Education</b>	Yes 35930	15537	43	2018	691	34	37948	16228	43
	No 320655	254119	79	30999	22223	72	351654	276342	79
	No Information Provided 328	204	62	43	19	44	371	223	60
<b>Gifted/Talented</b>	Participants 32094	31577	98	2159	2079	96	34253	33656	98
	Nonparticipants 324404	238037	73	30850	20831	68	355254	258868	73
	No Information Provided 415	246	59	51	23	45	466	269	58
<b>At-Risk</b>	Yes 158368	97235	61	31997	22201	69	190365	119436	63
	No 198204	172422	87	1032	717	69	199236	173139	87
	No Information Provided 341	203	60	31	15	48	372	218	59