

Item 23: Discussion of Educator Testing Data Update

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an update on educator testing data.

STATUTORY AUTHORITY: The statutory authority for educator testing is Texas Education Code (TEC), §§21.003(a); 21.031; 21.041(b)(1), (2), (4), and (c); 21.044(a); 21.0441(a)(2) and 21.048(a).

TEC, §21.045(a)(1) requires the SBEC to propose rules for educator preparation program accountability based on certification examinations.

BACKGROUND INFORMATION AND JUSTIFICATION: At the October 4, 2019 SBEC meeting, the Board requested an update on the data related to educator testing. Specifically, the Board requested information about the pass rates disaggregated by exam attempt and further disaggregated by exam and race/ethnicity.

Staff Members Responsible:

Mark Olofson, Director, Educator Data and Program Accountability
Jennifer Perez, Education Specialist, Educator Testing

Attachments:

- I. Statutory Citations
- II. Pass Rates by attempt and exam, 2018–2019
- III. Pass Rates by attempt and exam, 2017–2018
- IV. Pass Rates by attempt and race/ethnicity, 2018–2019
- V. Pass Rates by attempt and race/ethnicity, 2017–2018

ATTACHMENT I**Statutory Citations Related to Classroom Teacher Certificate Structure****Texas Education Code, §21.003, Certification Required (excerpt):**

- (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

Texas Education Code, §21.031, Purpose:

- (a) The State Board for Educator Certification is established to recognize public school educators as professionals and to grant educators the authority to govern the standards of their profession. The board shall regulate and oversee all aspects of the certification, continuing education, and standards of conduct of public-school educators.
- (b) In proposing rules under this subchapter, the board shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.

Texas Education Code, §21.041. Rules; Fees (excerpts):

- (b) The board shall propose rules that:
 - (1) provide for the regulation of educators and the general administration of this subchapter in a manner consistent with this subchapter;
 - (2) specify the classes of educator certificates to be issued, including emergency certificates;
 - (4) specify the requirements for the issuance and renewal of an educator certificate;
- (c) The board shall propose a rule adopting a fee for the issuance and maintenance of an educator certificate that, when combined with any fees imposed under Subsection (d), is adequate to cover the cost of administration of this subchapter.

Texas Education Code, §21.044, Educator Preparation (excerpts):

- (a) The board shall propose rules establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program. The board shall specify the minimum academic qualifications required for a certificate.

Texas Education Code, §21.0441, Admission Requirements for Educator Preparation Programs (excerpts):

- (2) if the person is seeking initial certification:
 - (A) has successfully completed at least:

- (i) 15 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is seeking certification to teach mathematics or science at or above grade level seven; or
 - (ii) 12 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is not seeking certification to teach mathematics or science at or above grade level seven; or
- (B) has achieved a satisfactory level of performance on a content certification examination, which may be a content certification examination administered by a vendor approved by the commissioner for purposes of administering such an examination for the year for which the person is applying for admission to the program.

Texas Education Code, §21.048, Certification Examinations (excerpt):

- (a) The board shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board.

Texas Education Code, §21.045, Accountability System for Educator Preparation Programs (excerpts):

- (a) The board shall propose rules necessary to establish standards to govern the continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:
- (1) results of the certification examinations prescribed under Section 21.048(a);

ATTACHMENT II

Pass Rates by attempt and exam, 2018–2019

Texas Educator Certification Examination Program 5-Attempt Retake Reports: Interpretive Cautions

Caution	Data included in this file are complete as of the date and time of release. Additions or changes to this information may occur after this date.
Caution	Examinees whose data contribute to this report may not reflect the same performance as that of examinees who will take these tests in the future.
Caution	The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
Caution	Extreme caution should be used when interpreting data for small numbers of examinees.
Caution	These data were collected independently from the Title II data collection, review, and approval process and are not intended to be used for Title II reporting.
Note	Data are supplied for examinees taking the exams within the date range indicated on the report.
Note	Data are provided for examinees whose attempt within the date range was the initial (first time), second, third, fourth, and/or fifth attempt.
Note	A passing score must be achieved at a single administration; performance on sections of exams cannot be combined across administrations.
Note	Passing rates are based upon a compensatory scoring model in which higher scores on one section of an individual exam may compensate for lower scores on another section of the exam.
Note	In order to earn an Overall Status of Passed on a Core Subjects assessment, each Subject Test must be passed by earning a Scaled Score of 240 or higher (on a scale of 100–300)
Note	The Core Subjects exams include multiple subject exams. If, upon completion of an entire Core Subjects exam, a candidate does not pass one or more of the subject exams, he or she is eligible to retake one or more subject exams on another date 45 days after taking the initial Core Subjects exam.
Note	Passing rates are suppressed when the number of candidates taking an exam is fewer than 10.

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Texas Educator Certification Examination Program
Date Range for Data: 09/01/2018 to 08/31/2019
Retake Analysis

	Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
	N	Pass Rate								
Field Name										
All Fields	190559	73%	22352	50%	4254	46%	830	44%	108	39%
PRINCIPAL	6050	57%	1726	38%	585	32%	183	33%	33	27%
TEXAS ASSESSMENT OF SIGN COMMUNICATION	34	82%	1	.	0	.	0	.	0	.
TEXAS ASSESSMENT OF SIGN COMMUNICATION (TASC-ASL)	69	49%	12	25%	0	.	0	.	0	.
MASTER READING TEACHER	39	82%	2	.	0	.	0	.	0	.
MASTER TECHNOLOGY TEACHER EC-12	6	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER EC-4	4	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER 8-12	2	.	0	.	0	.	0	.	0	.
MASTER SCIENCE TEACHER 8-12	1	.	0	.	0	.	0	.	0	.
ENGLISH LANGUAGE ARTS AND READING/SOCIAL STUDIES 4-8	489	73%	48	38%	9	.	1	.	0	.
MATHEMATICS/SCIENCE 4-8	393	54%	59	24%	13	38%	2	.	0	.
MATHEMATICS 4-8	1998	52%	280	35%	51	37%	10	30%	3	.
SCIENCE 4-8	1347	43%	248	32%	47	19%	15	40%	1	.
ENGLISH LANGUAGE ARTS AND READING 4-8	1999	74%	161	45%	20	20%	5	.	1	.
SOCIAL STUDIES 4-8	1154	53%	166	27%	39	28%	9	.	1	.
SPEECH 7-12	399	68%	37	27%	5	.	1	.	0	.
SCHOOL LIBRARIAN	422	73%	64	52%	11	55%	3	.	1	.
READING SPECIALIST	255	99%	0	.	0	.	0	.	0	.
SCHOOL COUNSELOR	1170	93%	38	50%	11	73%	2	.	0	.
EDUCATIONAL DIAGNOSTICIAN	589	86%	39	54%	10	60%	2	.	0	.
ENGLISH AS A SECOND LANGUAGE SUPPLEMENTAL (ESL)	25376	77%	2484	59%	386	53%	67	54%	6	.

	Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
	N	Pass Rate								
HEALTH EC-12	744	89%	29	41%	3	.	0	.	0	.
PHYSICAL EDUCATION EC-12	2875	78%	222	48%	32	44%	2	.	0	.
PEDAGOGY AND PROFESSIONAL RESPONSIBILITIES EC-12	24356	85%	2269	55%	574	46%	133	38%	21	43%
SPECIAL EDUCATION EC-12	7207	69%	824	36%	168	42%	28	32%	6	.
GIFTED AND TALENTED SUPPLEMENTAL	416	93%	2	.	1	.	0	.	0	.
SPECIAL EDUCATION SUPPLEMENTAL	934	83%	44	43%	3	.	0	.	0	.
BILINGUAL EDUCATION SUPPLEMENTAL	2560	70%	273	56%	40	63%	4	.	0	.
TECHNOLOGY EDUCATION 6-12	360	93%	8	.	1	.	0	.	0	.
MUSIC EC-12	1139	80%	105	56%	18	50%	3	.	1	.
ART EC-12	900	93%	25	60%	3	.	0	.	0	.
THEATRE EC-12	420	73%	35	57%	4	.	0	.	0	.
DEAF AND HARD OF HEARING	99	82%	7	.	1	.	0	.	0	.
VISUALLY IMPAIRED	44	82%	3	.	0	.	0	.	0	.
BRAILLE	69	78%	4	.	1	.	0	.	0	.
AMERICAN SIGN LANGUAGE (ASL)	60	85%	3	.	1	.	0	.	0	.
BILINGUAL TARGET LANGUAGE PROFICIENCY TEST	2491	56%	326	49%	44	61%	2	.	0	.
SUPERINTENDENT	456	91%	8	.	0	.	0	.	0	.
ENGLISH LANGUAGE ARTS AND READING 7-12	3062	64%	282	40%	46	28%	7	.	1	.
SOCIAL STUDIES 7-12	2782	44%	461	38%	98	39%	14	36%	2	.
HISTORY 7-12	1025	58%	117	31%	24	42%	1	.	1	.
MATHEMATICS 7-12	1834	57%	242	40%	35	43%	8	.	0	.
SCIENCE 7-12	1412	50%	216	29%	47	47%	4	.	0	.
PHYSICAL SCIENCE 6-12	113	36%	18	28%	5	.	0	.	0	.
LIFE SCIENCE 7-12	924	44%	152	35%	28	36%	7	.	0	.
CHEMISTRY 7-12	132	56%	14	7%	4	.	2	.	0	.
COMPUTER SCIENCE 8-12	168	33%	31	26%	4	.	1	.	0	.
TECHNOLOGY APPLICATIONS EC-12	638	45%	125	31%	27	30%	7	.	1	.
PHYSICS/MATHEMATICS 7-12	94	64%	7	.	2	.	1	.	0	.
JOURNALISM 7-12	115	74%	8	.	2	.	0	.	0	.

	Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
	N	Pass Rate								
PRINCIPAL AS INSTRUCTIONAL LEADER	1085	78%	0	.	0	.	0	.	0	.
PPR TRADE & INDUSTRIAL EDUC 6–12	192	78%	28	36%	8	.	3	.	0	.
AGRICULTURAL—FOOD AND NATURAL RESOURCES 6–12	345	91%	9	.	3	.	1	.	0	.
HEALTH SCIENCE 6–12	174	84%	15	53%	4	.	1	.	0	.
MATHEMATICAL/PHYSICAL SCIENCE/ENG 6–12	71	82%	5	.	2	.	0	.	0	.
MARKETING 6–12	68	76%	3	.	0	.	0	.	0	.
BUSINESS AND FINANCE 6–12	982	41%	170	22%	33	36%	6	.	1	.
DANCE 6–12	243	73%	33	45%	7	.	1	.	1	.
LANGUAGES OTHER THAN ENGLISH—FRENCH	73	32%	11	27%	2	.	1	.	0	.
LANGUAGES OTHER THAN ENGLISH—GERMAN	31	61%	3	.	1	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—LATIN	11	100%	0	.	0	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—SPANISH	1109	35%	203	35%	31	29%	4	.	0	.
CORE SUBJECTS EC–6 ELAR/STR	15089	80%	1308	52%	173	52%	19	63%	1	.
CORE SUBJECTS EC–6 MATHEMATICS	15440	73%	1911	52%	324	51%	52	54%	4	.
CORE SUBJECTS EC–6 SOCIAL STUDIES	15984	66%	2651	52%	523	54%	101	58%	12	50%
CORE SUBJECTS EC–6 SCIENCE	15846	67%	2562	52%	508	51%	89	55%	9	.
CORE SUBJECTS EC–6 FINE ARTS/HEALTH/PE	14709	84%	1154	65%	99	59%	12	67%	0	.
CORE SUBJECTS 4–8 ELAR	2539	62%	315	49%	37	35%	7	.	1	.
CORE SUBJECTS 4–8 MATHEMATICS	2431	68%	224	47%	24	42%	1	.	0	.
CORE SUBJECTS 4–8 SOCIAL STUDIES	2453	68%	263	57%	29	48%	4	.	0	.
CORE SUBJECTS 4–8 SCIENCE	2459	67%	259	48%	43	51%	4	.	0	.

N = Number of test takers, % Pass = Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

ATTACHMENT III

Pass Rates by attempt and exam, 2017–2018

Texas Educator Certification Examination Program 5-Attempt Retake Reports: Interpretive Cautions

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Note	A passing score must be achieved at a single administration; performance on sections of exams cannot be combined across administrations.
Note	Passing rates are based upon a compensatory scoring model in which higher scores on one section of an individual exam may compensate for lower scores on another section of the exam.
Note	In order to earn an Overall Status of Passed on a Core Subjects assessment, each Subject Test must be passed by earning a Scaled Score of 240 or higher (on a scale of 100–300)
Note	The Core Subjects exams include multiple subject exams. If, upon completion of an entire Core Subjects exam, a candidate does not pass one or more of the subject exams, he or she is eligible to retake one or more subject exams on another date 45 days after taking the initial Core Subjects exam.
Note	Passing rates are suppressed when the number of candidates taking an exam is fewer than 10.

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Texas Educator Certification Examination Program
Date Range for Data: 09/01/2017 to 08/31/2018
Retake Analysis

Field Name	Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
	N	Pass Rate								
All Fields	211322	70%	30000	38%	6366	34%	1232	32%	138	32%
PRINCIPAL	6387	66%	877	44%	191	31%	43	42%	1	.
TEXAS ASSESSMENT OF SIGN COMMUNICATION	39	74%	1	.	0	.	0	.	0	.
TEXAS ASSESSMENT OF SIGN COMMUNICATION (TASC-ASL)	75	47%	12	25%	0	.	0	.	0	.
MASTER READING TEACHER	49	86%	2	.	0	.	0	.	0	.
MASTER TECHNOLOGY TEACHER EC-12	1	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER EC-4	1	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER 4-8	4	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER 8-12	1	.	0	.	0	.	0	.	0	.
ENGLISH LANGUAGE ARTS AND READING/SOCIAL STUDIES 4-8	532	77%	24	42%	5	.	1	.	0	.
MATHEMATICS/SCIENCE 4-8	457	53%	45	53%	9	.	1	.	0	.
MATHEMATICS 4-8	2237	50%	307	33%	63	40%	5	.	0	.
SCIENCE 4-8	1375	45%	225	28%	56	34%	11	27%	2	.
ENGLISH LANGUAGE ARTS AND READING 4-8	2282	72%	224	46%	40	25%	9	.	1	.
SOCIAL STUDIES 4-8	1211	53%	163	29%	40	25%	8	.	2	.
SPEECH 7-12	442	62%	63	38%	15	40%	5	.	1	.
SCHOOL LIBRARIAN	501	75%	72	54%	14	43%	3	.	0	.
READING SPECIALIST	368	99%	2	.	0	.	0	.	0	.
SCHOOL COUNSELOR	1556	91%	66	64%	10	50%	1	.	0	.
EDUCATIONAL DIAGNOSTICIAN	559	81%	53	40%	12	58%	1	.	0	.

	Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
	N	Pass Rate								
ENGLISH AS A SECOND LANGUAGE SUPPLEMENTAL (ESL)	16946	75%	1544	54%	266	54%	34	47%	3	.
HEALTH EC-12	821	87%	37	57%	6	.	0	.	0	.
PHYSICAL EDUCATION EC-12	3250	77%	261	55%	47	47%	6	.	1	.
PEDAGOGY AND PROFESSIONAL RESPONSIBILITIES EC-12	27760	86%	2427	53%	550	48%	120	43%	9	.
SPECIAL EDUCATION EC-12	7178	68%	852	36%	189	31%	34	47%	3	.
GIFTED AND TALENTED SUPPLEMENTAL	520	91%	7	.	3	.	0	.	0	.
SPECIAL EDUCATION SUPPLEMENTAL	942	81%	47	40%	11	55%	0	.	0	.
BILINGUAL EDUCATION SUPPLEMENTAL	3040	67%	446	55%	85	61%	13	69%	1	.
TECHNOLOGY EDUCATION 6-12	517	94%	15	47%	1	.	0	.	0	.
MUSIC EC-12	1280	77%	146	44%	33	55%	4	.	0	.
ART EC-12	1066	94%	23	52%	3	.	2	.	1	.
THEATRE EC-12	490	74%	49	35%	9	.	3	.	1	.
DEAF AND HARD OF HEARING	96	81%	9	.	1	.	0	.	0	.
VISUALLY IMPAIRED	43	88%	0	.	0	.	0	.	0	.
BRAILLE	59	63%	4	.	0	.	0	.	0	.
AMERICAN SIGN LANGUAGE (ASL)	65	66%	7	.	0	.	0	.	0	.
BILINGUAL TARGET LANGUAGE PROFICIENCY TEST	3510	56%	529	44%	92	43%	7	.	2	.
SUPERINTENDENT	529	88%	24	71%	2	.	0	.	0	.
ENGLISH LANGUAGE ARTS AND READING 7-12	3481	59%	363	42%	68	40%	8	.	0	.
SOCIAL STUDIES 7-12	3315	42%	597	29%	142	35%	25	48%	0	.
HISTORY 7-12	1160	56%	156	33%	30	47%	4	.	1	.
MATHEMATICS 7-12	2317	60%	264	41%	42	36%	6	.	1	.
SCIENCE 7-12	1790	53%	280	34%	55	33%	13	38%	2	.
PHYSICAL SCIENCE 6-12	107	41%	11	27%	1	.	0	.	0	.
LIFE SCIENCE 7-12	1123	48%	191	31%	47	38%	11	18%	1	.
CHEMISTRY 7-12	180	52%	33	24%	8	.	1	.	0	.
COMPUTER SCIENCE 8-12	558	27%	73	30%	8	.	1	.	0	.
TECHNOLOG APPLICATIONS EC-12	633	44%	116	23%	29	31%	8	.	3	.

	Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
	N	Pass Rate								
PHYSICS/MATHEMATICS 7–12	117	57%	14	43%	1	.	0	.	0	.
JOURNALISM 7–12	165	79%	11	36%	3	.	0	.	0	.
PPR TRADE & INDUSTRIAL EDUC 6–12	280	80%	36	42%	12	17%	2	.	0	.
AGRICULTURAL—FOOD AND NATURAL RESOURCES 6–12	439	88%	23	65%	5	.	1	.	0	.
HEALTH SCIENCE 6–12	319	78%	43	35%	16	63%	5	.	0	.
MATHEMATICAL/PHYSICAL SCIENCE/ENG 6–12	107	65%	11	64%	0	.	0	.	0	.
MARKETING 6–12	86	78%	6	.	0	.	0	.	0	.
BUSINESS AND FINANCE 6–12	1106	43%	233	24%	70	30%	22	23%	3	.
DANCE 6–12	277	77%	29	41%	10	40%	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—FRENCH	123	37%	30	13%	5	.	2	.	0	.
LANGUAGES OTHER THAN ENGLISH—GERMAN	32	63%	1	.	0	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—LATIN	10	100%	0	.	0	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—SPANISH	1556	47%	269	33%	62	32%	11	18%	0	.
CORE SUBJECTS EC–6 ELAR/STR	18289	74%	3036	27%	625	18%	123	20%	12	8%
CORE SUBJECTS EC–6 MATHEMATICS	18551	70%	3359	33%	716	26%	145	26%	18	33%
CORE SUBJECTS EC–6 SOCIAL STUDIES	18791	64%	3760	40%	901	42%	183	42%	21	67%
CORE SUBJECTS EC–6 SCIENCE	18475	64%	3606	41%	852	41%	170	36%	23	35%
CORE SUBJECTS EC–6 FINE ARTS/HEALTH/PE	18189	79%	2923	25%	581	15%	106	10%	10	0%
CORE SUBJECTS 4–8 ELAR	3408	59%	523	34%	94	23%	19	5%	6	.
CORE SUBJECTS 4–8 MATHEMATICS	3387	65%	468	34%	73	21%	21	29%	3	.
CORE SUBJECTS 4–8 SOCIAL STUDIES	3366	65%	483	40%	72	32%	15	20%	3	.
CORE SUBJECTS 4–8 SCIENCE	3396	62%	489	40%	85	41%	19	32%	3	.

N = Number of test takers, % Pass = Percent of test takers who passed the test

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ATTACHMENT IV

Pass Rates by attempt and race/ethnicity, 2018–2019

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Texas Educator Certification Examination Program
Date Range for Data: 09/01/2018 to 08/31/2019
Retake Analysis by Ethnicity

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
All Fields	White	94914	82%	8091	56%	1510	50%	286	48%	41	44%
	Hispanic	60667	66%	8703	50%	1591	47%	308	48%	27	37%
	Black or African American	26252	52%	4628	38%	986	38%	196	33%	36	36%
	Other/Not Specified	8726	76%	930	54%	167	47%	40	43%	4	.
PRINCIPAL	White	2460	73%	455	50%	134	43%	42	33%	11	36%
	Hispanic	1901	46%	699	34%	256	30%	89	37%	10	10%
	Black or African American	1495	43%	523	31%	177	29%	41	24%	11	27%
	Other/Not Specified	194	59%	49	51%	18	17%	11	36%	1	.
TEXAS ASSESSMENT OF SIGN COMMUNICATION	White	26	85%	1	.	0	.	0	.	0	.
	Hispanic	6	.	0	.	0	.	0	.	0	.
	Other/Not Specified	2	.	0	.	0	.	0	.	0	.
TEXAS ASSESSMENT OF SIGN COMMUNICATION (TASC-ASL)	White	57	49%	9	.	0	.	0	.	0	.
	Hispanic	9	.	2	.	0	.	0	.	0	.
	Black or African American	2	.	1	.	0	.	0	.	0	.
	Other/Not Specified	1	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
MASTER READING TEACHER	White	26	85%	1	.	0	.	0	.	0	.
	Hispanic	11	82%	0	.	0	.	0	.	0	.
	Black or African American	2	.	1	.	0	.	0	.	0	.
MASTER TECHNOLOGY TEACHER EC-12	White	5	.	0	.	0	.	0	.	0	.
	Hispanic	1	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER EC-4	White	2	.	0	.	0	.	0	.	0	.
	Hispanic	1	.	0	.	0	.	0	.	0	.
	Black or African American	1	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER 8-12	White	2	.	0	.	0	.	0	.	0	.
MASTER SCIENCE TEACHER 8-12	White	1	.	0	.	0	.	0	.	0	.
ENGLISH LANGUAGE ARTS AND READING/SOCIAL STUDIES 4-8	White	261	83%	19	32%	6	.	1	.	0	.
	Hispanic	121	69%	16	44%	2	.	0	.	0	.
	Black or African American	83	51%	9	.	1	.	0	.	0	.
	Other/Not Specified	24	63%	4	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
MATHEMATICS/SCIENCE 4-8	White	224	63%	29	34%	8	.	1	.	0	.
	Hispanic	87	45%	19	11%	4	.	1	.	0	.
	Black or African American	53	28%	6	.	1	.	0	.	0	.
	Other/Not Specified	29	62%	5	.	0	.	0	.	0	.
MATHEMATICS 4-8	White	897	62%	108	44%	25	32%	6	.	2	.
	Hispanic	534	47%	86	38%	16	63%	2	.	1	.
	Black or African American	392	30%	72	21%	8	.	1	.	0	.
	Other/Not Specified	175	63%	14	29%	2	.	1	.	0	.
SCIENCE 4-8	White	690	56%	116	32%	24	21%	7	.	0	.
	Hispanic	337	33%	73	37%	13	15%	6	.	1	.
	Black or African American	226	19%	44	23%	8	.	0	.	0	.
	Other/Not Specified	94	43%	15	33%	2	.	2	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
ENGLISH LANGUAGE ARTS AND READING 4-8	White	848	91%	25	68%	2	.	0	.	0	.
	Hispanic	509	71%	44	39%	7	.	2	.	0	.
	Black or African American	559	52%	83	40%	11	0%	3	.	1	.
	Other/Not Specified	83	80%	9	.	0	.	0	.	0	.
SOCIAL STUDIES 4-8	White	569	65%	72	28%	16	44%	4	.	0	.
	Hispanic	314	46%	49	29%	8	.	2	.	0	.
	Black or African American	227	30%	41	22%	14	7%	2	.	1	.
	Other/Not Specified	44	59%	4	.	1	.	1	.	0	.
SPEECH 7-12	White	204	83%	11	45%	1	.	1	.	0	.
	Hispanic	118	60%	15	20%	3	.	0	.	0	.
	Black or African American	59	39%	9	.	1	.	0	.	0	.
	Other/Not Specified	18	50%	2	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
SCHOOL LIBRARIAN	White	277	82%	27	63%	4	.	2	.	0	.
	Hispanic	115	57%	26	42%	3	.	0	.	0	.
	Black or African American	20	35%	10	50%	4	.	1	.	1	.
	Other/Not Specified	10	80%	1	.	0	.	0	.	0	.
READING SPECIALIST	White	153	100%	0	.	0	.	0	.	0	.
	Hispanic	83	98%	0	.	0	.	0	.	0	.
	Black or African American	14	100%	0	.	0	.	0	.	0	.
	Other/Not Specified	5	.	0	.	0	.	0	.	0	.
SCHOOL COUNSELOR	White	589	98%	5	.	1	.	0	.	0	.
	Hispanic	351	91%	15	53%	4	.	1	.	0	.
	Black or African American	197	84%	16	38%	6	.	1	.	0	.
	Other/Not Specified	33	91%	2	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
EDUCATIONAL DIAGNOSTICIAN	White	360	92%	17	65%	3	.	1	.	0	.
	Hispanic	141	74%	17	47%	5	.	0	.	0	.
	Black or African American	83	78%	5	.	2	.	1	.	0	.
	Other/Not Specified	5	.	0	.	0	.	0	.	0	.
ENGLISH AS A SECOND LANGUAGE SUPPLEMENTAL (ESL)	White	15709	83%	1215	63%	190	55%	36	53%	3	.
	Hispanic	6030	70%	797	58%	113	49%	17	65%	2	.
	Black or African American	2610	61%	371	50%	70	53%	11	45%	0	.
	Other/Not Specified	1027	80%	101	63%	13	54%	3	.	1	.
HEALTH EC-12	White	327	97%	2	.	0	.	0	.	0	.
	Hispanic	187	88%	8	.	1	.	0	.	0	.
	Black or African American	203	78%	19	47%	2	.	0	.	0	.
	Other/Not Specified	27	100%	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
PHYSICAL EDUCATION EC-12	White	1262	91%	49	51%	8	.	1	.	0	.
	Hispanic	783	75%	66	58%	5	.	0	.	0	.
	Black or African American	726	58%	101	40%	18	50%	1	.	0	.
	Other/Not Specified	104	86%	6	.	1	.	0	.	0	.
PEDAGOGY AND PROFESSIONAL RESPONSIBILITIES EC-12	White	12357	91%	719	62%	156	55%	25	40%	5	.
	Hispanic	7493	80%	880	54%	200	40%	54	41%	3	.
	Black or African American	3151	72%	540	45%	179	42%	50	28%	13	46%
	Other/Not Specified	1355	84%	130	55%	39	54%	4	.	0	.
SPECIAL EDUCATION EC-12	White	3581	84%	240	48%	49	45%	8	.	2	.
	Hispanic	1694	66%	213	40%	46	48%	11	45%	2	.
	Black or African American	1602	40%	329	24%	70	36%	8	.	2	.
	Other/Not Specified	330	66%	42	38%	3	.	1	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
GIFTED AND TALENTED SUPPLEMENTAL	White	305	95%	0	.	0	.	0	.	0	.
	Hispanic	70	90%	1	.	1	.	0	.	0	.
	Black or African American	22	86%	1	.	0	.	0	.	0	.
	Other/Not Specified	19	74%	0	.	0	.	0	.	0	.
SPECIAL EDUCATION SUPPLEMENTAL	White	621	91%	12	33%	1	.	0	.	0	.
	Hispanic	181	68%	15	53%	0	.	0	.	0	.
	Black or African American	92	60%	14	50%	1	.	0	.	0	.
	Other/Not Specified	40	75%	3	.	1	.	0	.	0	.
BILINGUAL EDUCATION SUPPLEMENTAL	White	179	75%	12	58%	3	.	0	.	0	.
	Hispanic	2327	69%	258	56%	37	59%	4	.	0	.
	Black or African American	15	80%	0	.	0	.	0	.	0	.
	Other/Not Specified	39	82%	3	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
TECHNOLOGY EDUCATION 6–12	White	197	99%	0	.	0	.	0	.	0	.
	Hispanic	81	94%	1	.	0	.	0	.	0	.
	Black or African American	51	71%	6	.	1	.	0	.	0	.
	Other/Not Specified	31	94%	1	.	0	.	0	.	0	.
MUSIC EC–12	White	623	87%	41	59%	9	.	2	.	1	.
	Hispanic	376	77%	43	67%	5	.	1	.	0	.
	Black or African American	83	41%	15	40%	4	.	0	.	0	.
	Other/Not Specified	57	82%	6	.	0	.	0	.	0	.
ART EC–12	White	560	96%	9	.	2	.	0	.	0	.
	Hispanic	226	91%	8	.	0	.	0	.	0	.
	Black or African American	70	76%	6	.	1	.	0	.	0	.
	Other/Not Specified	44	86%	2	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
THEATRE EC-12	White	278	81%	18	72%	1	.	0	.	0	.
	Hispanic	81	68%	8	.	1	.	0	.	0	.
	Black or African American	48	42%	8	.	2	.	0	.	0	.
	Other/Not Specified	13	46%	1	.	0	.	0	.	0	.
DEAF AND HARD OF HEARING	White	59	88%	2	.	0	.	0	.	0	.
	Hispanic	27	74%	3	.	0	.	0	.	0	.
	Black or African American	10	70%	1	.	1	.	0	.	0	.
	Other/Not Specified	3	.	1	.	0	.	0	.	0	.
VISUALLY IMPAIRED	White	26	85%	3	.	0	.	0	.	0	.
	Hispanic	10	80%	0	.	0	.	0	.	0	.
	Black or African American	6	.	0	.	0	.	0	.	0	.
	Other/Not Specified	2	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
BRAILLE	White	47	79%	3	.	1	.	0	.	0	.
	Hispanic	16	81%	0	.	0	.	0	.	0	.
	Black or African American	4	.	1	.	0	.	0	.	0	.
	Other/Not Specified	2	.	0	.	0	.	0	.	0	.
AMERICAN SIGN LANGUAGE (ASL)	White	45	89%	2	.	1	.	0	.	0	.
	Hispanic	10	70%	1	.	0	.	0	.	0	.
	Black or African American	4	.	0	.	0	.	0	.	0	.
	Other/Not Specified	1	.	0	.	0	.	0	.	0	.
BILINGUAL TARGET LANGUAGE PROFICIENCY TEST	White	161	41%	22	36%	4	.	1	.	0	.
	Hispanic	2300	58%	302	50%	40	63%	1	.	0	.
	Black or African American	6	.	0	.	0	.	0	.	0	.
	Other/Not Specified	24	54%	2	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
SUPERINTENDENT	White	292	95%	2	.	0	.	0	.	0	.
	Hispanic	90	80%	3	.	0	.	0	.	0	.
	Black or African American	62	89%	2	.	0	.	0	.	0	.
	Other/Not Specified	12	92%	1	.	0	.	0	.	0	.
ENGLISH LANGUAGE ARTS AND READING 7-12	White	1688	76%	120	40%	18	33%	1	.	0	.
	Hispanic	760	55%	82	41%	17	24%	5	.	0	.
	Black or African American	457	37%	64	38%	11	27%	1	.	1	.
	Other/Not Specified	157	66%	16	50%	0	.	0	.	0	.
SOCIAL STUDIES 7-12	White	1612	54%	247	43%	46	39%	6	.	1	.
	Hispanic	692	35%	129	37%	28	50%	1	.	0	.
	Black or African American	369	16%	75	24%	21	24%	7	.	1	.
	Other/Not Specified	109	46%	10	40%	3	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
HISTORY 7–12	White	562	66%	57	35%	13	46%	1	.	1	.
	Hispanic	253	56%	31	39%	4	.	0	.	0	.
	Black or African American	158	30%	25	16%	7	.	0	.	0	.
	Other/Not Specified	52	69%	4	.	0	.	0	.	0	.
MATHEMATICS 7–12	White	951	62%	115	48%	15	53%	1	.	0	.
	Hispanic	460	52%	62	42%	12	33%	3	.	0	.
	Black or African American	219	32%	47	26%	3	.	3	.	0	.
	Other/Not Specified	204	70%	18	28%	5	.	1	.	0	.
SCIENCE 7–12	White	733	57%	107	36%	25	56%	2	.	0	.
	Hispanic	404	42%	75	25%	14	43%	2	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
PHYSICAL SCIENCE 6–12	White	69	33%	11	27%	3	.	0	.	0	.
	Hispanic	15	33%	2	.	0	.	0	.	0	.
	Black or African American	12	17%	3	.	1	.	0	.	0	.
	Other/Not Specified	17	65%	2	.	1	.	0	.	0	.
LIFE SCIENCE 7–12	White	468	52%	78	36%	15	33%	5	.	0	.
	Hispanic	255	40%	41	37%	8	.	1	.	0	.
	Black or African American	140	21%	25	24%	5	.	1	.	0	.
	Other/Not Specified	61	49%	8	.	0	.	0	.	0	.
CHEMISTRY 7–12	White	67	70%	5	.	3	.	2	.	0	.
	Hispanic	26	38%	2	.	0	.	0	.	0	.
	Black or African American	22	18%	5	.	0	.	0	.	0	.
	Other/Not Specified	17	76%	2	.	1	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
COMPUTER SCIENCE 8–12	White	92	33%	22	36%	2	.	0	.	0	.
	Hispanic	34	38%	6	.	1	.	0	.	0	.
	Black or African American	19	11%	1	.	1	.	1	.	0	.
	Other/Not Specified	23	43%	2	.	0	.	0	.	0	.
TECHNOLOGY APPLICATIONS EC–12	White	339	57%	57	37%	14	36%	3	.	0	.
	Hispanic	138	39%	26	31%	3	.	1	.	1	.
	Black or African American	121	22%	32	25%	7	.	3	.	0	.
	Other/Not Specified	40	30%	10	20%	3	.	0	.	0	.
PHYSICS/MATHEMATICS 7–12	White	46	80%	1	.	1	.	0	.	0	.
	Hispanic	23	52%	3	.	1	.	1	.	0	.
	Black or African American	12	42%	1	.	0	.	0	.	0	.
	Other/Not Specified	13	46%	2	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
JOURNALISM 7-12	White	76	88%	1	.	1	.	0	.	0	.
	Hispanic	19	63%	3	.	0	.	0	.	0	.
	Black or African American	16	31%	3	.	1	.	0	.	0	.
	Other/Not Specified	4	.	1	.	0	.	0	.	0	.
PRINCIPAL AS INSTRUCTIONAL LEADER	White	538	86%	0	.	0	.	0	.	0	.
	Hispanic	310	71%	0	.	0	.	0	.	0	.
	Black or African American	204	66%	0	.	0	.	0	.	0	.
	Other/Not Specified	33	76%	0	.	0	.	0	.	0	.
PPR TRADE & INDUSTRIAL EDUC 6-12	White	69	93%	2	.	0	.	0	.	0	.
	Hispanic	90	67%	20	30%	6	.	2	.	0	.
	Black or African American	30	73%	6	.	2	.	1	.	0	.
	Other/Not Specified	3	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
AGRICULTURAL— FOOD AND NATURAL RESOURCES 6–12	White	282	93%	6	.	2	.	0	.	0	.
	Hispanic	44	86%	3	.	1	.	1	.	0	.
	Black or African American	6	.	0	.	0	.	0	.	0	.
	Other/Not Specified	13	100%	0	.	0	.	0	.	0	.
HEALTH SCIENCE 6–12	White	96	92%	4	.	0	.	0	.	0	.
	Hispanic	52	77%	7	.	0	.	0	.	0	.
	Black or African American	21	67%	4	.	4	.	1	.	0	.
	Other/Not Specified	5	.	0	.	0	.	0	.	0	.
MATHEMATICAL/PHYSICAL SCIENCE/ENG 6–12	White	38	79%	4	.	2	.	0	.	0	.
	Hispanic	22	95%	1	.	0	.	0	.	0	.
	Black or African American	2	.	0	.	0	.	0	.	0	.
	Other/Not Specified	9	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
MARKETING 6–12	White	36	97%	1	.	0	.	0	.	0	.
	Hispanic	11	64%	0	.	0	.	0	.	0	.
	Black or African American	16	38%	2	.	0	.	0	.	0	.
	Other/Not Specified	5	.	0	.	0	.	0	.	0	.
BUSINESS AND FINANCE 6–12	White	480	55%	65	29%	11	45%	1	.	0	.
	Hispanic	230	30%	46	17%	11	27%	1	.	1	.
	Black or African American	229	24%	49	12%	8	.	3	.	0	.
	Other/Not Specified	43	35%	10	40%	3	.	1	.	0	.
DANCE 6–12	White	123	80%	14	50%	2	.	0	.	0	.
	Hispanic	71	72%	6	.	1	.	0	.	0	.
	Black or African American	33	55%	9	.	2	.	0	.	0	.
	Other/Not Specified	16	63%	4	.	2	.	1	.	1	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
LANGUAGES OTHER THAN ENGLISH—FRENCH	White	36	50%	3	.	0	.	0	.	0	.
	Hispanic	10	20%	1	.	0	.	0	.	0	.
	Black or African American	19	11%	6	.	1	.	1	.	0	.
	Other/Not Specified	8	.	1	.	1	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—GERMAN	White	26	65%	1	.	0	.	0	.	0	.
	Hispanic	3	.	1	.	0	.	0	.	0	.
	Black or African American	2	.	1	.	1	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—LATIN	White	9	.	0	.	0	.	0	.	0	.
	Hispanic	2	.	0	.	0	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—SPANISH	White	148	38%	28	36%	2	.	0	.	0	.
	Hispanic	925	36%	163	34%	28	29%	4	.	0	.
	Black or African American	20	10%	5	.	1	.	0	.	0	.
	Other/Not Specified	16	19%	7	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
CORE SUBJECTS EC-6 ELAR/STR	White	7261	89%	466	57%	70	59%	6	.	1	.
	Hispanic	5212	74%	527	53%	61	51%	8	.	0	.
	Black or African American	1928	59%	255	42%	30	30%	3	.	0	.
	Other/Not Specified	688	81%	60	52%	12	75%	2	.	0	.
CORE SUBJECTS EC-6 MATHEMATICS	White	7344	84%	663	59%	115	55%	19	53%	2	.
	Hispanic	5362	66%	813	51%	141	52%	23	61%	1	.
	Black or African American	2037	49%	361	41%	58	47%	7	.	1	.
	Other/Not Specified	697	81%	74	62%	10	20%	3	.	0	.
CORE SUBJECTS EC-6 SOCIAL STUDIES	White	7554	77%	1065	58%	233	50%	59	63%	8	.
	Hispanic	5634	58%	1085	52%	199	61%	25	56%	3	.
	Black or African American	2088	44%	405	39%	71	51%	11	36%	0	.
	Other/Not Specified	708	73%	96	54%	20	40%	6	.	1	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
CORE SUBJECTS EC-6 SCIENCE	White	7458	80%	904	58%	187	56%	31	58%	4	.
	Hispanic	5545	59%	1072	51%	202	51%	31	55%	1	.
	Black or African American	2129	38%	482	39%	102	40%	25	52%	4	.
	Other/Not Specified	714	74%	104	61%	17	71%	2	.	0	.
CORE SUBJECTS EC-6 FINE ARTS/HEALTH/PE	White	7124	93%	331	69%	26	54%	5	.	0	.
	Hispanic	5088	77%	566	65%	52	67%	4	.	0	.
	Black or African American	1831	69%	206	56%	15	40%	2	.	0	.
	Other/Not Specified	666	86%	51	76%	6	.	1	.	0	.
CORE SUBJECTS 4-8 ELAR	White	1349	72%	142	57%	14	43%	2	.	0	.
	Hispanic	623	54%	81	43%	10	40%	3	.	1	.
	Black or African American	456	44%	78	41%	12	25%	2	.	0	.
	Other/Not Specified	111	68%	14	43%	1	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
CORE SUBJECTS 4–8 MATHEMATICS	White	1315	75%	110	53%	14	43%	0	.	0	.
	Hispanic	566	64%	49	41%	5	.	1	.	0	.
	Black or African American	441	49%	57	40%	5	.	0	.	0	.
	Other/Not Specified	109	72%	8	.	0	.	0	.	0	.
CORE SUBJECTS 4–8 SOCIAL STUDIES	White	1320	77%	115	68%	12	42%	3	.	0	.
	Hispanic	585	61%	66	58%	5	.	0	.	0	.
	Black or African American	434	47%	74	41%	11	55%	1	.	0	.
	Other/Not Specified	114	75%	8	.	1	.	0	.	0	.
CORE SUBJECTS 4–8 SCIENCE	White	1325	78%	100	57%	15	53%	1	.	0	.
	Hispanic	582	62%	66	45%	11	55%	0	.	0	.
	Black or African American	441	41%	85	38%	16	50%	3	.	0	.
	Other/Not Specified	111	75%	8	.	1	.	0	.	0	.

N = Number of test takers, % Pass = Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

ATTACHMENT V**Pass Rates by attempt and race/ethnicity, 2017–2018**

Texas Educator Certification Examination Program 5-Attempt Retake Reports: Interpretive Cautions

Caution	Data included in this file are complete as of the date and time of release. Additions or changes to this information may occur after this date.
Caution	Examinees whose data contribute to this report may not reflect the same performance as that of examinees who will take these tests in the future.
Caution	The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
Caution	Extreme caution should be used when interpreting data for small numbers of examinees.
Caution	These data were collected independently from the Title II data collection, review, and approval process and are not intended to be used for Title II reporting.
Note	Data are supplied for examinees taking the exams within the date range indicated on the report.
Note	Data are provided for examinees whose attempt within the date range was the initial (first time), second, third, fourth, and/or fifth attempt.
Note	A passing score must be achieved at a single administration; performance on sections of exams cannot be combined across administrations.
Note	Passing rates are based upon a compensatory scoring model in which higher scores on one section of an individual exam may compensate for lower scores on another section of the exam.
Note	In order to earn an Overall Status of Passed on a Core Subjects assessment, each Subject Test must be passed by earning a Scaled Score of 240 or higher (on a scale of 100–300)
Note	The Core Subjects exams include multiple subject exams. If, upon completion of an entire Core Subjects exam, a candidate does not pass one or more of the subject exams, he or she is eligible to retake one or more subject exams on another date 45 days after taking the initial Core Subjects exam.
Note	Passing rates are suppressed when the number of candidates taking an exam is fewer than 10.

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Texas Educator Certification Examination Program
Date Range for Data: 09/01/2017 to 08/31/2018
Retake Analysis by Ethnicity

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
All Fields	White	102112	82%	9983	43%	2060	36%	353	39%	37	19%
	Hispanic	69376	62%	12578	37%	2673	35%	521	30%	58	41%
	Black or African American	29777	49%	5995	32%	1349	30%	298	26%	33	30%
	Other/Not Specified	10057	73%	1444	37%	284	34%	60	38%	10	30%
PRINCIPAL	White	3046	80%	256	47%	59	29%	17	47%	0	.
	Hispanic	1806	54%	339	42%	78	35%	17	29%	1	.
	Black or African American	1320	50%	249	41%	47	30%	7	.	0	.
	Other/Not Specified	215	67%	33	58%	7	.	2	.	0	.
TEXAS ASSESSMENT OF SIGN COMMUNICATION	White	29	76%	1	.	0	.	0	.	0	.
	Hispanic	8	.	0	.	0	.	0	.	0	.
	Black or African American	2	.	0	.	0	.	0	.	0	.
TEXAS ASSESSMENT OF SIGN COMMUNICATION (TASC-ASL)	White	58	50%	8	.	0	.	0	.	0	.
	Hispanic	10	40%	2	.	0	.	0	.	0	.
	Black or African American	5	.	2	.	0	.	0	.	0	.
	Other/Not Specified	2	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
MASTER READING TEACHER	White	26	85%	1	.	0	.	0	.	0	.
	Hispanic	19	84%	1	.	0	.	0	.	0	.
	Black or African American	4	.	0	.	0	.	0	.	0	.
MASTER TECHNOLOGY TEACHER EC-12	Other/Not Specified	1	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER EC-4	Black or African American	1	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER 4-8	White	3	.	0	.	0	.	0	.	0	.
	Hispanic	1	.	0	.	0	.	0	.	0	.
MASTER MATHEMATICS TEACHER 8-12	Other/Not Specified	1	.	0	.	0	.	0	.	0	.
ENGLISH LANGUAGE ARTS AND READING/SOCIAL STUDIES 4-8	White	323	87%	12	50%	1	.	0	.	0	.
	Hispanic	117	68%	7	.	2	.	1	.	0	.
	Black or African American	77	48%	5	.	2	.	0	.	0	.
	Other/Not Specified	15	80%	0	.	0	.	0	.	0	.
MATHEMATICS/SCIENCE 4-8	White	257	61%	19	63%	4	.	1	.	0	.
	Hispanic	114	47%	14	43%	4	.	0	.	0	.
	Black or African American	53	21%	6	.	0	.	0	.	0	.
	Other/Not Specified	33	64%	6	.	1	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
MATHEMATICS 4–8	White	1008	63%	111	40%	17	47%	1	.	0	.
	Hispanic	582	41%	102	35%	20	35%	2	.	0	.
	Black or African American	455	29%	78	22%	21	29%	1	.	0	.
	Other/Not Specified	192	63%	16	25%	5	.	1	.	0	.
SCIENCE 4–8	White	681	57%	95	34%	22	36%	2	.	0	.
	Hispanic	362	35%	66	35%	14	36%	4	.	2	.
	Black or African American	220	19%	49	12%	18	33%	3	.	0	.
	Other/Not Specified	112	58%	15	20%	2	.	2	.	0	.
ENGLISH LANGUAGE ARTS AND READING 4–8	White	980	88%	41	51%	8	.	0	.	0	.
	Hispanic	574	66%	69	46%	12	33%	4	.	0	.
	Black or African American	625	51%	103	44%	17	12%	4	.	1	.
	Other/Not Specified	103	77%	11	36%	3	.	1	.	0	.
SOCIAL STUDIES 4–8	White	618	71%	59	31%	14	43%	1	.	0	.
	Hispanic	315	42%	56	29%	13	23%	2	.	0	.
	Black or African American	234	25%	37	30%	10	10%	2	.	0	.
	Other/Not Specified	44	43%	11	18%	3	.	3	.	2	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
SPEECH 7–12	White	232	75%	24	46%	6	.	2	.	1	.
	Hispanic	119	54%	18	28%	4	.	1	.	0	.
	Black or African American	72	35%	18	39%	3	.	1	.	0	.
	Other/Not Specified	19	63%	3	.	2	.	1	.	0	.
SCHOOL LIBRARIAN	White	297	85%	29	62%	4	.	1	.	0	.
	Hispanic	145	59%	35	54%	7	.	1	.	0	.
	Black or African American	49	63%	7	.	2	.	1	.	0	.
	Other/Not Specified	10	80%	1	.	1	.	0	.	0	.
READING SPECIALIST	White	235	100%	0	.	0	.	0	.	0	.
	Hispanic	90	99%	1	.	0	.	0	.	0	.
	Black or African American	39	92%	1	.	0	.	0	.	0	.
	Other/Not Specified	4	.	0	.	0	.	0	.	0	.
SCHOOL COUNSELOR	White	742	97%	11	91%	1	.	0	.	0	.
	Hispanic	478	88%	29	72%	3	.	0	.	0	.
	Black or African American	292	82%	25	44%	5	.	1	.	0	.
	Other/Not Specified	44	91%	1	.	1	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
EDUCATIONAL DIAGNOSTICIAN	White	261	92%	14	43%	4	.	0	.	0	.
	Hispanic	186	74%	23	48%	3	.	0	.	0	.
	Black or African American	98	65%	15	20%	5	.	1	.	0	.
	Other/Not Specified	14	86%	1	.	0	.	0	.	0	.
ENGLISH AS A SECOND LANGUAGE SUPPLEMENTAL (ESL)	White	10606	80%	821	57%	135	53%	19	53%	0	.
	Hispanic	3356	69%	343	52%	62	53%	3	.	0	.
	Black or African American	2170	59%	303	46%	62	53%	11	27%	3	.
	Other/Not Specified	814	75%	77	58%	7	.	1	.	0	.
HEALTH EC-12	White	375	96%	5	.	0	.	0	.	0	.
	Hispanic	195	87%	10	60%	2	.	0	.	0	.
	Black or African American	228	74%	22	45%	4	.	0	.	0	.
	Other/Not Specified	23	96%	0	.	0	.	0	.	0	.
PHYSICAL EDUCATION EC-12	White	1447	91%	40	55%	9	.	1	.	1	.
	Hispanic	893	73%	87	62%	13	69%	2	.	0	.
	Black or African American	806	57%	123	48%	24	42%	3	.	0	.
	Other/Not Specified	104	81%	11	73%	1	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
PEDAGOGY AND PROFESSIONAL RESPONSIBILITIES EC-12	White	14345	93%	733	64%	142	52%	32	47%	1	.
	Hispanic	8409	79%	995	52%	219	52%	38	53%	2	.
	Black or African American	3564	74%	573	43%	165	41%	45	33%	6	.
	Other/Not Specified	1442	85%	126	52%	24	33%	5	.	0	.
SPECIAL EDUCATION EC-12	White	3570	84%	230	46%	50	32%	8	.	2	.
	Hispanic	1713	61%	279	38%	63	27%	15	53%	0	.
	Black or African American	1579	41%	299	25%	70	34%	9	.	1	.
	Other/Not Specified	316	63%	44	45%	6	.	2	.	0	.
GIFTED AND TALENTED SUPPLEMENTAL	White	395	93%	5	.	2	.	0	.	0	.
	Hispanic	67	87%	2	.	1	.	0	.	0	.
	Black or African American	28	82%	0	.	0	.	0	.	0	.
	Other/Not Specified	30	90%	0	.	0	.	0	.	0	.
SPECIAL EDUCATION SUPPLEMENTAL	White	589	89%	20	45%	6	.	0	.	0	.
	Hispanic	203	68%	19	37%	5	.	0	.	0	.
	Black or African American	108	61%	8	.	0	.	0	.	0	.
	Other/Not Specified	42	83%	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
BILINGUAL EDUCATION SUPPLEMENTAL	White	198	82%	17	71%	2	.	0	.	0	.
	Hispanic	2787	66%	424	54%	80	60%	13	69%	1	.
	Black or African American	9	.	0	.	0	.	0	.	0	.
	Other/Not Specified	46	74%	5	.	3	.	0	.	0	.
TECHNOLOGY EDUCATION 6-12	White	263	99%	2	.	0	.	0	.	0	.
	Hispanic	147	92%	4	.	1	.	0	.	0	.
	Black or African American	84	79%	9	.	0	.	0	.	0	.
	Other/Not Specified	23	100%	0	.	0	.	0	.	0	.
MUSIC EC-12	White	673	84%	65	46%	15	73%	2	.	0	.
	Hispanic	399	75%	46	50%	12	42%	2	.	0	.
	Black or African American	130	44%	27	33%	3	.	0	.	0	.
	Other/Not Specified	78	76%	8	.	3	.	0	.	0	.
ART EC-12	White	646	96%	9	.	3	.	2	.	1	.
	Hispanic	291	91%	10	60%	0	.	0	.	0	.
	Black or African American	75	84%	2	.	0	.	0	.	0	.
	Other/Not Specified	54	91%	2	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
THEATRE EC-12	White	323	82%	21	43%	3	.	1	.	0	.
	Hispanic	92	65%	11	45%	1	.	0	.	0	.
	Black or African American	60	48%	15	20%	4	.	1	.	1	.
	Other/Not Specified	15	60%	2	.	1	.	1	.	0	.
DEAF AND HARD OF HEARING	White	70	87%	6	.	0	.	0	.	0	.
	Hispanic	21	62%	3	.	1	.	0	.	0	.
	Black or African American	5	.	0	.	0	.	0	.	0	.
VISUALLY IMPAIRED	White	31	100%	0	.	0	.	0	.	0	.
	Hispanic	7	.	0	.	0	.	0	.	0	.
	Black or African American	3	.	0	.	0	.	0	.	0	.
	Other/Not Specified	2	.	0	.	0	.	0	.	0	.
BRAILLE	White	45	58%	3	.	0	.	0	.	0	.
	Hispanic	9	.	1	.	0	.	0	.	0	.
	Black or African American	4	.	0	.	0	.	0	.	0	.
	Other/Not Specified	1	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
AMERICAN SIGN LANGUAGE (ASL)	White	48	73%	3	.	0	.	0	.	0	.
	Hispanic	9	.	2	.	0	.	0	.	0	.
	Black or African American	5	.	1	.	0	.	0	.	0	.
	Other/Not Specified	3	.	1	.	0	.	0	.	0	.
BILINGUAL TARGET LANGUAGE PROFICIENCY TEST	White	221	43%	43	30%	6	.	0	.	0	.
	Hispanic	3263	56%	482	46%	86	44%	7	.	2	.
	Black or African American	10	30%	2	.	0	.	0	.	0	.
	Other/Not Specified	16	56%	2	.	0	.	0	.	0	.
SUPERINTENDENT	White	337	92%	10	80%	0	.	0	.	0	.
	Hispanic	106	83%	7	.	1	.	0	.	0	.
	Black or African American	72	75%	5	.	1	.	0	.	0	.
	Other/Not Specified	14	86%	2	.	0	.	0	.	0	.
ENGLISH LANGUAGE ARTS AND READING 7-12	White	1852	72%	147	48%	24	46%	2	.	0	.
	Hispanic	906	49%	119	39%	26	46%	4	.	0	.
	Black or African American	589	32%	80	35%	16	19%	2	.	0	.
	Other/Not Specified	134	60%	17	35%	2	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
SOCIAL STUDIES 7–12	White	1894	52%	289	31%	67	43%	7	.	0	.
	Hispanic	828	33%	159	32%	41	27%	7	.	0	.
	Black or African American	464	13%	123	20%	26	23%	8	.	0	.
	Other/Not Specified	129	45%	26	35%	8	.	3	.	0	.
HISTORY 7–12	White	658	67%	68	35%	13	54%	3	.	1	.
	Hispanic	292	49%	42	38%	7	.	0	.	0	.
	Black or African American	167	26%	40	23%	10	30%	1	.	0	.
	Other/Not Specified	43	58%	6	.	0	.	0	.	0	.
MATHEMATICS 7–12	White	1214	68%	111	46%	22	41%	4	.	1	.
	Hispanic	570	52%	83	37%	11	36%	1	.	0	.
	Black or African American	305	31%	54	37%	7	.	1	.	0	.
	Other/Not Specified	228	75%	16	38%	2	.	0	.	0	.
SCIENCE 7–12	White	960	62%	136	40%	24	25%	6	.	1	.
	Hispanic	479	44%	81	28%	14	43%	2	.	0	.
	Black or African American	200	26%	50	24%	13	31%	4	.	1	.
	Other/Not Specified	151	65%	13	38%	4	.	1	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
PHYSICAL SCIENCE 6–12	White	73	38%	8	.	1	.	0	.	0	.
	Hispanic	14	50%	0	.	0	.	0	.	0	.
	Black or African American	7	.	0	.	0	.	0	.	0	.
	Other/Not Specified	13	46%	3	.	0	.	0	.	0	.
LIFE SCIENCE 7–12	White	542	60%	63	33%	13	23%	4	.	0	.
	Hispanic	312	40%	63	43%	9	.	0	.	0	.
	Black or African American	196	26%	54	13%	21	29%	6	.	1	.
	Other/Not Specified	73	55%	11	36%	4	.	1	.	0	.
CHEMISTRY 7–12	White	79	67%	10	10%	1	.	0	.	0	.
	Hispanic	37	49%	7	.	4	.	1	.	0	.
	Black or African American	38	24%	11	36%	2	.	0	.	0	.
	Other/Not Specified	26	54%	5	.	1	.	0	.	0	.
COMPUTER SCIENCE 8–12	White	325	31%	43	30%	2	.	1	.	0	.
	Hispanic	121	22%	18	28%	3	.	0	.	0	.
	Black or African American	57	9%	7	.	1	.	0	.	0	.
	Other/Not Specified	55	29%	5	.	2	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
TECHNOLOGY APPLICATIONS EC-12	White	364	53%	61	28%	12	25%	4	.	1	.
	Hispanic	127	43%	20	35%	4	.	0	.	0	.
	Black or African American	113	14%	32	9%	12	33%	3	.	1	.
	Other/Not Specified	29	52%	3	.	1	.	1	.	1	.
PHYSICS/MATHEMATICS 7-12	White	60	58%	8	.	1	.	0	.	0	.
	Hispanic	33	61%	1	.	0	.	0	.	0	.
	Black or African American	9	.	2	.	0	.	0	.	0	.
	Other/Not Specified	15	60%	3	.	0	.	0	.	0	.
JOURNALISM 7-12	White	101	87%	4	.	0	.	0	.	0	.
	Hispanic	36	81%	2	.	1	.	0	.	0	.
	Black or African American	23	43%	5	.	2	.	0	.	0	.
	Other/Not Specified	5	.	0	.	0	.	0	.	0	.
PPR TRADE & INDUSTRIAL EDUC 6-12	White	114	95%	3	.	0	.	0	.	0	.
	Hispanic	121	69%	26	35%	10	10%	1	.	0	.
	Black or African American	39	72%	7	.	2	.	1	.	0	.
	Other/Not Specified	6	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
AGRICULTURAL— FOOD AND NATURAL RESOURCES 6–12	White	366	91%	17	65%	4	.	1	.	0	.
	Hispanic	50	78%	6	.	1	.	0	.	0	.
	Black or African American	14	57%	0	.	0	.	0	.	0	.
	Other/Not Specified	9	.	0	.	0	.	0	.	0	.
HEALTH SCIENCE 6–12	White	172	86%	15	40%	5	.	1	.	0	.
	Hispanic	93	73%	16	25%	7	.	2	.	0	.
	Black or African American	43	56%	11	45%	3	.	1	.	0	.
	Other/Not Specified	11	82%	1	.	1	.	1	.	0	.
MATHEMATICAL/PHYSICAL SCIENCE/ENG 6–12	White	52	77%	4	.	0	.	0	.	0	.
	Hispanic	33	48%	6	.	0	.	0	.	0	.
	Black or African American	9	.	1	.	0	.	0	.	0	.
	Other/Not Specified	13	69%	0	.	0	.	0	.	0	.
MARKETING 6–12	White	60	93%	1	.	0	.	0	.	0	.
	Hispanic	10	60%	1	.	0	.	0	.	0	.
	Black or African American	15	33%	4	.	0	.	0	.	0	.
	Other/Not Specified	1	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
BUSINESS AND FINANCE 6–12	White	516	58%	79	37%	20	35%	3	.	1	.
	Hispanic	246	29%	60	23%	17	35%	8	.	0	.
	Black or African American	297	28%	81	10%	31	23%	11	18%	2	.
	Other/Not Specified	47	43%	13	31%	2	.	0	.	0	.
DANCE 6–12	White	141	83%	10	50%	4	.	0	.	0	.
	Hispanic	80	74%	10	30%	3	.	0	.	0	.
	Black or African American	46	63%	9	.	3	.	0	.	0	.
	Other/Not Specified	10	90%	0	.	0	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—FRENCH	White	65	48%	9	.	2	.	1	.	0	.
	Hispanic	19	21%	4	.	1	.	1	.	0	.
	Black or African American	29	21%	13	8%	2	.	0	.	0	.
	Other/Not Specified	10	40%	4	.	0	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—GERMAN	White	25	68%	0	.	0	.	0	.	0	.
	Hispanic	2	.	0	.	0	.	0	.	0	.
	Black or African American	1	.	1	.	0	.	0	.	0	.
	Other/Not Specified	4	.	0	.	0	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
LANGUAGES OTHER THAN ENGLISH—LATIN	White	8	.	0	.	0	.	0	.	0	.
	Hispanic	1	.	0	.	0	.	0	.	0	.
	Black or African American	1	.	0	.	0	.	0	.	0	.
LANGUAGES OTHER THAN ENGLISH—SPANISH	White	215	50%	40	40%	7	.	1	.	0	.
	Hispanic	1299	47%	219	32%	54	30%	10	20%	0	.
	Black or African American	27	26%	3	.	0	.	0	.	0	.
	Other/Not Specified	15	40%	7	.	1	.	0	.	0	.
CORE SUBJECTS EC-6 ELAR/STR	White	8444	86%	947	30%	195	17%	32	34%	3	.
	Hispanic	6581	66%	1394	25%	287	18%	60	18%	6	.
	Black or African American	2349	52%	534	24%	112	21%	26	8%	2	.
	Other/Not Specified	915	76%	161	27%	31	19%	5	.	1	.
CORE SUBJECTS EC-6 MATHEMATICS	White	8532	84%	1067	39%	223	26%	33	27%	2	.
	Hispanic	6682	61%	1516	30%	321	27%	69	23%	10	40%
	Black or African American	2413	44%	600	27%	134	23%	34	21%	5	.
	Other/Not Specified	924	72%	176	30%	38	18%	9	.	1	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
CORE SUBJECTS EC-6 SOCIAL STUDIES	White	8655	77%	1307	47%	316	46%	59	46%	5	.
	Hispanic	6790	54%	1648	39%	397	43%	81	41%	11	73%
	Black or African American	2422	42%	618	31%	149	32%	35	34%	3	.
	Other/Not Specified	924	67%	187	42%	39	28%	8	.	2	.
CORE SUBJECTS EC-6 SCIENCE	White	8492	79%	1188	49%	275	41%	45	51%	4	.
	Hispanic	6648	54%	1601	38%	382	45%	78	31%	14	43%
	Black or African American	2413	37%	635	33%	150	29%	40	30%	3	.
	Other/Not Specified	922	66%	182	36%	45	49%	7	.	2	.
CORE SUBJECTS EC-6 FINE ARTS/HEALTH/PE	White	8413	91%	886	23%	183	13%	26	15%	2	.
	Hispanic	6532	70%	1359	26%	263	14%	49	10%	5	.
	Black or African American	2335	62%	517	24%	106	17%	26	4%	2	.
	Other/Not Specified	909	79%	161	26%	29	24%	5	.	1	.
CORE SUBJECTS 4-8 ELAR	White	1692	73%	203	42%	41	29%	8	.	4	.
	Hispanic	894	49%	169	27%	28	21%	8	.	1	.
	Black or African American	668	37%	132	30%	23	17%	3	.	1	.
	Other/Not Specified	154	69%	19	37%	2	.	0	.	0	.

		Attempt 1		Attempt 2		Attempt 3		Attempt 4		Attempt 5	
		N	Pass Rate								
Field Name	Ethnicity										
CORE SUBJECTS 4–8 MATHEMATICS	White	1693	76%	182	41%	32	25%	10	40%	2	.
	Hispanic	882	60%	144	29%	21	5%	8	.	1	.
	Black or African American	662	40%	127	31%	20	30%	3	.	0	.
	Other/Not Specified	150	77%	15	33%	0	.	0	.	0	.
CORE SUBJECTS 4–8 SOCIAL STUDIES	White	1676	76%	180	49%	29	41%	5	.	2	.
	Hispanic	878	58%	163	31%	25	24%	9	.	1	.
	Black or African American	662	46%	122	39%	18	28%	1	.	0	.
	Other/Not Specified	150	68%	18	39%	0	.	0	.	0	.
CORE SUBJECTS 4–8 SCIENCE	White	1681	75%	183	49%	31	39%	7	.	2	.
	Hispanic	887	54%	154	35%	29	38%	10	40%	1	.
	Black or African American	678	36%	138	38%	23	43%	2	.	0	.
	Other/Not Specified	150	72%	14	7%	2	.	0	.	0	.

N = Number of test takers, % Pass = Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.