

STATE BOARD OF EDUCATION
Summary of Actions

The State Board of Education met April 5, 2019 and took the following actions. Background information on each item can be found at [https://tea.texas.gov/About_TEA/Leadership/State Board of Education/SBOE Meetings/Archived Schedules and Agendas/](https://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/Archived_Schedules_and_Agendas/).

Student Performance

Vocal Legacy, a choir from Bryan High School in the Bryan Independent School District, entertained the board and audience.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

1. Resolutions and Presentations

The board approved a resolution honoring the recipients of the 2018 Blue Ribbon Schools award. Recognized as Exemplary High-Performing Schools are Northwest Early College High School in Canutillo ISD; Challenge Early College High School, Debakey High School for Health Professions, and East Early College High School in Houston ISD; Jimmy Carter Early College High School in La Joya ISD; Mercedes Early College Academy in Mercedes ISD; Mumford Elementary School in Mumford ISD; Mission Early College High School in Socorro ISD; Valley View Elementary School and Valley View South Elementary School in Valley View ISD; and Walcott Elementary School in Walcott ISD. Recognized as Exemplary Achievement-Gap-Closing Schools are Arrow Academy - Liberation Academy (Meadows Place) of Arrow Academy; Anne L. Magee Elementary School and Hargill Elementary School in Edinburg CISD; Golden Rule School-Sunnyside Campus of Golden Rule Charter School; Dishman Elementary School in Harlingen CISD; J.C. Kelly Elementary School in Hidalgo ISD; IDEA Mission Academy (Mission) of IDEA Public Schools; Jackson Elementary School in Lamar CISD; J. Kawas Elementary School in Laredo ISD; Nettie Marshall Academy of Dual Language in Nacogdoches ISD; and Carmen Anaya Elementary School and Cesar Chavez Elementary School in Pharr-San Juan-Alamo ISD.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

2. Approval of Consent Agenda

- (1) **Procedural Action Related to New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.50, Ethnic Studies: Mexican American Studies (One Credit) (Second Reading and Final Adoption)**

The board approved for second reading and final adoption proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.50, Ethnic Studies: Mexican American Studies (One Credit). This action

adds new Texas Essential Knowledge and Skills (TEKS) for Ethnic Studies: Mexican American Studies as adopted by the SBOE in September 2018 and allows for implementation of the new course at the beginning of the 2019-2020 school year on the same timeline as the original adoption.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

(2) Proposed Amendment to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit)

The board approved for first reading and filing authorization a proposed amendment to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit). The proposed amendment would eliminate language that is outdated and no longer necessary.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

(3) Approval of Update of Instructional Materials

The board postponed action until June on a request by publishers ThinkCERCA to allow it to update content in three of its adopted products: *ThinkCERCA, Texas Edition*, for English language arts and reading, grades 6–8.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

(4) Ratification of Texas Lesson Study Resources

The board approved teacher-designed lesson study resources, which became available on the agency's web portal November 1, 2018 – March 8, 2019. In order to allow board members to ask questions, this item was pulled from the consent agenda and acted upon as part of the general meeting agenda.

Staff Contact: Questions about this item should be directed to the Educator Support Division at (512) 936-3326.

(5) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of December 2018 and January 2019

The board approved the purchases and sales of investments executed in the portfolio of the Permanent School Fund for the months of December 2018 and January 2019 in the amounts of \$825,802,645 and \$898,234,583, respectively.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(6) Adoption of an Annual Report on the Status of the Bond Guarantee Program

The board adopted the annual report on the status of the Bond Guarantee Program as of Aug. 31, 2018.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(7) Decision on Real Estate Investments

The board approved the execution of an agreement with GreenOak Asia GP III, LP, necessary to make an investment commitment of up to \$75 million in GreenOak Asia (USD) III, LP, subject to continue due diligence and negotiation of fund terms, and authorization for contract execution by the commissioner of education.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(8) Review of the Permanent School Fund Real Estate Policy and Tactical Plan

The board approved proposed changes to the Real Estate Investment Policy Statement, as amended. It also approved the Annual Tactical Plan, Appendix B of the Real Estate Investment Policy Statement, as presented.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(9) Review of the Permanent School Fund Emerging Market Debt Asset Class

The board voted to terminate Stone Harbor Investment Partners and distribute the net assets between the remaining managers for this asset class, Ashmore Investment Group and Investec Asset Management Limited.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(10) Presentation on the Permanent School Fund Private Equity Program Structure

The board approved execution of an agreement with Neuberger Berman LLC necessary to renew its contract for private equity advisory services and authorized the commissioner of education to execute the contract.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(11) Permanent School Fund Logo Contest Contribution

The board voted to accept a donation of \$187.38 from a SBOE member to cover part of the cost in providing replicas of the winning design in the Permanent School Fund logo contest.

Staff Contact: Questions about this item should be directed to State Board of Education Support Division at (512) 463-9007.

(12) Recommendation for Appointments to the Boys Ranch School Independent School District Board of Trustees

The board approved the reappointment of Jacque Branch and Ken Teel to the Boys Ranch Independent School District Board of Trustees for terms of office from April 21, 2019 through April 20, 2021.

Staff Contact: Questions about this item should be directed to the Division of School Governance at (512) 463-9623.

COMMITTEE OF THE FULL BOARD

3. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements (Second Reading and Final Adoption)

The board postponed consideration of second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.12, Foundation High School Program, and §74.13, Endorsements, until the June 2019 board meeting.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

4. Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.51, Foundations of Cybersecurity (One Credit), and §126.52, Cybersecurity Capstone (One Credit) (Second Reading and Final Adoption)

The board approved for second reading and final adoption a new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.51, Foundations of Cybersecurity (One Credit), and §126.52, Cybersecurity Capstone (One Credit). The proposal adds Texas Essential Knowledge and Skills (TEKS) for two new technology applications courses in cybersecurity for implementation in the 2019-2020 school year. The new courses are called Foundations of Cybersecurity and Cybersecurity Capstone. The changes will have an effective date of Aug. 1, 2019.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

5. **Proposed Repeal and New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.36, Digital Forensics (One-Half to One Credit), Beginning with School Year 2012-2013**
(First Reading and Filing Authorization)

The board voted to suspend its operating rules to allow this item to be eligible for a first reading vote and approved it for first reading and filing authorization proposed repeal and new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter C, High School, §126.36, Digital Forensics (One-Half to One Credit), Beginning with School Year 2012-2013. The proposed repeal and new rule would update the Texas Essential Knowledge and Skills (TEKS) for the Digital Forensics course and would update the amount of credit available for the course.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

6. **Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language**
(First Reading and Filing Authorization)

The board approved for first reading and filing authorization proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, §§110.1-110.7, Subchapter B, Middle School, §§110.21-110.24, and Subchapter C, High School, §§110.36-110.39, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, §§128.1-128.7, Subchapter B, Middle School, §§128.20-128.23, and Subchapter C, High School, §128.34 and §128.35, to make adjustments to align with recent revisions to the college and career readiness standards (CCRS) and to make technical adjustments, including the correction of inconsistencies that have been identified. The board also approved for first reading and filing authorization the proposed repeal of 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, §§110.10-110.16, and Subchapter B, Middle School, §§110.17-110.20, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, §§128.10-128.16, and Subchapter B, Middle School, §128.17 and §128.18. The proposed repeals would remove the Texas Essential Knowledge and Skills (TEKS) adopted to be effective in 2009 for elementary and middle school English and Spanish language arts and reading and related implementation language that will be superseded by new 19 TAC §§110.1-110.7, 110.21-110.24, 128.1-128.7, and 128.20-128.23 beginning with the 2019-2020 school year.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

7. Perkins V Transition Plan

The board approved the Perkins V Transition Plan for use during the 2019-2020 school year.

Staff Contact: Questions about this item should be directed to the College, Career and Military Preparation Division at (512) 936-6060.

8. Ratification of Texas Essential Knowledge and Skills Coverage in Materials Submitted for Review for the Instructional Materials Quality Evaluation Pilot

The board ratified the report of the commissioner of education regarding Texas Essential Knowledge and Skills (TEKS) and English Language Proficiency Standards (ELPS) alignment in instructional material submitted to the Instructional Materials Quality Evaluation (IMQE) Pilot.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

COMMITTEE ON INSTRUCTION

9. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.6, College and Career Readiness and Texas Essential Knowledge and Skills Alignment (First Reading and Filing Authorization)

The board approved for first reading and filing authorization a proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.6, College and Career Readiness and Texas Essential Knowledge and Skills Alignment. The proposed amendment would update the alignment charts for the College and Career Readiness Standards (CCRS) and the Texas Essential Knowledge and Skills (TEKS) to add a new alignment chart for English language arts and to reflect changes resulting from recent updates to the English language arts and mathematics CCRS.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

10. Proposed Revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses (First Reading and Filing Authorization)

The board voted to suspend its operating rules to allow this item to be considered for first reading. It then approved for first reading and filing authorization proposed revisions to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses. The proposed revisions would repeal a rule that is outdated and duplicative of other SBOE rules and would add four new International Baccalaureate (IB) courses to the mathematics Texas Essential Knowledge and Skills (TEKS) for implementation in the 2019-2020 school year.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and

Student Support Division at (512) 463-9581.

11. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements (First Reading and Filing Authorization)

The board suspended its operating rules and approved for first reading and filing authorization a proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, §74.11, High School Graduation Requirements. The proposed amendment would update the rule to align with the state education code requirements, which allows a student who completes the core curriculum of a Texas institution of higher education (IHE) while in high school to earn an endorsement, the distinguished level of achievement, and a high school diploma.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

12. Proposed Approval of Innovative Courses

The board approved innovative courses called Peer Assistance and Leadership® (PAL) I and II and Student Leadership for a renewal period of three years and LeadWorthy The Course for a renewal period of five years.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

COMMITTEE ON SCHOOL FINANCE AND PERMANENT SCHOOL FUND

13. Adoption of Review of 19 TAC Chapter 129, Student Attendance, Subchapter A, Student Attendance Allowed, and Subchapter B, Student Attendance Accounting (Adoption of Review)

The board adopted, as part of the consent agenda, the review of 19 TAC Chapter 129, Student Attendance, Subchapter A, Student Attendance Allowed, and Subchapter B, Student Attendance Accounting. Subchapter A addresses free attendance in general, and Subchapter B addresses requirements for student attendance accounting for state funding purposes.

Staff Contact: Questions about this item should be directed to the Financial Compliance Division at (512) 463-2945.

14. Proposed Amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter C, Adoptions By Reference, §109.41, Financial Accountability System Resource Guide (First Reading and Filing Authorization)

The board approved for first reading and filing authorization a proposed amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter C, Adoptions By Reference, §109.41, Financial Accountability System Resource Guide. The proposed amendment would

reference the updated *Financial Accountability System Resource Guide* (FASRG) and remove language relating to the commissioner's role in amending the FASRG. This item was approved as part of the consent agenda.

Staff Contact: Questions about this item should be directed to the Financial Compliance Division at (512) 463-2945.

COMMITTEE ON SCHOOL INITIATIVES

15. **Adoption of Review of 19 TAC Chapter 157, Hearings and Appeals, Subchapter A, General Provisions for Hearings Before the State Board of Education, and Subchapter D, Independent Hearing Examiners**
(Adoption of Review)

The board adopted the review of 19 TAC Chapter 157, Hearings and Appeals, Subchapter A, General Provisions for Hearings Before the State Board of Education, and Subchapter D, Independent Hearing Examiners. Subchapter A establishes the procedures for appeals heard by the SBOE regarding administrative penalties for violations of textbook requirements. Subchapter D sets forth the certification criteria for independent hearing examiners who conduct due process termination, nonrenewal, and suspension without pay hearings at the school district level.

Staff Contact: Questions about this item should be directed to the Hearings and Appeals Division at (512) 463-9720.