

Item 5:
**Consider and Take Appropriate Action on Request to
Approve July 24, 2020 Board Meeting Minutes**

ACTION

ASSOCIATE COMMISSIONER'S RECOMMENDATION:

Approve the July 24, 2020 Board meeting minutes.

STATE BOARD FOR EDUCATOR CERTIFICATION
MEETING AGENDA
JULY 24, 2020 AT 8:30 AM
VIRTUAL MEETING (LIVESTREAM ON [ADMINMONITOR.COM](https://adminmonitor.com))

The Board will meet virtually and after determining the presence of a quorum, deliberate and possibly take formal action, including emergency action, on any of the following agenda items:

Information regarding registering for public comment can be found at:
<https://tea.texas.gov/about-tea/leadership/state-board-for-educator-certification/sbec-meetings>

Moment of Silence

Pledge of Allegiance

1. Call to Order

The State Board for Educator Certification (SBEC) convened its virtual meeting at 8:03 AM on Thursday, July 24, 2020 via Zoom Meetings.

Present: Ms. Rohanna Brooks-Sykes, Dr. Arturo Cavazos, Mr. Tommy Coleman, Ms. Julia Dvorak, Ms. Emily Garcia, Dr. John Kelly, Dr. Andrew Lofters, Ms. Courtney MacDonald, Ms. Kelvey Oeser, Dr. Alma Rodriguez, Mr. Jose Rodriguez, Ms. Jean Streepey, and Dr. Laurie Turner.

Absent: Ms. Shareefah Mason, and Ms. Sandie Mullins

2. Associate Commissioner's Comments Regarding the SBEC Agenda

Associate Commissioner Ryan Franklin welcomed SBEC's newest members to the meeting and noted the absence of former members Chair Druesedow, Ms. Bricker, and Mr. Villagrana. Mr. Franklin recognized school leaders, educators, and TEA staff who navigate the daily changes and challenges of responding to the pandemic. Mr. Franklin also provided a rulemaking overview for SBEC Discussion, Proposal, and Adoption items to provide context for new and established Board members.

3. State Board for Educator Certification Recognition of Former Board Members

Dr. Cavazos introduced SBEC's newest members: Emily Garcia, who is replacing Mr. Carlos Villagrana, and Dr. Alma Rodriguez, who is replacing Dr. Edward Hill. Ms. Garcia and Dr. Rodriguez provided a brief overview of their work and expressed excitement to be joining the Board. Dr. Cavazos reminded the Board that Ms. Garcia and Dr. Rodriguez are both non-voting members.

Dr. Cavazos also recognized former Board members Jill Druessedow and Laurie Bricker for their dedicated years of service to the SBEC. Ms. Druessedow and Ms. Bricker wished the Board the best of luck in their work serving education in Texas.

4. Public Comment

The Board shall allocate up to thirty (30) minutes at the beginning of each regularly scheduled meeting of the full Board for public comment on non-agenda and consent agenda items. In accordance with SBEC Board Operating Policies and Procedures, late registration for providing oral or written comment will be accepted up to 30 minutes prior to the beginning of the Board meeting.

Public Comment was provided by:
Roxanne Schroeder-Arce

CONSENT AGENDA

5. Consider and Take Appropriate Action on Request to Approve May 1, 2020 Board Meeting Minutes

The May 1, 2020 meeting minutes were approved.

DISCUSSION AND ACTION

6. Update on the Coronavirus (COVID-19) Disaster Declaration and SBEC-Related Implications

Mr. Franklin presented this item to the Board. Mr. Franklin reminded the Board that all deliberations for actions regarding COVID-19 response would take place during the scheduled July 31 Special SBEC Meeting.

Mr. Franklin gave an update where Governor Abbott provided flexibility regarding educator preparation, which allow for reduced hours and non-traditional or virtual instruction for clinical teaching, internship, and field-based experience requirements for the spring or summer of 2020. Mr. Franklin explained that the Governor's waiver also created the possibility for additional candidates to receive a one-year probationary certificate. Lastly, Mr. Franklin highlighted the most recent waivers, which involve the 2020–2021 school year. These waivers allow candidates seeking an intern certificate to receive one without passing the content pedagogy test for certificates issued prior to October 1, provide districts the ability to extend emergency permits for up to one additional year for candidates unable to test, and suspend requirements for in-person internships, practicums, and clinical experiences.

Dr. Lofters asked if the electronic opportunities to satisfy observation and field-based experience requirements would continue into the fall of 2020, pointing to the TEA website where it only mentioned up to the summer of 2020. Mr. Franklin said the team will point Dr. Lofters to where that is posted, as the website is updated frequently, and new information often gets buried quickly.

Public Comment was provided by:
Dr. Lisa Huffman

Dr. Jill Marshall
Katherine Donaldson

7. Consider and Take Appropriate Action on Adoption of Proposed Amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs

Ms. McLoughlin and Dr. Olofson presented this item to the Board. Ms. McLoughlin explained that the changes to 19 TAC Chapters 227, 228, 230, 233, and 235 were necessary for the installation of replacement certification names as part of the implementation of the HB 3 Science of Teaching Reading requirement. She noted that the updated names for the certificates provided clarity to the field.

Dr. Olofson presented the proposed changes to 19 TAC Chapter 227. He explained that the amendments introduce the Science of Teaching Reading certificates into the Pre-Admission Content Test (PACT) chart. He also explained the additional updates to the Board, including the removal of the one-year expiration date for passing a PACT exam, and other technical cleanup. Dr. Olofson also pointed out extraneous text that had been included in the proposed text and provided alternate text to resolve the issue.

Mr. Rodriguez asked for clarification to a reference about shortages of teachers contained in Texas Education Code, §21.049. Mr. Franklin explained that the section from the Texas Education Code is included to demonstrate the statutory authority for the rule chapter. He further explained that the statute allowed for alternative certification programs to prepare teachers outside of shortage areas, and that teacher shortages are determined using educator production, the uptake into the workforce, and the prevalence of educators working out of field.

Motion and vote:

Motion was made by Ms. Brooks-Sykes to approve for adoption, subject to the State Board of Education review, proposed amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs, as presented, with an effective date of 20 days after filing the adoption notice with the Texas Register. Second was provided by Mr. Rodriguez, and the Board voted unanimously in favor of the motion.

8. Consider and Take Appropriate Action on Adoption of Proposed Amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs

Dr. Jones presented this item to the Board. Dr. Jones provided highlights for each of the eight proposed changes for the item along with additional notes for the last

Mr. Rodriguez asked for clarification on the term “promptly” as used in Texas Education Code, §21.0454. Mr. Franklin explained that the section containing the term is from the statutory language that was provided by the Legislature and relates to the continuing approval reviews that staff does for programs and ties into the complaints that are received concerning preparation programs and how quickly programs work to resolve those complaints. He further added that if EPPs do not resolve complaints quickly, it can increase the risk factors that contribute to the level of review the program receives.

Dr. Kelly referred to the letter board members received from the Texas Coordinators for Teacher Certification (TCTCT) about this item asked if programs could provide certain tasks within their curriculum or procedures that had to be completed that would make ready to test using practice tests and other methods. Dr. Jones explained that most programs do have such activities in place that typically occur toward the end of their program and includes minimal scores on practice exams that candidates must reach to receive test approval. He also explained that the proposed change would provide a tool for EPPs to address candidates who did not test while in their program and if after five years they return, would be required to demonstrate proficiency in tasks that would be part of a plan to get the candidate ready to test.

Dr. Cavazos asked if a test taken by a returning student would toward a program's accountability and Dr. Olofson indicated that the accountability system looks at the first two attempts at taking the test and would count.

Dr. Turner thanked staff for bringing the proposed rules in the item today for both clarification and direction for candidates who did not take the test while still in their preparation program. She also thanked staff for assisting the person she had referred to staff in June for guidance about testing after having completed the program ten years ago but did not test while still in the program.

Ms. Streepey asked if there was a second issue within the letter Board members received in addition to the five-year time period and involved where someone did everything the program asked the candidate to do and wanted to be able to test and still hold the program accountable. Dr. Olofson explained that programs currently must give test approval to candidates enrolled in a program who do all the test preparation activities the EPP requires while a student in the program. He then drew the distinction to what the proposed rule was addressing that allows programs to require additional coursework or training a candidate must do in cases where candidates did not test while in the program and return to test five years or more after they completed the program or where the test or standards. He also explained that the letter requested that candidates be required to do additional coursework or training at any point after finishing their program rather than the five years that staff have proposed in rule.

Dr. Cavazos commented that the proposed rule change provides a clear path for candidates where five years or more have passed or where the standards or test have changed and the necessity for additional support for the candidate to be successful in testing.

Motion and vote:

Motion was made by Dr. Kelly to approve the proposed amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, to be published as proposed in the Texas Register. Second was provided by Mr. Rodriguez, and the Board voted unanimously in favor of the motion.

9. Consider and Take Appropriate Action on Adoption of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin explained that the proposed changes to TAC Chapter 230 Subchapter C would updated the testing figure based on the House Bill 3 science of teaching reading requirement, adding the replacement certificate names for the impacted certificates and the associated certification exam requirements with operational dates to the figure. Ms. McLoughlin shared additional context on the history of the development of the science of teaching reading exam and the steps taken by the Board and staff to implement the associated House Bill 3 requirement.

Dr. Lofters asked if the Early Childhood: Prekindergarten–Grade 3 certificate also had the science of teaching reading exam requirement. Ms. McLoughlin confirmed that the Early Childhood: Prekindergarten–Grade 3 certificate would also require the science of teaching reading exam and was adopted by the Board as a certification exam requirement for the certificate at their February 2020 SBEC meeting.

She also explained two addition additional changes to the figure, the first to phase out the retired 183 Braille Texas examination and the second to update the test number for the Educational Diagnostician exam from 251 to 253 to align with test numbering conventions. Ms. McLoughlin explained that the second technical edit was not included in the Board book due to a printing error, and therefore, the Board was being presented substitute rule text.

Ms. McLoughlin shared that the item received two public comments, both outside the scope of current rulemaking. She shared that one commenter requested for the board to require candidates to take their bilingual supplemental exams while a candidate is in a preparation program and clarified that the Board’s rule allows for candidates to take those supplemental exams during or after completion of their program for flexibility. She also shared that the other public commenter requested that the Board remove the five-time test limit for certification exams and clarified that this limit is statutorily required.

Ms. McLoughlin stepped aside for public comment.

Public Comment was provided by:
Dr. Matthew Capps

Motion and vote:

Motion was made by Ms. Brooks-Sykes to approve the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment, to be published as proposed in the Texas Register. Second was provided by Dr. Turner, and the Board voted unanimously in favor of the motion.

10. Consider and Take Appropriate Action on Adoption of Proposed Amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates

Ms. Cook presented this item to the Board. She explained this adoption item that will add four replacement certificates with an emphasis on the science of teaching reading to the categories of classroom teaching certificates issued by the SBEC. These certificates require

demonstration of proficiency in the science of teaching reading for all educators who teach Prekindergarten through Grade 6. Ms. Cook also emphasized the rules confirm the December 31, 2020 deadline for issuance of the current Core Subjects EC-6; Core Subjects 4-8; English Language Arts and Reading 4-8, and English Language Arts and Reading/Social Studies 4-8 certificates. Ms. Cook stated this item received no public comments and paused for any questions from the Board.

Dr. Kelly asked a question about flexibility of test administration and possible at-home electronic administration of certification examinations given the effects of COVID-19 and the upcoming certificate issuance deadlines at the end of the year and January 1, 2021 implementation date for new requirements. Ms. Cook asked Ms. McLoughlin for assistance with responding to Dr. Kelly's question. Ms. McLoughlin thanked Dr. Kelly for the question and highlighted the ongoing conversations between TEA and Pearson, the state's testing vendor, regarding accessibility to examinations during these challenging times. Ms. McLoughlin confirmed that for now, electronic at-home administrations would not be an option for the state's educator certification testing program.

Motion and vote:

Motion was made by Dr. Kelly to approve the proposed amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates, to be published as proposed in the Texas Register. Second was provided by Ms. Brooks-Sykes, and the Board voted unanimously in favor of the motion.

11. Consider and Take Appropriate Action on Adoption of Proposed Revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin explained that proposed amendments to TAC Chapter 235 remain the same as presented at proposal. Ms. McLoughlin explained that the proposed amendments would update the organization of the science of teaching reading standards based on the House Bill 3 mandate to ensure that they are applicable to educators who will teach students in Grades EC–6, add the Bilingual Spanish Standards, Special Education EC–6 and 6–12 Standards, and the DeafBlind standards into rule, and update rule text related to implementation dates. She also reminded the board that the educator standards have been developed and vetted through extensive stakeholder engagement and have gone through rounds of refinement based on stakeholder and board member feedback.

Ms. McLoughlin shared that the item received extensive written public comment. She shared that thirty-six commenters and three organizations commented in support of the Deafblind standards. She also shared that two additional comments were outside the scope of current rulemaking. She stated that one commenter requested that the board require candidates to take their bilingual supplemental exams while enrolled in a program and the other commented in support of the Early Childhood standards and requested that the Board no longer require candidates to have been certified as a teacher and taught prior to their School Counselor certification.

Ms. McLoughlin stepped aside for public comment.

After public comment, Dr. Cavazos stated that Ms. Hartman and Ms. Bennet are those who have done the heavy lifting to support students with deafblindness and that the Board was honored to help in any way, noting the important works that lies ahead.

Mr. Rodriguez stated that he wanted to publicly acknowledge each educator standards advisory committee that each made a significant contribution to the SBEC's educator standards, thanking the Bilingual, Special Education EC–8 Mild/Moderate Support, Special Education 6–12 Mild/Moderate Support, Special Education EC–12 High Support, and DeafBlind Educator Standards Advisory Committees.

Public Comment was provided by:
Kaycee Bennett
Vivecca Hartman

Motion and vote:

Motion was made by Mr. Coleman to approve the proposed revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards, to be published as proposed in the Texas Register. Second was provided by Mr. Rodriguez, and the Board voted unanimously in favor of the motion.

12. Consider and Take Appropriate Action on Proposed Review of 19 TAC Chapter 234, Military Service Members, Military Spouses, and Military Veterans

Ms. Cook presented this item to the Board. She explained this chapter established the rules specific to the members of the military community (i.e., military service members, military spouses, and military veterans). Ms. Cook stated this item moved right to proposal without a discussion item because it is a mandatory review of the chapter that aligns with the four-year rule review cycle for all state agency rules. Ms. Cook thanked the Board for their longstanding history of approving rulemaking that supports our military community. There were no questions from the Board.

Motion and vote:

Motion was made by Mr. Coleman to propose the four-year rule review of 19 TAC Chapter 234, Military Service Members, Military Spouses, and Military Veterans. Second was made by Ms. MacDonald, and the Board voted unanimously in favor of the motion.

The SBEC recessed at 10:30 AM.

The SBEC reconvened at 10:36 AM

13. Consider and Take Appropriate Action on Proposed Amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs

Dr. Olofson and Ms. Foots presented this item to the Board. Dr. Olofson provided background on the Accountability System for Educator Preparation Programs (ASEP) and noted that input from the Board and stakeholders had provided feedback which prompted updates in the rule since the prior meeting where it was presented as a discussion item.

Dr. Olofson explained that the proposed amendments would provide a status of Not Rated: Declared State of Disaster. He explained that this would limit the impact of COVID-related closures on accreditation statuses, that this would be a hold harmless year for EPP accreditation, that the data would be reported to EPPs, and that candidates from the prior year with a probationary certificate available under a waiver would be excluded from the calculations. Dr. Olofson noted feedback from stakeholders about suspending future years of ASEP and using a different status and clarified for the Board that they would have the opportunity to address future years after the year occurred.

Ms. Fouts presented information about the Student Growth Indicator and the related proposed amendments. She explained the link between the indicator as proposed with existing accountability measures, rules, statute, and priorities, and explained the history of the development of the indicator. She noted that the growth measure is created at the student level and aggregated at the teacher and EPP level. She explained that the model sets a base expectation for beginning teachers to support students in maintaining their proficiency level. Ms. Fouts shared that the model aligns with state-wide approaches and performance expectations. She explained the process for creating the model which included extensive testing and stakeholder engagement including EPPs. Additionally, she described the stakeholder feedback and the updates that had been made since when the model was presented to the Board for discussion, including adding additional years of “report only” data prior to the data being used for accountability purposes.

Dr. Olofson explained the proposed amendments related to the ASEP index system. He shared that the index brings together all the ASEP indicators and demographic groups to create an overall summary measure to be used for the determination of accreditation statuses. He explained that the index differentiates between programs, provides additional transparency, and allows for the SBEC to tune the system to drive outcomes. Dr. Olofson further noted that the first year of implementation would allow for the better result of the two systems for EPPs, and that the system adapts when there is no data reported. Finally, he explained that feedback from stakeholders and the Board had led to updates in technical details of the model. Dr. Olofson also discussed additional technical edits throughout the proposed rule text.

Mr. Rodriguez voiced support for the need for competent and prepared educators. Dr. Lofters asked about the student growth measure, and how teachers not in tested grades and subjects were measured. Ms. Fouts noted that the model utilizes the data that is available at the statewide level, and Dr. Olofson noted that this concern was considered throughout the model construction. Ms. Streepey asked about the source of the data for the student growth measure. Dr. Olofson explained that the data is gathered at the student level and aggregated to the teacher and then to the EPP. Dr. Kelly noted that the index system follows the progress that has been made in the K–12 accountability system and noted that he thought the delayed implementation was a good approach. Mr. Rodriguez asked about the potential for the use of TELPAS. Dr. Cavazos noted that although the implementation timeline is long, there is also the opportunity for the identification of exemplar programs which could inform future decision-making.

Public Comment was provided by:
Dr. Hjamil Martinez-Vazquez
Christina Puga
Priscilla Aquino Garza

Motion and vote:

Motion was made by Dr. Kelly to approve the proposed amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs, to be published as proposed in the Texas Register. Second was provided by Mr. Rodriguez and the Board voted unanimously in favor of the motion.

14. Consider and Take Appropriate Action on Proposed Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten–Grade 6 Assignments; Subchapter C, Grades 6–8 Assignments; Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6–12 Assignments; Subchapter E, Grades 9–12 Assignments; Subchapter F, Special Education–Related Services Personnel Assignments; and Subchapter G, Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support Assignments

Ms. Cook presented this item to the Board. She shared that these rules are utilized often by districts to determine the appropriate certificates for placement of educators into various assignments. Ms. Cook provided a quick overview of the seven subchapters, A–G, their general contents, and explained the role of divisions, included in Subchapter E, Grades 9–12 assignments. Ms. Cook shared there are 25 divisions in subchapter E and 18 are dedicated to career and technical education (CTE) courses. Ms. Cook emphasized the vast opportunities across the state for districts to offer CTE courses. Ms. Cook summarized the proposed changes by the following topics: Certificate Name Updates (updates legacy master teacher certificate names); SBOE Alignment (specifies appropriate certificates required for SBOE-approved elective courses; adds new SBOE-approved courses with the appropriate certificates to teach those courses; updates specific CTE courses to align with SBOE changes); Repeal and Replace Rule Text (renumbering to allow for future SBOE-approved courses); and Technical Cleanup (removes student course credit information to eliminate confusion; provides improvements throughout the text for readability).

Ms. Cook stated the Board's support of these proposed rules would allow for a 30-day public review and comment. She then paused for questions from the Board.

Mr. Rodriguez asked about the English Language Development and Acquisition (ELDA) courses and wanted more information about this course. Ms. Cook asked Shelly Ramos, TEA Director of Curriculum to assist with a response to the question. Ms. Ramos explained ELDA was a newly approved course by the SBOE, but the ELDA course has also existed for a few years as an innovative course. Ms. Ramos stated it is an English-language acquisition course designed primarily for newcomers and is set up to partner with another course to support the student's acquisition of the English language. Mr. Rodriguez also asked about the grade levels for the ELDA course and wanted to confirm it was not offered at the elementary level. Ms. Ramos confirmed ELDA is a high school course that is also eligible to be offered at the middle school level.

Mr. Rodriguez thanked TEA staff for the information, and there were no additional questions from the Board.

Motion and vote:

Motion was made by Dr. Kelly to approve the proposed amendments to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten–Grade 6 Assignments; Subchapter C, Grades 6–8 Assignments; Subchapter D, Electives, Disciplinary Courses, Local Credit Courses, and Innovative Courses, Grades 6–12 Assignments; Subchapter E, Grades 9–12 Assignments; Subchapter F, Special Education–Related Services Personnel Assignments; and Subchapter G, Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support Assignments, to be published as proposed in the Texas Register. Second was provided by Mr. Rodriguez, and the Board voted unanimously in favor of the motion.

15. Consider and Take Appropriate Action on Proposed New 19 TAC Chapter 239, Student Services Certificates, Subchapter E, Legacy Master Teacher Certificate

Ms. Cook presented this item to the Board. Ms. Cook stated she was beyond excited to bring this item to the Board following a great discussion with the Board in May. Ms. Cook explained this item would establish a new subchapter specific to the legacy master teacher certificate. She confirmed that with the Board's support of rulemaking, we will be able to change legacy master teacher certificate holder statuses to valid with no expiration. There were no questions from the Board.

Public Comment was provided by:
Carrie Griffith
Andrea Chevalier

Motion and vote:

Motion was made by Ms. Brooks-Sykes to approve the proposed new 19 TAC Chapter 239, Student Services Certificates, Subchapter E, Legacy Master Teacher Certificate, to be published as proposed in the Texas Register. Second was provided by Ms. MacDonald, and the Board voted unanimously in favor of the motion.

16. Consider and Take Appropriate Action on the Continuing Approval Review for South Texas Transition to Teaching (STTT) Alternative Certification Program

Dr. Jones presented this item to the Board. Dr. Jones provided a summary of what the Board had done previously with STTT through an agreed order and what the program had done to fulfill the order leading up to the present proposed action.

Motion and vote:

Motion was made by Mr. Coleman to approve South Texas Transition to Teaching ACP as presented for a 5-year renewal of approval. Second was made by Ms. Turner, and the Board voted unanimously in favor of the motion.

17. Consider and Take Appropriate Action to Amend Agreed Final Order for South Texas Transition to Teaching Alternative Certification Program (STTT)

Dr. Jones presented this item to the Board. Dr. Jones explained that the amendment to the agreed order was needed because the original order was not crafted to automatically execute all the conditions when completed by the program.

Motion and vote:

Motion was made by Mr. Rodriguez to approve the amended agreed final order for South Texas Transition to Teaching Alternative Certification Program as presented. Second was made by Mr. Coleman, and the Board voted unanimously in favor of the motion.

The SBEC recessed at 12:03 PM.

The SBEC reconvened at 12:20 PM.

DISCIPLINARY CASES**18. Pending or Contemplated Litigation, including Disciplinary Cases****A. Defaults****No Answer Defaults**

2. In the Matter of Julia Bellaflares Blake; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
3. In the Matter of Kimberly Dawn Blazek; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
4. In the Matter of Aniyah A. Davis; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
6. In the Matter of Jennifer Edwards; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
7. In the Matter of Aaron Michelle Gunn; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

9. In the Matter of Carol Anne Lancaster; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
10. In the Matter of Marcelo Martinez, Jr.; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Suspension until expiration of Intern certificate on August 12, 2020
13. In the Matter of Steven Merwin; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
14. In the Matter of Jacob Molinar; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
15. In the Matter of Priscilla Ogilvie; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
16. In the Matter of Charles B. Page; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
17. In the Matter of Anissa Pinson; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
18. In the Matter of Elizabeth Rene Pittman Lummis; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
19. In the Matter of Dannisha G. Pryor; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension

- 20. In the Matter of Elizabeth Ramirez; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
- 21. In the Matter of Rebecca Lynn Ramirez; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
- 22. In the Matter of Earline Elizabeth Sayrie; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
- 24. In the Matter of Michael Skivington; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
- 25. In the Matter of Natalie Amber Wire; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Suspension until probationary certificate expires on August 8, 2020
- 26. In the Matter of Eric Booth; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
- 27. In the Matter of Michael D. Hale; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
- 28. In the Matter of Jeremy G. Jackson; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
- 29. In the Matter of Leariton McKinnon; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation

30. In the Matter of Trevor Melvin; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
31. In the Matter of Victor Mendez; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
32. In the Matter of Traci Renee Patterson; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
33. In the Matter of Regino Sanchez, Jr.; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
34. In the Matter of Brandon C. Wilson; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
35. In the Matter of Antoine De'Sean Warren; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
36. In the Matter of David Gomez; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
37. In the Matter of Jerrica Mone't Parrish; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
39. In the Matter of Jodie LeAnn Brookshire; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation

40. In the Matter of Paul Stephen Diaz; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

41. In the Matter of DaVonne Denise Plummer; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

42. In the Matter of Lindsey Yoon-jee Ratzlaff; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

43. In the Matter of Luis Valtierra; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

44. In the Matter of Dennis C. Bando; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

45. In the Matter of Debra L. Pinnock; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension

46. In the Matter of Charles E. Tatum; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension

47. In the Matter of Staci Beougher; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

48. In the Matter of Kara Renee Brown; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

- 49. In the Matter of Thelma De La Cruz; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
- 50. In the Matter of Cheri Ann Knuckles; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
- 51. In the Matter of Bradley Allen Leander; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
- 52. In the Matter of Juan Antonio Lopez, II.; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
- 53. In the Matter of Dina Lugo; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
- 54. In the Matter of Marty Gail McCaig; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
- 55. In the Matter of Charles Mileham; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
- 56. In the Matter of Aaron Jay Mueller; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
- 57. In the Matter of Eliseo Ramos; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation

58. In the Matter of Joe J. Vazquez; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

59. In the Matter of Ty West; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Revocation

60. In the Matter of Jason Robert Kline; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension and proof of successful completion of substance abuse treatment program

61. In the Matter of Jerome McLemore; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension and proof of successful completion of substance abuse treatment program

63. In the Matter of Melissa L. Groce; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension and proof of successful completion of substance abuse treatment program

64. In the Matter of Timothy P. Maher; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension and proof of successful completion of substance abuse treatment program

65. In the Matter of Jackson Conner Roten; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension and proof of successful completion of substance abuse treatment program

66. In the Matter of Suzanne Gail Tucker; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension and proof of successful completion of substance abuse treatment program

- 67. In the Matter of Guillermo M. Valentin; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 2-year suspension and proof of successful completion of substance abuse treatment program
- 68. In the Matter of Hollie Kitten Chenault; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 2-year suspension and proof of successful completion of substance abuse treatment program
- 69. In the Matter of Chelsea Dickson; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 3-year suspension and proof of successful completion of substance abuse treatment program
- 70. In the Matter of Courtney Celeste Lewis; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 3-year suspension and proof of successful completion of substance abuse treatment program
- 71. In the Matter of Patricia O. Licce; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 5-year suspension and proof of successful completion of substance abuse treatment program
- 72. In the Matter of Amber B. Catena; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 5-year suspension and proof of successful completion of substance abuse treatment program
- 73. In the Matter of Dana Williams; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 5-year suspension and proof of successful completion of substance abuse treatment program
- 75. In the Matter of Shannon LaShawn Martin; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 2-year suspension

76. In the Matter of Cindy Reyes; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 2-year suspension
77. In the Matter of Alice Rigby Morris; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
78. In the Matter of Brittney Michelle Woods; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
79. In the Matter of Wesley Ray McGinnis; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
80. In the Matter of Randi Ann Pacheco; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
81. In the Matter of Brittany Nycole Scott; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
82. In the Matter of Matthew Alexander; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
83. In the Matter of Jared Dean Cooley; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
84. In the Matter of Sylvia Flores Bibb; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 2-year suspension

Motion and vote:

Motion was made by Mr. Coleman to grant Staff's request for issuance of default judgements on cases 1–85, as listed on the agenda, excluding cases numbered 1, 5, 8, 11, 12, 23, 38, 62, 74, and 85, and enter final orders consistent with Staff's recommendations. Second was made by Dr. Kelly, and the Board voted unanimously in favor of the motion.

85. In the Matter of Cammie J. DeCastro; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 2-year suspension

Motion and vote:

Motion was made by Mr. Coleman to grant Staff's request for the issuance of default judgment on case 85, as listed on the agenda, and enter a final order consistent with staff's recommendation. Second was made by Mr. Rodriguez, and the Board voted unanimously in favor of the motion.

The following cases were pulled by TEA staff; no action was taken.

1. In the Matter of Lori Lynn Adams; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

5. In the Matter of Cindy Dodson; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

8. In the Matter of Anjanette Celene Idom; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

11. In the Matter of Isabel Cortez Mauricio; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

12. In the Matter of Larry McNeal; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

23. In the Matter of Carlissa Scott; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
38. In the Matter of Stephen Rayford; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation
62. In the Matter of Sarah Elisabeth Pina; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension and proof of successful completion of substance abuse treatment program
74. In the Matter of Toni Clark; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 2-year suspension

SOAH Defaults

1. In the Matter of Dana J. Sanchez; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
2. In the Matter of Woodrow T. Smith, Jr.; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Revocation
3. In the Matter of Raul Zamora; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Permanent Revocation

Motion and vote:

Motion was made by Ms. MacDonald to grant Staff's request for the issuance of SOAH default judgements cases numbered 1–3, as listed on the agenda, and issue final orders consistent with Staff's recommendations. Second was made by Mr. Coleman, and the Board voted unanimously in favor of the motion.

B. Contested Cases

Proposals for Decision

1. Docket No. 701201515.EC, Texas Education Agency, Educator Leadership and Quality Division v. Louis Albert Prendiz; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: 3-year suspension with 1-year probated upon showing of good conduct and completion of any stipulations ordered by the Board

Staff Recommendation: 3-year active suspension

Jonathan Crabtree represented TEA staff. Louis Albert Prendiz represented himself.

Motion and vote:

Motion was made by Dr. Kelly to enter into executive session. Second was made by Ms. Brooks-Sykes and the board voted unanimously in favor of the motion.

The SBEC entered into executive session at 12:58 pm pursuant Texas Government Code §551.071 to obtain the advice of legal counsel.

The SBEC entered into open session at 1:36 pm. No action was taken in closed session.

Motion was made by Mr. Coleman that the Board adopt the Proposal for Decision including Findings of Fact Nos. 1–34 and Conclusions of Law Nos. 1–13. I move that the Board modify the recommended sanction as follows:

Mr. Prendiz’s educator certificates should be revoked.

This modification of sanction is permissible pursuant to Texas Government Code §2001.058(e) and is necessary because the Administrative Law Judge did not properly apply Board rules. Specifically, the ALJ did not properly apply the factors set out in rule that the Board considers when determining a sanction.

In Finding of Fact 27, the ALJ found that Mr. Prendiz’s violations were serious.

In Finding of Fact 28, the ALJ found that Mr. Prendiz does not have the good moral character to be a proper role model and care for students.

In Finding of Fact 33, the ALJ found Mr. Prendiz had not shown sufficient evidence of rehabilitation.

In Findings of Fact 4, 5, 18, 22 and 23, the ALJ found that Mr. Prendiz attempted to conceal his misconduct.

The Board's rules require that the sanction imposed must be sufficient to deter future violations.

In this case, the partially probated suspension recommended by the ALJ is insufficient given the serious nature of the violation, the lack of rehabilitation, the lack of good moral character, the efforts to conceal the misconduct, and the need to deter both Mr. Prendiz and other educators from engaging in similar inappropriate conduct with students in the future.

Given these factors, a revocation is the appropriate sanction for this case. Second was made by Ms. Dvorak, and the motion passed with Mr. Coleman, Ms. Dvorak, Mr. Rodriguez, Ms. MacDonald, Dr. Kelly, Ms. Streepey, and Dr. Turner voting in favor of the motion, and Ms. Brooks-Sykes voting against the motion.

2. Docket No. 701201010.EC, Texas Education Agency, Educator Leadership and Quality Division v. Garrett Wesley Hunter; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Permanent Revocation

Staff Recommendation: Accept ALJ recommendation

Jonathan Crabtree represented TEA staff. Respondent did not appear.

Motion and vote:

Motion was made by Ms. Brooks-Sykes that the Board accept the Proposal for Decision and enter a final order consistent with the ALJ's recommendation. Mr. Hunter's educator certificates should be permanently revoked. Second was made by Dr. Kelly, and the Board voted unanimously in favor of the motion.

3. Docket No. 701201014.EC, Texas Education Agency, Educator Leadership and Quality Division v. Stephen Moro; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: Application denial

Staff Recommendation: Accept ALJ recommendation

Jonathan Crabtree represented TEA staff. Alicia Matsushima represented respondent Stephen Moro.

Motion and vote:

Motion was made by Mr. Coleman that the Board accept the Proposal for Decision and enter a final order consistent with the ALJ's recommendation. Mr. Moro's application for certification should be permanently denied. Second was made by Ms. Brooks-Sykes, and the Board voted unanimously in favor of the motion.

4. Docket No. 701195630.EC, Texas Education Agency, Educator Leadership and Quality Division v. Rodney James Bunsen, Jr.; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: No disciplinary action to be taken

Staff Recommendation: Accept ALJ recommendation

Jonathan Crabtree represented TEA staff. Mr. Bunsen did not appear.

Motion and vote:

Motion was by Ms. Brooks-Sykes that the Board accept the Proposal for Decision and enter a final order consistent with the ALJ's recommendation that no disciplinary action should be taken against Mr. Bunsen's certificates. Second was made by Mr. Coleman, and the Board voted unanimously in favor of the motion.

5. Docket No. 701196676.EC, Texas Education Agency, Educator Leadership and Quality Division v. Sally Ann Griffiths; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: No disciplinary action to be taken

Staff Recommendation: Accept ALJ recommendation

Kyle Hensley represented TEA staff. Julie Leahy represented respondent, Sally Griffiths.

Motion and vote:

Motion was by Ms. Brooks-Sykes that the Board accept the Proposal for Decision and enter a final order consistent with the ALJ's recommendation that no disciplinary action should be taken against Ms. Griffiths's certificates. Second was made by J. Rodriguez, and the Board voted unanimously in favor of the motion.

6. Docket No. 701194036.EC, Texas Education Agency, Educator Leadership and Quality Division v. Michael Feinberg; Action to be taken: Consideration of Proposal for Decision and Issuance of Final Order.

ALJ Recommendation: No disciplinary action to be taken

Staff Recommendation: Accept ALJ recommendation

Mark Duncan represented TEA staff. Ron Rainey represented respondent, Michael Feinberg.

Ms. Dvorak, Ms. MacDonald, and Dr. Kelly recused themselves from voting.

Motion and vote:

Motion was by Ms. Brooks-Sykes that the Board accept the Proposal for Decision and enter a final order consistent with the ALJ's recommendation that no disciplinary action should be taken against Mr. Feinberg's certificates. Second was made by Mr. Rodriguez and the motion passed with Ms. Brooks-Sykes, Mr. Coleman, Ms. Streepey, and Dr. Turner voting in favor of the motion, and Mr. Rodriguez voting against the motion.

C. Court Cases*District Court Cases*

1. David Turner v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-17-002298, In the 250th District Court of Travis County, Texas.
2. Bradley Keith Bowen v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-18-004203, In the 98th District Court of Travis County, Texas.
3. Blake Tittle v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-18-007716, In the 345th District Court of Travis County, Texas.
4. Cynthia Maria Garcia v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-18-007719, In the 250th District Court of Travis County, Texas.
5. Christopher Greene v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-18-000016, In the 345th District Court of Travis County, Texas.
6. Gilbert Salas v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-19-008786, In the 345th District Court of Travis County, Texas.
7. David Demiglio v. Texas Education Agency, Educator Certification and Standards Division; Cause No. D-1-GN-20-001242, In the 459th District Court of Travis County, Texas.
8. Leo Joseph Tran v. Texas Education Agency, Educator Certification and Standards Division; Cause No. 03-18-00855-CV, In the Court of Appeals, Third District of Texas.

DISCUSSION ONLY**19. Discussion of edTPA Pilot Updates**

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin explained that the item provides an update to the Board on the edTPA two-year pilot adopted by the SBEC in July

2019. She clarified that the Board directed staff to provide recurring updates on the status of the edTPA at each board meeting.

Ms. McLoughlin provided an update on activities related to the edTPA pilot during the first year of pilot implementation. She also shared that as the final submission windows for the edTPA had just closed and that TEA staff would collect and finalize all edTPA data from the first year of the pilot and share a full report with the board in October. She also provided an overview of final portfolio submission numbers to date, stating that there are currently 453 total portfolio submissions, which was representative of 16 EPPs and 15 subject-specific handbooks. Ms. McLoughlin also shared that with the impact of COVID-19 and the shift to virtual instruction, 14 candidates were able to successfully complete their edTPA portfolio in a virtual environment. She stated that structures to allow for continued completion of edTPA in a virtual environment will continue through this upcoming year as well.

Ms. McLoughlin provided the Board with an update on policy decisions related to edTPA implementation in other states, including Georgia, and provided an update on the T-TESS Pilot Study.

Ms. McLoughlin also provided the Board with an update on the year 2 edTPA pilot, providing an overview of the programs participating and the supports that will be provided. She reminded the Board that they have directed TEA staff to collect and analyze data related to the implementation of the edTPA across both years of the pilot in order to make decisions grounded in Texas data related to edTPA implementation going forward. She shared that staff plans to update the Board on the outcomes of the first year edTPA pilot in October 2020 and provide an analysis of both years of the edTPA pilot in Fall 2021.

Mr. Coleman asked about other states outside of Georgia also deciding to no longer implement edTPA, based on information provided in the T-TESS Pilot Study document provided by Sam Houston State University. Ms. McLoughlin shared that Wisconsin had also made the determination to no longer require edTPA as a state-level certification requirement but clarified that programs in Wisconsin may still use the edTPA as a program-level certification requirement. She also clarified that the other two states, Illinois and Connecticut, named in the report had engaged in legislative discussions around the potential removal of edTPA, but had determined to continue to analyze edTPA results and had not moved to officially remove the edTPA at this time.

Mr. Rodriguez asked how long the state of Georgia had implemented. Ms. McLoughlin shared that edTPA had been in use in Georgia for quite some time and asked Mr. Franklin if he had additional clarification regarding their timeline. Mr. Franklin stated that he believed that edTPA had been a requirement in Georgia since 2015 but requested that the Board allow staff to provide further clarification at the October 2020 meeting. Mr. Rodriguez stated that that was alright and noted that he was interested in what Texas's sister states were doing.

Ms. Streepey asked for clarification as to why the Task 4 Math portfolio made up 50% of the portfolios submitted and asked if most programs engaged in the edTPA pilot were implementing both the PPR and edTPA. Ms. McLoughlin shared that the Elementary Literacy with Task 4 Mathematics portfolio had the highest volume of submissions due to the fact that it is the portfolio that meets the pedagogy requirements for the Core Subjects: EC–6 certification, which has high numbers of candidate certifications annually. Ms. McLoughlin also shared that programs engaging in the edTPA, in most cases, have candidates in some

certification fields completing edTPA and others completing PPR, which should provide robust data. Ms. Streepey also asked if edTPA implementation will be impacted by COVID-19, including timely scoring and video collection. Ms. McLoughlin shared that staff do not currently anticipate impacts to edTPA scoring timelines. She also shared that this past spring systems were put in place to ensure that candidates could complete the edTPA in a synchronous virtual learning environment and stated that those would continue through the upcoming year. Ms. Streepey also asked if the T-TESS parallel pilot was currently underway, stating that as a math teacher it is important for candidates to practice math but wondered if there were other options outside of edTPA currently being piloted. Ms. McLoughlin shared that Dr. Ellis and Dr. Edmonson provided an overview of the research study they are in the process of conducting and would be able to provide additional information to the Board in upcoming meetings.

20. Discussion of the Science of Teaching Reading Transition and Test Development Updates

Ms. McLoughlin presented this item to the Board. Ms. McLoughlin explained that the item provides an update on communication related to the science of teaching requirement transition and test development timelines. Regarding communication related to the science of teaching reading transition, Ms. McLoughlin provided an overview of communication with the field to date and plans for ongoing communication related to STR implementation requirements and timelines and STR exam specifications and curriculum alignment. Ms. McLoughlin also provided the Board with an update on the current status of the educator preparation program requirement to submit a Letter of Attestation confirming the program's readiness to prepared candidates for certification in the House Bill 3 impacted fields. She shared that, to date, 67 out of 127 programs have submitted the STR Exam Letter of Attestation, with a deadline of December 15, 2020.

Ms. McLoughlin also provided the Board with an update on test development timelines. Ms. Garcia asked if TEA staff has engaged in outreach to the programs who have not yet submitted the Letter of Attestation to see if they intend to apply or what their barriers may be to preparing in those areas. Ms. McLoughlin shared that staff have been consistently tracking the submissions and will continue to reinforce in ongoing communication with programs the importance of submitting the Letter of Attestation. Ms. McLoughlin stated that Ms. Garcia's question was great feedback to staff to consider additional ways to reach out to programs to learn more about potential barriers or additional supports that may be needed. Ms. Garcia asked if staff had an idea as to whether any of the programs who have not yet submitted the letter intend to not offer the certification fields going forward and if staff had any indication as to why some programs had submitted the letter and others had not. Ms. McLoughlin shared that there could be a number of reasons but acknowledged that many programs are currently working to finalize their curriculum and may be waiting to submit until the curriculum is fully in place.

Mr. Rodriguez stated that 52% of programs have submitted to date with four months left and asked if there should be a concern at this point. Dr. Jones shared programs have been directed to submit the letter when they have the curriculum and components for STR in place and embedded within existing curriculum and stated that programs are currently working to build out their curriculum to meet this requirement, leading to this delay in submissions.

Ms. Garcia asked Dr. Jones if he was concerned about the potential for a large number of certification programs to decide to no longer offer these certification fields. Dr. Jones shared that staff has communicated with programs that December 15, 2020 is a hard deadline for submission. Dr. Jones shared that programs are aware of the deadline and what they need to do to meet the requirement.

INFORMATION ONLY

21. Board Operating Policies and Procedures (BOPP)

22. 2019–2022 Rule Review Plan for State Board for Educator Certification Rules

23. Requests from Board Members for Future Agenda Items

24. Requests Received from the Board Since Last Meeting

25. Adjournment

Dr. Cavazos adjourned the meeting at 2:40 PM.

The Board may go into closed session regarding any item on the agenda to the extent it is authorized to do so pursuant to the Texas Open Meetings Act, Texas Government Code, Chapter 551.