Beginning-of-Year Assessments Webinar
Panelists

- Tyson Kane, Associate Commissioner, Strategy and Analytics
- José Ríos, Director of Test Administration
- Michael Marin, Product Trainer, Pearson
If you have questions, please enter them into the Q&A.

This webinar is being recorded. The recording will be posted to the COVID-19 Support: Student Assessment webpage as soon as possible.
BOY Assessment Resources

Welcome to the COVID-19 support page for student assessment. Here you can find guidance and resources organized by the following categories. Simply click on a category link to be taken directly to those resources below on the page. For questions, please email disasterinfo@tea.texas.gov.

Objectives

Provide overview of beginning-of-year (BOY) assessments

Review student registration and BOY assessment platform

Explain available reporting

Describe supports for districts and parents
Beginning-of-Year Assessments

What are the Beginning-of-year (BOY) assessments?
The BOY assessments are an optional tool the Texas Education Agency (TEA) is providing school districts, open-enrollment charter schools, and parents to measure student learning.

What is the purpose of the BOY assessments?
- The BOY assessments are intended to support district, campus, and classroom-level analysis of student progress and understanding of the statewide curriculum.
- They are designed to diagnose understanding of the TEKS from the previous school year. Therefore, the BOY assessments should be administered to students based on their prior year enrolled grade level.

When are the BOY assessments available?
The BOY assessments will be available 07/27/2020 – 09/25/2020.
Test Registration

- The registration file must contain the student’s current enrolled grade.

<table>
<thead>
<tr>
<th>For Students Enrolled in Grade 3 in 2020-2021</th>
<th>For Students Enrolled in Grades 4-9 in 2020-2021</th>
<th>For Students Enrolled in Grades 10-12 in 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Since there is no administration of the STAAR test in grade 2, no BOY test will be assigned to any student enrolled in grade 3 for this school year. Students repeating grade 3 should be listed as grade 4 in the registration file.</td>
<td>Students listed in grades 4-9 will be assigned to their previously enrolled grade level tests. For example, a student entering grade 4 in fall 2020 will be assigned the grade 3 math and grade 3 reading BOY tests.</td>
<td>High school students moving to the next course in their sequence may be administered the BOY assessment for the course they completed during the 2019-2020 school year. For example, students enrolled in English 2 for the 2020-2021 school year may be administered the English I BOY assessment.</td>
</tr>
</tbody>
</table>
## Assessment Construction and Content

### Test Construction

The BOY assessments have been built using released State of Texas Assessments of Academic Readiness (STAAR®) test questions.

### TEKS Alignment

Each test question has been selected and checked to ensure that it measures a student expectation in the current curriculum.

### Grades and Subjects

- Grades 3–8 math & reading
- Grades 4 & 7 writing
- Grades 5 & 8 science
- Grade 8 social studies
- Algebra I, English I, English II, Biology, & U.S. History
- Grades 3–5 Spanish versions
Accommodations and Accessibility Tools

- Students should use the accommodations and accessibility tools they routinely and effectively use during classroom instruction and classroom testing.
- It is not necessary to hold an ARD, LPAC, or other decision-making meeting to determine accommodations for the BOY assessments.
- For online testing, some of the accommodations and accessibility tools that students are used to seeing in an online testing environment will be available in TestNav but look or behave slightly different.
- Text-to-speech must be indicated in the registration file.
- A practice tutorial for the TestNav environment and the online tools is available in the Parent Toolkit.
# Available Online Tools

The following tools will be available for all tests.

<table>
<thead>
<tr>
<th>Tools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highlighter</td>
</tr>
<tr>
<td>Notepad</td>
</tr>
<tr>
<td>Help</td>
</tr>
<tr>
<td>Guideline</td>
</tr>
<tr>
<td>Color</td>
</tr>
<tr>
<td>Zoom</td>
</tr>
<tr>
<td>Mark for Review</td>
</tr>
<tr>
<td>Answer Masking</td>
</tr>
<tr>
<td>Answer Eliminator</td>
</tr>
</tbody>
</table>

The following tools will be available for specific content-related tests.

<table>
<thead>
<tr>
<th>Tools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Calculator</td>
</tr>
<tr>
<td>Scientific Calculator</td>
</tr>
<tr>
<td>Graphing Calculator</td>
</tr>
<tr>
<td>Customary Ruler</td>
</tr>
<tr>
<td>Metric Ruler</td>
</tr>
<tr>
<td>Mathematics Reference Materials</td>
</tr>
<tr>
<td>(i.e., conversions and formulas)</td>
</tr>
<tr>
<td>Science Reference Materials</td>
</tr>
<tr>
<td>(i.e., formulas and periodic table)</td>
</tr>
</tbody>
</table>
Test Length — Similar to STAAR

In general, BOY assessments have same number of test questions as the corresponding STAAR test.

RLA assessments may be slightly shorter than the corresponding STAAR test; will not include writing prompts.

The BOY assessments mirror the STAAR tests, so students should need a similar time to complete each test.

Since BOY assessments may be taken at home, students can pace themselves as necessary to complete tests.
Online Test Format Is Recommended

- Students may access the BOY assessments at home or from school through a web-browser.

- The online format has automated scoring with results immediately available for the student and parent.

- Student user IDs, passwords, and test codes will be provided for districts.

- Reporting data for online testers will be aggregated and provided for districts.
Paper Test Format

- PDF print version of the tests will be available

- Paper format requires the following:
  - printing and possibly shipping test booklets and answer documents,
  - returning answer documents to district for scoring if reporting data is desired, and
  - entering students’ responses into a test form if reporting data is desired.

- Paper options include:
  - PDF print version of the tests accessed through district SFTP.
  - printing and shipping by Pearson for a fee or by regional ESCs if locally offered.
Answer Document Scanning

- Answer document scanning allows authorized users to scan paper answer documents printed directly from Schoolnet for scoring using a camera and device that meet the minimum requirements.
- See the *Answer Document Scanning* presentation for additional information.
Parent Registration

- The BOY assessments are optional for districts and for parents.

- If a district chooses not to participate in the optional BOY assessments, a parent may choose to test his or her student.

- Parents must register their students to test using the Parent Registration Form posted on the Optional Beginning-of-Year Assessments page.

- The registration window for districts is **07/20/20—09/18/20**.

- The registration window for parents is **08/24/20—09/18/20**.
District Registration

- Districts that choose to provide the optional BOY assessments in any available grade and subject or course must register.

- Registration and submission of a data file are required for online and paper testing.

- A registration video for districts is posted on the TEA COVID-19 Support: Student Assessment webpage.
BOY Assessment Registration Process

**Step 1**
Districts notify Pearson of choice to participate by submitting the Fall 2020 Optional Beginning-of-Year (BOY) Assessment Registration webform.

**Step 2**
Districts receive access to their SFTP site. The SFTP will contain user accounts and reporting file extracts.

**Step 3**
Districts upload student registration data to the SFTP site. Student data will be uploaded into the Schoolnet platform within 48 hours of successful registration file upload.

**Step 4**
An Excel extract of student testing credentials will be posted to the district’s SFTP site.
Data File Format

- Districts must use the Data File Format for Student Registration and the 2019–2020 Student Registration Header Template.

- Both files may be found on the PearsonAccess\textsuperscript{next} secure and training sites under Support > Documentation.
The following fields are currently required on the student data file:

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Column A</td>
<td>Grade</td>
</tr>
<tr>
<td>Column B</td>
<td>Campus-ID-of-Enrollment (County/District/Campus Number)</td>
</tr>
<tr>
<td>Column C</td>
<td>District-Name</td>
</tr>
<tr>
<td>Column D</td>
<td>Campus-Name</td>
</tr>
<tr>
<td>Column F-G</td>
<td>Student Name fields (Last-Name, First-Name)</td>
</tr>
<tr>
<td>Column I</td>
<td>PEIMS-ID</td>
</tr>
<tr>
<td>Column J</td>
<td>Sex-Code</td>
</tr>
<tr>
<td>Column K</td>
<td>Date-of-Birth</td>
</tr>
<tr>
<td>Column AI</td>
<td>End-of-Course Code (required for grades 10-12)</td>
</tr>
</tbody>
</table>

Grade should be the **current** 2020-2021 enrolled grade.

EOC Course code should be the course the student **completed** during the 2019-2020 school year.
Additional Fields for BOY

The following fields should also be completed in the initial file submission, if applicable:

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Column AX</td>
<td>Above-Grade Code</td>
</tr>
<tr>
<td>Column BD-Bl</td>
<td>Test Version Code for 3-8 (to pull only T=Text-to-Speech)</td>
</tr>
<tr>
<td>Column AW</td>
<td>Test Version Code for EOC (to pull only T=Text-to-Speech)</td>
</tr>
<tr>
<td>Column BQ-BT</td>
<td>Test Language (for 3-5); when left blank, this field will default to English</td>
</tr>
</tbody>
</table>
Student Access in Schoolnet

- Student access in Schoolnet will be available within 48 hours after the registration file is successfully submitted.
- Students will use the browser-based version of TestNav to complete their tests.
District Access

- After the registration webform has been submitted, districts will be provided with access to a district SFTP site.
- Districts will upload a complete student registration file to their SFTP site.
- Pearson will load registration file into Schoolnet and within 48 hours of successful registration file upload, the district SFTP site will contain:
  - Student log-in credentials for Schoolnet.
  - District and campus Schoolnet user account credentials (districts who participated in the End-of-Year [EOY] may use the same credentials)
- Districts will distribute log-in credentials and testing passcodes to students.
- Data file of student test results will be posted to the SFTP each Friday during the testing window.
Student Log-in Credentials

- Username will be first initial, last name.

- Passwords will be a randomly generated string.

- Students will use these same log-in credentials for all tests in Schoolnet.
Student Access to Schoolnet

- If a student is testing under the district registration, the student should select the district name in the *Sign in with* box.

- If a student is testing under the parent registration, the student should select “Parent” in the *Sign in with* box.
Starting a Test in Schoolnet

After signing into the student’s homepage in Schoolnet, students will follow these steps to start the online test.

**Step 1:** In Schoolnet, enter the test passcode provided and click **Go.**

**Step 2:** Verify that information on screen is correct and click **Start Your Test.**
Starting a Test in Schoolnet, cont.

TestNav will launch in a web browser.
Test Completion

- When the student has completed the test, he or she will submit the test.

- Students will immediately see their test results.
Reporting
Test Results for Online Testing

- After a student closes the test, the system will take the student back to his or her homepage.

- Students and parents may view detailed test results for each test taken from the student’s homepage.

- The *Schoolnet Overview for Districts* video contains details on accessing and interpreting test results.
Test Results for Online Testing, cont.

- Test results will include:
  - how a student performed overall on the test,
  - how he or she did on each test question along with the correct answer,
  - images of each test question, and
  - recommended next steps.

- Overall test performance will be reported by:
  - raw score,
  - scale score, and
  - performance level.
Accessing Reporting Information

- For students who take BOY assessments online, districts will have access to reporting data files similar to those used for STAAR.

- Pearson will provide an export of results to districts that will include:
  - student name,
  - PEIMS ID,
  - test name/subject/grade level,
  - % correct,
  - raw score, and
  - performance level.

- The *Schoolnet Overview for Districts* video contains details on accessing reporting data files.
Test Results for Paper Testing

- For students who take the BOY assessments on paper, districts should provide local guidance to parents on returning answer documents back to the district.

- Only tests submitted through the Schoolnet system will be included in the district results extract.
Campuses will be able to scan paper answer documents with a document camera using Schoolnet’s Answer Sheet Scanning solution.

The *Answer Document Scanning* video contains detailed information on printing and scanning answer sheets.
District Toolkit

The following resources are available in the District Toolkit on the TEA Optional Beginning-of-Year site.

- Webinar
- Provide Student Registration Data File
- User Account Distribution
- District Paper Testing
- District Results File Format
- District Results File Sample
- Answer Document Scanning
Parent Toolkit

The following resources are available in the Parent Toolkit on the TEA Optional Beginning-of-Year site. Districts may want to review some of the information available to parents.

- BOY Assessment Overview
- Online Tutorial
- Parent FAQ
- Parent Technical Support
- Student Results
Submit general questions to: Student Assessment Help Desk

For specific questions, contact Pearson at: (800) 627-0225

Questions?
Thank you!