

Administrator Experience 2014-15 through 2020-21

This study reports the experience of principals, assistant principals, superintendents, and assistant superintendents, in the Texas public school system. The first table reports summary statistics for these groups of administrators and the second table reports the numbers in each of six categories.

Definition: Years of experience is obtained from the Public Education Information Management System (PEIMS) and is the number of completed years, not including the enumerated year, of employment in the Texas public school system regardless of role. Administrators are included regardless of certification status. Superintendents include chief administrative officers, chief executive officers, and presidents of charter organizations.

Administrator Experience Summary Statistics

Role	Academic Year	Total	Years of Experience		
			Mean	Median	Maximum
Principals	2020-21	8,719	19.68	20	53
	2019-20	8,644	19.46	19	52
	2018-19	8,469	19.48	19	55
	2017-18	8,417	19.17	19	60
	2016-17	8,296	19.50	19	59
	2015-16	8,223	19.63	19	59
	2014-15	8,164	19.71	19	58
Assistant Principals	2020-21	13,060	15.84	15	56
	2019-20	12,684	15.67	15	56
	2018-19	12,324	15.71	15	55
	2017-18	11,994	15.39	15	54
	2016-17	11,413	15.65	15	53
	2015-16	11,138	15.51	15	52
	2014-15	10,679	15.61	15	51
Superintendents	2020-21	1,207	23.58	25	61
	2019-20	1,205	23.38	24	60
	2018-19	1,192	23.08	24	59
	2017-18	1,190	23.41	24	58
	2016-17	1,199	23.08	24	57
	2015-16	1,170	22.99	24	56
	2014-15	1,180	23.10	24	55
Assistant Superintendents	2020-21	1,402	22.48	23	53
	2019-20	1,346	22.56	23	52
	2018-19	1,326	22.20	23	52
	2017-18	1,280	21.98	23	51
	2016-17	1,148	22.02	23	50
	2015-16	1,129	21.96	23	50
	2014-15	1,092	22.20	23	49

Administrator Experience 2014-15 through 2020-21

Administrator Experience Categories

Role	Academic Year	Years of Experience (percent of total)					
		Less than 10	10 to 19	20 to 29	30 to 39	40 to 49	50 or more
Principals	2020-21	9.49%	39.30%	40.91%	9.15%	1.10%	0.05%
	2019-20	10.16%	40.06%	40.25%	8.39%	1.10%	0.05%
	2018-19	9.86%	40.84%	39.44%	8.55%	1.26%	0.05%
	2017-18	11.42%	40.56%	37.63%	9.02%	1.33%	0.05%
	2016-17	10.34%	40.74%	37.36%	9.99%	1.53%	0.04%
	2015-16	10.52%	40.81%	35.83%	11.20%	1.59%	0.05%
	2014-15	10.60%	40.64%	35.25%	11.88%	1.58%	0.05%
Assistant Principals	2020-21	21.10%	47.95%	26.12%	4.40%	0.41%	0.02%
	2019-20	21.84%	48.12%	25.23%	4.26%	0.51%	0.04%
	2018-19	21.26%	48.93%	24.85%	4.37%	0.55%	0.04%
	2017-18	23.03%	48.12%	23.85%	4.39%	0.55%	0.05%
	2016-17	22.10%	48.89%	23.82%	4.52%	0.64%	0.03%
	2015-16	23.16%	48.38%	22.88%	4.86%	0.68%	0.04%
	2014-15	23.00%	48.55%	22.21%	5.43%	0.78%	0.03%
Superintendents	2020-21	9.61%	17.15%	48.14%	22.12%	2.65%	0.33%
	2019-20	10.04%	18.42%	46.47%	21.58%	3.15%	0.33%
	2018-19	11.58%	17.95%	45.05%	21.39%	3.78%	0.25%
	2017-18	10.34%	17.48%	45.13%	22.18%	4.79%	0.08%
	2016-17	11.51%	18.27%	43.29%	22.19%	4.67%	0.08%
	2015-16	11.62%	19.74%	42.05%	21.54%	4.79%	0.26%
	2014-15	11.44%	18.98%	41.61%	22.46%	5.25%	0.25%
Assistant Superintendents	2020-21	11.70%	21.18%	45.08%	18.40%	3.28%	0.36%
	2019-20	11.89%	20.51%	45.84%	17.90%	3.49%	0.37%
	2018-19	12.67%	21.57%	45.25%	17.12%	3.02%	0.38%
	2017-18	13.20%	21.48%	44.22%	17.19%	3.67%	0.23%
	2016-17	12.80%	23.17%	41.38%	19.25%	3.31%	0.09%
	2015-16	13.73%	21.43%	41.54%	19.57%	3.63%	0.09%
	2014-15	13.19%	22.07%	40.20%	20.05%	4.49%	0.00%

Methodology: Employment records for administrators in the roles of principal, assistant principal, superintendent, and assistant superintendent (PEIMS role codes '020', '003', '027', and '004' respectively) for the past five years were extracted from the PEIMS database. The 'TENURE' variable measures the number of years, not including the current year, that the educator has been employed in the Texas public school system.

Note: In our effort toward continuous improvement in data accuracy, we have updated our methodology and programming. Any slight changes in the data from earlier reports is due to these changes as well as updates in the database.