

About the College, Career, or Military Outcomes Bonus

The College, Career, or Military Readiness Outcomes Bonus (CCMR OB) provided by House Bill 3 (HB 3) of the 86th Texas Legislature and signed by Governor Abbott on June 12, 2019, supports the state’s mission to prepare every child for success in college, career, or the military. The items within HB 3 are aligned to the state’s [60x30](#) goals and provide funding to incentivize and reward innovation and achievement for districts who are demonstrating this alignment. CCMR Outcomes Bonuses are paid annually for the accomplishments of graduates above a certain percentage threshold. The purpose of the threshold concept is to ensure equity amongst the three groups measured: economically disadvantaged; non-economically disadvantaged; and students served in special education programs.

Districts receive the following amounts for qualifying graduates that exceed the threshold performance set for each group (the threshold performance matches performance within each group meeting the CCMR standard at the 25th percentile of 2017 performance statewide). Graduates who were enrolled in a special education program would count towards either economically disadvantaged or non-economically disadvantaged in addition to the special education group.

District Funding	
Economically Disadvantaged	\$5,000
Non-Economically Disadvantaged	\$3,000
Special Education	\$2,000

College ready is defined as:

- Meets Texas Success Initiative (TSI) criteria, and
- Enrolls at a postsecondary institution immediately following high school; or earns an associate degree

Career ready is defined as:

- Meets TSI criteria, and
- Earns an industry-based certification (IBC); or earns a level I or level II certificate

Military ready is defined as enlisting in the U.S. Armed Forces; however, this indicator is temporarily suspended until enlistment data is obtained directly from the U.S. Armed Forces.

CCMR OB data for the Class of 2018, as well as currently available preliminary career data for the Class of 2019, are presented in this report. The Class of 2018 was comprised of 347,458 students. The Class of 2019 was comprised of 355,229 students, representing an increase of 7,771 graduates from the prior year.

Counts of Graduates		
	Class of 2018	Class of 2019
Economically Disadvantaged	166,607	186,043
Non-Economically Disadvantaged	180,851	169,186

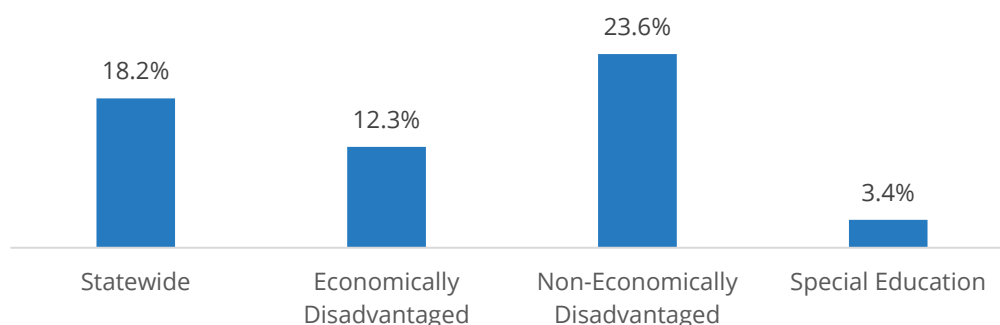
Special Education	25,866	27,501
Statewide	347,458	355,229

Class of 2018

Exceeded Threshold

Statewide, 18.2% (63,186 students) of the Class of 2018 graduates exceeded the CCMR OB threshold and generated funding for the district in which they were enrolled. For the Class of 2018, 12.3% (20,501 students) of economically disadvantaged graduates exceeded the CCMR OB threshold; 23.6% (42,685 students) of non-economically disadvantaged exceeded the CCMR OB threshold; and 3.4% (870 students) of graduates receiving special education exceeded the CCMR OB threshold.

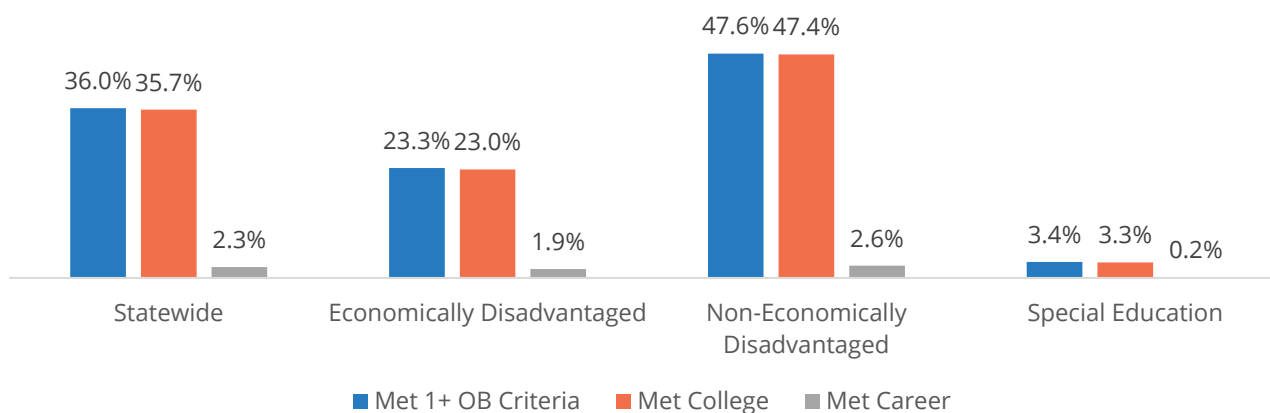
Graduates that Generated Funding
Class of 2018



Met CCMR OB Criteria

Statewide, 36.0% of graduates (124,916 students) met at least one of the CCMR OB criteria, with 35.7% of graduates (124,043 students) meeting the college-ready criteria, and 2.3% of graduates (7,939 students) meeting the career-ready criteria. Note that a student may be included in both the met college and met career counts, while the met one or more OB criteria category contains unduplicated counts.

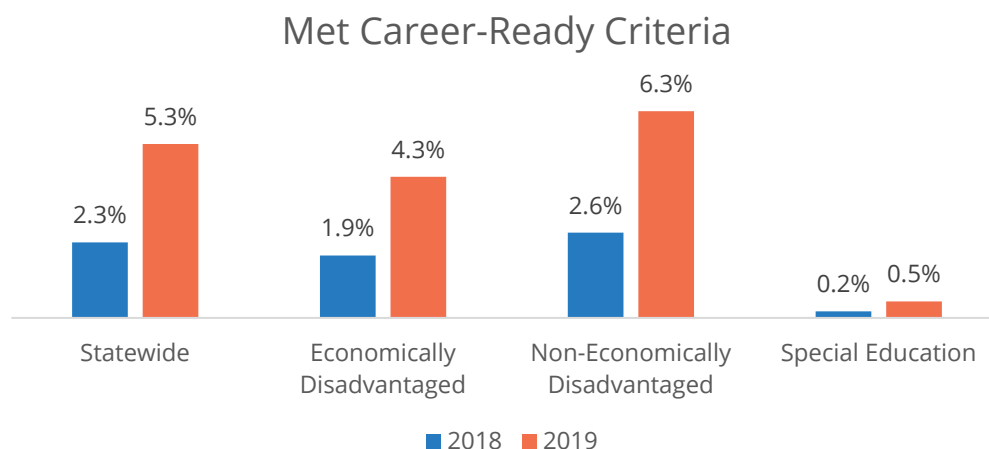
Class of 2018: Met CCMR OB Criteria



Class of 2018 & Class of 2019

Met Career-Ready Criteria

Statewide, 2.3% of graduates (7,939 students) from the Class of 2018 met the career ready criteria, increasing to 5.3% of graduates (18,766 students) for the Class of 2019. Across all student groups, a higher percentage of graduates met the career-ready criteria in 2019 than did graduates from the Class of 2018.



Statewide Funding for CCMR OB

Statewide, \$240,222,000 was paid to districts for CCMR OB in 2019-20. The preliminary statewide funding for 2020-21 is \$269,834,000, representing an increase of \$29,612,000 in funding from the previous year. The preliminary funding figures for 2020-21 are higher across all of the student groups.

Funding Amounts		
	School Year 2019-20	School Year 2020-21 (Preliminary)
Economically Disadvantaged	\$107,015,000	\$117,185,000
Non-Economically Disadvantaged	\$131,469,000	\$150,621,000
Special Education	\$1,738,000	\$2,028,000
Statewide	\$240,222,000	\$269,834,000