

**Report of the State Board of Education
Committee on Instruction
February 1, 2018**

The State Board of Education Committee on Instruction met at 9:05 a.m. on Thursday, February 1, 2018, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Geraldine Miller, vice chair; Donna Bahorich; Erika Beltran; Georgina C. Pérez

Public Testimony

The Committee on Instruction heard public testimony on agenda items #1 and #4. Information regarding the individuals who presented public testimony is included in the discussion of that item.

ACTION ITEM

1. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript)

(First Reading and Filing Authorization)

(Board agenda page II-1)

[Official agenda item #9]

Public testimony was provided by the following individual:

NAME: Michael Ryan

AFFILIATION: Self

Shelly Ramos, senior director of curriculum standards and student support, explained the proposed amendment would align the rule with recent legislative changes to graduation and instructional requirements. She introduced language regarding award of high school credit for elementary students who complete dual language programs for the committee to consider as an amendment to the motion.

MOTION: *It was moved by Mrs. Miller and seconded by Mrs. Bahorich to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization, and approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript).*

MOTION AND VOTE: *It was moved by Ms. Beltran, seconded by Mrs. Bahorich, and carried unanimously to recommend that the State Board of Education amend §74.5 to add new §74.5(l) to read as follows:*

“A student who satisfies a languages other than English graduation credit requirement by successfully completing a dual language program at an elementary school in accordance with §74.12(b)(5)(E) of this title (relating to High School Graduation Requirements) shall have the credit clearly indicated on the academic achievement record.”

VOTE: *A vote was taken on the motion to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization, and approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript), as amended by the Committee on Instruction. The motion carried unanimously.*

DISCUSSION ITEMS

2. Review of 19 TAC Chapter 89, Adaptations for Special Populations
(Board agenda page II-7)

Monica Martinez, associate commissioner for standards and support services, presented the rules being reviewed related to gifted/talented education, Texas certificate of high school equivalency, and special education services and settings. The committee asked staff to prepare a discussion item on rules related to gifted/talented education for the April agenda.

3. Discussion of Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.24, Credit by Examination
(Board agenda page II-25)

Ms. Ramos explained that this item provides the committee the opportunity to provide direction regarding the rules on credit by examination. She explained that the committee may wish to consider revisions to the current provisions and/or timeline for test development and validation. The committee requested that staff research the issues involved in the validation of these examinations and that the item be placed on the April 2018 agenda for first reading and filing authorization.

4. Discussion of Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders
(Board agenda page II-33)

Public testimony was provided by the following individuals:

NAME: Kristin McGuire
AFFILIATION: Texas Council of Administrators of Special Education (TCASE)

NAME: Kevin Caudill
AFFILIATION: Easterseals Central Texas

NAME: Kyle Piccola
AFFILIATION: The Arc of Texas

NAME: Mary Yarus
AFFILIATION: Academic Language Therapy Association

NAME: Robin Cowsar
AFFILIATION: Self

NAME: Chris Masey
AFFILIATION: Coalition of Texans with Disabilities

NAME: Heather Sheffield
AFFILIATION: Decoding Dyslexia

NAME: Linda Litzinger
AFFILIATION: Texas Parent to Parent

NAME: Daphne Corder
AFFILIATION: Self

NAME: Robbi Cooper
AFFILIATION: Decoding Dyslexia Texas

NAME: Rachel Gandy
AFFILIATION: Disability Rights Texas

NAME: Steven Aleman
AFFILIATION: Disability Rights Texas

NAME: Nikki Medinger
AFFILIATION: Self

Ms. Martinez provided background information on recent legislative changes. She explained that the board had the option to update the *Dyslexia Handbook*, amend rules regarding dyslexia, or both. The committee requested that staff convene a committee to develop recommended updates to the *Dyslexia Handbook*. The committee also requested that staff prepare proposed amendments to administrative rules based on information provided during public testimony.

The meeting of the Committee on Instruction adjourned at 11:38 a.m.