

Appendix F—Public and Confidential Reports

District and campus accountability information is presented online in several different reports, each of which is described below.

Public Reports Accountability Reports

This web-based overview of performance available on txschools.gov presents the following information for districts and campuses:

- Overall Accountability Rating and Score
- Domain Ratings and Scores
- Distinction Designations
- Compare, Correlate, and Trend Tools
- Financial Information
- School Profile

Domain Data Tables

For each domain, a district or campus must meet a specific target to demonstrate acceptable performance. These reports provide the disaggregated data used in the accountability system.

Distinction Designation Reports Distinction Designation Summary Report

Districts and campuses that receive a rating of *A*, *B*, *C*, or *D* are eligible for distinction designations. For each distinction designation, this report lists the indicators and shows the indicator score, campus quartile, the outcome (percentage of eligible indicators in the top quartile), and whether the distinction was earned.

Campus Comparison Group (available for campuses only)

This report lists 40 campuses that comprise the campus comparison group used in determining distinction designations. For each of the campuses, the report gives data on the criteria used to form campus comparison groups. For more information on this report, see Appendix E at <https://tea.texas.gov/2019accountabilitymanual.aspx>.

Distinction Designation Data Overview Report (available for campuses only)

This report gives further details about the performance of each campus in the comparison group on any specific indicator of the selected distinction designation. For more information on this report, see Chapter 6 at <https://tea.texas.gov/2019accountabilitymanual.aspx>.

Confidential Reports

The Texas Education Agency Login (TEAL) is an authentication portal through which authorized users access sensitive or confidential information. The Performance Reporting Department releases unmasked products and reports containing confidential information through the TEAL Accountability application.

Products Available through TEAL Accountability

The TEAL Accountability application contains products for districts produced by several divisions in the TEA Office of Standards and Engagement. After logging into TEAL and selecting the Accountability application from the list of available applications, the main Accountability index

screen appears, listing the products available from the site. This screen also contains recent announcements related to accountability.

The following accountability releases are planned for the 2019 cycle in chronological order. See [“Chapter 12—Accountability Calendar”](#) for specific dates.

- AEA campus registration process (data collection)
- Pairing application (data collection)
- Graduation and dropout data
 - Lists of students who are considered dropouts
 - District and campus dropout rates
 - Lists of students in the 4-, 5-, and 6-year longitudinal cohorts
 - District and campus 4-, 5-, and 6-year graduation rates
- Campus comparison groups
- Lists of students included in the College, Career and Military Readiness (CCMR), STAAR Performance, Academic Growth, and English Language Proficiency components
- Preview accountability data tables without ratings
- Accountability data tables with ratings and distinction designations
- List of Public Education Grant (PEG) schools
- Ratings appeal registration
- Appeals response letters
- Updated accountability data tables with ratings and distinction designations
- Updated preliminary longitudinal cohorts
- Texas Academic Performance Reports (TAPR)
- School Report Card (SRC)

The TEAL Accountability application is not an archive; it is intended to contain only the most recent products released. When a reporting cycle begins for a new year, the prior year’s final products are removed from the site. Districts are encouraged to save the products provided on this site to a secure, local location.

Sample Accountability Report Card (Overview page)

School Year 2018-19
TEA

CAMPUS NAME

Grades Served
Address

Student Enrollment Details :

District

CHANGE OVER TIME

HOW WELL DID THIS SCHOOL PERFORM OVERALL?

94 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

CHANGE OVER TIME

2017-18 Met Standard 93 out of 100	2018-19 A 94 out of 100
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This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

OVERALL PERFORMANCE DETAILS

STUDENT ACHIEVEMENT

96 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

SCHOOL PROGRESS

84 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

CLOSING THE GAPS

89 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

<ul style="list-style-type: none"> ✗ ACADEMIC ACHIEVEMENT IN SCIENCE ✗ TOP 25%: COMPARATIVE ACADEMIC GROWTH ✗ ACADEMIC ACHIEVEMENT IN MATHEMATICS ✓ POST-SECONDARY READINESS 	<ul style="list-style-type: none"> ✗ ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING ✓ TOP 25%: COMPARATIVE CLOSING THE GAPS ✗ ACADEMIC ACHIEVEMENT IN SOCIAL STUDIES
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Sample Accountability Report Card (Profile page)

School Year 2018-19
CAMPUS NAME **TEA**

Grades Served
Address

Student Enrollment Details :

District

 **HOW ARE SCORES CALCULATED?**

 **STUDENT ACHIEVEMENT**

Component	Score	% of grade
STAAR Performance	93	40%
College, Career, and Military Readiness	97	40%
Graduation Rate	100	20%
Total	96	100%

 **SCHOOL PROGRESS**

The higher score of Academic Growth or Relative Performance is used.

Component	Score	% of grade
Academic Growth	76	
Relative Performance	84	100%
Total	84	100%

 **CLOSING THE GAPS**

Component	Score	% of grade
Grade Level Performance	100	50.0%
Academic Growth/Graduation Rate	29	10.0%
English Language Proficiency	100	10.0%
Student Achievement	100	30.0%
Total	89	100%