

Additional Resources for Prospective Cohort Leaders to Review:

- [National Reading Panel](#) (2000)
- National Literacy Panel on Language Minority Children and Youth (2006 & 2008)
- [IES Practice Guides](#) (Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade)
- Birsh, J. R. (2018). Multisensory teaching of basic language skills (4th ed.). Baltimore, MD: Paul H. Brookes Publishing.
- [Revised English and Spanish Language Arts and Reading TEKS](#)
- Previous TEA Reading Academies and Literacy Academies Content, including
- [Red Book Series, Book 1: Beginning Reading Instruction](#)
- [Red Book Series, Book 2: Comprehension Instruction](#)
- [Red Book Series, Book 3: Guidelines for Examining Phonics and Word Recognition](#)
- [Red Book Series, Book 4: Research-Based Content Area Reading Instruction](#)
- [Red Book Series, Book 5: Promoting Vocabulary Development](#)
- [The Dyslexia Handbook—2018 Update: Procedures Concerning Dyslexia and Related Disorders](#) (PDF)
- Texas Master Reading Teacher Standards and Preparation Manual