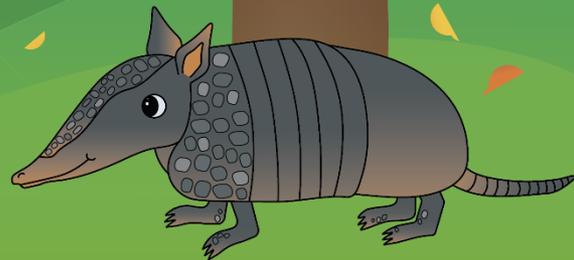


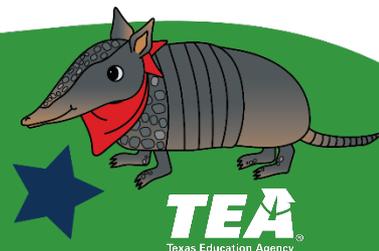


Optional
Beginning-of-Year
Assessments
Student Results



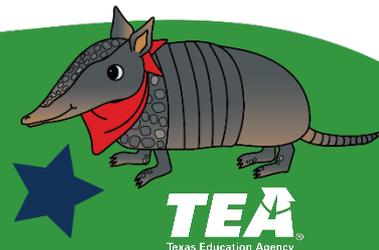
Congratulations!

- ★ Your child has worked hard to learn many new things this school year.
- ★ Taking the BOY assessments is their chance to show off how much they have learned.
- ★ It is also a chance to learn what academic topics might be best to focus on moving forward.



Topics

- ★ Viewing Student Results
- ★ Interpreting Student Results
- ★ Resources and Support



Viewing Student Results



Test Completion

- ★ After your child confirms submission, a results screen will immediately appear.
- ★ Your child will see
 - how many questions were answered
 - how many questions are correct,
 - how many questions are wrong, and
 - the percent correct.

★ No questions will show as partially correct.

Your test has been submitted successfully. You may close the window.

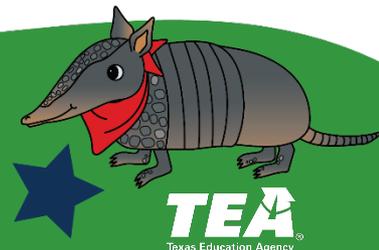
You answered 20 out of 20 questions.

- 13 questions are correct
- 0 questions are partially correct
- 7 questions are incorrect

Your score is 65%*

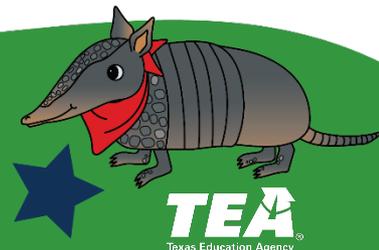
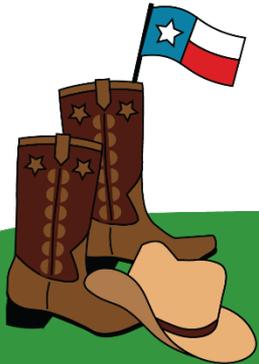
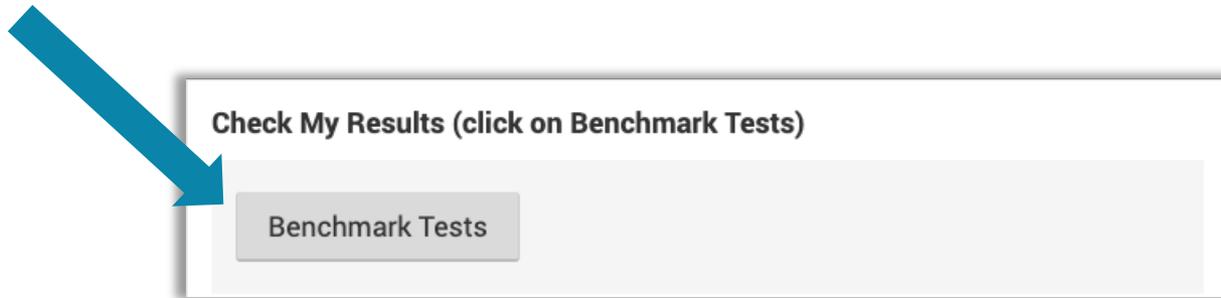
*Includes questions that have not been graded yet.

Close this window



Test Results for Online Testing

- ★ When your child closes the test, the system will take him or her back to the student's homepage.
- ★ You and your child may view detailed test results for each test taken.
- ★ Go to the *Check My Results* section of the homepage and click *Benchmark Tests*.



Tests Taken

- ★ On the Benchmark Tests page, make sure *Tests* is marked to list each test your child has taken.

Profile: APPLESEED, JOHNNY Enrolled since 08/01/2019 Create PDF

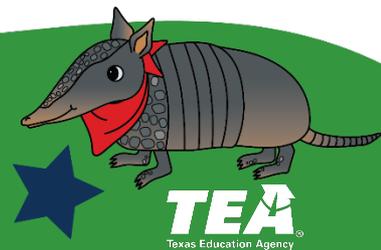
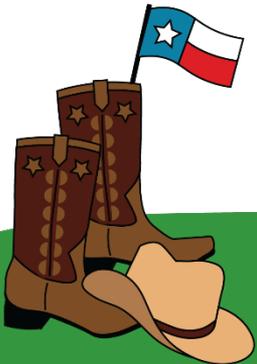
Benchmark Tests

Show **Tests** Standards Show Filters

Mathematics

Test Name	Test Date	Raw Score	Performance Level
04/24/20, Sample Math Assessment - Texas Mathematics Content	4/24/2020	65.0% (13 / 20)	Approaches Grade Level

- ★ Your child can use a dictionary on all reading and writing tests, including English I and English II tests.



Detailed Test Results

★ To view more details about the questions on a test, click the test name.

Profile: APPLESEED, JOHNNY  [Create PDF](#) 

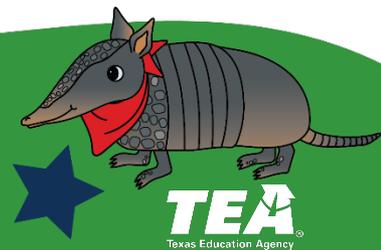
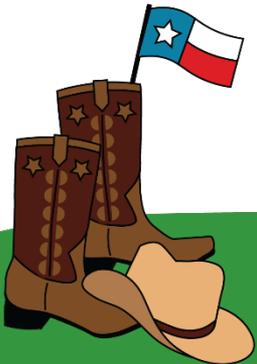
Enrolled since 08/01/2019

Benchmark Tests

Show **Tests** Standards 

Mathematics

Test Name	Test Date	Test Score	Score Group
04/24/20, Sample Math Assessment - Texas Mathematics Content	4/24/2020	65.0% (13 / 20)	 Approaches Grade Level



Results for Test Questions

★ On the detailed question page, make sure *Questions Review* is marked to list each question on the test.

★ This page shows:

- the question number,
- if your child got the question right,
- if your child earned a point for the question, and
- what type of question it is.

★ You can click on the question number to get to see the question.

Profile: APPLESEED, JOHNNY
Enrolled since 08/01/2019

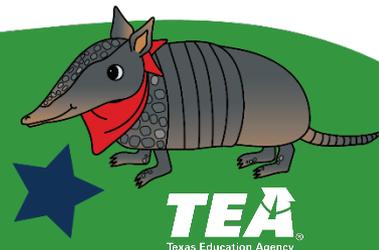
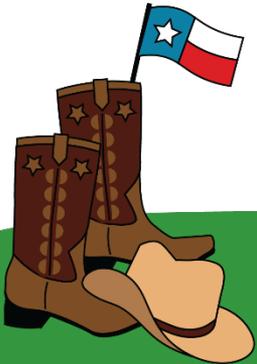
Benchmark Tests

Sample Math Assessment

Teacher Total Score: 65%

Question Review Standards Review

Question ^	Correct ☺	Points ☺	Question Type ☺
1	Yes	1 / 1	Multiple Choice
2	Yes	1 / 1	Multiple Choice
3	Yes	1 / 1	Multiple Choice
4	Yes	1 / 1	Multiple Choice
5	Yes	1 / 1	Multiple Choice
6	Yes	1 / 1	Multiple Choice
7	No	0 / 1	Multiple Choice



Test Questions

★ When you click on the question number, you can see:

- the question,
- the standard the question is measuring,
- the answer choices,
- the answer your child picked (highlighted), and
- the correct answer (green checkmark).



1 ✓ 2 ✓ 3 ✓ 4 ✓ 5 ✓ 6 ✓ 7 ✗ 8 ✓ > >>

Question 7 Teacher Score: 0 / 1

Question
Some third graders want to collect 300 cans for a food drive. They have collected 125 cans so far. Which number sentence can be used to find the number of cans the students still need to collect?

Standard(s)
3.5.A: represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations;

Answer

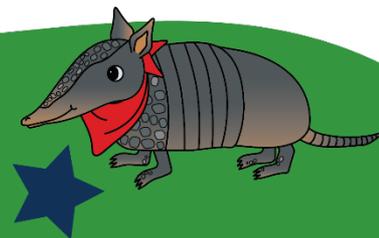
A $? + 300 = 125$

* B $300 + 125 = ?$

✓ C $300 - 125 = ?$

D $125 - ? = 300$

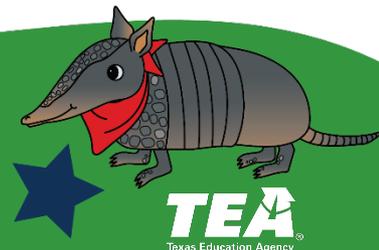
Key: ✓ Correct Answer ✗ Incorrect Answer — Unanswered My Answer



Next Steps

- ★ In addition to seeing your child's test results, you and your child can view suggested next steps to take.
- ★ When your child closes the test, the system will take him or her back to the student's homepage.
- ★ On your child's homepage, go to the *Next Steps* section.

Next Steps / Próximos Pasos



Things to Do at Home

★ Under *Next Steps*, you can click on your child's grade to show lists of suggested activities you can do with your child to help with his or her education.

★ The list of suggested activities are based on your child's performance level:

- Masters Grade Level
- Meets Grade Level
- Approaches Grade Level
- Did Not Meet Grade Level

Next Steps / Próximos Pasos

Things to do at home / Cosas que hacer en casa

[Grade 3](#)

[Grade 4](#)

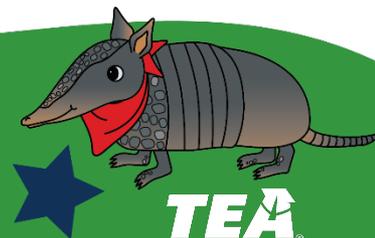
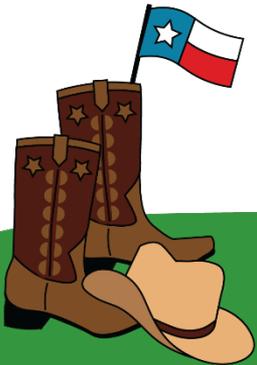
[Grade 5](#)

[Grade 6](#)

[Grade 7](#)

[Grade 8](#)

[End-of-Course \(EOC\)](#)



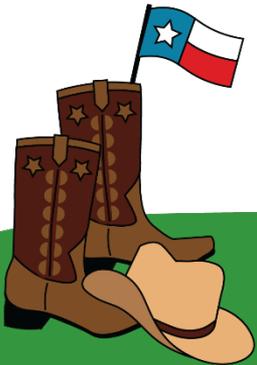
Questions to Ask Your Teacher

- ★ Under *Next Steps*, you can click on your child's grade level to show lists of suggested questions you can ask your child's teacher to help with his or her education.
- ★ Your child's results show proficiency on the curriculum covered last year.

Questions to ask my teacher / Preguntas para hacer a mi maestra/o

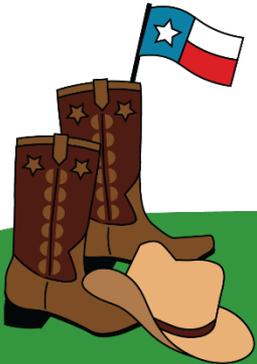
[Grades 3-8](#)

[End-of-Course \(EOC\)](#)

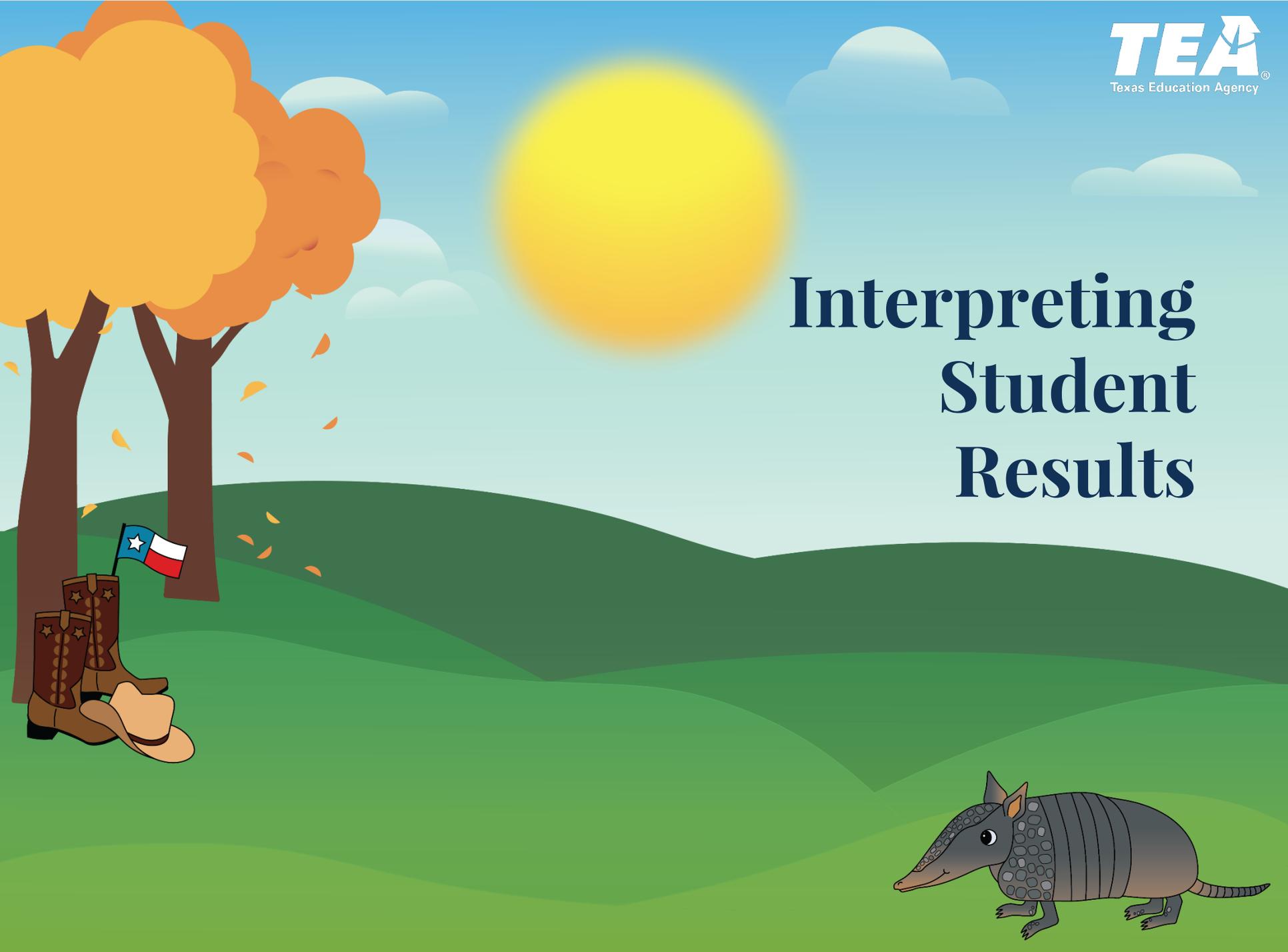


Reviewing Test Results

- ★ You and your child can see these same type of results for each test your child takes for the BOY assessments.
- ★ All you need to do is log back into Schoolnet with your child's login information.
- ★ You and your child can review test results as often as you like.

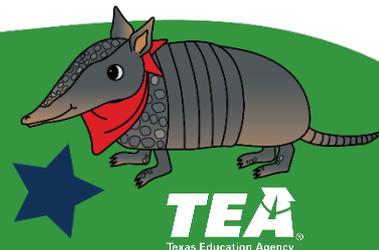
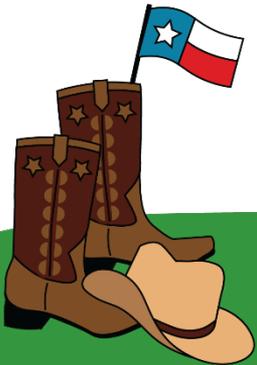


Interpreting Student Results



Interpreting Results

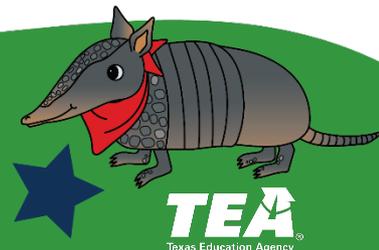
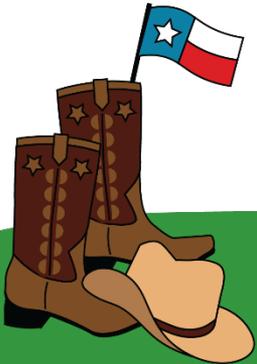
- ★ The results from this activity will show how well your child has mastered grade-level knowledge and skills for curriculum covered last year.
- ★ These tests results are solely to help you support your child and **will not be used for accountability purposes for your student or school.**
- ★ Parents and teachers can use this information to make adjustments in what to focus on for each of our students to help them reach their full potential.



Masters Grade Level

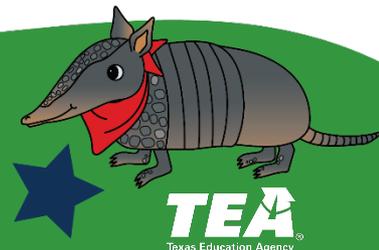
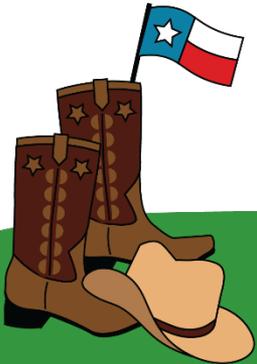
★ If your child earned *Masters Grade Level* on a BOY assessment, he or she

- likely has mastered the course content for curriculum covered last year and
- likely is on track for college and career readiness.



Meets Grade Level

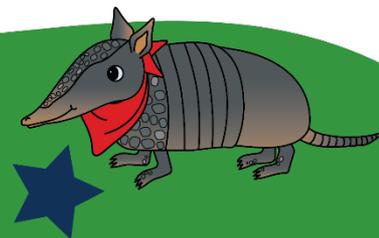
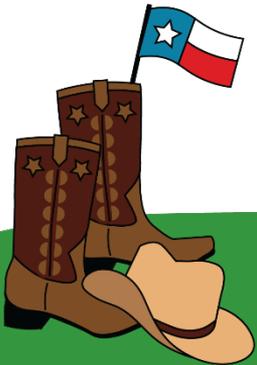
- ★ If your child earned *Meets Grade Level* on a BOY assessment, he or she
 - likely has mastered the course content for curriculum covered last year and
 - likely is on track for college and career readiness.



Approaches Grade Level

★ If your child earned *Approaches Grade Level* on a BOY assessment, he or she

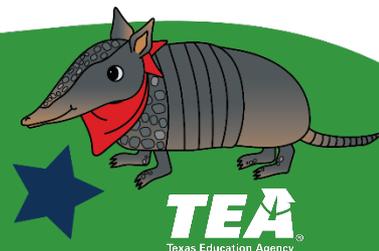
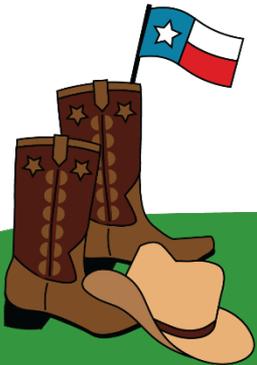
- likely has some knowledge of course content for curriculum covered last year but may be missing critical elements and
- likely may need additional support in the coming year.



Did Not Meet Grade Level

★ If your child earned *Did Not Meet Grade Level* on a BOY assessment, he or she

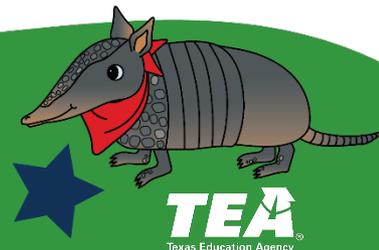
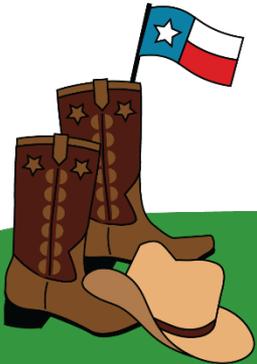
- likely lacks basic understanding of course content for curriculum covered last year and
- likely needs significant support in the coming year.



One Piece of Data

★ The test results from the BOY assessments are one piece of student performance data that can provide information on:

- the progress your child has made and the gaps that exist at the start of this new school year as a result of the previous atypical school year and
- the impact of this ongoing public health crisis on student learning.



Resources & Support



Parent Toolkit

The following resources are available in the Parent Toolkit on the TEA Optional Beginning-of-Year site at:

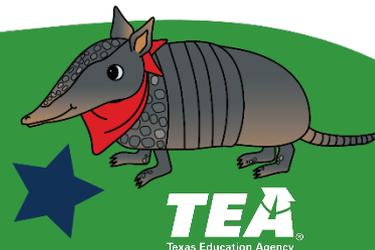
Parent Toolkit

★ Online Tutorial

★ Parent FAQ document

★ Parent Technical Support document

★ Overview for Parents presentation



Questions?

If you have questions, contact the
Pearson Customer Service Center at:

[Pearson Customer Support Form](#)

or 1-800-627-0225 Monday–Friday
7:30 am – 5:30 pm CST.



Thank you!

