

## Item 14:

# Consider and Take Appropriate Action on Request to Approve 2017-2018 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses

### DISCUSSION AND ACTION

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the remaining proposed 2017-2018 Accountability System for Educator Preparation Programs (ASEP) accreditation statuses for educator preparation programs (EPPs). Fifty-six programs remained pending at the February 2019 SBEC meeting due to a recently adopted SBEC rule that was not effective until March 10, 2019 or due to delinquency in paying the SBEC-required ASEP Technology Fee.

**STATUTORY AUTHORITY:** ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

**EFFECTIVE DATE:** Upon Board approval.

**PREVIOUS BOARD ACTION:** The SBEC approved accreditation statuses for 77 EPPs in February 2019.

**BACKGROUND INFORMATION AND JUSTIFICATION:** The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451. The TEC, §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators. The TEC, §21.0451 authorizes the SBEC to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules. The TEC, §21.0451 also authorizes the SBEC to annually review the accreditation status of each EPP.

At the February 22, 2019 SBEC meeting, the Board approved the accreditation statuses of 77 EPPs. The remaining 56 programs were left pending at the February meeting due to:

- a performance standard for Indicator 2 (Principal Survey) that was impacted by SBEC rule that was effective March 10, 2019
- unpaid ASEP Technology Fee, as prescribed in 19 TAC §229.9(7). The deadline for submitting the required ASEP Technology Fee was February 7, 2019.

This item allows the SBEC to approve the remaining EPPs left pending at the February meeting.

The following is a description of the ASEP performance indicators with corresponding standards, the accreditation status assignment criteria, and a summary table of recommended EPP accreditation statuses with corresponding numbers and percentages. Attachment II includes details regarding the recommended 2017-2018 ASEP accreditation statuses for all 133

EPPs, including the proposed status, rationale for the proposed status, and payment status regarding the ASEP Technology Fee.

Determination of 2017-2018 ASEP Performance Standards: TEC, §21.045 requires that the continuing accountability of all EPPs be based on the following information that is disaggregated with respect to race, sex, and ethnicity:

- **Indicator 1** - results of the certification examinations,
- **Indicator 2** - appraisals of first-year teachers by principals,
- **Indicator 3** - achievement or improvement of achievement of students taught by beginning teachers,
- **Indicator 4** - the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship, and
- **Indicator 5** - the results from a teacher satisfaction survey.

SBEC rules in §229.4(a)(1-5), establishes the performance standards for each of the required ASEP indicators that determines accreditation statuses of EPPs as outlined below:

<b>ASEP Indicator</b>	<b>Descriptor of Indicator</b>	<b>2017-2018 Performance Standard</b>
<b>1. Certification Exams</b>	Pass rate for pedagogy and professional responsibilities (PPR) exams on first two attempts.	85%
	Pass rate for non-PPR (content) exams related to candidates declared fields on first two attempts.	75%
<b>2. Principal Appraisal of First-Year Teachers</b>	Percentage of first-year teachers designated as Sufficiently or Well Prepared.	70%
<b>3. Improvement in Student Achievement</b>	Achievement and improvement of students taught by teachers in first three years.	Under Development
<b>4. Field Supervision</b>	Percentage of candidates on internship and clinical teaching experiences who received the required number of field observations of required duration.	95%
	Percentage of candidates on internship and clinical teaching experiences who rate field supervision as Frequently or Always/Almost Always providing the components of structural guidance and support.	90%
<b>5. Satisfaction of New Teachers</b>	Percentage of new teachers who report that they were Sufficiently or Well Prepared by their program at the end of their first year of teaching under a standard certificate.	Pilot Year

2017-2018 ASEP Accreditation Statuses: TEC, §21.0451(a)(1) requires the assignment of the following accreditation statuses that are reflected in SBEC rules §229.4(b-f):

- An EPP is assigned the status of **“Accredited”** if the EPP has met all the accountability performance standards at the overall level and failed no more than one disaggregated group.
- An EPP is assigned the status of **“Accredited—Not Rated”** upon initial approval to offer educator preparation and until the program can be assigned a status based on the performance standards. If an EPP has no completers, no test scores, or no interns, the program is also assigned **“Accredited—Not Rated.”**
- An EPP is assigned the status of **“Accredited—Warned”** if the EPP:
  - fails to meet a performance standard for the overall performance of its candidates on any **one** of the performance indicators,
  - fails to meet a standard in any **two** gender or ethnicity demographic **groups**,
  - fails to meet a standard for a gender or ethnicity demographic **group** for **two** consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or
  - the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.
- An EPP is assigned the status of **“Accredited—Probation”** if the EPP:
  - fails to meet a performance standard for the overall performance of its candidates on any **one** of the performance indicators for **two** consecutively measured years,
  - fails to meet a standard in any **three** gender or ethnicity demographic **groups** in one year,
  - fails to meet a standard for a gender or ethnicity demographic **group** for **three** consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or
  - the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.
- An EPP is assigned the status of **“Not Accredited—Revoked”** if the EPP is assigned the status of **“Accredited—Probation”** for three consecutively measured years. An EPP may be assigned the status of **“Not Accredited—Revoked”** if the EPP has been on **“Accredited—Probation”** status for one year, and the SBEC determines that revoking the EPP's approval is reasonably necessary to achieve the purposes of the TEC, §21.045 and §21.0451. There are no programs being recommended for the status of **“Not Accredited—Revoked”** for the 2017-2018 academic year.

The table below illustrates the number and percentage of the remaining EPPs assigned each of the proposed 2017-2018 ASEP accreditation statuses.

<b>ASEP Recommended Status</b>	<b>Number of EPPs February 2019</b>	<b>Number of EPPs April 2019</b>	<b>Total Number of EPPs</b>	<b>Total Percentage of EPPs</b>
<b><i>Accredited</i></b>	48	30	<b>78</b>	<b>59%</b>
<b><i>Accredited—Not Rated</i></b>	1	0	<b>1</b>	<b>&lt;1%</b>
<b><i>Accredited—Warned</i></b>	18	18	<b>36</b>	<b>27%</b>
<b><i>Accredited—Probation</i></b>	10	8	<b>18</b>	<b>14%</b>
<b><i>Not Accredited—Revoked</i></b>	0	0	<b>0</b>	<b>0%</b>

Attachment II includes a summary of the remaining 2017-2018 proposed accreditation statuses presented in separate tables by recommended status.

Attachment III comprises the total 2017-2018 ASEP accreditation statuses that SBEC took action on at the February Board meeting as well as the proposed statuses reflected in Attachment II.

Pursuant to 19 TAC §229.6, TEA staff provided notice to EPPs of proposed recommendations for SBEC action prior to making recommendations to the Board. These programs received notice of their right to an informal review of the proposed recommendations pursuant to 19 TAC §229.6 and/or §229.7. Staff provided official notification to EPPs on December 17, 2018, and programs had a deadline of January 25, 2019 to submit an informal review request.

For the 2017-2018 academic year, TEA staff recommends not assigning new monitors to EPPs as the staff works with the SBEC and stakeholders to identify continuous improvement options that will result in program improvements. Currently, the TEA staff has initiated opportunities to partner and support struggling EPPs on a regular basis.

**PUBLIC AND STUDENT BENEFIT:** The public and student benefit anticipated as a result of the proposed accountability statuses will be to ensure qualified educator preparation programs and educators in Texas.

**ASSOCIATE COMMISSIONER’S RECOMMENDATION:**

Approve the 2017-2018 Accountability System for Educator Preparation Programs accreditation statuses and related sanctions as presented.

**Staff Members Responsible:**

Christie Pogue, Director, EPP Accreditation and Policy Development  
Mark Olofson, Director, Educator Data and Program Accountability

**Attachments:**

- I. Statutory Citations
- II. Proposed Accreditation Statuses for 2017-2018
- III. Total ASEP Accreditation Statuses for 2017-2018

**ATTACHMENT I****Statutory Citations Relating to Proposed Amendments to 2017-2018 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses****Texas Education Code, §21.045, Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules necessary to establish standards to govern the continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:
- (1) results of the certification examinations prescribed under Section 21.048(a);
  - (2) performance based on the appraisal system for beginning teachers adopted by the board;
  - (3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable;
  - (4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
  - (5) results from a teacher satisfaction survey, developed by the board with stakeholder input, of new teachers performed at the end of the teacher's first year of teaching.
- (b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:
- (1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);
  - (2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences;
  - (3) the following information, disaggregated by race, sex, and ethnicity:
    - (A) the number of candidates who apply;
    - (B) the number of candidates admitted;
    - (C) the number of candidates retained;
    - (D) the number of candidates completing the program;
    - (E) the number of candidates employed as beginning teachers under standard teaching certificates by not later than the first anniversary of completing the program;
    - (F) the amount of time required by candidates employed as beginning teachers under probationary teaching certificates to be issued standard teaching certificates;
    - (G) the number of candidates retained in the profession; and
    - (H) any other information required by federal law;

- (4) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
  - (5) any other information necessary to enable the board to assess the effectiveness of the program on the basis of teacher retention and success criteria adopted by the board.
- (c) The board shall propose rules necessary to establish performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a).

**Texas Education Code, §21.0451, Sanctions Under Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules necessary for the sanction of educator preparation programs that do not meet accountability standards or comply with state law or rules and shall at least annually review the accreditation status of each educator preparation program. The rules:
- (1) shall provide for the assignment of the following accreditation statuses:
    - (A) not rated;
    - (B) accredited;
    - (C) accredited-warned;
    - (D) accredited-probation; and
    - (E) not accredited-revoked;
  - (2) may provide for the agency to take any necessary action, including one or more of the following actions:
    - (A) requiring the program to obtain technical assistance approved by the agency or board;
    - (B) requiring the program to obtain professional services under contract with another person;
    - (C) appointing a monitor to participate in and report to the board on the activities of the program; and
    - (D) if a program has been rated as accredited-probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency has provided the opportunity for a contested case hearing;
  - (3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited-probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided the opportunity for a contested case hearing; and
  - (4) shall provide the board procedure for changing the accreditation status of a program that:
    - (A) does not meet the accreditation standards established under Section 21.045(a); or

- (B) violates a board or agency regulation.
- (b) Any action authorized or required to be taken against an educator preparation program under Subsection (a) may also be taken with regard to a particular field of certification authorized to be offered by an educator preparation program.
- (c) A revocation must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.
- (d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the educator preparation program.

**ATTACHMENT II****Proposed Accreditation Statuses for 2017-2018**

The following proposed 2017-2018 ASEP accreditation statuses include the 56 EPPs that were left pending at the February 2019 meeting and are presented in separate tables by their recommended status.

**Table 1: Recommended Status: Accredited**

<b>Entity</b>	<b>Proposed Status</b>	<b>Rationale</b>	<b>Technology Fee</b>
ACT–Houston	Accredited	Met All Standards	Paid
Arlington Baptist College	Accredited	Met All Standards	Paid
Baylor University	Accredited	Met All Standards	Paid
East Texas Baptist University	Accredited	Met All Standards	Paid
Education Career Alternatives Program	Accredited	Met All Standards	Paid
Houston Baptist University	Accredited	Met All Standards	Paid
Houston ISD	Accredited	Met All Standards	Paid
Huston-Tillotson University	Accredited	Met All Standards	Paid
iteachTEXAS	Accredited	Met All Standards	Paid
Jarvis Christian College	Accredited: Discontinue Monitor	Met All Standards	Paid
Mountain View College	Accredited	Met All Standards	Paid
Region 02 Education Service Center	Accredited	Met All Standards	Paid
Region 11 Education Service Center	Accredited	Met All Standards	Paid
Region 12 Education Service Center	Accredited	Met All Standards	Paid
Region 14 Education Service Center	Accredited	Met All Standards	Paid
Region 18 Education Service Center	Accredited	Met All Standards	Paid
Sam Houston State University	Accredited	Met All Standards	Paid
Texas A&M University–Central Texas	Accredited	Met All Standards	Paid
Texas A&M University–Commerce	Accredited	Met All Standards	Paid
Texas A&M University–Corpus Christi	Accredited	Met All Standards	Paid
Texas Alternative Certification Program–Houston	Accredited	Met All Standards	Paid

Entity	Proposed Status	Rationale	Technology Fee
Texas College	Accredited: Discontinue Monitor	Met All Standards	Paid
Texas Southern University	Accredited	Met All Standards	Paid
Texas Tech University	Accredited	Met All Standards	Paid
Texas Woman's University	Accredited	Met All Standards	Paid
University of Houston	Accredited	Met All Standards	Paid
University of North Texas	Accredited	Met All Standards	Paid
University of Texas–Permian Basin	Accredited	Met All Standards	Paid
West Texas A&M University	Accredited	Met All Standards	Paid
Wiley College	Accredited	Met All Standards	Paid

**Table 2: Recommended Status: Accredited—Warned**

Entity	Proposed Status	Rationale	Technology Fee
A Career in Education–ACP	Accredited—Warned	Failed Non-PPR Pass Rate: All Students	Paid
Angelo State University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Dallas Baptist University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Hardin-Simmons University	Accredited—Warned	Failed Principal Appraisal: All Students	Paid
Lamar University	Accredited—Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Certification Exams and</li> <li>2017-2018 Observation Frequency</li> </ul>	Paid
Lubbock Christian University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Region 04 Education Service Center	Accredited—Warned	Failed Principal Appraisal: 2 Demographic Groups	Paid

Entity	Proposed Status	Rationale	Technology Fee
Region 20 Education Service Center	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
South Texas Transition to Teaching	Accredited—Warned	Failed Non-PPR Pass Rate: <ul style="list-style-type: none"> <li>All students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Southern Methodist University	Accredited—Warned	Failed Principal Appraisal: 2 Demographic Groups	Paid
Southwestern Adventist University	Accredited—Warned	Failed Observation Quality: All Students	Paid
Texas A&M University—Kingsville	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Texas Alternative Certification Program—Austin	Accredited—Warned	Failed Observation Frequency: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
The Texas Institute for Teacher Education	Accredited—Warned	Failed Principal Appraisal: All Students	Paid
University of Houston—Downtown	Accredited—Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Certification Exams and</li> <li>2017-2018 Principal Appraisal</li> </ul>	Paid
University of Texas—Arlington	Accredited—Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Certification Examinations and</li> <li>2017-2018 Principal Appraisals</li> </ul>	Paid
University of Texas—Dallas	Accredited—Warned	Failed Principal Appraisal: 2 Demographic Groups	Paid
Web-Centric Alternative Certification Program	Accredited—Warned	Failed Non-PPR Pass Rate: 2 Demographic Groups	Paid

**Table 3: Recommended Status: Accredited—Probation**

Entity	Proposed Status	Rationale	Technology Fee
A+ Texas Teachers	Accredited— Probation (Year One)	<ul style="list-style-type: none"> <li>Failed Principal Appraisal: 2 Demographic Groups</li> <li>Failed Observation Frequency: All Students and 6 Demographic Groups</li> </ul>	Paid
ACT Houston–Dallas	Accredited— Probation (Year One)	Failed Principal Appraisal: 3 Demographic Groups	Paid
Dallas ISD	Accredited— Probation (Year One)	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>3 Demographic Groups</li> </ul> Failed Observation Frequency: <ul style="list-style-type: none"> <li>All Students and</li> <li>6 Demographic Groups</li> </ul>	Paid
Prairie View A&M University	Accredited— Probation (Year Two): Continuation of Monitor	Failed Indicators for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Certification Examinations and</li> <li>2017-2018 Non-PPR Pass Rate</li> </ul>	Paid
Region 01 Education Service Center	Accredited— Probation (Year One)	Failed Demographic Group for 3 Consecutive Years	Paid
Texas A&M University–San Antonio	Accredited— Probation (Year One)	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>3 Demographic Groups</li> </ul>	Paid
Texas Alternative Certification Program–Brownsville	Accredited— Probation (Year Two)	Failed Observation Frequency: 6 Demographic Groups	Paid
Wayland Baptist University	Accredited— Probation (Year One)	Failed Observation Frequency: <ul style="list-style-type: none"> <li>All Students and</li> <li>5 Demographic Groups</li> </ul>	Paid

**ATTACHMENT III****Total ASEP Accreditation Statuses for 2017-2018**

The following 2017-2018 ASEP accreditation statuses represent action that SBEC took at the February 2019 Board meeting combined with the proposed remaining statuses for the Board's consideration. The statuses are presented in separate tables by their recommended status.

**Table 1: Accredited Status**

<b>Entity</b>	<b>Proposed Status</b>	<b>Rationale</b>	<b>Technology Fee</b>
A Career in Teaching-Alternative Certification Program–McAllen	Accredited	Met All Standards	Paid
Abilene Christian University	Accredited	Met All Standards	Paid
ACT–Houston	Accredited	Met All Standards	Paid
ACT–Rio Grande Valley	Accredited	Met All Standards	Paid
Amberton University	Accredited	Met All Standards	Paid
American College of Education	Accredited	Met All Standards	Paid
Arlington Baptist College	Accredited	Met All Standards	Paid
Austin Community College	Accredited	Met All Standards	Paid
Baylor University	Accredited	Met All Standards	Paid
Concordia University	Accredited: Discontinue Monitor	Met All Standards	Paid
Dallas Christian College	Accredited	Met All Standards	Paid
East Texas Baptist University	Accredited	Met All Standards	Paid
Education Career Alternatives Program	Accredited	Met All Standards	Paid
Educators of Excellence ACP	Accredited	Met All Standards	Paid
EIT: Excellence in Teaching	Accredited	Met All Standards	Paid
Harris County Department of Education	Accredited	Met All Standards	Paid
Houston Baptist University	Accredited	Met All Standards	Paid
Houston ISD	Accredited	Met All Standards	Paid
Huston-Tillotson University	Accredited	Met All Standards	Paid
iteachTEXAS	Accredited	Met All Standards	Paid
Jarvis Christian College	Accredited: Discontinue Monitor	Met All Standards	Paid
Lone Star College–Kingwood	Accredited	Met All Standards	Paid
McLennan Community College	Accredited	Met All Standards	Paid
Midwestern State University	Accredited	Met All Standards	Paid
Mountain View College	Accredited	Met All Standards	Paid

<b>Entity</b>	<b>Proposed Status</b>	<b>Rationale</b>	<b>Technology Fee</b>
Our Lady of the Lake University	Accredited	Met All Standards	Paid
Pasadena ISD	Accredited	Met All Standards	Paid
Paul Quinn College	Accredited	Met All Standards	Paid
Region 02 Education Service Center	Accredited	Met All Standards	Paid
Region 06 Education Service Center	Accredited	Met All Standards	Paid
Region 11 Education Service Center	Accredited	Met All Standards	Paid
Region 12 Education Service Center	Accredited	Met All Standards	Paid
Region 13 Education Service Center	Accredited	Met All Standards	Paid
Region 14 Education Service Center	Accredited	Met All Standards	Paid
Region 18 Education Service Center	Accredited	Met All Standards	Paid
Relay Graduate School of Education Houston	Accredited	Met All Standards	Paid
Rice University	Accredited	Met All Standards	Paid
Sam Houston State University	Accredited	Met All Standards	Paid
Schreiner University	Accredited	Met All Standards	Paid
South Texas College	Accredited	Met All Standards	Paid
Southwestern Assemblies of God University	Accredited	Met All Standards	Paid
Southwestern University	Accredited	Met All Standards	Paid
St. Edward's University	Accredited	Met All Standards	Paid
Tarleton State University	Accredited	Met All Standards	Paid
Texas A&M International University	Accredited	Met All Standards	Paid
Texas A&M University	Accredited	Met All Standards	Paid
Texas A&M University–Central Texas	Accredited	Met All Standards	Paid
Texas A&M University–Commerce	Accredited	Met All Standards	Paid
Texas A&M University–Corpus Christi	Accredited	Met All Standards	Paid
Texas Alternative Certification Program–Houston	Accredited	Met All Standards	Paid
Texas Christian University	Accredited	Met All Standards	Paid
Texas College	Accredited: Discontinue Monitor	Met All Standards	Paid
Texas Lutheran University	Accredited	Met All Standards	Paid
Texas Southern University	Accredited	Met All Standards	Paid

Entity	Proposed Status	Rationale	Technology Fee
Texas State University	Accredited	Met All Standards	Paid
Texas Tech University	Accredited	Met All Standards	Paid
Texas Woman's University	Accredited	Met All Standards	Paid
TNTP Academy–Fort Worth	Accredited	Retained 2016-2017 Status: No Candidate Data for 2017-2018	N/A
Trinity University	Accredited	Met All Standards	Paid
University of Dallas	Accredited	Met All Standards	Paid
University of Houston	Accredited	Met All Standards	Paid
University of Houston–Clear Lake	Accredited	Met All Standards	Paid
University of Houston–Victoria	Accredited	Met All Standards	Paid
University of Mary Hardin–Baylor	Accredited	Met All Standards	Paid
University of North Texas	Accredited	Met All Standards	Paid
University of Texas–Permian Basin	Accredited	Met All Standards	Paid
University of Phoenix–San Antonio	Accredited	Met All Standards	Paid
University of Texas–Austin	Accredited	Met All Standards	Paid
University of Texas–El Paso	Accredited	Met All Standards	Paid
University of Texas–Rio Grande Valley	Accredited	Met All Standards	Paid
University of Texas–San Antonio	Accredited	Met All Standards	Paid
University of Texas–Tyler	Accredited	Met All Standards	Paid
Urban Teachers	Accredited	Met All Standards	Paid
Weatherford College	Accredited	Met All Standards	Paid
Western Governors University	Accredited	Met All Standards	Paid
West Texas A&M University	Accredited	Met All Standards	Paid
Wiley College	Accredited	Met All Standards	Paid
Yes Preparatory Public Schools	Accredited	Met All Standards	Paid

**Table 2: Accredited—Not Rated**

Entity	Proposed Status	Rationale	Technology Fee
Criswell College	Accredited—Not Rated	Retained 2016-2017 Status: No Candidate Data for 2017-2018	Paid

**Table 3: Accredited—Warned**

<b>Entity</b>	<b>Proposed Status</b>	<b>Rationale</b>	<b>Technology Fee</b>
A Career in Education—ACP	Accredited—Warned	Failed Non-PPR Pass Rate: All Students	Paid
Alamo Colleges	Accredited—Warned	Failed Principal Appraisal: All Students	Paid
Alternative-South Texas Educator Program	Accredited—Warned	Failed PPR Pass Rate: <ul style="list-style-type: none"> <li>• 2 Demographic Groups and</li> <li>Failed Non-PPR Pass Rate:</li> <li>• All Students and 2</li> <li>• Demographic Groups</li> </ul>	Paid
Angelo State University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>• All Students and</li> <li>• 2 Demographic Groups</li> </ul>	Paid
Austin College	Accredited—Warned	Failed Principal Appraisal: All Students	Paid
Dallas Baptist University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>• All Students and</li> <li>• 2 Demographic Groups</li> </ul>	Paid
Hardin-Simmons University	Accredited—Warned	Failed Principal Appraisal: All Students	Paid
Houston Community College System	Accredited—Warned	Failed Observation Quality: All Students	Paid
Howard Payne University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>• All Students and</li> <li>• 2 Demographic Groups</li> </ul>	Paid
Lamar University	Accredited—Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> <li>• 2016-2017 Certification Exams and</li> <li>• 2017-2018 Observation Frequency</li> </ul>	Paid
LeTourneau University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>• All students and</li> <li>• 2 Demographic Groups</li> </ul>	Paid
Lubbock Christian University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>• All Students and</li> <li>• 2 Demographic Groups</li> </ul>	Paid

Entity	Proposed Status	Rationale	Technology Fee
McMurry University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups, and</li> </ul> Failed Observation Frequency: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
North American University	Accredited—Warned	Failed Non-PPR Pass Rate: <ul style="list-style-type: none"> <li>All Students and</li> </ul> Failed Observation Frequency: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Region 04 Education Service Center	Accredited—Warned	Failed Principal Appraisal: 2 Demographic Groups	Paid
Region 05 Education Service Center	Accredited—Warned	Failed Observation Quality: All Students	Paid
Region 07 Education Service Center	Accredited—Warned	Failed Principal Appraisal: All Students	Paid
Region 19 Education Service Center	Accredited—Warned	Failed Principal Appraisal: All Students	Paid
Region 20 Education Service Center	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
South Texas Transition to Teaching	Accredited—Warned	Failed Non-PPR Pass Rate: <ul style="list-style-type: none"> <li>All students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Southern Methodist University	Accredited—Warned	Failed Principal Appraisal: 2 Demographic Groups	Paid
Southwestern Adventist University	Accredited—Warned	Failed Observation Quality: All Students	Paid
St. Mary's University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Sul Ross State University-Alpine	Accredited—Warned	Failed Observation Frequency: 2 Demographic Groups	Paid
Teachers for the 21st Century	Accredited—Warned	Failed Observation Quality: All Students	Paid
Texas A&M University—Kingsville	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid

Entity	Proposed Status	Rationale	Technology Fee
Texas A&M University–Texarkana	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Texas Alternative Certification Program–Austin	Accredited—Warned	Failed Observation Frequency: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Texas Wesleyan University	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
The Texas Institute for Teacher Education	Accredited—Warned	Failed Principal Appraisal: All Students	Paid
University of Houston–Downtown	Accredited—Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Certification Exams and</li> <li>2017-2018 Principal Appraisal</li> </ul>	Paid
University of St. Thomas	Accredited—Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Certification Exams and</li> <li>2017-2018 Observation Frequency</li> </ul>	Paid
University of Texas–Arlington	Accredited—Warned	Failed Demographic Group for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Certification Examinations and</li> <li>2017-2018 Principal Appraisals</li> </ul>	Paid
University of Texas–Dallas	Accredited—Warned	Failed Principal Appraisal: 2 Demographic Groups	Paid
University of the Incarnate Word	Accredited—Warned	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>2 Demographic Groups</li> </ul>	Paid
Web-Centric Alternative Certification Program	Accredited—Warned	Failed Non-PPR Pass Rate: 2 Demographic Groups	Paid

**Table 4: Accredited—Probation**

Entity	Proposed Status	Rationale	Technology Fee
A+ Texas Teachers	Accredited— Probation (Year One)	<ul style="list-style-type: none"> <li>Failed Principal Appraisal: 2 Demographic Groups</li> <li>Failed Observation Frequency: All Students and 6 Demographic Groups</li> </ul>	Paid
A Career in Teaching- Alternative Certification Program—Corpus Christi	Accredited— Probation (Year One)	Failed Indicators for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Field Observation and</li> <li>2017-2018 Principal Appraisal</li> </ul>	Paid
ACT Houston— Dallas	Accredited— Probation (Year One)	Failed Principal Appraisal: 3 Demographic Groups	Paid
ACT—San Antonio	Accredited— Probation (Year One)	Failed Principal Appraisal: 6 Demographic Groups	Paid
Dallas ISD	Accredited— Probation (Year One)	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>All Students and</li> <li>3 Demographic Groups</li> </ul> Failed Observation Frequency: <ul style="list-style-type: none"> <li>All Students and</li> <li>6 Demographic Groups</li> </ul>	Paid
Intern Teacher ACP	Accredited— Probation (Year Two)	Unresolved Program Deficiencies	Paid
Prairie View A&M University	Accredited— Probation (Year Two): Continuation of Monitor	Failed Indicators for 2 Consecutive Years: <ul style="list-style-type: none"> <li>2016-2017 Certification Examinations and</li> <li>2017-2018 Non-PPR Pass Rate</li> </ul>	Paid
Region 01 Education Service Center	Accredited— Probation (Year One)	Failed Demographic Group for 3 Consecutive Years	Paid
Region 10 Education Service Center	Accredited— Probation (Year One)	Failed Principal Appraisal: 3 Demographic Groups	Paid
Stephen F. Austin State University	Accredited— Probation (Year One)	Failed Principal Appraisal: 3 Demographic Groups	Paid
Sul Ross State University—Rio Grande	Accredited— Probation (Year One)	Failed Observation Frequency: 3 Demographic Groups	Paid

Entity	Proposed Status	Rationale	Technology Fee
TeacherBuilder.com	Accredited— Probation (Year One)	Failed Non-PPR Pass Rate: <ul style="list-style-type: none"> <li>• 3 Demographic Groups</li> </ul> Failed Observation Frequency: <ul style="list-style-type: none"> <li>• 6 Demographic Groups</li> </ul>	Paid
Texas A&M University—San Antonio	Accredited— Probation (Year One)	Failed Principal Appraisal: <ul style="list-style-type: none"> <li>• All Students and</li> <li>• 3 Demographic Groups</li> </ul>	Paid
Texas Alternative Certification Program— Brownsville	Accredited— Probation (Year Two)	Failed Observation Frequency: 6 Demographic Groups	Paid
Texas Alternative Certification Program—San Antonio	Accredited— Probation (Year One)	Failed Observation Frequency: 3 Demographic Groups	Paid
Training via E- Learning: An Alternative Certification Hybrid (T.E.A.C.H.)	Accredited— Probation (Year One)	Failed Observation Frequency: 3 Demographic Groups	Paid
University of North Texas—Dallas	Accredited— Probation (Year One)	Failed Observation Frequency: 4 Demographic Groups	Paid
Wayland Baptist University	Accredited— Probation (Year One)	Failed Observation Frequency: <ul style="list-style-type: none"> <li>• All Students and</li> <li>• 5 Demographic Groups</li> </ul>	Paid