

**Report of the State Board of Education  
Committee of the Full Board  
January 30, 2018**

The State Board of Education Committee of the Full Board met at 9:05 a.m. on Tuesday, January 30, 2018, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Donna Bahorich, chair; Lawrence A. Allen, Jr.; Erika Beltran; Barbara Cargill; Ruben Cortez, Jr.; Keven Ellis; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Georgina C. Pérez; Marisa B. Perez-Diaz; Marty Rowley, vice chair

Absent: David Bradley

**Public Testimony**

The Committee of the Full Board heard public testimony on agenda items #5, #7, #8 and #10. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**DISCUSSION ITEM**

**1. Commissioner's Comments**  
(Board agenda page I-119)

Commissioner of Education Mike Morath briefed the board on resources that will be available to support the rollout of the English and Spanish language arts and reading standards, including TEKS guides, an instructional materials web portal, open-source instructional materials, and updated reading academies. He explained the resources are designed to offer a deeper analysis of the standards to bridge the gap between TEKS and assessment, and will become available on a rolling basis. The commissioner also recommended that the SBOE amend the 10-year TEKS review and instructional materials adoption timeline to allow for at least three years between standards adoption and implementation to maximize alignment and availability of resources.

**ACTION ITEMS**

**2. Proposed Amendments to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations**

(Second Reading and Final Adoption)

(Board agenda page I-1)

[Official agenda item #3]

Monica Martinez, associate commissioner for standards and support services, explained that the proposed amendments would update rules related to state review and adoption of instructional materials as well as ordering and distribution of instructional materials to align with recent legislative changes.

**MOTION:** *It was moved by Mr. Rowley to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed amendments to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations with an effective date of 20 days after filing as adopted with the Texas Register.*

**MOTION AND VOTE:** *It was moved by Dr. Ellis, seconded by Mr. Maynard, and carried to recommend that the State Board of Education amend §66.28 by adding new (g) to read “A publisher or author may not solicit input, directly or indirectly, on new or revised content from a member of the state review panel for a product the panelist reviewed while the product is being considered or even after the product has been adopted or rejected” and to re-letter (g) to (h).*

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed amendments to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials, and Subchapter C, Local Operations with an effective date of 20 days after filing as adopted with the Texas Register, as amended by the Committee of the Full Board. The motion carried unanimously.*

### **3. Proposed Revisions to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapters B, H, J, M, and O**

(Second Reading and Final Adoption)

(Board agenda page I-21)

[Official agenda item #4]

Ms. Martinez explained that the proposed revisions would update rules, including correcting inconsistencies that have been identified in certain courses, and add new lab courses for Cosmetology. She also explained the proposal that the board adopt two different effective dates to allow corrections to be effective in the 2017–2018 school year.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Mr. Rowley, and carried unanimously to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed revisions to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter B, Architecture and Construction, §130.64 and §130.69; Subchapter H, Health Science, §§130.226, 130.230, 130.231, 130.232, 130.233, and 130.234; Subchapter M, Manufacturing, §§130.363, 130.364, and 130.365; and Subchapter O, Science, Technology, Engineering, and Mathematics, §130.415 and §130.417, with an effective date of 20 days after filing as adopted with the Texas Register.*

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Mrs. Melton-Malone, and carried unanimously, to recommend that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, §§130.283, 130.284, 130.286, and 130.287, and Subchapter O, Science, Technology, Engineering, and Mathematics, §130.404, with an effective date of August 27, 2018.*

(Dr. Ellis was absent for the votes.)

**4. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements**

(Second Reading and Final Adoption)  
(Board agenda page I-51)  
[Official agenda item #5]

Ms. Martinez explained amendments that staff suggested based on public comments that had been received.

**MOTION:** *It was moved by Mr. Rowley and seconded by Mrs. Melton-Malone to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, with an effective date of August 27, 2018.*

*The committee approved recommendation of the following amendments by unanimous consent:*

- *Strike “after the successful completion of English I, II, and III” from §74.12(b)(1)(Q)*
- *Strike “after the successful completion of Algebra I and Geometry” from §74.12(b)(2)(B)(xvi) and §74.13(e)(2)(P)*
- *Amend §74.12(b)(5)(E)(i)(I)–(III) to read:*
  - “(I) have participated in a dual language immersion program for at least five consecutive school years ~~to include Grade 5;~~”
  - “(II) achieve high levels of academic competence as demonstrated by performance of meets or masters grade level on the State of Texas Assessments of Academic Readiness (STAAR®) reading assessment in English or and Spanish, as if applicable, in the final year of participation at the appropriate grade levels; and”
  - “(III) achieve proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages by the end of the final year of participation.”

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, with an effective date of August 27, 2018, as amended by the Committee of the Full Board. The motion carried unanimously.*

**5. Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Chapter 112, Texas Essential Knowledge and Skills for Science, and Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Concerning International Baccalaureate Courses**

(Second Reading and Final Adoption)  
(Board agenda page I-83)  
[Official agenda item #6]

Public testimony was provided by the following individuals:

NAME: William Wells  
AFFILIATION: Hurst Eules Bedford ISD and Texas International Baccalaureate (IB) Schools

NAME: Jeanette Lafevers  
AFFILIATION: Texas IB Schools

NAME: Margaret Davis  
AFFILIATION: Texas IB Schools

Ms. Martinez explained that there were no changes to staff recommendations that were provided at the November 2017 meeting.

**MOTION:** *It was moved by Mr. Rowley and seconded by Dr. Ellis to recommend that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter D, Other High School English Language Arts and Reading Courses; Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses; Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses; and Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter D, Other Languages Other Than English Courses, with an effective date of August 27, 2018.*

**MOTION AND VOTE:** *It was moved by Mrs. Cargill, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education amend §§110.86, 110.89, 110.92, 112.70, 112.73, 112.75, 112.77, 112.79, and 112.80 to award two credits.*

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education approve for second reading and final adoption proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter D, Other High School English Language Arts and Reading Courses; Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses; Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses; and Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter D, Other Languages Other Than English Courses, as amended by the Committee of the Full Board. The motion carried unanimously.*

*(Mr. Cortez and Ms. Perez-Diaz were absent for the vote.)*

**6. Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and Chapter 111, Texas Essential Knowledge and Skills for Mathematics**

(First Reading and Filing Authorization)  
(Board agenda page I-97)

[Official agenda item #7]

Ms. Martinez explained the proposed revisions would eliminate the credit range for Advanced Placement (AP) English language arts and reading and mathematics courses and make each course one credit. The proposed revisions would also remove rules that are outdated and duplicative of other State Board of Education rules.

**MOTION AND VOTE:** *It was moved by Mr. Maynard and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization, and to approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and Chapter 111, Texas Essential Knowledge and Skills for Mathematics.*

*(Mr. Mercer and Ms. Perez-Diaz were absent for the vote.)*

7. **Proposed Revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, and Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Concerning Advanced Placement and International Baccalaureate Courses**

(First Reading and Filing Authorization)

(Board agenda page I-105)

[Official agenda item #8]

Public testimony was provided by the following individuals:

NAME: Jeanette Lafevers  
AFFILIATION: Texas IB Schools

NAME: Margaret Davis  
AFFILIATION: Texas IB Schools

Ms. Martinez explained the proposed revisions would align the rules with current course offerings by the International Baccalaureate Organization and update the amount of credit available for IB and AP courses.

**MOTION:** *It was moved by Mr. Maynard and seconded by Ms. Hardy to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses, Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses, Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter B, Other Economics Courses, and Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter D, Other Technology Applications Courses.*

**MOTION AND VOTE:** *It was moved by Ms. Hardy and carried to recommend that the State Board of Education amend all one credit courses in the proposal to two credits.*

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Mr. Maynard, and carried to recommend that the State Board of Education amend the motion to add Social and Cultural Anthropology Standard Level, Social and Cultural Anthropology Higher Level, World Religions Standard Level, Global Politics Standard Level, and Global Politics Higher Level to Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses.*

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses, Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses, Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter B, Other Economics Courses, and Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter D, Other Technology Applications Courses, as amended by the Committee of the Full Board. The motion carried unanimously.*

## **DISCUSSION ITEMS**

### **8. Discussion of Proclamation 2020 of the State Board of Education Advertising for Bids on Instructional Materials**

(Board agenda page I-121)

Public testimony was provided by the following individual:

NAME: Anne Boothe

AFFILITATION: Houston Independent School District

Kelly Callaway, senior director of instructional materials, presented a draft of *Proclamation 2020* and the expected timeline for adoption. The board asked staff to prepare for consideration at the April meeting, language requiring publishers to use TEA-developed machine-readable TEKS in *Proclamation 2020* electronic submissions.

### **9. Update on Texas Essential Knowledge and Skills (TEKS) Review**

(Board agenda page I-129)

Ms. Martinez explained that work groups for the social studies TEKS streamlining would begin in February 2018. She also explained next steps in the social studies TEKS streamlining process. The board asked staff to provide a crosswalk that has been developed between the current social studies TEKS and civics questions on the U.S. naturalization test to social studies work groups. The board also asked staff to ensure that work groups do not recommend deletion of information represented in the crosswalk.

### **10. Discussion of Texas Essential Knowledge and Skills for Mexican American Studies**

(Board agenda page I-137)

Public testimony was provided by the following individuals:

NAME: Christopher Carmona  
AFFILIATION: Self

NAME: Juan Carmona  
AFFILIATION: NACCS TEJAS FOCO K-12 Committee National Association of Chicana/Chicano Studies Tejas Foco Committee on Mexican American Studies in PreK-12 Education

NAME: Emilio Zamora  
AFFILIATION: Self

NAME: Angela Valenzuela  
AFFILIATION: Self

NAME: Juan Tejeda  
AFFILIATION: National Association for Chicana & Chicano Studies TX Chapter

NAME: Valerie Martinez  
AFFILIATION: National Association of Chicana and Chicano Studies Tejas Foco Committee on Implementing MAS in PreK-12 Education

NAME: Lilliana Saldaña  
AFFILIATION: Somos MÁS

NAME: Douglas Torres-Edwards  
AFFILIATION: Houston ISD – World Languages, Innovative Curriculum Department

NAME: Daniella Mondragon  
AFFILIATION: Self

NAME: Samantha Rodriguez  
AFFILIATION: Self

NAME: Amado Balderas  
AFFILIATION: Self

NAME: Andres Garcia  
AFFILIATION: Self

NAME: Agustin Loredó  
AFFILIATION: Self

NAME: Luis Figueroa  
AFFILIATION: Senator Jose Rodriguez

NAME: Amanda Tovar  
AFFILIATION: Self

NAME: Abraham Diaz  
AFFILIATION: La Unión del Pueblo Entero

NAME: Allyson Duarte Vela  
AFFILIATION: Self

NAME: Valerie Cerda  
AFFILIATION: La Unión del Pueblo Entero

NAME: Stephanie Alvarez  
AFFILIATION: Self

NAME: Lizvette Hernandez  
AFFILIATION: Self

NAME: Joel Guerrero  
AFFILIATION: Self

NAME: Tony Diaz  
AFFILIATION: Librotraficante

NAME: Lucero Saldaña  
AFFILIATION: KIPP San Antonio

NAME: Fatima Hernandez  
AFFILIATION: Mexican American Legal Defense and Educational Fund (MALDEF)

The committee requested that an action item on the development of TEKS for a new Mexican American studies course be placed on the agenda for the April 2018 meeting in order to clarify the board's guidance regarding the new TEKS.

**11. Discussion of Pending Litigation**  
(Board agenda page I-141)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Bahorich adjourned the meeting at 6:57 p.m.