



2018 Accountability Update

TETN VIDEOCONFERENCE #388 | August 23, 2018

TEXAS EDUCATION AGENCY
ACADEMICS
PERFORMANCE REPORTING

2018 Accountability Calendar

Date	Activity
August 7	2018 student listings and accountability data tables without rating labels were released (TEASE)
August 14	2018 preliminary accountability tables with rating labels and distinction designations were released (TEASE)
August 14– September 14	2018 appeals application is available to districts (TEASE)
August 14	Campuses identified under the Public Education Grant (PEG) criteria for the 2019–20 school year were released (TEASE)
August 15	2018 preliminary accountability tables with rating labels and distinction designations were released (public web)
August 15	Campuses identified under PEG criteria for 2019–20 school year were released (public web)
By August 30	Full 2018 accountability data downloads, Distinction Designation Overview Report, and Accountability Ratings Domain Data Overview Report are released (TEASE and public web)
September 14	2018 appeals window closes

2018 Accountability Calendar

Date	Activity
November	Preliminary longitudinal graduation cohort lists are updated (TEASE)
	2017–18 Preliminary Texas Academic Performance Reports (TAPR) are released (public web)
December	TEA notifies districts of accountability appeal decisions (mail and TEASE)
	2018 final ratings after resolution of appeals are released (TEASE and public web)
	Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)
	2018 Texas School Accountability Dashboard is updated (public web)
	2017–18 Final TAPR, School Report Card, and Federal Report Card are released (public web)

2018 Statewide Results

Open-Enrollment Charter Schools and Districts

- Of the 1,200 districts in Texas, 1,067 (88.9%) earned an overall rating of *A, B, C, D* or *Met Standard/Met Alternative Standard* compared to the 1,146 (95.3%) in 2017 and 1,131 (93.7%) in 2016 that were rated *Met Standard* or *Met Alternative Standard*.
- 28 (2.3%) were rated *F* or *Improvement Required* overall, compared to 44 (3.7%) in 2017 and 66 (5.5%) in 2016.
- 13 (1.1%) were labeled *Not Rated* overall, compared to 13 (1.1%) in 2017 and 10 (0.8%) in 2016.
- 92 (7.7%) were labeled *Not Rated* overall due to Hurricane Harvey.

Open-Enrollment Charter Schools and Districts

- Of the 1,200 districts in Texas, 153 (12.8%) earned an overall rating of *A*.
- 356 (29.7%) earned an overall rating of *B*.
- 247 (20.6%) earned an overall rating of *C*.
- 57 (4.8%) earned an overall rating of *D*.
- 16 (1.3%) earned an overall rating of *F*.
- 13 (1.1%) were labeled *Not Rated* overall due to special circumstances.*
- 92 (7.7%) were labeled *Not Rated* overall due to Hurricane Harvey.

*2 districts were labeled *Not Rated* overall as they did not meet minimum size.

Campuses

- Of the 8,759 campuses in Texas, 7,818 (89.3%) earned a rating of *Met Standard* or *Met Alternative Standard*, compared to 7,830 (89.4%) in 2017 and 7,667 (88.4%) in 2016.
- 349 (4.0%) campuses were rated *Improvement Required*, compared to 371 (4.2%) in 2017 and 467 (5.4%) in 2016.
- 506 (5.8%) received an overall *Not Rated* label due to special circumstances.*
- 86 (1.0%) received an overall *Not Rated* label due to Hurricane Harvey.

*27 campuses were labeled *Not Rated* overall as they did not meet minimum size.

Single-Campus Districts

- Of the 272 single-campus districts in Texas, 254 (93.4%) earned a rating of *Met Standard* or *Met Alternative Standard*.
- 12 (4.4%) were rated *Improvement Required*.
- 6 (2.2%) received an overall *Not Rated* label due to special circumstances.

Alternative Education Campuses (AECs)

- Of the 377 AECs evaluated under AEA provisions, 217 (57.6%) earned a rating of *Met Alternative Standard*, compared to 249 (64.0%) in 2017 and 246 (63.1%) in 2016.
- 41 (10.9%) AECs were rated *Improvement Required*, compared to 19 (4.9%) in 2017 and 25 (6.4%) in 2016.
- 113 (30.0%) AECs were labeled *Not Rated* due to special circumstances, 8 of which are AECs of choice, 17 are dropout recovery schools, and 88 are residential treatment facilities. In 2017, 121 (31.1%) AECs were labeled *Not Rated* and in 2016, 118 (30.4%) AECs were labeled *Not Rated*.
- 6 (1.6%) AECs were labeled *Not Rated* due to Hurricane Harvey.

Comprehensive Support and Improvement

- 336 campuses were identified for Comprehensive Support and Improvement. 66 of these campuses were identified due to a federal graduation rate $\leq 67\%$.

Additional Targeted Support

- 4,346 campuses were identified for Additional Targeted Support.

Texas Education Code (TEC), §39.361 and §39.362 require districts to do the following:

- Publish whether each campus has been awarded a distinction designation or is currently rated *Improvement Required* and explain the significance of the information.
- By the 10th day of the new school year, post on its website the current accreditation status and accountability ratings, Texas Academic Performance Reports, and School Report Cards.
- Define and explain each accreditation status under TEC §39.051.
- More information is available at https://rptsvr1.tea.texas.gov/perfreport/3297_faq.html.

2018 Appeals

2018 Appeals Timeline

Date	Activity
August 14	<i>Ratings Released on TEASE</i>
August 15	<i>Ratings Released on TEA Public Website</i>
August 14– September 14	<i>2018 Appeals Window.</i> Appeals may be submitted by the superintendent or chief operating officer once ratings are released. Districts and charter schools register their intent to appeal using the TEASE Accountability application and mail their appeal letter with supporting documentation.
September 14	<i>Appeals Deadline.</i> Appeals must be postmarked or hand-delivered no later than September 14, 2018, 5:00 p.m. CDT, to be considered.
December	<i>Decisions Released.</i> Commissioner’s decisions are mailed in the form of response letters to each district and charter school that filed an appeal by the September 14 deadline. Letters are also posted to the TEASE Accountability application.
December	<i>Ratings Update.</i> The outcomes of all appeals are reflected in the ratings update scheduled for December 2018. The TEASE and public websites are updated.

- Districts and charter schools may appeal for any reason. However, the accountability system requires that the rules be applied uniformly. Therefore, requests for exceptions to the rules for a district, charter school, or campus are viewed unfavorably and will most likely be denied.
- Districts and charter schools may appeal any overall or domain rating and any campus overall or domain rating of *Improvement Required*.
- The basis for appeals should be a data or calculation error attributable to TEA, an ESC, or the testing contractor(s). The appeals process is not an appropriate method to correct data that were inaccurately reported by the district.

- *Rescoring.* If a district or charter school requests its writing results be rescored and the rescored results impact the rating, the district or charter school must provide a copy of the dated request to the testing contractor(s) and the outcome of the rescored tests with the appeal. These appeals are necessary because rescored results may not be processed in time to be included in the assessment data used to determine the accountability ratings released by August 15, 2018.
- *Other Issues.* If other serious issues are found, copies of correspondence with the testing contractor(s), the regional ESC, or TEA should be provided with the appeal.

- *Online Testing Interruptions.* Appeals based on STAAR online testing issues must include documentation of the interruption.
- *TSIA Data.* A district rated *B–F* or campus rated *Improvement Required* because of mismatches in the student-identifying information between the TSIA data files (used in the College, Career, and Military Readiness component) and the TEA 2017 annual graduates file, may submit an appeal. Sufficient documentation of student-identifying information and TSI assessment scores should be included.

- *Years in U.S. Schools.* Districts and charter schools should include documentation demonstrating that using prior-spring TELPAS records for students taking EOCs in summer or fall would result in a higher accountability rating.

Distinction Designations

- Decisions regarding distinction designations cannot be appealed. Indicators for distinctions are reported for most districts, charter schools, and campuses regardless of eligibility for a designation.
- Districts and charter schools receiving an *F* rating and campuses rated *Improvement Required* are not eligible for a distinction. However, a district or campus that appeals an unfavorable rating will automatically receive any distinction designation earned if its appeal is granted and its rating is revised to *A–D* or *Met Standard*.

Relationship to PBMAS and TAIS

- Performance-Based Monitoring Analysis System (PBMAS) indicators and Texas Accountability Intervention System (TAIS) staging requirements are considered when evaluating appeals.
- School district data submitted through TSDS PEIMS or to the state testing contractor(s) are also considered.
- Please note that certain appeal requests may lead the Division of School Improvement to address potential issues related to data integrity.

- Information for districts and campuses with areas of need identified through the 2018 accountability system was released in a *To the Administrator Addressed* letter on August 17.
- Detailed information about accountability intervention requirements and resources are available on the School Improvement website at <http://tea.texas.gov/schoolimprovement/>.

2018 Performance Reports

- Accountability ratings and interactive reports were publicly released on www.TXschools.org on August 15.
- Available reports include the following:
 - Overview
 - Performance
 - Profile
- Additional analytical tools will be added to the site throughout the fall.

Accountability Ratings Data Downloads

- Links to district and campus data tables are available on PR's [2018 Accountability Rating System](#) site.
- Accountability rating summary data downloads were publicly released on August 15.
- Full accountability data downloads will be available by August 30.

- The Accountability Ratings Domain Data Overview Report will be posted by August 30 on the campus search page of the [2018 Accountability Ratings](#) webpage.
- This report provides the domain scores for each campus and its forty campus comparison group.
- Users can sort any domain to see how a campus performed in relation to the other campuses in its comparison group.

- The Distinction Designation Data Overview Report will be posted by August 30 on the campus search page of the [2018 Accountability Ratings](#) webpage.
- This report provides detailed comparison group data for every indicator evaluated for each distinction designation.
- Users can sort any distinction designation indicator and determine how a particular campus performed in relation to the other campuses in its comparison group.

- The preliminary TAPR will be released on TEASE and the TEA public website in November.
- The PDF version of the TAPR will be scaled back to only include major data points.
- In addition to the PDF version, a comprehensive online system, similar to the Texas Performance Reporting System (TPRS) will be available.
- The TPRS will no longer be produced; the comprehensive online TAPR system will replace it.
- Data will be added to the online system as it becomes available. Sign up for the PR listserv for updates.

- The SRC, which reports a subset of data from the TAPR, will be released on the TEA public website in December.
- SRC updates will be discussed during the November 8, 2018, TETN session.

- The Federal Report Card is getting a refresh.
- It is expected to be released in December.
- TEA will provide an update and solicit feedback during the November 8, 2018, TETN session.

- The Texas School Accountability Dashboard will be incorporated into www.TXschools.org and updated to reflect the 2017–18 accountability results and ratings in January.
- TEA will provide an update on the dashboard during the November 8, 2018, TETN session.

2019 Accountability Development

Accountability Advisory Committees

- Advisory committees will meet in October and November 2018 to discuss key provisions of the 2019 accountability system.
- Key topics include
 - The use of substitute assessments
 - Development of future indicators (i.e., a pathway of CTE courses leading to an industry-based certification, OnRamps, composite of indicators, etc.)
 - The English learner progress measure
 - ESSA and SAT/ACT
 - The use of the best SAT/ACT result
 - COE distinction designations and badges
 - The collection and use of enrollment type data
 - Minor tweaks to AEA methodology

Distinction Designations

- Indicators evaluated in 2018 for each distinction designation will likely continue to be evaluated in 2019, based on recommendations from accountability advisory groups.
- In addition, COE distinction designations and accountability badges are expected to be developed and awarded beginning in 2019.

- An A-F “What if” report must be provided to the Texas Legislature by January 1, 2019.
- The report must include overall and domain ratings each campus would have received for 2017–18 and the correlation between ratings and the following student characteristics:
 - Students qualifying for the free or reduced-price meals
 - Students of limited English proficiency
 - Race/ethnicity
 - Socioeconomic status

- Under House Bill 22, districts and open-enrollment charter schools may use locally developed domains and components with the three state-mandated domains to assign ratings to their campuses.
- The pilot participants created four broad-scale domains that align with most components: Future-Ready Learner (21st Century), Extra/Co-curricular, Culture and Climate, and Academics.
- The agency conducted a small-scale pilot program in 2017–18 with 19 districts. The pilot results will be shared directly with the pilot districts and campuses and will not be made public.

- Tentatively, the agency will begin the rulemaking process for LAS in late 2018, to be in effect for the first statewide launch during the 2019–20 school year.
- The agency will be opening up additional opportunities during 2018–19 for districts to participate in regions that are not currently represented.
- The agency will begin providing training to ESCs in late fall 2018. Please send the name and contact information for your ESC LAS contact to michele.stahl@tea.texas.gov.



Resources

- <http://tea.texas.gov/A-F>
- <https://tea.texas.gov/perfreport/resources/index.html>

Sign up for the Performance Reporting weekly bulletin:



- Performance Reporting Home Page
<http://tea.texas.gov/accountability/>
- *2018 Accountability Manual*
<http://tea.texas.gov/2018accountabilitymanual.aspx>
- Local Accountability Systems Feedback Email
feedbackLAS@tea.texas.gov
- Performance Reporting Email
performance.reporting@tea.texas.gov
- Performance Reporting Telephone
(512) 463-9704