|  |  |
| --- | --- |
| Sample Progress Monitoring for Students with disabilities | |
| Activity: Provide sample progress monitoring with the following areas by April 6, 2020. | |
| This activity may require guiding questions or considerations:  Such as:  How is progress monitored based on student’s IEP goal?  Would it be best to create a IEP roster for SE providers and one for each student? | |
| Content area(s) |  |
| Services |  |
| Consultation support |  |
| Additional suggestions |  |

See Example below:

<https://tea.texas.gov/sites/default/files/4.1_Template-Monitor_Progress.xlsx>

# Progress monitoring tool for special education providers

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | **Period 1** | | | | | | | | | | | | | | | | | | | | | | | |
|  | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* | *Student* |
| **Standards/skills** | **Assessment completed** |  |
| **CATEGORY** | |  |  | | | | | | | | | | | | | | | | | | | | | | | |
| *IEP Goal* | Date completed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Data utilized based on IEP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mastery |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *IEP Objective* | Date completed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Format / channel |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mastery |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |