

Beginning-of-Year (BOY) Assessments Student/Parent: Creating a PDF



View your Results! / ¡Ver tus Resultados!

Benchmark Tests

 Create PDF

Student Profile

Parents and students can create a student profile PDF that lists student test performance information.

After logging in to Schoolnet, navigate to the section titled View Your Results and click on the Benchmark Tests button. Then, select the link to Create PDF on the top right of the page.

Verify PDF Selections and Create PDF

The parent/student will need to check Benchmark Test Data, Detailed Data, All Tests taken between (default—Current School Year), View this data by Test, and View All Subjects. Select Create PDF.

Create PDF for Sample Student

I would like to generate a student profile PDF with the following information:

Benchmark Test Data

- Overview data only
- Detailed data 
- Last test taken by this student

Choose test options →

All tests taken between

Current School Year



and

Current School Year



View this data by: Test Standards

View: All Subjects Math ELA Reading Writing Social Studies Science

Create PDF

Sample Student

Parent, 04

Student ID: 1_Student

Benchmark Test Performance

05/19/20, Sample Test

60% (3/5) ■ Approaches Grade Level

No summary statistics data is available					
Question	Skill Tested	Correct Answer	Student's Answer	Response Time	Points/Possible Points
1	compare and order two decimals to thousandths and represent comparisons using the symbols $>$, $<$, or $=$; and	C	C	-	1/1
2	represent division of a unit fraction by a whole number and the division of a whole number by a unit fraction such as $1/3 \div 7$ and $7 \div 1/3$ using objects and pictorial models, including area models;	C	A	-	0/1
3	solve for products of decimals to the hundredths, including situations involving money, using strategies based on place-value understandings, properties of operations, and the relationship to the multiplication of whole numbers;	D	D	-	1/1
4	generate a numerical pattern when given a rule in the form $a_n = a_{n-1} + b$ or $a_n = a_{n-1} \times r$ and graph;	B	D	-	0/1
5	simplify numerical expressions that do not involve exponents, including up to two levels of grouping;	C	C	-	1/1