

Item 9:

Consider and Take Appropriate Action on Request to Approve 2017-2018 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the proposed 2017-2018 Accountability System for Educator Preparation Programs (ASEP) accreditation statuses for educator preparation programs (EPPs).

STATUTORY AUTHORITY: ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

EFFECTIVE DATE: Upon Board approval.

PREVIOUS BOARD ACTION: The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, May 2014, June 2015, April 2016, March 2017, and May 2018.

BACKGROUND INFORMATION AND JUSTIFICATION: The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451. The TEC, §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators. The TEC, §21.0451 authorizes the SBEC to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules. The TEC, §21.0451 also authorizes the SBEC to annually review the accreditation status of each EPP.

To meet the statutory requirements governing the continuing accountability of all EPPs that prepare individuals for certification, the SBEC adopted amendments to Chapter 229 of the Texas Administrative Code (TAC) that went into effect in April 2010, October 2014, March 2015, and December 2016.

The following is a description of the ASEP performance indicators with corresponding standards, the accreditation status assignment criteria, and a summary table of recommended EPP accreditation statuses with corresponding numbers and percentages. Attachment II includes details regarding the recommended 2017-2018 ASEP accreditation statuses for all 133 EPPs, including the proposed status, rationale for the proposed status, and payment status regarding the ASEP Technology Fee.

Determination of 2017-2018 ASEP Performance Standards: TEC, §21.045 requires that the continuing accountability of all EPPs be based on the following information that is disaggregated with respect to race, sex, and ethnicity:

- **Indicator 1** - results of the certification examinations,
- **Indicator 2** - appraisals of first-year teachers by principals,
- **Indicator 3** - achievement or improvement of achievement, of students taught by beginning teachers,
- **Indicator 4** - the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship, and
- **Indicator 5** - the results from a teacher satisfaction survey.

SBEC rules in §229.4(a)(1-5), establishes the performance standards for each of the required ASEP indicators that determines accreditation statuses of EPPs as outlined below:

ASEP Indicator	Descriptor of Indicator	2017-2018 Performance Standard
1. Certification Exams	Pass rate for pedagogy and professional responsibilities (PPR) exams on first two attempts.	85%
	Pass rate for non-PPR (content) exams related to candidates declared fields on first two attempts.	75%
2. Principal Appraisal of First Year Teachers	Percentage of first-year teachers designated as Sufficiently or Well Prepared.	*70%
3. Improvement in Student Achievement	Achievement and improvement of students taught by teachers in first three years.	Under Development
4. Field Supervision	Percentage of candidates on internship and clinical teaching experiences who received the required number of field observations of required duration.	95%
	Percentage of candidates on internship and clinical teaching experiences who rate field supervision as Frequently or Always/Almost Always providing the components of structural guidance and support.	90%
5. Satisfaction of New Teachers	Percentage of new teachers who report that they were Sufficiently or Well Prepared by their program at the end of their first year of teaching under a standard certificate.	Pilot Year

*effective March 10, 2019

2017-2018 ASEP Accreditation Statuses: TEC, §21.0451(a)(1) requires the assignment of the following accreditation statuses that are reflected in SBEC rules §229.4(b-f):

- An EPP is assigned the status of **“Accredited”** if the EPP has met all the accountability performance standards at the overall level and failed no more than one disaggregated group.
- An EPP is assigned the status of **“Accredited-Not Rated”** upon initial approval to offer educator preparation and until the program can be assigned a status based on the performance standards. If an EPP has no completers, no test scores, or no interns, the program is also assigned **“Accredited-Not Rated.”**
- An EPP is assigned the status of **“Accredited-Warned”** if the EPP:
 - fails to meet a performance standard for the overall performance of its candidates on any **one** of the performance indicators,
 - fails to meet a standard in any **two** gender or ethnicity demographic **groups**,
 - fails to meet a standard for a gender or ethnicity demographic **group** for **two** consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or
 - the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.
- An EPP is assigned the status of **“Accredited-Probation”** if the EPP:
 - fails to meet a performance standard for the overall performance of its candidates on any **one** of the performance indicators for **two** consecutively measured years,
 - fails to meet a standard in any **three** gender or ethnicity demographic **groups** in one year,
 - fails to meet a standard for a gender or ethnicity demographic **group** for **three** consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or
 - the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.
- An EPP is assigned the status of **“Not Accredited-Revoked”** if the EPP is assigned the status of **“Accredited-Probation”** for three consecutively measured years. An EPP may be assigned the status of **“Not Accredited-Revoked”** if the EPP has been on **“Accredited-Probation”** status for one year, and the SBEC determines that revoking the EPP’s approval is reasonably necessary to achieve the purposes of the TEC, §21.045 and §21.0451. There are no programs being recommended for the status of **“Not Accredited-Revoked”** for the 2017-2018 academic year.
- For the February 22, 2019 SBEC meeting, an EPP will remain **“Pending”** if the EPP:
 - has a performance standard for Indicator 2 (Principal Survey) that will be impacted by SBEC rule that will be effective March 10, 2019. These programs will be updated of their recommended status once the rule has taken effect and presented to the SBEC at the April 26, 2019 meeting,
 - requested an informal review of recommended status that is in progress, or
 - has not paid their SBEC-required ASEP Technology Fee, as prescribed in 19 TAC §229.9(7). The deadline for submission the required ASEP Technology Fee is February 7, 2019, which will occur after the agenda has gone to print.

The table below illustrates the number and percentage of EPPs assigned each of the proposed 2017-2018 ASEP accreditation statuses.

ASEP Recommended Status	Number of EPPs	Percentage of EPPs
<i>Accredited</i>	32	24%
<i>Accredited-Not Rated</i>	0	0%
<i>Accredited-Warned</i>	8	6%
<i>Accredited-Probation</i>	2	2%
<i>Not Accredited-Revoked</i>	0	0%
<i>Pending</i>	91	68%

Attachment II includes a summary of the 2017-2018 proposed accreditation statuses presented in separate tables by recommended status. TEA staff will provide any updated accreditation status recommendations for EPPs that are marked as Pending in Attachment II at the February 2019 meeting.

Pursuant to 19 TAC §229.6, TEA staff provided notice to EPPs of proposed recommendations for SBEC action prior to making recommendations to the Board. These programs received notice of their right to an informal review of the proposed recommendations pursuant to 19 TAC §229.6 and/or §229.7. Staff provided official notification to EPPs on December 17, 2018, and programs had a deadline of January 25, 2019 to submit an informal review request. Fourteen programs requested an informal review of their recommended status by the deadline. The proposed statuses reflect any changes that resulted from a completed informal review prior to the printing of this agenda.

In addition to the recommended ASEP accreditation status, TEA staff provided notice to an EPP that failed to meet the 75% performance standard for all candidates admitted to an individual certification class or category during the 2017-2018 academic year. The notice identified the certification class or category that did not meet the performance standard for the 2017-2018 academic year, as well as, whether the program failed the performance standard for the same class or category during the 2016-2017 academic year. Pursuant to 19 TAC §229.5(c) and (d), beginning with the 2016-2017 academic year, if all candidates in an individual certification class or category fail to meet any of the ASEP performance standards for three consecutive years, the approval to offer that class or category shall be revoked.

For the 2017-2018 academic year, TEA staff recommends not assigning new monitors to EPPs as the staff works with the SBEC and stakeholders to identify continuous improvement options that will result in program improvements. Currently, the TEA staff has initiated opportunities to partner and support struggling EPPs on a regular basis.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed accountability statuses will be to ensure qualified educator preparation programs and educators in Texas.

ASSOCIATE COMMISSIONER'S RECOMMENDATION:

Approve the 2017-2018 Accountability System for Educator Preparation Programs accreditation statuses and related sanctions as presented.

Staff Member Responsible:

Christie Pogue, Director, EPP Accreditation and Policy Development

Attachments:

- I. Statutory Citations
- II. Proposed Accreditation Statuses for 2017-2018

ATTACHMENT I**Statutory Citations Relating to Proposed Amendments to 2016-2017 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses****Texas Education Code, §21.045, Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules necessary to establish standards to govern the continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:
- (1) results of the certification examinations prescribed under Section 21.048(a);
 - (2) performance based on the appraisal system for beginning teachers adopted by the board;
 - (3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable;
 - (4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
 - (5) results from a teacher satisfaction survey, developed by the board with stakeholder input, of new teachers performed at the end of the teacher's first year of teaching.
- (b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:
- (1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);
 - (2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences;
 - (3) the following information, disaggregated by race, sex, and ethnicity:
 - (A) the number of candidates who apply;
 - (B) the number of candidates admitted;
 - (C) the number of candidates retained;
 - (D) the number of candidates completing the program;
 - (E) the number of candidates employed as beginning teachers under standard teaching certificates by not later than the first anniversary of completing the program;
 - (F) the amount of time required by candidates employed as beginning teachers under probationary teaching certificates to be issued standard teaching certificates;
 - (G) the number of candidates retained in the profession; and
 - (H) any other information required by federal law;

- (4) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
 - (5) any other information necessary to enable the board to assess the effectiveness of the program on the basis of teacher retention and success criteria adopted by the board.
- (c) The board shall propose rules necessary to establish performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a).

Texas Education Code, §21.0451, Sanctions Under Accountability System for Educator Preparation Programs:

- (a) The board shall propose rules necessary for the sanction of educator preparation programs that do not meet accountability standards or comply with state law or rules and shall at least annually review the accreditation status of each educator preparation program. The rules:
- (1) shall provide for the assignment of the following accreditation statuses:
 - (A) not rated;
 - (B) accredited;
 - (C) accredited-warned;
 - (D) accredited-probation; and
 - (E) not accredited-revoked;
 - (2) may provide for the agency to take any necessary action, including one or more of the following actions:
 - (A) requiring the program to obtain technical assistance approved by the agency or board;
 - (B) requiring the program to obtain professional services under contract with another person;
 - (C) appointing a monitor to participate in and report to the board on the activities of the program; and
 - (D) if a program has been rated as accredited-probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency has provided the opportunity for a contested case hearing;
 - (3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited-probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided the opportunity for a contested case hearing; and
 - (4) shall provide the board procedure for changing the accreditation status of a program that:
 - (A) does not meet the accreditation standards established under Section 21.045(a); or

- (B) violates a board or agency regulation.
- (b) Any action authorized or required to be taken against an educator preparation program under Subsection (a) may also be taken with regard to a particular field of certification authorized to be offered by an educator preparation program.
- (c) A revocation must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.
- (d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the educator preparation program.

ATTACHMENT II**Proposed Accreditation Statuses for 2017-2018**

The following proposed 2017-2018 ASEP accreditation status are presented in separate tables by their recommended status.

Table 1: Recommended Status - Accredited

Entity	Proposed Status	Rationale	Technology Fee
A Career in Teaching-Alternative Certification Program – McAllen	Accredited	Met All Standards	Paid
ACT-Rio Grande Valley	Accredited	Met All Standards	Paid
Amberton University	Accredited	Met All Standards	Paid
American College of Education	Accredited	Met All Standards	Paid
Austin Community College	Accredited	Met All Standards	Paid
Concordia University	Accredited: Discontinue Monitor	Met All Standards	Paid
Dallas Christian College	Accredited	Met All Standards	Paid
Educators of Excellence ACP	Accredited	Met All Standards	Paid
EIT: Excellence in Teaching	Accredited	Met All Standards	Paid
Our Lady of the Lake University	Accredited	Met All Standards	Paid
Pasadena ISD	Accredited	Met All Standards	Paid
Paul Quinn College	Accredited	Met All Standards	Paid
Region 06 Education Service Center	Accredited	Met All Standards	Paid
Region 13 Education Service Center	Accredited	Met All Standards	Paid
Rice University	Accredited	Met All Standards	Paid
Schreiner University	Accredited	Met All Standards	Paid
South Texas College	Accredited	Met All Standards	Paid
Southwestern Assemblies of God University	Accredited	Met All Standards	Paid
Southwestern University	Accredited	Met All Standards	Paid
Texas A&M International University	Accredited	Met All Standards	Paid
Texas Christian University	Accredited	Met All Standards	Paid
Texas Lutheran University	Accredited	Met All Standards	Paid
TNTP Academy – Fort Worth	Accredited	Retained 2016-2017 Status: No Candidate Data for 2017-2018	N/A
University of Dallas	Accredited	Met All Standards	Paid
University of Houston-Clear Lake	Accredited	Met All Standards	Paid

Entity	Proposed Status	Rationale	Technology Fee
University of Phoenix- San Antonio	Accredited	Met All Standards	Paid
University of Texas – El Paso	Accredited	Met All Standards	Paid
University of Texas – Rio Grande Valley	Accredited	Met All Standards	Paid
University of Texas – Tyler	Accredited	Met All Standards	Paid
Urban Teachers	Accredited	Met All Standards	Paid
Weatherford College	Accredited	Met All Standards	Paid
Yes Preparatory Public Schools	Accredited	Met All Standards	Paid

Table 2: Recommended Status - Accredited—Warned

Entity	Proposed Status	Rationale	Technology Fee
Austin College	Accredited - Warned	Failed Principal Appraisal: All Students	Paid
Howard Payne University	Accredited - Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> All Students and 2 Demographic Groups 	Paid
LeTourneau University	Accredited - Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> All students and 2 Demographic Groups 	Paid
McMurry University	Accredited - Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> All Students and 2 Demographic Groups, and Failed Observation Frequency: <ul style="list-style-type: none"> All Students and 2 Demographic Groups 	Paid
Region 07 Education Service Center	Accredited - Warned	Failed Principal Appraisal: All Students	Paid
St. Mary's University	Accredited - Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> All Students and 2 Demographic Groups 	Paid
Teachers for the 21st Century	Accredited - Warned	Failed Observation Quality: All Students	Paid
Texas A&M University- Texarkana	Accredited - Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> All Students and 2 Demographic Groups 	Paid

Table 3: Recommended Status - Accredited—Probation

Entity	Proposed Status	Rationale	Technology Fee
Sul Ross State University-Rio Grande	Accredited – Probation (Year One)	Failed Observation Frequency: 3 Demographic Groups	Paid
Texas Alternative Certification Program – San Antonio	Accredited - Probation (Year One)	Failed Observation Frequency: 3 Demographic Groups	Paid

Pending Accreditation Statuses for February 22, 2019 SBEC Meeting

The following EPPs with pending accreditation statuses are presented in separate tables by the rationale for the pending status. These EPPs will be considered at the April 26, 2019 meeting.

Table 4: Pending Due to Processing Informal Reviews

Entity	Proposed Status	Rationale	Technology Fee
ACT-San Antonio	Pending	Processing Informal Review	Paid
McLennan Community College	Pending	Processing Informal Review	Unpaid
North American University	Pending	Processing Informal Review	Unpaid
Region 05 Education Service Center	Pending	Processing Informal Review	Unpaid
Region 10 Education Service Center	Pending	Processing Informal Review	Paid
TeacherBuilder.com	Pending	Processing Informal Review	Paid
Texas Wesleyan University	Pending	Processing Informal Review	Unpaid

Table 5: Pending Due to Unpaid ASEP Technology Fee

Entity	Proposed Status Once Fee is Paid	Rationale	Technology Fee	Proposed Status
A Career in Education - ACP	Accredited - Warned	Failed Non-PPR Pass Rate: All Students	Unpaid	Pending
A Career in Teaching-Alternative Certification Program - Corpus Christi	Accredited – Probation (Year One)	Failed Indicators for 2 Consecutive Years: <ul style="list-style-type: none"> 2016-2017 Field Observation and 2017-2018 Principal Appraisal) 	Unpaid	Pending
Abilene Christian University	Accredited	Met All Standards	Unpaid	Pending
Alamo Colleges	Accredited - Warned	Failed Principal Appraisal: All Students	Unpaid	Pending
Alternative-South Texas Educator Program	Accredited - Warned	<ul style="list-style-type: none"> Failed PPR Pass Rate: 2 Demographic Groups and Failed Non-PPR Pass Rate: All Students and 2 Demographic Groups 	Unpaid	Pending
Arlington Baptist College	Accredited	Met All Standards	Unpaid	Pending
Baylor University	Accredited	Met All Standards	Unpaid	Pending
Criswell College	Accredited - Not Rated	Retained 2016-2017 Status: No Candidate Data for 2017-2018	Unpaid	Pending
Dallas Baptist University	Accredited - Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> All students and 2 Demographic Groups 	Unpaid	Pending
Harris County Department of Education	Accredited	Met All Standards	Unpaid	Pending
Houston Baptist University	Accredited	Met All Standards	Unpaid	Pending
Houston Community College System	Accredited - Warned	Failed Observation Quality: All Students	Unpaid	Pending
Intern Teacher ACP	Accredited – Probation (Year Two)	Unresolved Program Deficiencies	Unpaid	Pending
Jarvis Christian College	Accredited: Discontinue Monitor	Met All Standards	Unpaid	Pending

Entity	Proposed Status Once Fee is Paid	Rationale	Technology Fee	Proposed Status
Lamar University	Accredited - Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> 2016-2017 Certification Exams and 2017-2018 Observation Frequency 	Unpaid	Pending
Lone Star College – Kingwood	Accredited	Met All Standards	Unpaid	Pending
Midwestern State University	Accredited	Met All Standards	Unpaid	Pending
Mountain View College	Accredited	Met All Standards	Unpaid	Pending
Prairie View A&M University	Accredited - Probation (Year Two): Continuation of Monitor	Failed Indicators for 2 Consecutive Years: <ul style="list-style-type: none"> 2016-2017 Certification Examinations and 2017-2018 Non-PPR Pass Rate 	Unpaid	Pending
Region 19 Education Service Center	Accredited - Warned	Failed Principal Appraisal: All Students	Unpaid	Pending
Relay Graduate School of Education Houston	Accredited	Met All Standards	Unpaid	Pending
Sam Houston State University	Accredited	Met All Standards	Unpaid	Pending
St. Edward's University	Accredited	Met All Standards	Unpaid	Pending
Southwestern Adventist University	Accredited - Warned	Failed Observation Quality: All Students	Unpaid	Pending
Stephen F. Austin State University	Accredited - Probation (Year One)	Failed Principal Appraisal: 3 Demographic Groups	Unpaid	Pending
Sul Ross State University-Alpine	Accredited - Warned	Failed Observation Frequency: 2 Demographic Groups	Unpaid	Pending
Tarleton State University	Accredited	Met All Standards	Unpaid	Pending
Texas A&M University	Accredited	Met All Standards	Unpaid	Pending
Texas A&M University-Commerce	Accredited	Met All Standards	Unpaid	Pending

Entity	Proposed Status Once Fee is Paid	Rationale	Technology Fee	Proposed Status
Texas Alternative Certification Program - Austin	Accredited - Warned	Failed Observation Frequency: <ul style="list-style-type: none"> All Students and 2 Demographic Groups 	Unpaid	Pending
Texas Alternative Certification Program - Brownsville	Accredited – Probation (Year Two)	Failed Observation Frequency: 6 Demographic Groups	Unpaid	Pending
Texas Alternative Certification Program – Houston	Accredited	Met All Standards	Unpaid	Pending
Texas College	Accredited: Discontinue Monitor	Met All Standards	Unpaid	Pending
Texas Southern University	Accredited	Met All Standards	Unpaid	Pending
Texas State University	Accredited	Met All Standards	Unpaid	Pending
Texas Tech University	Accredited	Met All Standards	Unpaid	Pending
Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.)	Accredited - Probation (Year One)	Failed Observation Frequency: 3 Demographic Groups	Unpaid	Pending
Trinity University	Accredited	Met All Standards	Unpaid	Pending
University of Houston	Accredited	Met All Standards	Unpaid	Pending
University of Houston-Downtown	Accredited - Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> 2016-2017 Certification Exams and 2017-2018 Principal Appraisal 	Unpaid	Pending
University of Houston-Victoria	Accredited	Met All Standards	Unpaid	Pending
University of Mary Hardin-Baylor	Accredited	Met All Standards	Unpaid	Pending
University of North Texas	Accredited	Met All Standards	Unpaid	Pending
University of North Texas - Dallas	Accredited - Probation (Year One)	Failed Observation Frequency: 4 Demographic Groups	Unpaid	Pending

Entity	Proposed Status Once Fee is Paid	Rationale	Technology Fee	Proposed Status
University of St. Thomas	Accredited - Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> 2016-2017 Certification Exams and 2017-2018 Observation Frequency 	Unpaid	Pending
University of Texas – Austin	Accredited	Met All Standards	Unpaid	Pending
University of Texas – San Antonio	Accredited	Met All Standards	Unpaid	Pending
University of the Incarnate Word	Accredited - Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> All Students and 2 Demographic Groups and Failed Observation Frequency: <ul style="list-style-type: none"> All Students and 2 Demographic Groups 	Unpaid	Pending
Western Governors University	Accredited	Met All Standards	Unpaid	Pending
Wiley College	Accredited	Met All Standards	Unpaid	Pending

Table 6: Pending Due to SBEC Rule Changes

Entity	Proposed Status	Rationale	Technology Fee
A+ Texas Teachers	Pending	New Performance Standards Not Effective	Unpaid
ACT-Houston	Pending	New Performance Standards Not Effective	Paid
ACT-Houston- Dallas	Pending	New Performance Standards Not Effective	Paid
Angelo State University	Pending	New Performance Standards Not Effective	Unpaid
Dallas ISD	Pending	New Performance Standards Not Effective	Paid
East Texas Baptist University	Pending	New Performance Standards Not Effective	Paid
Education Career Alternatives Program	Pending	New Performance Standards Not Effective	Paid

Entity	Proposed Status	Rationale	Technology Fee
Hardin-Simmons University	Pending	New Performance Standards Not Effective	Unpaid
Houston ISD	Pending	New Performance Standards Not Effective	Paid
Huston-Tillotson University	Pending	New Performance Standards Not Effective	Unpaid
IteachTEXAS	Pending	New Performance Standards Not Effective	Paid
Lubbock Christian University	Pending	New Performance Standards Not Effective	Paid
Region 01 Education Service Center	Pending	New Performance Standards Not Effective	Unpaid
Region 02 Education Service Center	Pending	New Performance Standards Not Effective	Unpaid
Region 04 Education Service Center	Pending	New Performance Standards Not Effective	Paid
Region 11 Education Service Center	Pending	New Performance Standards Not Effective	Unpaid
Region 12 Education Service Center	Pending	New Performance Standards Not Effective	Unpaid
Region 14 Education Service Center	Pending	New Performance Standards Not Effective	Paid
Region 18 Education Service Center	Pending	New Performance Standards Not Effective	Paid
Region 20 Education Service Center	Pending	New Performance Standards Not Effective	Paid
South Texas Transition to Teaching	Pending	New Performance Standards Not Effective	Unpaid
Southern Methodist University	Pending	New Performance Standards Not Effective	Unpaid
Texas A&M University-Central Texas	Pending	New Performance Standards Not Effective	Paid
Texas A&M University-Corpus Christi	Pending	New Performance Standards Not Effective	Unpaid
Texas A&M University-Kingsville	Pending	New Performance Standards Not Effective	Unpaid
Texas A&M University-San Antonio	Pending	New Performance Standards Not Effective	Unpaid
Texas Woman's University	Pending	New Performance Standards Not Effective	Paid

Entity	Proposed Status	Rationale	Technology Fee
The Texas Institute for Teacher Education	Pending	New Performance Standards Not Effective	Unpaid
University of Texas - Arlington	Pending	New Performance Standards Not Effective	Unpaid
University of Texas - Dallas	Pending	New Performance Standards Not Effective	Unpaid
University of Texas - Permian Basin	Pending	New Performance Standards Not Effective	Unpaid
Wayland Baptist University	Pending	New Performance Standards Not Effective	Paid
Web-Centric Alternative Certification Program	Pending	New Performance Standards Not Effective	Paid
West Texas A&M University	Pending	New Performance Standards Not Effective	Unpaid