



2017 – 2018 Continuing Approval Review Report

Introduction

A 5-year Continuing Approval Desk Review was conducted by Kerri Elzie of the Austin College (091-502) educator preparation program (EPP) on March 27, 2019. Per 19 Texas Administrative Code (TAC) §228.10(b), an entity approved by the State Board for Educator Certification (SBEC) to certify educators shall be reviewed at least once every five years. Austin College was originally approved as an EPP on September 11, 1971.

Dr. Julia Shahid is the program Legal Authority and the primary EPP contact for the 2017-2018 review. Austin College is approved for classroom teacher certification, offered through a Master of Arts in Teaching (MAT) program. Candidates complete content courses for an academic major as undergraduates at Austin College and then, as graduate students, take methods courses required for the MAT. Most students complete an internship in their fifth year when they are hired as a teacher of record and serve in an assignment for a full school year. Some students choose to complete clinical teaching, rather than an internship. The EPP reported 15 program finishers for the 2016-2017 reporting year and 13 finishers for 2017-2018.

Candidate records were reviewed for 10 classroom teacher candidates. The results were discussed with EPP staff on April 8, 2019. Attending from the EPP were Dr. Julia Shahid and Nikki Christensen.

Results

1. Admission requirements as identified in 19 TAC Chapter 227 were met or exceeded by all candidates, and related data were reported to the Texas Education Agency as required by 19 TAC §229.3.
2. Candidate status were reported accurately in the Accountability System for Educator Preparation (ASEP) system, except that candidates who were admitted in the 2015-2016 academic year were not listed as Other Enrolled on the Finisher Records List, and admission dates were not included on the 2016-2017 GPA spreadsheet. These discrepancies were corrected in subsequent academic years.
3. Records for clinical teaching and internships, as required by 19 TAC Chapter 228, revealed all candidates completed requirements, received supervision and support that exceeded expectations, and held appropriate intern or probationary certificates for their assignments.
4. A review of candidate records revealed that all candidates who received standard certificates met requirements as identified in 19 TAC Chapter 230.



Next Steps

The EPP will submit evidence to TEA that deficiencies in these areas have been corrected on or before 9/1/2019:

- Ensure that candidate admission dates are consistent and reported each academic year.
- Ensure that candidates are reported for each year of enrollment in the program.
- To ensure continuity in record keeping and other related processes, consider creating a procedure manual documenting EPP processes.