

### Certified Principal Demographics by Preparation Route 2014-2018

This table shows the number and percentage of candidates who received a standard Principal certificate through an Educator Preparation Program or through the out-of-state preparation route, broken down by route, gender, and race or ethnicity. All certificates received in response to a certification request are included.

**Definition.** A standard certificate is a certificate offered since 1998-99 that is renewed every five years.

**Results**

- In academic year 2017-18, about three-fourths of Principals were female, and most were white.
- Black/African American Principals were the second largest racial or ethnic group for the out-of-state route, and Hispanic/Latino Principals, for the remaining routes.
- The alternative route had the largest percentage of female principals, approaching three-fourths by academic year 2017-18.
- The percentage of white Principals declined in recent academic years for the alternative route, falling below 50% in academic year 2016-17.
- For the out-of-state route, total numbers increased each academic year until 2016-17, when they declined.

Year	Total	Female		Male		Black/African American		White		Hispanic/Latino		Asian		Amer. Indian/ Alaska Native		Hawaiian		Two or More Ethnicities		Other	
		Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Alternative																					
2017-18	517	421	81.4	96	18.6	94	18.2	234	45.3	170	32.9	10	1.9	1	0.2	1	0.2	7	1.4	0	0.0
2016-17	398	311	78.1	87	21.9	69	17.3	194	48.7	125	31.4	9	2.3	0	0.0	0	0.0	1	0.3	0	0.0
2015-16	419	311	74.2	108	25.8	65	15.5	210	50.1	128	30.5	7	1.7	2	0.5	0	0.0	7	1.7	0	0.0
2014-15	391	290	74.2	101	25.8	54	13.8	197	50.4	131	33.5	4	1.0	2	0.5	0	0.0	3	0.8	0	0.0
2013-14	400	311	77.8	89	22.3	46	11.5	204	51.0	131	32.8	11	2.8	3	0.8	1	0.3	4	1.0	0	0.0
University Post-Baccalaureate																					
2017-18	3,517	2,581	73.4	936	26.6	559	15.9	2,016	57.3	815	23.2	51	1.5	20	0.6	4	0.1	51	1.5	1	0.0
2016-17	2,979	2,181	73.2	798	26.8	450	15.1	1,796	60.3	657	22.1	27	0.9	15	0.5	0	0.0	34	1.1	0	0.0
2015-16	3,196	2,288	71.6	908	28.4	489	15.3	1,889	59.1	715	22.4	41	1.3	17	0.5	3	0.1	42	1.3	0	0.0
2014-15	3,342	2,360	70.6	982	29.4	558	16.7	1,898	56.8	772	23.1	48	1.4	20	0.6	2	0.1	43	1.3	1	0.0
2013-14	2,914	2,043	70.1	871	29.9	467	16.0	1,704	58.5	662	22.7	32	1.1	18	0.6	1	0.0	30	1.0	0	0.0
Out of State																					
2017-18	162	114	70.4	48	29.6	38	23.5	98	60.5	17	10.5	2	1.2	2	1.2	0	0.0	5	3.1	0	0.0
2016-17	141	100	70.9	41	29.1	34	24.1	83	58.9	15	10.6	6	4.3	0	0.0	0	0.0	3	2.1	0	0.0
2015-16	166	118	71.1	48	28.9	45	27.1	92	55.4	23	13.9	0	0.0	2	1.2	0	0.0	4	2.4	0	0.0
2014-15	144	98	68.1	46	31.9	37	25.7	82	56.9	16	11.1	2	1.4	3	2.1	0	0.0	4	2.8	0	0.0
2013-14	133	93	69.9	40	30.1	44	33.1	72	54.1	10	7.5	4	3.0	1	0.8	0	0.0	2	1.5	0	0.0
All Routes *																					
2017-18	4,196	3,116	74.3	1,080	25.7	691	16.5	2,348	56.0	1,002	23.9	63	1.5	23	0.5	5	0.1	63	1.5	1	0.0
2016-17	3,518	2,592	73.7	926	26.3	553	15.7	2,073	58.9	797	22.7	42	1.2	15	0.4	0	0.0	38	1.1	0	0.0
2015-16	3,781	2,717	71.9	1,064	28.1	599	15.8	2,191	57.9	866	22.9	48	1.3	21	0.6	3	0.1	53	1.4	0	0.0
2014-15	3,877	2,748	70.9	1,129	29.1	649	16.7	2,177	56.2	919	23.7	54	1.4	25	0.6	2	0.1	50	1.3	1	0.0
2013-14	3,447	2,447	71.0	1,000	29.0	557	16.2	1,980	57.4	803	23.3	47	1.4	22	0.6	2	0.1	36	1.0	0	0.0

\* Results for individual routes may not sum to the total for All Routes, because the total is a count rather than a sum. A sum of routes may contain duplication as educators can be prepared through more than one route.

## Certified Principal Demographics by Preparation Route 2014-2018

*Summary of methodology.* Five tables were extracted containing identification numbers, preparation route codes, genders, and races or ethnicities of individuals obtaining a standard Principal certificate through an EPP or the out-of-state route for academic years 2013-14 through 2017-18. For each year and preparation route, a total of all Principals was obtained, together with counts by gender and race or ethnicity. Each count was then taken as a percentage of the corresponding total. The process was repeated to obtain overall results for all routes. Finally, the two sets of results were combined into one table.