

DRAFT Proposed Revisions  
Texas Essential Knowledge and Skills  
Career and Technical Education (CTE)—Education and Training

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Prepared by the State Board of Education TEKS Review Committees

**Final Recommendations, November 2014**

These draft proposed revisions reflect the changes to the career and technical education (CTE) Texas Essential Knowledge and Skills (TEKS) that have been recommended by State Board of Education-appointed TEKS review committees for courses in the **Education and Training Career Cluster**. Proposed additions are shown in green font with underlines (additions) and proposed deletions are shown in red font with strikethroughs (~~deletions~~).

Comments in the right-hand column provide explanations for the proposed changes. The following notations were used as part of the explanations:

**CRS**—information added or changed to align with the Texas College and Career Readiness Standards (CCRS)

**MV**—multiple viewpoints from within the committee

**VA**—information added, changed, or deleted to increase vertical alignment

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**§130.143. Human Growth and Development (One Credit).**

TEKS with edits		Committee Comments
(a)	<b>General requirements.</b> This course is recommended for students in Grades 10-12. Recommended prerequisite: Principles of Education and Training.	
(b)	<b>Introduction.</b>	
(1)	<u>CTE instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.</u>	as instructed
(2)	<u>The Education and Training Career Cluster focuses on planning, managing and providing education and training services, and related learning support services.</u>	As instructed
(3)	Human Growth and Development is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.	Deleted" upon" added "on" to increase readability.
(4)	<u>Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.</u>	As instructed
(5)	<u>Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.</u>	
(c)	<b>Knowledge and skills.</b>	
(1)	<u>The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:</u>	Professional standards/employability skills for course
(A)	<u>demonstrate written communication;</u>	
(B)	<u>perform job-appropriate numerical and arithmetic application;</u>	
(C)	<u>practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings;</u>	
(D)	<u>exhibit teamwork skills;</u>	
(E)	<u>apply decision-making skills;</u>	
(F)	<u>implement problem-solving techniques;</u>	
(G)	<u>acquire conflict management skills;</u>	
(H)	<u>develop leadership skills; and</u>	
(I)	<u>demonstrate professionalism; and</u>	































