



# Beginning- of-Year Assessments Webinar



# Panelists

- Tyson Kane, Associate Commissioner, Strategy and Analytics
- José Ríos, Director of Test Administration
- Michael Marin, Product Trainer, Pearson

# Housekeeping

- If you have questions, please enter them into the Q&A.
- This webinar is being recorded. The recording will be posted to the [COVID-19 Support: Student Assessment](#) webpage as soon as possible.

# BOY Assessment Resources

The screenshot shows the TEA website interface. At the top, there is a navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. A Help Desk icon is in the top right. Below this is the TEA logo and a search bar. A secondary navigation bar includes links for A-Z Index, Contact, Employment, Sign Up for Updates, and TEA Correspondence. A main menu features icons and labels for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The page content shows a breadcrumb trail: Home / Texas Schools / Health, Safety, & Discipline. The main heading is 'COVID-19 Support: Student Assessment'. Below the heading is a photograph of a student's hands writing on a test paper at a desk, with a calculator and a protractor nearby. At the bottom of the page, a welcome message reads: 'Welcome to the COVID-19 support page for student assessment. Here you can find guidance and resources organized by the following categories. Simply click on a category link to be taken directly to those resources below on the page. For questions, please email [disasterinfo@tea.texas.gov](mailto:disasterinfo@tea.texas.gov).

<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/covid-19-support-student-assessment>

# Objectives



Provide overview of beginning-of-year (BOY) assessments



Review student registration and BOY assessment platform



Explain available reporting



Describe supports for districts and parents



# Beginning-of-Year Assessments Overview



# Beginning-of-Year Assessments

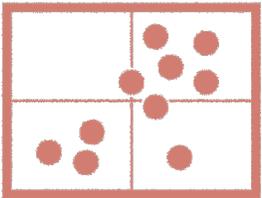


## What are the Beginning-of-year (BOY) assessments?

The BOY assessments are an optional tool the Texas Education Agency (TEA) is providing school districts, open-enrollment charter schools, and parents to measure student learning.

## What is the purpose of the BOY assessments?

- The BOY assessments are intended to support district, campus, and classroom-level analysis of student progress and understanding of the statewide curriculum.
- They are designed to diagnose understanding of the TEKS from the previous school year. Therefore, the BOY assessments should be administered to students based on their *prior year* enrolled grade level.



## When are the BOY assessments available?

The BOY assessments will be available **07/27/2020 – 09/25/2020**.

# Test Registration

- The registration file must contain the student's current enrolled grade.

For Students Enrolled in Grade 3 in 2020-2021	For Students Enrolled in Grades 4-9 in 2020-2021	For Students Enrolled in Grades 10-12 in 2020-2021
<p>Since there is no administration of the STAAR test in grade 2, no BOY test will be assigned to any student enrolled in grade 3 for this school year.</p> <p>Students repeating grade 3 should be listed as grade 4 in the registration file.</p>	<p>Students listed in grades 4-9 will be assigned to their previously enrolled grade level tests. For example, a student entering grade 4 in fall 2020 will be assigned the grade 3 math and grade 3 reading BOY tests.</p>	<p>High school students moving to the next course in their sequence may be administered the BOY assessment for the course they completed during the 2019-2020 school year. For example, students enrolled in English 2 for the 2020-2021 school year may be administered the English I BOY assessment.</p>

# Assessment Construction and Content

## Test Construction

The BOY assessments have been built using released State of Texas Assessments of Academic Readiness (STAAR®) test questions.

## TEKS Alignment

Each test question has been selected and checked to ensure that it measures a student expectation in the current curriculum.

## Grades and Subjects

- Grades 3–8 math & reading
- Grades 4 & 7 writing
- Grades 5 & 8 science
- Grade 8 social studies
- Algebra I, English I, English II, Biology, & U.S. History
- Grades 3–5 Spanish versions

# Accommodations and Accessibility Tools

- Students should use the accommodations and accessibility tools they routinely and effectively use during classroom instruction and classroom testing.
- It is not necessary to hold an ARD, LPAC, or other decision-making meeting to determine accommodations for the BOY assessments.
- For online testing, some of the accommodations and accessibility tools that students are used to seeing in an online testing environment will be available in TestNav but look or behave slightly different.
- Text-to-speech must be indicated in the registration file.
- A practice tutorial for the TestNav environment and the online tools is available in the Parent Toolkit.

# Available Online Tools

The following tools will be available for all tests.

Tools
Highlighter
Notepad
Help
Guideline
Color
Zoom
Mark for Review
Answer Masking
Answer Eliminator

The following tools will be available for specific content-related tests.

Tools
Basic Calculator
Scientific Calculator
Graphing Calculator
Customary Ruler
Metric Ruler
Mathematics Reference Materials (i.e., conversions and formulas)
Science Reference Materials (i.e., formulas and periodic table)

## Test Length — Similar to STAAR

In general, BOY assessments have same number of test questions as the corresponding STAAR test.

RLA assessments may be slightly shorter than the corresponding STAAR test; will not include writing prompts.

The BOY assessments mirror the STAAR tests, so students should need a similar time to complete each test.

Since BOY assessments may be taken at home, students can pace themselves as necessary to complete tests.

# Online Test Format Is Recommended

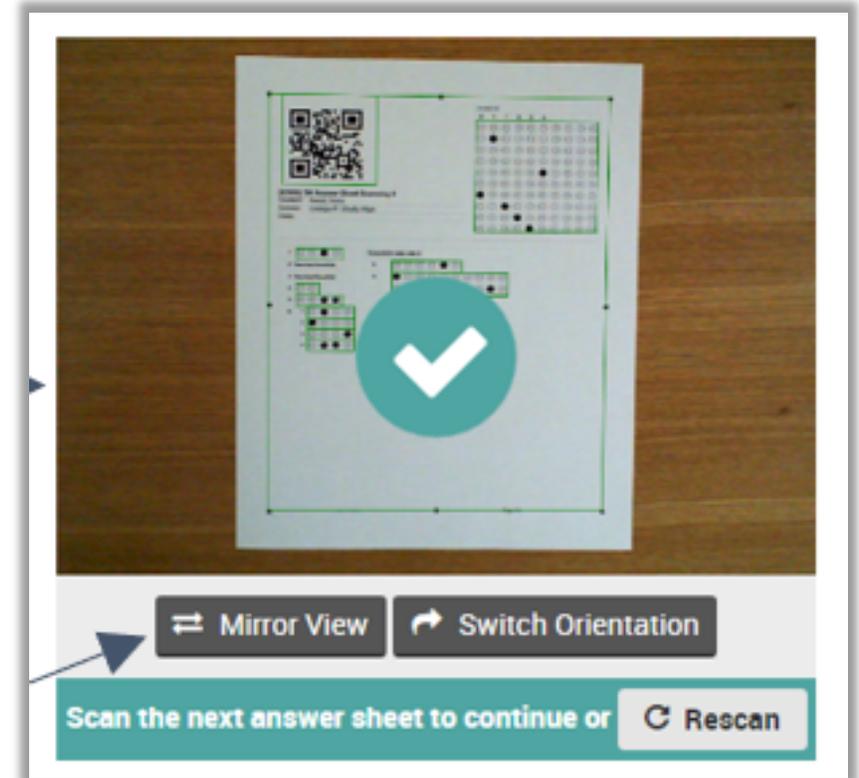
- Students may access the BOY assessments at home or from school through a web-browser.
- The online format has automated scoring with results immediately available for the student and parent.
- Student user IDs, passwords, and test codes will be provided for districts.
- Reporting data for online testers will be aggregated and provided for districts.

# Paper Test Format

- PDF print version of the tests will be available
- Paper format requires the following:
  - printing and possibly shipping test booklets and answer documents,
  - returning answer documents to district for scoring if reporting data is desired, and
  - entering students' responses into a test form if reporting data is desired.
- Paper options include:
  - PDF print version of the tests accessed through district SFTP.
  - printing and shipping by Pearson for a fee or by regional ESCs if locally offered.

# Answer Document Scanning

- Answer document scanning allows authorized users to scan paper answer documents printed directly from Schoolnet for scoring using a camera and device that meet the minimum requirements.
- See the *Answer Document Scanning* presentation for additional information.





# Parent Registration

- The BOY assessments are optional for districts and for parents.
- If a district chooses not to participate in the optional BOY assessments, a parent may choose to test his or her student.
- Parents must register their students to test using the Parent Registration Form posted on the Optional Beginning-of-Year Assessments page.
- The registration window for districts is **07/20/20–09/18/20**.
- The registration window for parents is **08/24/20– 09/18/20**.

# District Registration

- Districts that choose to provide the optional BOY assessments in any available grade and subject or course must register.
- Registration and submission of a data file are required for online and paper testing.
- A registration video for districts is posted on the TEA [COVID-19 Support: Student Assessment](#) webpage.

# BOY Assessment Registration Process

## Step 1



Districts notify Pearson of choice to participate by submitting the Fall 2020 Optional Beginning-of-Year (BOY) Assessment Registration webform.

## Step 2



Districts receive access to their SFTP site. The SFTP will contain user accounts and reporting file extracts.

## Step 3



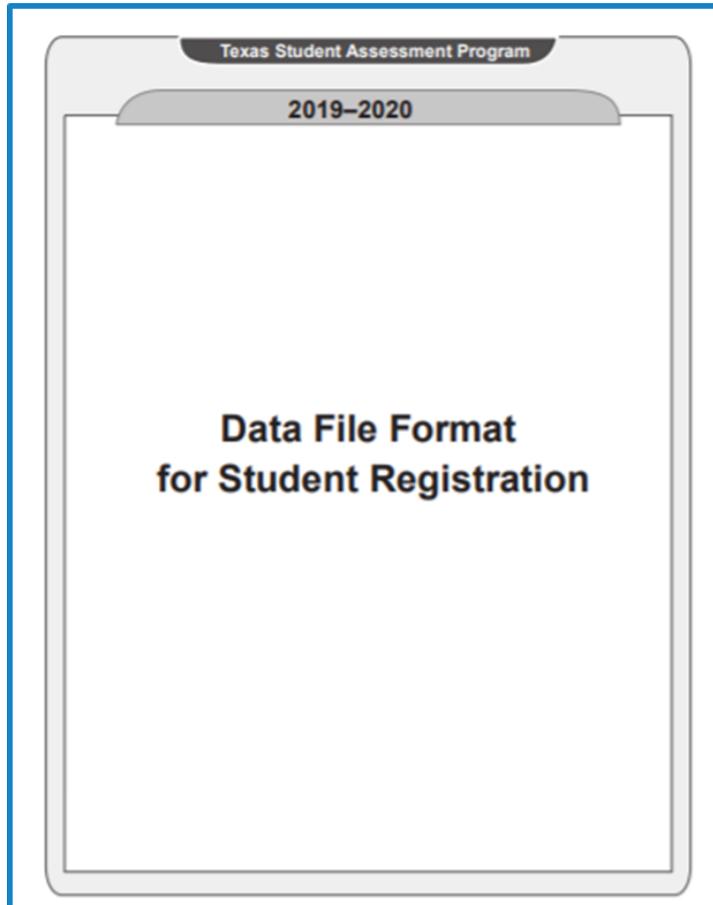
Districts upload student registration data to the SFTP site. Student data will be uploaded into the Schoolnet platform within 48 hours of successful registration file upload.

## Step 4



An Excel extract of student testing credentials will be posted to the district's SFTP site.

# Data File Format



- Districts must use the Data File Format for Student Registration and the 2019–2020 Student Registration Header Template.
- Both files may be found on the PearsonAccess<sup>next</sup> secure and training sites under *Support > Documentation*.

# Required Fields

The following fields are currently required on the student data file:

Grade should be the **current** 2020-2021 enrolled grade.

Column	Description
Column A	Grade
Column B	Campus-ID-of-Enrollment (County/District/Campus Number)
Column C	District-Name
Column D	Campus-Name
Column F-G	Student Name fields (Last-Name, First-Name)
Column I	PEIMS-ID
Column J	Sex-Code
Column K	Date-of-Birth
Column AI	End-of-Course Code (required for grades 10-12)

EOC Course code should be the course the student **completed** during the 2019-2020 school year.

# Additional Fields for BOY

The following fields should also be completed in the initial file submission, if applicable:

Column	Description
Column AX	Above-Grade Code
Column BD-BI	Test Version Code for 3-8 (to pull only T=Text-to-Speech)
Column AW	Test Version Code for EOC (to pull only T=Text-to-Speech)
Column BQ-BT	Test Language (for 3-5); when left blank, this field will default to English

# Student Access in Schoolnet



- Student access in Schoolnet will be available within 48 hours after the registration file is successfully submitted.
- Students will use the browser-based version of TestNav to complete their tests.



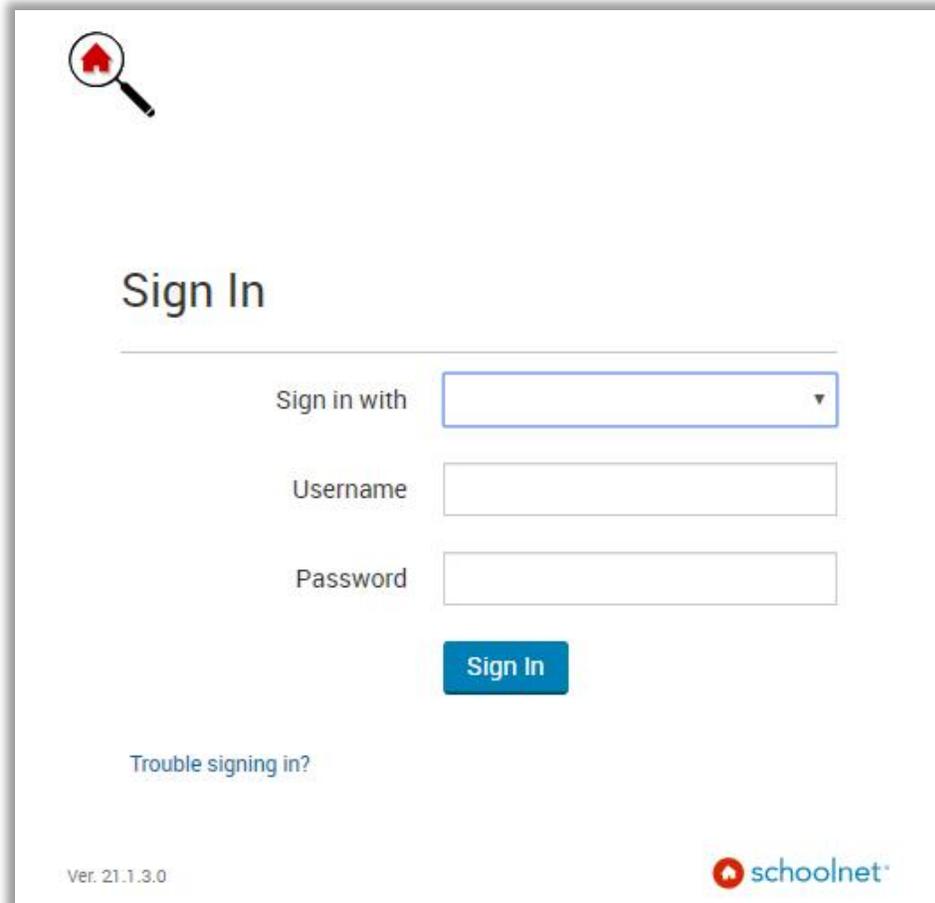
# District Access

- After the registration webform has been submitted, districts will be provided with access to a district SFTP site.
- Districts will upload a complete student registration file to their SFTP site.
- Pearson will load registration file into Schoolnet and within 48 hours of successful registration file upload, the district SFTP site will contain:
  - Student log-in credentials for Schoolnet.
  - District and campus Schoolnet user account credentials (districts who participated in the End-of-Year [EOY] may use the same credentials)
- Districts will distribute log-in credentials and testing passcodes to students.
- Data file of student test results will be posted to the SFTP each Friday during the testing window.

# Student Log-in Credentials

- Username will be first initial, last name.
- Passwords will be a randomly generated string.
- Students will use these same log-in credentials for all tests in Schoolnet.

# Student Access to Schoolnet



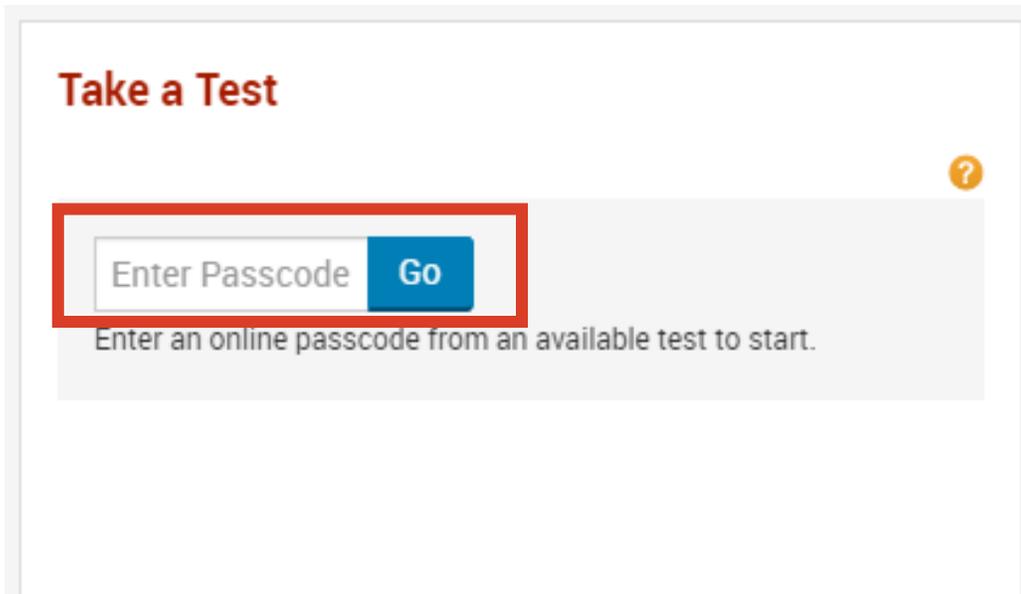
The screenshot shows the 'Sign In' page for Schoolnet. At the top left, there is a magnifying glass icon over a red house icon. Below this, the text 'Sign In' is displayed. The form contains three input fields: 'Sign in with' (a dropdown menu), 'Username', and 'Password'. A blue 'Sign In' button is positioned below the password field. At the bottom left, there is a link for 'Trouble signing in?'. The version number 'Ver. 21.1.3.0' is in the bottom left corner, and the 'schoolnet' logo is in the bottom right corner.

- If a student is testing under the district registration, the student should select the district name in the *Sign in with* box.
- If a student is testing under the parent registration, the student should select “Parent” in the *Sign in with* box.

# Starting a Test in Schoolnet

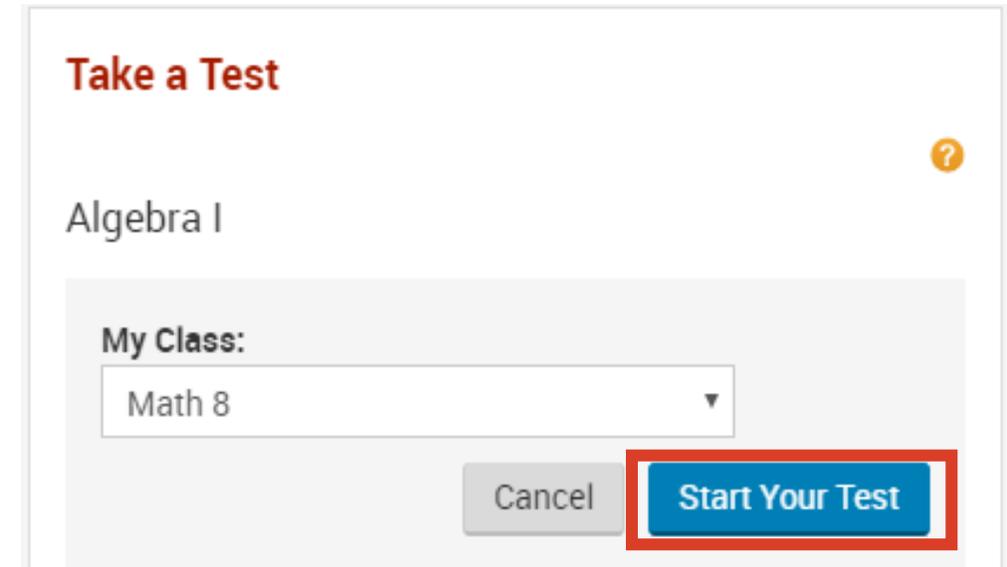
After signing into the student's homepage in Schoolnet, students will follow these steps to start the online test.

**Step 1:** In Schoolnet, enter the test passcode provided and click **Go**.



The screenshot shows a 'Take a Test' interface. At the top left, the text 'Take a Test' is displayed in a dark red font. In the top right corner, there is a small yellow question mark icon. Below this, there is a light gray input field containing the placeholder text 'Enter Passcode' and a blue button labeled 'Go'. A red rectangular box highlights the input field and the 'Go' button. Below the input field, the text 'Enter an online passcode from an available test to start.' is displayed in a smaller, gray font.

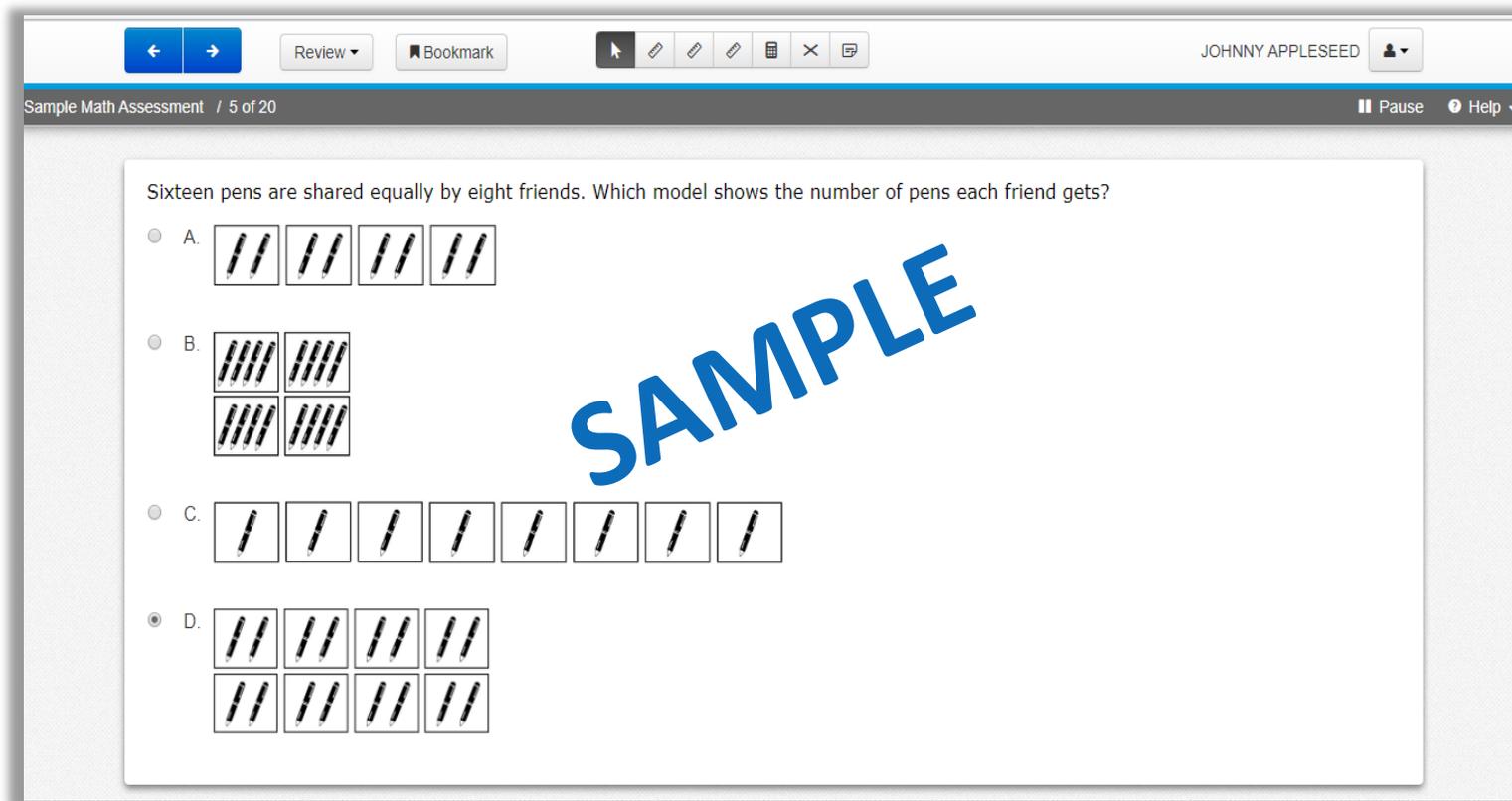
**Step 2:** Verify that information on screen is correct and click **Start Your Test**.



The screenshot shows a 'Take a Test' interface. At the top left, the text 'Take a Test' is displayed in a dark red font. In the top right corner, there is a small yellow question mark icon. Below this, the text 'Algebra I' is displayed. Underneath, there is a section labeled 'My Class:' with a dropdown menu showing 'Math 8'. At the bottom of the interface, there are two buttons: a gray 'Cancel' button and a blue 'Start Your Test' button. A red rectangular box highlights the 'Start Your Test' button.

# Starting a Test in Schoolnet, cont.

TestNav will launch in a web browser.



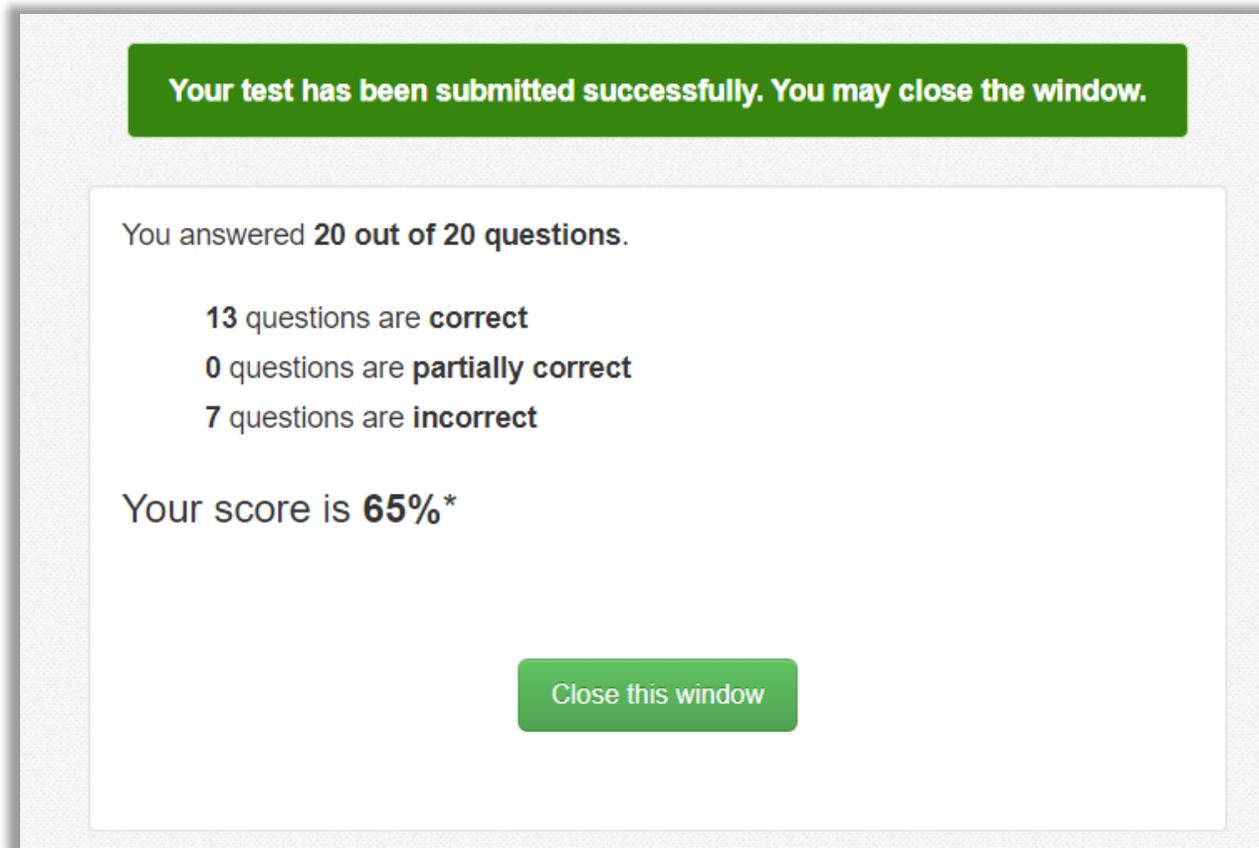
The screenshot shows a web browser window with the following elements:

- Address bar: Review, Bookmark, navigation icons, and user name JOHNNY APPLESEED.
- Page title: Sample Math Assessment / 5 of 20
- Page controls: Pause, Help
- Question text: Sixteen pens are shared equally by eight friends. Which model shows the number of pens each friend gets?
- Options:
  - A. Four boxes, each containing two slanted lines (//).
  - B. Two boxes, each containing four slanted lines (////).
  - C. Eight boxes, each containing one slanted line (/).
  - D. Two rows of four boxes, each containing two slanted lines (//).

A large blue watermark reading "SAMPLE" is overlaid on the right side of the question area.

# Test Completion

- When the student has completed the test, he or she will submit the test.
- Students will immediately see their test results.

A screenshot of a test completion message. At the top, a green banner contains the text "Your test has been submitted successfully. You may close the window." Below this, a white box contains the following information: "You answered 20 out of 20 questions.", "13 questions are correct", "0 questions are partially correct", "7 questions are incorrect", and "Your score is 65%\*". At the bottom right of the white box is a green button labeled "Close this window".

**Your test has been submitted successfully. You may close the window.**

You answered **20 out of 20** questions.

**13** questions are **correct**  
**0** questions are **partially correct**  
**7** questions are **incorrect**

Your score is **65%\***

Close this window



# Test Results for Online Testing

- After a student closes the test, the system will take the student back to his or her homepage.
- Students and parents may view detailed test results for each test taken from the student's homepage.
- The *Schoolnet Overview for Districts* video contains details on accessing and interpreting test results.

# Test Results for Online Testing, cont.

- Test results will include:
  - how a student performed overall on the test,
  - how he or she did on each test question along with the correct answer,
  - images of each test question, and
  - recommended next steps.
- Overall test performance will be reported by:
  - raw score,
  - scale score, and
  - performance level.

# Accessing Reporting Information

- For students who take BOY assessments online, districts will have access to reporting data files similar to those used for STAAR.
- Pearson will provide an export of results to districts that will include:
  - student name,
  - PEIMS ID,
  - test name/subject/grade level,
  - % correct,
  - raw score, and
  - performance level.
- The *Schoolnet Overview for Districts* video contains details on accessing reporting data files.

# Test Results for Paper Testing

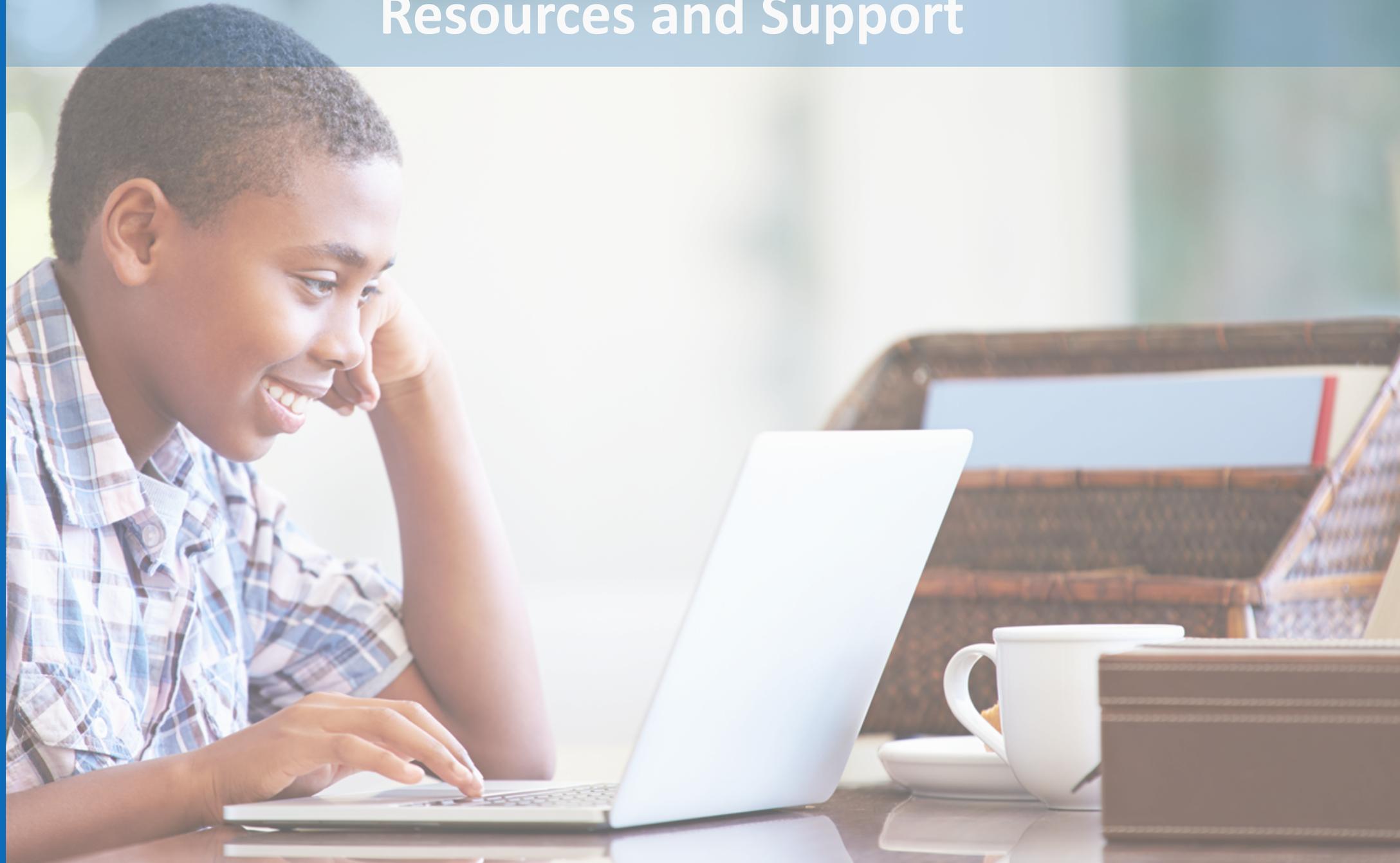
- For students who take the BOY assessments on paper, districts should provide local guidance to parents on returning answer documents back to the district.
- Only tests submitted through the Schoolnet system will be included in the district results extract.

# Answer Sheet Scanning

- Campuses will be able to scan paper answer documents with a document camera using Schoolnet's Answer Sheet Scanning solution.
- The *Answer Document Scanning* video contains detailed information on printing and scanning answer sheets.



# Resources and Support



# District Toolkit

The following resources are available in the District Toolkit on the [TEA Optional Beginning-of-Year site](#).

## District Toolkit

- Webinar
- Provide Student Registration Data File
- User Account Distribution
- District Paper Testing
- District Results File Format
- District Results File Sample
- Answer Document Scanning

# Parent Toolkit

The following resources are available in the Parent Toolkit on the [TEA Optional Beginning-of-Year](#) site. Districts may want to review some of the information available to parents.

## Parent Toolkit

- BOY Assessment Overview
- Online Tutorial
- Parent FAQ
- Parent Technical Support
- Student Results



# Questions?

Submit general questions to:  
[Student Assessment Help Desk](#)

For specific questions,  
contact Pearson at:  
(800) 627-0225





Thank you!

