

Improve Low-Performing Schools

“When student outcomes remain the priority, decisions made by school board members can and should lead to success for every student on every campus.”

— Angelina Osteguín
Board President
South San Antonio ISD



Fort Worth Cohort, Instructional Leadership Initiative, TEA

WHY THIS MATTERS

If we are to achieve our vision that every child is prepared for success in college, a career, or the military, we must commit to ensuring that all of our students, regardless of zip code, attend schools that can support them in this preparation. Attending a low-performing school has a long-lasting impact on student achievement, including effects on a college GPA. As a state, we commit to using all the tools in our toolkit to help all schools to launch students on their path to success.

180K

180,000 students attended an **Improvement Required (IR) campus** in the 2016-2017 academic school year.⁴⁹

40

Forty schools have been on the Improvement Required (IR) list for **4 or more years**.⁵⁰

STATEWIDE INITIATIVES AND INTERVENTIONS

Improving low-performing schools requires a relentless focus, along with effective state-level support and guidance to school administrators, teachers, counselors and students. TEA provides a variety of district and campus-level supports.



Lone Star Governance

Provides a continuous improvement model for school board members, working with their superintendent, who choose to focus on improving student outcomes within their school district.



System of Great Schools Network

Support to design and implement a plan to continuously improve how districts (1) empower educators to design and lead high-quality schools, (2) support families to access desired best-fit school options, and (3) focus central office on school support, innovation, and oversight.



School Redesign Grants

Support for school districts to remake a campus's academic program to offer new learning environments that represent better opportunities for students to learn and excel.



Texas Instructional Leadership

Provides campus and district leaders with increased instructional leadership capacity to improve student outcomes.



Reading Excellence Teams

Improve teacher and campus leader knowledge and skills around early reading best practices in order to facilitate high quality, rigorous early reading instruction through the ongoing coaching and support of a dedicated Reading Specialist.

IMPROVING LOW-PERFORMING SCHOOLS

TEA provides a wide range of support to districts seeking to improve low-performing schools.⁵¹ Initiatives such as the System of Great Schools and School Redesign Grants address issues at the campus level. The Texas Instructional Leadership initiative and Reading Excellence Teams work to provide instructional coaching to our principals and teachers. Lone Star Governance works to make student outcomes the center of every governance decision, which not only improves low-performing schools but also helps districts go from good to great.

TEA SUPPORT TO IMPROVE LOW-PERFORMING SCHOOLS

