

Certified Superintendent Demographics by Preparation Route 2014-2018

This table shows the number and percentage of candidates who received a standard Superintendent certificate through an educator preparation program or the out-of-state route, broken down route, gender, and race or ethnicity. All certificates received in response to a certification request are included.

Definition. A standard certificate is a certificate offered since 1998-99 that is renewed every five years.

Results

- The overall majority of Superintendents were female in all academic years shown, with the exception of academic year 2017-18.
- Superintendents in Texas were largely White, with Hispanics/Latinos and blacks/African Americans making up the second largest groups.
- The percentage of white Superintendents increased in academic years 2016-17 and 2017-18.
- Few Superintendents were Asian or American Indian/Alaska Native, and none were Native Hawaiian or in the Other group.
- The overall number of certified Superintendents increased in each academic year through 2016-17.

Year	Total	Female				Male				Black/African American		White		Hispanic/Latino		Asian		American Indian/Alaska Native		Nat. Hawaiian		Two or More Ethnicities		Other	
		Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
		Alternative																							
2017-18	102	49	48.0	53	52.0	10	9.8	71	69.6	19	18.6	1	1.0	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2016-17	66	34	51.5	32	48.5	13	19.7	43	65.2	9	13.6	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2015-16	61	40	65.6	21	34.4	10	16.4	36	59.0	13	21.3	0	0.0	1	1.6	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0
2014-15	52	28	53.8	24	46.2	4	7.7	42	80.8	5	9.6	1	1.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2013-14	86	49	57.0	37	43.0	15	17.4	64	74.4	7	8.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
University Post-Baccalaureate																									
2017-18	351	200	57.0	151	43.0	37	10.5	233	66.4	73	20.8	1	0.3	3	0.9	0	0.0	4	1.1	0	0.0	0	0.0	0	0.0
2016-17	407	232	57.0	175	43.0	57	14.0	259	63.6	78	19.2	4	1.0	4	1.0	0	0.0	5	1.2	0	0.0	0	0.0	0	0.0
2015-16	380	202	53.2	178	46.8	54	14.2	234	61.6	83	21.8	3	0.8	2	0.5	0	0.0	4	1.1	0	0.0	0	0.0	0	0.0
2014-15	358	172	48.0	186	52.0	56	15.6	224	62.6	68	19.0	3	0.8	3	0.8	0	0.0	4	1.1	0	0.0	0	0.0	0	0.0
2013-14	316	160	50.6	156	49.4	32	10.1	217	68.7	61	19.3	1	0.3	1	0.3	0	0.0	4	1.3	0	0.0	0	0.0	0	0.0
Out of State																									
2017-18	15	8	53.3	7	46.7	1	6.7	11	73.3	2	13.3	1	6.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2016-17	15	6	40.0	9	60.0	3	20.0	10	66.7	1	6.7	0	0.0	0	0.0	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
2015-16	16	9	56.3	7	43.8	1	6.3	11	68.8	3	18.8	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0	0	0.0
2014-15	19	10	52.6	9	47.4	4	21.1	12	63.2	3	15.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2013-14	6	1	16.7	5	83.3	0	0.0	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
All Routes *																									
2017-18	468	257	54.9	211	45.1	48	10.3	315	67.3	94	20.1	3	0.6	4	0.9	0	0.0	4	0.9	0	0.0	0	0.0	0	0.0
2016-17	488	272	55.7	216	44.3	73	15.0	312	63.9	88	18.0	5	1.0	4	0.8	0	0.0	6	1.2	0	0.0	0	0.0	0	0.0
2015-16	457	251	54.9	206	45.1	65	14.2	281	61.5	99	21.7	3	0.7	3	0.7	0	0.0	6	1.3	0	0.0	0	0.0	0	0.0
2014-15	429	210	49.0	219	51.0	64	14.9	278	64.8	76	17.7	4	0.9	3	0.7	0	0.0	4	0.9	0	0.0	0	0.0	0	0.0
2013-14	408	210	51.5	198	48.5	47	11.5	287	70.3	68	16.7	1	0.2	1	0.2	0	0.0	4	1.0	0	0.0	0	0.0	0	0.0

* Results for individual routes may not sum to the total for All Routes, because the total is a count rather than a sum. A sum of routes may contain duplication as educators can be prepared through more than one route.

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Summary of methodology. Five tables were extracted containing identification numbers, preparation route codes, genders, and races or ethnicities of individuals obtaining their first standard Superintendent certificate for academic years 2013-14 through 2017-18. For each academic year and preparation route, a total of all superintendents was obtained, together with counts by gender and race or ethnicity. Each count was then taken as a percentage of the corresponding total. The process was repeated to obtain overall results for all routes. Finally, the two sets of results were combined into one table.