## Attachment 2C – LEA Qualitative Questions Form

| Application Questions |
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| * *Please answer the following questions as thoroughly as possible within the indicated page limit (Calibri, Size 11 font, single spaced)* * *While completing this form, refer to Attachment 2D – Qualitative Questions Scoring Rubric to see the point value for each question and guidance on developing a high quality response for each* * *Application not to exceed 8 total pages. Each section of questions indicates a “Maximum Length” and each sub-section indicates a “Recommended Length.” Although subsection lengths may vary, please do not exceed the “Maximum Length” for the section* |

**Section 1. District or Charter Commitment; *Maximum Length: 3 Pages; 50 Points***

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| **1.1** | *Recommended Length: ½ Page* | Points |
| Mission and Vision | Describe the overall mission and vision of your district or open-enrollment charter school network. | n/a |

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| **1.1 Response:** |

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| **1.2** | *Recommended Length: 1 Page* | Points |
| Why Texas GEAR UP? | Describe how the five Texas GEAR UP Strategies are the best fit for your district's theory of action in attaining your larger district or charter school network vision. | 20 |

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| **1.2 Response:** |

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| **1.3** | *Recommended Length: 1 Page* | Points |
| Pilot Participation | Describe your interest in and commitment to participation in statewide pilot initiatives: 1) College and Career Exploration course; 2) Near Peer Advisor model; 3) Supporting Technology Tools. Please refer to pages 8-9 of the Request for Letters of Interest for details on pilot activities. | 20 |

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| **1.3 Response:** |

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| **1.4** | *Recommended Length: ½ Page* | Points |
| Participating Schools | Describe why each campus in the proposal was selected for participation in Texas GEAR UP and why they are well-positioned to engage in and benefit from participation. Include setting, demographics and relevant context for the data shared in Attachment 2B – Feeder Pattern Info. | 10 |

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| **1.4 Response:** |

**Section 2. Efforts in College and Career Readiness; *Maximum Length - 3 pages; 50 Total Points***

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| **2.1** | *Recommended Length: ½ Page* | Points |
| Current Counseling Model | Describe the current counseling model in place at the high school. Who are the key staff and how are their roles defined? How is the success of this team evaluated? What are their strengths and opportunities for growth? | 10 |

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| **2.1 Response:** |

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| **2.2** | *Recommended Length: 1 Page* | Points |
| Recent and Concurrent CCR Programs | Describe current or recent efforts to increase preparation for and enrollment in postsecondary education. What concurrent or recent (past 5 years) initiatives have been taken at the district, high school or middle school level to achieve improved college and career readiness and enrollment? What has been the success of those initiatives? | 20 |

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| **2.2 Response:** |

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| **2.3** | *Recommended Length: 1 Page* | Points |
| Middle School Career Exploration | How does the district or charter (or each middle school, if the approach varies by campus) currently implement the Texas Essential Knowledge and Skills for Career Development? Why is it implemented in this way and what are the strengths and challenges to this implementation model? | 10 |

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| **2.3 Response:** |

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| **2.4** | *Recommended Length: ½ Page* | Points |
| Supporting Technology | How does the district use technology to support college and career advising? Why are you using these tools and strategies and how would you like to improve? | 10 |

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| **2.4 Response:** |

**3. Implementation and Management Plan; *Maximum Length: 2 pages; 50 Total Points***

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| **3.1** | *Recommended Length: ½ Page* | Points |
| Grant Personnel | Describe the LEA's plan for grant management. What personnel have been identified at the district and campus level to manage the grant, monitor its implementation and ensure compliance with reporting requirements and progress towards pre-defined outcomes? | 15 |

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| **3.1 Response:** |

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| **3.2** | *Recommended Length: ½ Page* | Points |
| Matching Resources | What resources has your community identified to meet the matching requirements of the initiative? Please list the organization(s) contributing the matching funds, the amount of the funds matched, and the progress made towards finalizing the match with the partner (e.g. not started, early discussions, negotiating, fundraising complete.) | 15 |

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| **3.2 Response:** |

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| **3.3** | *Recommended Length: ½ Page* | Points |
| Sustainability | What measures will your district or charter take to ensure the sustainability of near peer advising on your campus beyond the grant life cycle? | 20 |

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| **3.3 Response:** |