

# Request to Update Content Reviewed and Accepted by the State Review Panel (SRP)

Proclamation Year:	2019
Publisher:	Learning A-Z, LLC
Subject Area /Course:	English Language Arts and Reading K-5

Indicate if the changes in your update involve content reviewed and accepted by the state review panel to determine coverage of the Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (ELPS), or Texas Prekindergarten Guidelines (TPG) by selecting a box below.

- TEKS     
  ELPS     
  TPG     
  TEKS and ELPS

**Program Information:**

Program Title:	Raz Plus ELL Texas Edition												
Program Title:	9	7	8	0	6	9	2	1	9	6	5	4	0
Identical Program Title:	Raz Plus ELL Texas Edition												
Identical Program ISBN:	9	7	8	0	6	9	2	1	9	6	5	4	0

**Component Information:**

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### Access Information

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<b>Adopted content:</b>	www.razplus.com	TXREV2	RAZPLUS2
<b>Proposed new content:</b>	See google drive links in side-by-side comparisons.	Click here to enter username.	Click here to enter the password.

### Side-by-side comparison:

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2, B, xvii, Narrative/Activity 2, B, xlili, Narrative/Activity 2, Ci, xl, Narrative/Activity 2, C, xlix, Narrative/Activity 3, C, ii, Narrative/Activity 3, C, x, Narrative/Activity	<a href="#">Landon’s Pumpkins, P, Leveled Reader</a>  Link is to the landing page, which houses the adopted content: Guided Reading Lesson, located on the right-hand side of the page under <u>“Lesson Resources”</u> .	<a href="#">Landon’s Pumpkins, P, Leveled Reader</a>  Link is to the proposed new content: Guided Reading Lesson
<b>Publisher’s rationale for the change</b>		
Changed vocabulary word in the lesson to match glossary word in text; updated style in lesson to match punctuation style in text		
<b>Publisher’s description of the change</b>		
Lesson Plan: change vocabulary word “recycle” to “recycling” and replace “R’s” with “Rs” throughout body of both.		

Insert a screenshot of your **currently** adopted content. (Click on the blue plus sign at the bottom right corner to add another content change.)

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2, C, xxxvii, Narrative/Activity 2, C, xxxviii, Narrative/Activity	<a href="#">Manatees, P, Leveled Reader</a>  Link is to the landing page, which houses the adopted content: Comprehension Quiz, located on the lower right-hand side of the page under "Assessment Resources".	<a href="#">Manatees, P, Leveled Reader</a>  Link is to the proposed new content: Comprehension Quiz
<b>Publisher's rationale for the change</b>		
Corrected misspelling		
<b>Publisher's description of the change</b>		
Comp Quiz: For question 9, answer choice C, changed "loosing" to "losing".		

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2, B, xxiii, Narrative 2, B, xlix, Narrative	<a href="#">Working with Animals, Level 2, Shared Reading Book</a> Link is to the landing page, which houses the adopted content: The book types on the left-hand side of the page under “Book Resources” Changes to: Student Books – page 4 Teacher Projectable, page 4	<a href="#">Working with Animals, Level 2, Shared Reading Book</a> Link is to the proposed news content: Student Book
<b>Publisher’s rationale for the change</b>		
Updating photo licenses & credits		
<b>Publisher’s description of the change</b>		
Updating photo licenses & credits		

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**# The Love Economy**  
Do you love animals?  
Lots of people do!  
There are many jobs for  
people who love animals.



Insert a screenshot of your proposed **new** content.

**# The Love Economy**  
Do you love animals?  
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people who love animals.



<b>Signature:</b>	Amy Otis
<b>Date Submitted:</b>	9/22/20

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2, B, xiv, Narrative/Activity 2, B, xxix, Narrative/Activity	<a href="#">Landon's Pumpkins, P, Leveled Reader</a> Link is to the landing page, which houses the adopted content: Guided Reading Lesson, located on the right-hand side of the page under "Lesson Resources".	<a href="#">Landon's Pumpkins, P, Leveled Reader</a> Link is to the proposed new content: Guided Reading Lesson
<b>Publisher's rationale for the change</b>		
Changed vocabulary word in the lesson to match glossary word in text; updated style in lesson to match punctuation style in text		
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Lesson Plan: change vocabulary word "recycle" to "recycling" and replace "R's" with "Rs" throughout body of both.		

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<b>Publisher’s rationale for the change</b>		
Corrected misspelling		
<b>Publisher’s description of the change</b>		
Comp Quiz: For question 9, answer choice C, changed "loosing" to "losing".		

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6, B, v, Narrative/Activity 6, B, vi, Narrative/Activity	<a href="#">Microbes: Friend or Foe?, U, Leveled Reader</a> Link is to the landing page, which houses the adopted content: Comprehension Quiz, located on the lower right-hand side of the page under “Assessment Resources”.	<a href="#">Microbes: Friend or Foe?, U, Leveled Reader</a> Link is to the proposed new content: Comprehension Quiz
<b>Publisher’s rationale for the change</b>		
Removed duplicate word		
<b>Publisher’s description of the change</b>		
Comp Quiz #2, remove extra word “helps” in question stem; #3 remove extra word “is” from question stem		

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2, B, xix, Narrative/Activity 2, B, xx, Narrative/Activity	<a href="#">Manatees, P, Leveled Reader</a> Link is to the landing page, which houses the adopted content: Comprehension Quiz, located on the lower right-hand side of the page under "Assessment Resources".	<a href="#">Manatees, P, Leveled Reader</a> Link is to the proposed new content: Comprehension Quiz
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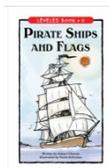


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7, C, i, Narrative/Activity	<a href="#">Pirate Ships and Flags, U, Leveled Reader</a> Link is to the landing page, which houses the adopted content: The Single-Sided Book, on the left-hand side of the page under “Book Resources.”	<a href="#">Pirate Ships and Flags, U, Leveled Reader</a> Link is to the proposed new content: The Single-Sided Book
<b>Publisher’s rationale for the change</b>		
Changes necessary for accuracy and to avoid problematic language		
<b>Publisher’s description of the change</b>		
Book PDFs/e-Books, page 8, paragraph 1, sentence 1: add a comma after “bow” page 9, paragraph 1, sentence 4: Change sentence to “These people of the north gained a reputation for being fierce warriors.” page 20, paragraph 1, sentence 1: bold the word “harsh” page 23 and 24: In the glossary, remove the term “barbarians” and add the term “harsh”; update the definition of “masts” Needs new Lexile Score		

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