

**Item 11:**  
**Consider and Take Appropriate Action on the 2019–2020  
Continuing Approval Reviews of Educator Preparation  
Programs**

**DISCUSSION AND ACTION**

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an opportunity to approve programs for continuing approval for five years based on the results of the 2019–2020 reviews.

**STATUTORY AUTHORITY:** The statutory authority for 19 TAC §§229.6(a), 228.10(b) and 229.9 is the Texas Education Code (TEC), §§21.0443, 21.041, 21.0452, 21.0454, and 21.061.

**EFFECTIVE DATE:** Upon SBEC approval.

**FUTURE ACTION EXPECTED:** At the December 2020 meeting, Texas Education Agency (TEA) staff anticipates recommending action for the remaining programs from the 2019–2020 reviews that were delayed for their review due to COVID-19 concerns and not ready for the October meeting.

**BACKGROUND INFORMATION AND JUSTIFICATION:** TEC §21.0443 authorizes the SBEC to adopt rules providing for educator preparation program (EPP) approval and renewal of approval. TEC §21.061 states that the SBEC is to carry out a process for reviewing and, as necessary, updating standards and requirements for EPPs. TEC §21.041 allows the Board to set fees for the approval or renewal of approval of an EPP. TEC §21.0452 authorizes the Board to make information available regarding EPPs to the public. TEC §21.0454 authorizes the Board to propose rules that develop a set of risk factors for each preparation program to be used by the agency to guide the five-year review process.

The continuing approval process provides the SBEC with the opportunity to approve existing educator preparation programs for continued operation. Twenty-five EPPs were reviewed for continuing approval for the 2019–2020 academic year. Sixteen are presented to the Board in this agenda for continuing approval. Eight programs were delayed because steps in their review process were moved to a later date due to COVID. One program is still being evaluated because their deadline for submitting review materials was too close to the SBEC meeting for staff to finish the program evaluation and complete all necessary administrative steps. The purpose of this item is to provide the Board an opportunity to approve the sixteen programs that were determined to be in compliance. TEA staff anticipates presenting the remaining nine programs to the SBEC at the December 2020 meeting.

The purpose of a regular periodic review of an approved EPP, as required by statute in TEC §21.0443 and supported by SBEC rule in 19 TAC §228.10(b), is to provide evidence to ensure an EPP is adequately preparing candidates for educator certification and meeting the standards

and requirements set by the SBEC. In the review process, TEA gathers evidence to determine EPP compliance with the TEC and TAC in the program approval components of:

- governance;
- admission practices;
- curriculum;
- coursework, training, program delivery, and ongoing support of candidates;
- assessment and evaluation of candidates and the program;
- professional conduct;
- complaints procedures;
- certification procedures; and
- integrity of data submission.

The review process provides clarification of current rules and requirements to EPPs and encourages the sharing of best practices to promote a continuous improvement mindset. TEA staff develops and implements targeted training to individuals and groups of EPPs based on common issues that surface across multiple EPP review reports. The review process also provides TEA with an opportunity to identify and showcase exceptional programs or practices that can be shared with other EPPs.

At the time of the review, the EPP must submit a status report regarding its compliance with existing standards for EPPs and the entity's original proposal to TEA. TEA uses the status report to focus on specific EPP processes and documents and to identify areas where EPP staff may not have a clear understanding of rules and requirements. TEA staff used a desk review format to review the EPPs that were determined to be of low or medium risk for the 2019–2020 reporting year. An on-site review was utilized for the EPPs that were in the highest risk level and requires TEA staff to come to the EPP's physical site and conduct an intensive look at the EPP internal processes as well as outcomes including interviewing EPP program staff, instructors, and the facility itself in order to gain the clearest picture of how the EPP operates and what to address in a continuous improvement focus to assist the program.

After reviewing the status report and candidate records provided by the program, TEA staff may ask for additional information as part of the desk or on-site review based on the results of the risk assessment, current accreditation status, and submitted materials. This additional information might include:

- Curriculum to review areas where candidates may not be receiving sufficient instruction resulting in EPP pass rate or candidate performance issues
- Targeted areas arising from complaints
- Reporting processes if lowered accreditation status was based on, for example, observations reported not making the 95% target because the program did not upload the observations properly
- Educator preparation program advisory committee activities to evaluate the types of support the program was receiving

At the close of each continuing approval review, TEA staff provides the results of the review as well as the next steps programs must complete to correct deficiencies identified in the review process. Each program has four months to provide TEA with the evidence of next steps that correct identified deficiencies or provide a plan to address deficiencies that required more than four months.

Attachment II provides a list of programs that met all requirements in their review and completed their required improvement (if needed). TEA staff notified each of the EPPs in advance of the recommendation presented to the SBEC.

Attachment III provides a list of programs for continuing approval consideration at the December 2020 SBEC meeting. Staff anticipates following the same process leading up to the December meeting for programs who either had their review delayed due to COVID-19 or where required improvement materials were received too close to the SBEC meeting to be processed and reviewed.

Attachment IV provides a list of programs that have closed during the 2019–2020 school year, specifying the size of the program and closure date. TEA staff helped candidates in closing programs who had completed their preparation requirements transfer into different EPPs where they would be recommended for their certificate when successful on their exam. TEA staff helped candidates who had not completed their program coursework prior to program closure transfer into different EPPs to continue their program requirements.

**PUBLIC AND STUDENT BENEFIT:** The development and application of EPP review criteria will help ensure educator preparation programs are preparing educators to positively influence the performance of the diverse student population of the state.

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:**

Approve the programs as presented for a 5-year renewal of approval.

**Staff Members Responsible:**

Tam Jones, Director, Educator Preparation  
Vanessa Alba, Educational Specialist

**Attachments:**

- I. Statutory Citations Relating to Continuing Approval Reviews
- II. Programs Recommended for Continual Approval
- III. Programs for Continuing Approval Consideration at the December 2020 SBEC Meeting
- IV. Programs Closed during the 2019–2020 School Year

**ATTACHMENT I****Statutory Citations Relating to Continuing Approval Reviews****Texas Education Code, §21.041, Rules: Fees**

- (d) The board may propose a rule adopting a fee for the approval or renewal of approval of renewal of an educator preparation program, or for the addition of a certificate or field of certificate to the scope of a program's approval. A fee imposed under this sub-section may not exceed the amount necessary, as determined by the board, to provide for the administrative cost of approving, renewing the approval of, and appropriately ensuring the accountability of educator preparation programs under this subchapter.

**Texas Education Code, §21.0443, Educator Preparation Program Approval and Renewal**

- (a) The board shall propose rules to establish standards to govern the approval or renewal of approval of:
  - (1) educator preparation programs; and
  - (2) certification fields authorized to be offered by an educator preparation program.
- (b) To be eligible for approval or renewal of approval, an educator preparation program must adequately prepare candidates for educator certification and meet the standards and requirements of the board.
- (c) The board shall require that each educator preparation program be reviewed for renewal of approval at least every five years. The board shall adopt an evaluation process to be used in reviewing an educator preparation program for renewal of approval.

**Texas Education Code, §21.0452, Consumer Information Regarding Educator Preparation Programs (excerpt):**

- (b) The board shall make available at least the following information regarding each educator preparation program:
  - (1) the information specified in Sections 21.045(a) and (b);
- (e) The board may develop procedures under which each educator preparation program receives a designation or ranking based on the information required to be made available under Subsection (b). If the board develops procedures under this subsection, the designation or ranking received by each program must be included in the information made available under the section.

**Texas Education Code, §21.0454, Risk Factors for Educator Preparation Programs; Risk-Assessment Model (excerpt):**

- (a) The board shall propose rules necessary to develop a set of risk factors to use in assessing the overall risk level of each educator preparation program.
- (b) The set of risk factors developed by the board may include whether an educator preparation program is accredited by other organizations.
- (c) The board shall use the set of risk factors to guide the agency in conducting monitoring, inspections, and compliance audits of educator preparation programs, including evaluations associated with renewals under Section 21.0443.

**Texas Education Code, §21.061, Review and Updating of Educator Preparation Programs:**

The board shall, after consulting with appropriate higher education faculty and public school teachers and administrators and soliciting advice from other interested persons with relevant knowledge and experience, develop and carry out a process for reviewing and, as necessary, updating standards and requirements for educator preparation programs.

**ATTACHMENT II**  
**Programs Recommended for Continuing Approval**

A Career in Teaching ACP—McAllen	Our Lady of the Lake University (San Antonio)
American College of Education (Dallas)	TeacherBuilder ACP (Edinburg)
Dallas Christian College	Texas Southern University (Houston)
Dallas ISD ACP	Texas Wesleyan University (Fort Worth)
ESC 5 (Beaumont)	University of North Texas at Dallas
ESC 10 (Dallas)	University of Texas—Arlington
Harris County Department of Education ACP (Houston)	University of Texas—El Paso
Howard Payne University (Brownwood)	Urban Teachers (Dallas)

**ATTACHMENT III****Programs for Continuing Approval Consideration at the December 2020 SBEC Meeting**

ACT—RGV (PJSA ISD) (Pharr)	Texas A&M International (Laredo)
Huston-Tillotson University (Austin)	Texas State University (San Marcos)
Mountain View College (Dallas)	University of Texas – RGV (Edinburg)
Sul Ross State University—RGC (Uvalde)	West Texas A&M University (Canyon)
Tarleton State University (Stephenville)	

**ATTACHMENT IV**  
**Programs Closed during the 2019–2020 School Year**

<b>Closing EPP Name</b>	<b>Size of EPP / Finishers for 2018–2019</b>	<b>Closure Date</b>
Training via E-Learning (TEACH) (Austin)	29	June 15, 2020
Intern Teacher ACP (Houston)	18	August 31, 2020
Texas ACP Brownsville (Brownsville)	22	August 31, 2020
ACT—Houston ACP (Houston)	221	August 31, 2020
Weatherford College (Weatherford)	6	August 31, 2020
Western Governor’s University (Austin)	7	August 31, 2020