

Item 10:

Consider and Take Appropriate Action on Request to Approve 2016-2017 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses

DISCUSSION AND ACTION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the proposed 2016-2017 Accountability System for Educator Preparation Programs (ASEP) accreditation statuses for educator preparation programs (EPPs). Currently, one hundred and eighteen (118) programs are recommended to be rated as “Accredited,” three (3) programs as “Accredited-Not Rated,” three (3) programs as “Accredited-Warning,” and four (4) programs as “Accredited-Probation.” Thirty-one (31) programs will be required to develop an action plan to address deficiencies in aggregated and/or disaggregated group performance. Fifty-three (53) programs will be provided with a notice regarding a certification examination performance issue with one or more certification fields. At the time this agenda item went to print, the proposed recommendation for six (6) programs was pending.

STATUTORY AUTHORITY: ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0451.

EFFECTIVE DATE: Upon Board approval.

PREVIOUS BOARD ACTION: The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, May 2014, June 2015, April 2016, and March 2017. The accreditation status for 21st Century Leadership Principal Preparation Program was approved in March 2018.

BACKGROUND INFORMATION AND SIGNIFICANT ISSUES: The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. Senate Bill 174, 81st Texas Legislature, Regular Session, 2009, amended the TEC, §21.045 and enacted the TEC, §21.0451. House Bill 2205, 84th Texas Legislature, Regular Session, 2015, amended the TEC, §21.045 and §21.0451. The TEC, §21.045 authorizes the SBEC to propose rules necessary to establish standards to govern the continuing accountability of all EPPs based on five performance indicators. The TEC, §21.0451 authorizes the SBEC to propose rules necessary for the sanction of EPPs that do not meet accountability standards or comply with state law or rules. The TEC, §21.0451 also authorizes the SBEC to annually review the accreditation status of each EPP.

To meet the statutory requirements, the SBEC adopted amendments to Chapter 229 of the Texas Administrative Code (TAC) that went into effect in April 2010, October 2014, March 2015, and December 2016.

Chapter 229 states that accreditation statuses of an EPP will be determined annually based on performance indicators established in rule that include:

1. results of the certification examinations,
2. appraisals of first-year teachers by principals,
3. achievement of students taught by beginning teachers,
4. the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship, and
5. the results from a teacher satisfaction survey.

The results of certification examinations and the frequency and duration of field supervision for candidates completing an internship were the only indicators that were in effect for the 2016-2017 academic year accreditation statuses.

For the 2016-2017 academic year, the standard for the certification examinations indicator was based on 80% of the candidates passing certification exams that are approved by an EPP and required for initial certification. For each academic year, the pass rate is the percent of tests passed by candidates who have completed all EPP requirements by the end of that academic year. The pass rate is based solely on the examinations required to obtain certification in the field(s) for which the candidate serves his or her internship, clinical teaching, or practicum. Examinations not required for certification in that field or fields, whether taken before or after admission to an EPP, are not included. The rate reflects a candidate's success only on the last attempt made on the examination by the end of the academic year in which the candidate completes an EPP and does not reflect any attempts made after that year. Exams required for certification that are attempted before a candidate is enrolled in an EPP are not included in the determination of the pass rate.

For the 2016-2017 academic year, the standard for the field supervision indicator was for 95% of the candidates who completed an internship to receive at least three observations from their field supervisors that were at least 45 minutes in length each.

2016-2017 ASEP Accreditation Statuses:

- An EPP is assigned the status of **“Accredited”** if the EPP has met all the accountability performance standards.
- An EPP is assigned the status of **“Accredited-Not Rated”** upon initial approval to offer educator preparation and until the program can be assigned a status based on the performance standards. If an EPP has no completers, no test scores, or no interns, the program is also assigned **“Accredited-Not Rated.”**
- An EPP is assigned the status of **“Accredited-Warned”** if the EPP (1) fails to meet a performance standard for the overall performance of its candidates on any one of the performance indicators, (2) fails to meet a standard in any two gender or ethnicity demographic groups, (3) fails to meet a standard for a gender or ethnicity demographic group for two consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or (4) the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.

- An EPP is assigned the status of **“Accredited-Probation”** if the EPP (1) fails to meet a performance standard for the overall performance of its candidates on any one of the performance indicators for two consecutively measured years, (2) fails to meet a standard in any three gender or ethnicity demographic groups in one year, (3) fails to meet a standard for a gender or ethnicity demographic group for three consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard, or (4) the SBEC determines that the EPP has violated SBEC rules and/or the TEC, Chapter 21.
- An EPP is assigned the status of **“Not Accredited-Revoked”** if the EPP is assigned the status of **“Accredited-Probation”** for three consecutively measured years. An EPP may be assigned the status of **“Not Accredited-Revoked”** if the EPP has been on **“Accredited-Probation”** status for one year, and the SBEC determines that revoking the EPP's approval is reasonably necessary to achieve the purposes of the TEC, §21.045 and §21.0451. There are no programs being recommended for the status of **“Not Accredited-Revoked”** for the 2016-2017 academic year.

Under the rules that were in effect during the first half of the 2016-2107 academic year, if the overall performance of candidates of an EPP fails to meet the performance standard and the group contains twenty or fewer individuals, the failure to meet the performance standard will not be counted for purposes of accreditation status. If a two-year cumulated group contains less than twenty individuals, the failure to meet the performance standard will not be counted for purposes of accreditation status. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

An EPP that fails to meet a required performance standard for the aggregated group or a group disaggregated by gender or ethnicity is required to develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. TEA staff may specify the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

An EPP that fails to meet the 80% performance standard for all candidates admitted to an individual certification field during the 2016-2017 academic year is provided a notice from TEA staff. The notice identifies the certification field(s) that did not meet the performance standard, and the EPP is encouraged to develop an action plan for addressing the deficiencies.

Pursuant to 19 TAC §229.6, TEA staff provided notice to EPPs of proposed recommendations for SBEC action prior to making recommendations to the Board. These programs were informed of their right to an informal review of the proposed recommendations pursuant to 19 TAC §229.6 and/or §229.7. At the time this agenda item went to print, the results of the informal review requests had not been determined.

Attachment II includes a summary of the proposed recommendations for accreditation statuses, action plans, and notices of certification field performance for all EPPs. Attachment III includes a summary for each EPP that TEA staff is proposing recommendations for accreditation statuses of “Accredited-Warned” or “Accredited-Probation” and any other related SBEC actions. Prior to the meeting, the Board will receive updated attachments that will include accreditation recommendations for EPPs that are marked as Pending in Attachment II.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed accountability statuses will be to ensure qualified educator preparation programs and educators in Texas.

ASSOCIATE COMMISSIONER'S RECOMMENDATION: I recommend that the State Board for Educator Certification:

Approve the 2016-2017 Accountability System for Educator Preparation Programs accreditation statuses and related sanctions as presented.

Staff Members Responsible:

Tim Miller, Director, Educator Preparation and Program Accountability

Attachments:

- I. Statutory Citations
- II. Proposed Accreditation Statuses for 2016-2107
- III. Summary of Programs with a Proposed Accreditation Status of Accredited-Warned or Accredited-Probation

ATTACHMENT I**Statutory Citations Relating to Proposed Amendments to 2016-2017 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses****Texas Education Code, §21.045, Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules necessary to establish standards to govern the continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:
- (1) results of the certification examinations prescribed under Section 21.048(a);
 - (2) performance based on the appraisal system for beginning teachers adopted by the board;
 - (3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable;
 - (4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
 - (5) results from a teacher satisfaction survey, developed by the board with stakeholder input, of new teachers performed at the end of the teacher's first year of teaching.
- (b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:
- (1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);
 - (2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences;
 - (3) the following information, disaggregated by race, sex, and ethnicity:
 - (A) the number of candidates who apply;
 - (B) the number of candidates admitted;
 - (C) the number of candidates retained;
 - (D) the number of candidates completing the program;
 - (E) the number of candidates employed as beginning teachers under standard teaching certificates by not later than the first anniversary of completing the program;
 - (F) the amount of time required by candidates employed as beginning teachers under probationary teaching certificates to be issued standard teaching certificates;
 - (G) the number of candidates retained in the profession; and
 - (H) any other information required by federal law;

- (4) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; and
 - (5) any other information necessary to enable the board to assess the effectiveness of the program on the basis of teacher retention and success criteria adopted by the board.
- (c) The board shall propose rules necessary to establish performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a).

Texas Education Code, §21.0451, Sanctions Under Accountability System for Educator Preparation Programs:

- (a) The board shall propose rules necessary for the sanction of educator preparation programs that do not meet accountability standards or comply with state law or rules and shall at least annually review the accreditation status of each educator preparation program. The rules:
- (1) shall provide for the assignment of the following accreditation statuses:
 - (A) not rated;
 - (B) accredited;
 - (C) accredited-warned;
 - (D) accredited-probation; and
 - (E) not accredited-revoked;
 - (2) may provide for the agency to take any necessary action, including one or more of the following actions:
 - (A) requiring the program to obtain technical assistance approved by the agency or board;
 - (B) requiring the program to obtain professional services under contract with another person;
 - (C) appointing a monitor to participate in and report to the board on the activities of the program; and
 - (D) if a program has been rated as accredited-probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency has provided the opportunity for a contested case hearing;
 - (3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited-probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided the opportunity for a contested case hearing; and
 - (4) shall provide the board procedure for changing the accreditation status of a program that:
 - (A) does not meet the accreditation standards established under Section 21.045(a); or

- (B) violates a board or agency regulation.
- (b) Any action authorized or required to be taken against an educator preparation program under Subsection (a) may also be taken with regard to a particular field of certification authorized to be offered by an educator preparation program.
- (c) A revocation must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.
- (d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the educator preparation program.

ATTACHMENT II

Proposed Accreditation Statuses for 2016-2017

Entity Type – A university may offer educator preparation through the undergraduate route, the post-baccalaureate route, and/or the alternative certification route. All other entities (Private, District, Charter, Community College, County, and ESC) offer educator preparation through the alternative certification route.

Proposed Status – The proposed 2016-2017 ASEP accreditation status based on the certification examination and field supervision performance standards. The 2016-2017 accreditation status for 21st Century Leadership Principal Preparation Program has already been approved by the Board.

Exams – An X in this column means that the EPP did not meet the certification examination performance standard of 80% for all students or for two or more demographic groups.

Support – An X in this column means that the EPP did not meet the field supervisor performance standard of 95% for all students or for two or more demographic groups.

Action Plan – An EPP that fails to meet a required performance standard for the aggregated group or a group disaggregated by gender or ethnicity shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. An X in this column means that the program must develop an action plan.

Notice – An EPP that failed to meet the 80% performance standard for certification examination results on an individual certification field examination during the 2016-2017 academic year will be provided a notice from TEA staff. The notice will identify the certification field that did not meet the performance standard and the EPP will be encouraged to develop an action plan for addressing the deficiencies. An X in this column means that TEA staff will provide this notice.

Entity	Entity Type	Proposed Status	Exams	Support	Action Plan	Notice
21st Century Leadership Principal Preparation Program	Private	Accredited - Probation (Year Three)	X		X	X
A Career in Education - ACP	Private	Accredited			X	
A Career in Teaching-Alternative Certification Program - Corpus Christi	Private	Pending				
A Career in Teaching-Alternative Certification Program - McAllen	Private	Pending				
A+ Texas Teachers	Private	Accredited				
Abilene Christian University	University	Accredited				
ACT-Houston	Private	Accredited				

Entity	Entity Type	Proposed Status	Exams	Support	Action Plan	Notice
ACT-Houston- Dallas	Private	Accredited				
ACT-Rio Grande Valley	District	Accredited				
ACT-San Antonio	Private	Accredited				
Alamo Colleges	Community College	Accredited				
Alternative-South Texas Educator Program	Private	Accredited			X	X
Amberton University	University	Accredited				
American College of Education	University	Accredited				
Angelo State University	University	Accredited				X
Argosy University	University	Accredited - Not Rated				
Arlington Baptist College	University	Accredited				X
Austin College	University	Accredited				
Austin Community College	Community College	Accredited				
Baylor University	University	Accredited				
Concordia University	University	Accredited - Probation (Year Two)	X		X	X
Criswell College	University	Accredited - Not Rated				
Dallas Baptist University	University	Accredited				
Dallas Christian College	University	Accredited				
Dallas ISD	District	Accredited				
East Texas Baptist University	University	Accredited				X
Education Career Alternatives Program	Private	Accredited				X
Educators of Excellence ACP	Private	Accredited				
EIT: Excellence in Teaching	Private	Accredited				
Hardin-Simmons University	University	Accredited				
Harris County Department of Education	County	Accredited				
Houston Baptist University	University	Accredited				
Houston Community College System	Community College	Accredited				
Houston ISD	District	Accredited				
Howard Payne University	University	Accredited				X

Entity	Entity Type	Proposed Status	Exams	Support	Action Plan	Notice
Huston-Tillotson University	University	Accredited				X
Intern Teacher ACP	Private	Pending				
IteachTEXAS	Private	Accredited				
Jarvis Christian College	University	Accredited - Probation (Year Two)	X		X	X
Lamar University	University	Accredited			X	
LeTourneau University	University	Accredited				
Lone Star College – Kingwood	Community College	Accredited			X	X
Lubbock Christian University	University	Accredited				X
McLennan Community College	Community College	Accredited			X	X
McMurry University	University	Accredited			X	X
Midwestern State University	University	Accredited				X
Mountain View College	Community College	Accredited				X
North American University	University	Accredited				
Our Lady of the Lake University	University	Accredited				X
Pasadena ISD	District	Accredited				
Paul Quinn College	University	Accredited				
Prairie View A&M University	University	Accredited - Probation (Year One)	X		X	X
Region 01 Education Service Center	ESC	Accredited – Warned (Year One)	X		X	X
Region 02 Education Service Center	ESC	Accredited				
Region 04 Education Service Center	ESC	Accredited				X
Region 05 Education Service Center	ESC	Accredited				X
Region 06 Education Service Center	ESC	Accredited				X
Region 07 Education Service Center	ESC	Accredited				
Region 10 Education Service Center	ESC	Accredited				X
Region 11 Education Service Center	ESC	Accredited				

Entity	Entity Type	Proposed Status	Exams	Support	Action Plan	Notice
Region 12 Education Service Center	ESC	Accredited			X	X
Region 13 Education Service Center	ESC	Accredited			X	
Region 14 Education Service Center	ESC	Accredited				X
Region 18 Education Service Center	ESC	Accredited				
Region 19 Education Service Center	ESC	Accredited				X
Region 20 Education Service Center	ESC	Accredited				
Relay Graduate School of Education Houston	University	Accredited				
Rice University	University	Accredited				
Sam Houston State University	University	Accredited			X	X
Schreiner University	University	Accredited				X
South Texas College	Community College	Accredited				
South Texas Transition to Teaching	Private	Accredited				
Southern Methodist University	University	Accredited				
Southwestern Adventist University	University	Accredited			X	
Southwestern Assemblies of God University	University	Accredited				
Southwestern University	University	Accredited				X
St. Edward's University	University	Accredited			X	
St. Mary's University	University	Accredited				
Stephen F. Austin State University	University	Accredited				
Sul Ross State University-Alpine	University	Accredited				
Sul Ross State University-Rio Grande	University	Accredited – Warned (Year One)	X		X	X
Tarleton State University	University	Accredited			X	
TeacherBuilder.com	Private	Pending				
Teachers for the 21st Century	Private	Accredited			X	
Texas A&M International University	University	Accredited				X
Texas A&M University	University	Accredited				

Entity	Entity Type	Proposed Status	Exams	Support	Action Plan	Notice
Texas A&M University-Central Texas	University	Accredited				X
Texas A&M University-Commerce	University	Accredited				X
Texas A&M University-Corpus Christi	University	Accredited				
Texas A&M University-Kingsville	University	Accredited				X
Texas A&M University-San Antonio	University	Accredited				X
Texas A&M University-Texarkana	University	Accredited				X
Texas Alternative Certification Program - Austin	Private	Accredited			X	
Texas Alternative Certification Program - Brownsville	Private	Pending				X
Texas Alternative Certification Program – Houston	Private	Accredited			X	
Texas Alternative Certification Program – San Antonio	Private	Accredited			X	
Texas Christian University	University	Accredited				X
Texas College	University	Accredited - Probation (Year Two)	X		X	X
Texas Lutheran University	University	Accredited				
Texas Southern University	University	Accredited				
Texas State University	University	Accredited				X
Texas Tech University	University	Accredited				
Texas Wesleyan University	University	Accredited				X
Texas Woman's University	University	Accredited – Warned (Year One)	X		X	X
The Texas Institute for Teacher Education	Private	Accredited				
TNTP Academy - Fort Worth	Private	Accredited				
Training via E-Learning: An Alternative	Private	Pending				

Entity	Entity Type	Proposed Status	Exams	Support	Action Plan	Notice
Certification Hybrid (T.E.A.C.H.)						
Trinity University	University	Accredited			X	
University of Dallas	University	Accredited				
University of Houston	University	Accredited			X	X
University of Houston-Clear Lake	University	Accredited				
University of Houston-Downtown	University	Accredited			X	X
University of Houston-Victoria	University	Accredited			X	X
University of Mary Hardin-Baylor	University	Accredited			X	X
University of North Texas	University	Accredited				X
University of North Texas - Dallas	University	Accredited				X
University of Phoenix-San Antonio	University	Accredited				
University of St. Thomas	University	Accredited			X	
University of Texas - Arlington	University	Accredited			X	X
University of Texas - Austin	University	Accredited				
University of Texas - Dallas	University	Accredited				
University of Texas - El Paso	University	Accredited				
University of Texas - Permian Basin	University	Accredited				
University of Texas – Rio Grande Valley	University	Accredited			X	X
University of Texas - San Antonio	University	Accredited				X
University of Texas - Tyler	University	Accredited				X
University of the Incarnate Word	University	Accredited				
Urban Teachers	Private	Accredited - Not Rated				
Wayland Baptist University	University	Accredited				X
Weatherford College	Community College	Accredited				
Web-Centric Alternative Certification Program	Private	Accredited				

Entity	Entity Type	Proposed Status	Exams	Support	Action Plan	Notice
West Texas A&M University	University	Accredited				
Western Governors University	University	Accredited				
Wiley College	University	Accredited				
Yes Preparatory Public Schools	Charter	Accredited				X

ATTACHMENT III**Summary of Programs with a Proposed Accreditation Status of Accredited-Warned or Accredited-Probation**

Program	Proposed Status	Reason	Proposed Sanction
Concordia University	Accredited-Probation (Year Two)	Three years of demographic performance	Assign monitor to address issues identified in 2016-2017 action plan
Jarvis Christian College	Accredited-Probation (Year Two)	Two years of overall performance	Assign monitor to address issues identified in 2016-2017 action plan
Texas College	Accredited- Probation (Year Two)	Two years of overall performance	Assign monitor to address issues identified in 2016-2017 action plan
Prairie View A&M University	Accredited-Probation (Year One)	Three demographic groups in one year	Assign monitor to address issues identified in 2016-2017 action plan
Region 1 Education Service Center	Accredited-Warned (Year One)	Two years of demographic performance	Require 2016-2017 action plan and implement activities based on 2016-2017 action plan
Sul Ross State University – Rio Grande	Accredited-Warned (Year One)	One year of overall performance	Require 2016-2017 action plan and implement activities based on 2016-2017 action plan
Texas Woman’s University	Accredited-Warned (Year One)	One year of overall performance	Require 2016-2017 action plan and implement activities based on 2016-2017 action plan

The following pages provide details on how staff determined the proposed recommendations for each program.

Educator Preparation Program (EPP): Concordia University

Current Status: Accredited-Probation (Year One)

Proposed Status: Accredited-Probation (Year Two)

Proposed Sanction: Assign monitor to address issues identified in 2016-2017 action plan

Data: Certification Examination Results, 2014-2017

Year	All	Female	Male	African American	Hispanic	Other	White
2017	80%(170)	81%(21)	75%(49)	59%(28)	69%(54)	50%(#)	93%(83)
2016	88%(199)	90%(154)	81%(45)	71%(32)	81%(54)	94%(12)	96%(101)
2015	85%(317)	86%(251)	83%(66)	64%(68)	80%(92)	88%(#)	97%(150)
2014	92%(219)	91%(185)	98%(34)	78%(35)	86%(46)	93%(11)	97%(127)

Table Note: The number of students is not shown if $N \leq 10$

Status Rule Applied: 229.4(e)(1)(C). An EPP shall be assigned an Accredited-Probation status if the EPP fails to meet the standards for a gender or ethnicity demographic group on any performance indicator for three consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard.

Small Group Exception Rule Applied: None

Sanction Rule Applied: 229.5(b)(3). If an EPP has been assigned Accredited-Warned or Accredited-Probation status, or if the SBEC determines that additional action is a necessary condition for the continuing approval of an EPP to recommend candidates for educator certification, the SBEC may appoint a monitor to participate in the activities of the EPP and report the activities to the Texas Education Agency or SBEC.

Explanation: The 2017, 2016, 2015, and 2014 African American groups did not meet standard because they had more than 20 candidates each year with 59%, 71%, 64% and 78% pass rates that are below the 80% standard set by the SBEC. While these pass rates are for all certification examinations, the results of the Principal examinations are the primary reason for the low pass rates.

Educator Preparation Program (EPP): Jarvis Christian College**Current Status:** Accredited-Probation (Year One)**Proposed Status:** Accredited-Probation (Year Two)**Proposed Sanction:** Assign monitor to address issues identified in 2016-2017 action plan**Data:** Certification Examination Results, 2013-2017

Year	All	Female	Male	African American	Hispanic	Other	White
2017	50%(#)	50% (#)		100%(#)	0%(#)		
2016	100%(#)		100%(#)	100%(#)			
2015	38%(#)	33%(#)	40%(#)	38%(#)			
2014	0%(#)	0%(#)			0%(#)		
2013	100%(#)	100%(#)		100%(#)			

Table Note: The number of students is not shown if $N \leq 10$

Status Rule Applied: 229.4(e)(1)(A). An EPP shall be assigned an Accredited-Probation status if the EPP fails to meet the performance standards set by the State Board for Educator Certification (SBEC) for the overall performance of all its candidates on any performance indicator for two consecutively measured years.

Small Group Exception Rule Applied: 229.4(g)(5). If the two-year cumulated EPP candidate group, not disaggregated by gender, ethnicity, and certification field, contains 20 or fewer individuals, then the two-year cumulated group performance shall be combined with the following year's group performance. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

Sanction Rule Applied: 229.5(b)(3). If an EPP has been assigned Accredited-Warned or Accredited-Probation status, or if the SBEC determines that additional action is a necessary condition for the continuing approval of an EPP to recommend candidates for educator certification, the SBEC may appoint a monitor to participate in the activities of the EPP and report the activities to the Texas Education Agency or SBEC.

Explanation: The 2015 All group did not meet standard because it was combined with 2014 and 2013 data when the small group exception was applied. Candidates from Jarvis Christian College passed 5 of the 11 tests they took over that three-year period. That cumulative 45% passing rate is below the 80% standard set by the SBEC. The 2016 All group did not meet standard because it was combined with 2015 and 2014 data when the small group exception was applied. Candidates from Jarvis Christian College passed 4 of the 10 tests they took over that three-year period. That cumulative 40% passing rate is below the 80% standard set by the SBEC. The 2017 All group did not meet standard because it was combined with 2016 and 2015 data when the small group exception was applied. Candidates from Jarvis Christian College passed 5 of the 11 tests they took over that three-year period. That cumulative 45% passing rate is below the 80% standard set by the SBEC.

Educator Preparation Program (EPP): Texas College**Current Status:** Accredited-Probation (Year One)**Proposed Status:** Accredited-Probation (Year Two)**Proposed Sanction:** Assign monitor to address issues identified in 2016-2017 action plan**Data:** Certification Examination Results, 2013-2017

Year	All	Female	Male	African American	Hispanic	Other	White
2017	44%(14)	50%(#)	42%(#)	63%(#)	0%(#)		67%(#)
2016	86%(#)	67%(#)	100%(#)	78%(#)	100%(#)		100%(#)
2015	86%(#)	100%(#)	80%(#)	86%(#)	100%(#)		80%(#)
2014	40%(#)	50%(#)	33%(#)	29%(#)	100%(#)		0%(#)
2013	64%(#)	56%(#)	80%(#)	50%(#)	71%(#)		100%(#)

Table Note: The number of students is not shown if $N \leq 10$

Status Rule Applied: 229.4(e)(1)(A). An EPP shall be assigned an Accredited-Probation status if the EPP fails to meet the performance standards set by the State Board for Educator Certification (SBEC) for the overall performance of all its candidates on any performance indicator for two consecutively measured years.

Small Group Exception Rule Applied: 229.4(g)(4). If the preceding year's EPP candidate group, not disaggregated by gender, ethnicity, and certification field, contained 20 or fewer individuals, that group performance shall be combined with the following year's group performance, and if the two-year cumulated group contains more than 20 individuals, then the two-year cumulated group performance must be measured against the standards in that second year.

Sanction Rule Applied: 229.5(b)(3). If an EPP has been assigned Accredited-Warned or Accredited-Probation status, or if the SBEC determines that additional action is a necessary condition for the continuing approval of an EPP to recommend candidates for educator certification, the SBEC appoint a monitor to participate in the activities of the EPP and report the activities to the Texas Education Agency or SBEC.

Explanation: The 2015 All group did not meet standard because it was combined with 2014 and 2013 data when the small group exception was applied. Candidates from Texas College passed 25 of the 38 tests they took over that three-year period. That cumulative 66% passing rate was below the SBEC standard of 80%. The 2016 All group did not meet standard because it was combined with 2015 and 2014 data when the small group exception was applied. Candidates from Texas College passed 28 of the 38 tests they took over that three-year period. That cumulative 74% passing rate was below the SBEC standard of 80%. The 2017 All group did not meet standard because it was combined with 2016 data when the small group exception was applied. Candidates from Texas College passed 19 of the 30 tests they took over that two-year period. That cumulative 63% passing rate was below the SBEC standard of 80%.

Educator Preparation Program (EPP): Prairie View A&M University**Current Status:** Accredited**Proposed Status:** Accredited-Probation (Year One)**Proposed Sanction:** Assign monitor to address issues identified in 2016-2017 action plan**Data:** Certification Examination Results, 2015-2017

Year	All	Female	Male	African American	Hispanic	Other	White
2017	72%(116)	74%(95)	61%(21)	72%(101)	57%(#)	100%(#)	78%(#)
2016	84%(108)	80%(82)	95%(26)	83%(90)	87%(11)	100%(#)	83%(#)
2015	87%(105)	87%(84)	89%(21)	86%(87)	90%(#)	100%(#)	93%(#)

Table Note: The number of students is not shown if $N \leq 10$

Status Rule Applied: 229.4(e)(1)(B). An EPP shall be assigned an Accredited-Probation status if the EPP fails to meet the standards in any three gender or ethnicity demographic groups on any performance indicator in any one year.

Small Group Exception Rule Applied: None.

Sanction Rule Applied: 229.5(b)(3). If an EPP has been assigned Accredited-Warned or Accredited-Probation status, or if the SBEC determines that additional action is a necessary condition for the continuing approval of an EPP to recommend candidates for educator certification, the SBEC appoint a monitor to participate in the activities of the EPP and report the activities to the Texas Education Agency or SBEC.

Explanation: The 2017 Female, Male, and African American demographic groups had more than 20 students and the performance for each group was less than the 80% standard set by the SBEC. While these pass rates are for all certification examinations, the results of the Core Subjects EC-6 and Principal examinations are the primary reason for the low pass rates.

Educator Preparation Program (EPP): Region 1 Education Service Center**Current Status:** Accredited**Proposed Status:** Accredited-Warned (Year One)**Proposed Sanction:** Require 2016-2017 action plan and implement activities based on 2016-2017 action plan**Data:** Certification Examination Results, 2015-2017

Year	All	Female	Male	African American	Hispanic	Other	White
2017	81%(131)	81%(94)	82%(37)	100%(#)	78%(107)	100%(#)	95%(19)
2016	84%(120)	79%(72)	92%(48)	80%(#)	82%(97)	100%(#)	100%(16)
2015	88%(205)	87%(139)	89%(66)	100%(#)	85%(153)	83%(#)	97%(39)

Table Note: The number of students is not shown if $N \leq 10$

Status Rule Applied: 229.4(d)(1)(C). An EPP shall be assigned an Accredited-Warned status if the EPP fails to meet the standards for a gender or ethnicity demographic group on any performance indicator for two consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard.

Small Group Exception Rule Applied: None.

Sanction Rule Applied: 229.4(h) An EPP that fails to meet a required performance standard shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. TEA staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

Explanation: The 2017 Hispanic and 2016 Female demographic groups had more than 20 students and the performance for each group was less than the 80% standard set by the SBEC. While these pass rates are for all certification examinations, the results of the Principal examinations are the primary reason for the low pass rates.

Educator Preparation Program (EPP): Sul Ross State University – Rio Grande**Current Status:** Accredited**Proposed Status:** Accredited-Warned (Year One)**Proposed Sanction:** Require 2016-2017 action plan and implement activities based on 2016-2017 action plan**Data:** Certification Examination Results, 2015-2017

Year	All	Female	Male	African American	Hispanic	Other	White
2017	76%(63)	75%(58)	86%(#)	100%(#)	76%(59)		75%(#)
2016	84%(63)	83%(54)	91%(#)		86%(54)		75%(#)
2015	93%(46)	92%(37)	100%(#)		94%(42)	100%(#)	75%(#)

Table Note: The number of students is not shown if $N \leq 10$

Status Rule Applied: 229.4(d)(1)(A). An EPP shall be assigned an Accredited-Warned status if the EPP fails to meet the performance standards set by the State Board for Educator Certification (SBEC) for the overall performance of all its candidates on any performance indicator in any one year.

Small Group Exception Rule Applied: None.

Sanction Rule Applied: 229.4(h) An EPP that fails to meet a required performance standard shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. TEA staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

Explanation: The 2017 Female and Hispanic demographic groups had more than 20 students and the performance for each group was less than the 80% standard set by the SBEC. While these pass rates are for all certification examinations, the results of the Core Subjects EC-6 and Principal examinations are the primary reason for the low pass rates.

Educator Preparation Program (EPP): Texas Woman's University**Current Status:** Accredited**Proposed Status:** Accredited-Warned (Year One)**Proposed Sanction:** Require 2016-2017 action plan and implement activities based on 2016-2017 action plan**Data:** Certification Examination Results, 2015-2017

Year	All	Female	Male	African American	Hispanic	Other	White
2017	92%(395)	92%(374)	93%(21)	73%(45)	92%(95)	78%(25)	98%(230)
2016	93%(398)	93%(368)	95%(30)	86%(33)	90%(106)	93%(27)	96%(232)
2015	96%(413)	96%(385)	96%(28)	91%(36)	95%(98)	92%(26)	97%(253)

Table Note: The number of students is not shown if $N \leq 10$

Status Rule Applied: 229.4(d)(1)(B). An EPP shall be assigned an Accredited-Warned status if the EPP fails to meet the standards in any two gender or ethnicity demographic groups on any performance indicator in any one year.

Small Group Exception Rule Applied: None.

Sanction Rule Applied: 229.4(h) An EPP that fails to meet a required performance standard shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. TEA staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

Explanation: The 2017 African American and Other demographic groups had more than 20 students and the performance for each group was less than the 80% standard set by the SBEC. While these pass rates are for all certification examinations, the results of the Core Subjects EC-6 and English as a Second Language examinations are the primary reason for the low pass rates.